

9th JROTC BATTALION
PHOENIX ARMY CADET BRIGADE
SCHOOL YEAR 2018-2019
ARMY JROTC PLAN FOR STUDENT SUCCESS

These course expectations outline a plan for success for all Cadets in the **Cesar Chavez High School JROTC program**, and apply to all four levels of the program; **Leadership, Education, Training, (LET) 1 through 4.**

Department: Junior Reserve Officer Training Corps

Grades: 9th through 12th

Prerequisites: Progressive. In order to take the higher level JROTC courses a Cadet must take and pass the prior courses.

Instructors

Senior Army Instructor Steven R. Fife, Captain, US Army (RET)
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Army Instructor Thomas Merrill, Sergeant First Class, US Army (RET)
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Course Description

The US Army Junior ROTC mission is to ***“Motivate young people to become better citizens”***. This is accomplished by teaching the value of citizenship, leadership, service to the community, personal responsibility, and a sense of accomplishment, while instilling in students esteem, teamwork, and self-discipline. This course requires active participation. This course is NOT established to put your student in the United States military and does not teach combat skills!

The numerous subjects taught during this course of instruction are designed for the Cadet to:

- Appreciate the ethical values and principles that underlie good citizenship and service to the nation.
- Develop leadership potential, while living and working cooperatively with others.
- Be able to think logically and to communicate effectively with others, both orally and in writing.
- Appreciate the importance of physical fitness in maintaining good health.
- Understand the importance of high school graduation for a successful future, and learn about college and career opportunities.
- Develop time management abilities and study skills.
- Become familiar with military history as it relates to America's culture, and understand the history, purpose, and structure of the military services.
- Develop the skills necessary to work effectively as a member of a team.

Materials Provided

The following items are provided/issued to the Cadet at NO COST:

- All uniforms and accessories (Students are responsible for care, cleaning, and safeguarding all uniform items). Students will replace lost items by paying the bookstore the appropriate amount for the item(s) and provide the cadre the receipt for payment.
- Appropriate text book and respective work book for each Leadership Education Training level
- Miscellaneous equipment
- School issued planner

Materials Required

The following items are required of the Cadet: Pencil/pen and paper

GRADING SYSTEM

Credits:

Credits are awarded for satisfactory completion of JROTC at the rate of ½ credit per semester. Phoenix Union High School District offers JROTC as an Elective, available to grades 9 – 12.

Grade Scale: JROTC uses the following grade scale:

A = 90 – 100%; **B** = 80 – 89%; **C** = 70 – 79%; **D** = 60 – 69%; and **F** = below 60%

Method of Grading:

Grading Categories include the following:

- **Academics (50%)**
 - Bell Work
 - Homework
 - Essay
 - Test (Unit test, Chapter test, Promotion test, Performance test)
 - Projects
 - Other academic assignments as appropriate

- **Leadership/Participation (50%)**
 - Uniform/In-rank inspection
 - Cadet Challenge
 - Mandatory Events
 - School Support
 - Community Support
 - Physical Fitness (PT)
 - Other JROTC events appropriate throughout the school year. These events may or may not be conducted during the school hours. (i.e. Saturday carwash)

Uniform Wear. Proper wear of the uniform, all day, on uniform day (Wednesdays). Uniform wear encompasses leadership practical exercise, attention to detail, personal hygiene, and the ability to follow directions as well as maintenance of the uniform and accessories to a high standard. (Loss or damage to the uniform may result in a failing grade or being dropped from the course). **Refusing to wear the uniform or returning the uniform without dropping the class may result in course failure. It is extremely difficult to pass the course without wearing a uniform on Wednesdays.**

Semester Grade

- 45% 1st Term
- 45% 2nd Term
- 10% Final Exam

IEPs and 504 Plans. Accommodations and modifications will be implemented appropriately for student who have an IEP or 504 Plan.

Parents and students should utilize ParentVUE and StudentVUE (accessible on MVHS website) in order to keep track of grades, attendance, and overall communication with the school and/or teacher.

JROTC fully supports the PUHSD No Pass – No Play policy. A completed Sports Physical is required by all Cadets who compete in JROTC special team competitions.

Title I Program

Academic tutoring and test preparation is available to all students. Additional support for passing classes and graduating on time is the intent of these services. Support through Title I funding is available in the areas of: math, reading and English. If interested, please contact the Principal, Mr. Georgia or Assistant Principal for Instructions, Mr Grant for additional information at 602-764-4011.

Honors Classes

JROTC Honors classes are designed to provide additional independent work and study for select students (usually academic juniors and seniors) within the program. JROTC Honors classes are reserved for specific Leadership positions within the program (i.e., Battalion Commander, Executive Officer, Battalion Administration Officer, Battalion Operations Officer, Battalion Supply Officer, Battalion Public Affairs Officer, Company Commanders and First Sergeants. Other leadership positions may be added as determined by the course instructors.

Health Credit

While not an additional high school credit, PUHSD JROTC students successfully completing LET 1 and LET 2 and established Health curriculum/CRT within the JROTC curriculum will have met the PUHSD Health graduation requirement.

Dual Enrollment

Dual Enrollment with South Mountain Community College, Management 175 for eligible PUHSD JROTC LET 4 seniors. This is a 3 credit college elective course embedded within the four year JROTC curriculum, comprising of leadership/management lecture/discussion, practical exercise and experience.

Make-Up Policy

When a Cadet has been absent, it is the Cadet's responsibility to discuss make-up work assignments with the instructor without delaying or disrupting the regular classroom routine.

Attendance

"Absent" is defined as nonattendance in an assigned class or activity for more than one-half of the period. (PUHSD Governing Board Policy J-1561 JHR)

"Tardy" is defined as not being in the assigned class or activity when the tardy bell has finished ringing. (PUHSD Governing Board Policy J-1561 JHR)

Students may fail the class for the semester in any course, when reaching a total of 12 excused/unexcused absences and after school-documented interventions have been exhausted. (Student Procedures Handbook pg. 22)

Electronics Violations:

The Cesar Chavez High School electronic policy will be strictly enforced. Any electronic devices, (cell phone, I-pods, I-pads, laptop, radio, etc) will be turned off and secured prior to entering the JROTC classroom. Any devices that are activated and or used during the class hours will be confiscated and turned into security. This is for the courtesy to our instructors and other students.

Student Name (Last, First) _____ Platoon _____ Company _____

CESAR CHAVEZ H.S JROTC PARENT/GUARDIAN ACKNOWLEDGEMENT

Parents and Cadets are to keep pages 1-3 of this Plan for Success and return this page, signed by both Cadet and parent, to the JROTC instructors

STUDENT: I understand the guidelines in the "Plan for Success" for **JROTC**. I also understand that I am responsible for my own learning and that the teacher is here to teach, encourage, and support my efforts.

STUDENT SIGNATURE: _____

DATE: _____

PARENT / GUARDIAN: I understand the guidelines in the "Plan for Success" for **JROTC**. I also understand that my son/daughter is responsible for his/her learning. I understand that as a parent/guardian I am a part of the teaching team, and I will help the teacher by being involved with my son's/daughter's learning.

I understand that I can check my child's grades using PARENTVUE or by contacting the teacher.

PARENT/GUARDIAN SIGNATURE: _____

DATE: _____

Mother/ Female Guardian

Father/ Male Guardian

Print Name _____

Print Name _____

Home # _____

Home # _____

Work # _____

Work # _____

Cell # _____

Cell # _____

E-mail _____

E-mail _____

Language(s) you speak _____

Language(s) you speak _____