



PXU Student Safety Committee

Recommendation Motions

Motion made by Tom Navarro; Seconded by Marissa Hernandez Votes: Ayes: 9 | Nays: 5
Abstentions: 0

1. *“PXU to enter an agreement with Phoenix Police Department.”*

Aye: Lance Long, Rene Dominguez, Marissa Hernandez, Tom Navarro, Cruz Apodaca, Vanessa Jimenez, Joe Sells, John-Martin Rigsby, and Bahney Dedolph

Nay: Gladiela Lopez Felix, Yuvixa Dominguez, Ceyshe Napa, Ricardo Palomera, and Katie Gipson-McLean

Motion made by Cruz Apodaca; Seconded by John-Martin Rigsby Votes: Ayes: 9 | Nays: 5
Abstentions: 0

1. *“PXU chose a Law Enforcement usage model to include a School Resource Officer at each PXU campus to assist with legally required infractions (mandatory reporting, mandatory law enforcement notifications), emergencies, and threats as well as Campus and Community Engagement. As needed and when available, use of off-duty school safety trained officers for school-day and large event support.*

Aye: Lance Long, Rene Dominguez, Marissa Hernandez, Tom Navarro, Cruz Apodaca, Vanessa Jimenez, Joe Sells, John-Martin Rigsby, and Bahney Dedolph

Nay: Gladiela Lopez Felix, Yuvixa Dominguez, Ricardo Palomera, Katie Gipson-McLean, and Ceyshe Napa

Motion made by Bahney Dedolph; Seconded by John-Martin Rigsby

1. Adopt the Charlottesville Guiding Principles plus two additions.
 1. accountability
 2. consistency across campus

Aye: Lance Long, Gladiela Lopez Felix, Yuvixa Dominguez, Rene Dominguez, Marissa Hernandez, Tom Navarro, Cruz Apodaca, Vanessa Jimenez, Joe Sells, John-Martin Rigsby, Ricardo Palomera, Bahney Dedolph, Ceyshe Napa, and Katie Gipson-McLean

Nay:

Abstain:

Guiding Principles

1. PXU and PHXPD should collaborate to reduce and prevent crime, violence, and victimization:
2. Students and adults require different support and any intervention with students should be developmentally appropriate.
3. It is a shared goal to minimize student involvement with the juvenile and criminal justice systems.
4. A clear understanding of PXU and PHPD responsibilities is imperative in all collaborations and coordinated responses.
5. Effective, timely community and coordination of efforts when necessary are essential for both parties in fulfilling their missions to serve the community.

6. Respect for the rights of all individuals is fundamental; and
 7. PXU and PHXPD will work together to uphold and promote both rights and responsibilities for all members of the community at all times.
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Motion made by Katie Gipson Mclean; Seconded by Vanessa Jimenez

1. *To adopt the officer selection and roles and responsibilities list projected on the screen.*

Aye: Lance Long, Gladiela Lopez Felix, Yuvixa Dominguez, Rene Dominguez, Marissa Hernandez, Tom Navarro, Cruz Apodaca, Vanessa Jimenez, Joe Sells, John-Martin Rigsby, Ricardo Palomera, Bahney Dedolph, Ceyshe Napa, and Katie Gipson-McLean

Nay:

Abstain:

Roles and Responsibilities

1. PHXPD should not participate in school discipline.

Officer Selection

1. Officers with zero infractions, not on the Brady List.
 2. PXU should have a committee of students, families, and administrative personnel to select and assess law enforcement selection.
 3. PXU should have a disciplinary record of PHXPD personnel.
 4. Officers should have a relevant degree to be on school campuses.
 5. Officers should have prior experience working with youth or training that qualifies them to do so.
 6. PXU should hire bilingual officers (multilingual desired).
 7. PXU should have access to officer resumes prior to employment.
 8. Officers should have knowledge, experience, and/or training with special needs students and mental health.
 9. Officers should also submit a resume.
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Motion made by Katie Gipson Mclean; Seconded by Vanessa Jimenez

1. *Adopt the training list that is shown on the screen.*

Aye: Lance Long, Gladiela Lopez Felix, Yuvixa Dominguez, Rene Dominguez, Marissa Hernandez, Tom Navarro, Cruz Apodaca, Vanessa Jimenez, Joe Sells, John-Martin Rigsby, Ricardo Palomera, Bahney Dedolph, Ceyshe Napa, and Katie Gipson-McLean

Nay:

Abstain:

Training

1. Officers should use nonviolent tactics and de-escalation, including restorative justice practices.
2. All safety staff should be trained in their specific roles.
3. PXU should provide training as required by grants.
4. PXU should provide training that is district and campus-specific.

5. PXU should have district-mandated trainings.
6. PXU should have quarterly trainings.
7. PXU trainings should also include specific information concerning special needs students.
8. PXU trainings should be culturally sensitive and responsive.
9. PXU should include SEL (Social Emotional Learning) training.

Motion made by John-Martin Rigsby; Seconded by Cruz Apodaca: Ayes 9 | Nays 2 | Abstentions 3

1. *Move to approve protection for students remove the qualified immunity and the guns or tasers being locked away as presented.*

Aye: Lance Long, Rene Dominguez, Marissa Hernandez, Tom Navarro, Cruz Apodaca, Vanessa Jimenez, Joe Sells, John-Martin Rigsby, and Bahney Dedolph

Nay: Gladiela Lopez Felix, Yuvixa Dominguez

Abstain: Ricardo Palomera, Ceyshe Napa, and Katie Gipson-McLean

Protection for Students

1. PXU should not assist in any non-school-related police investigation unless ordered by a judge.
2. PXU should never allow warrantless arrests of students, outside of the bounds of mandatory reporting.
3. SROs should not be left alone with or around students and must be supervised by school staff; family members must be present before interrogation takes place.
4. SROs should never use hand strikes or choke holds.
5. PXU should make legal liaisons available to students in instances where students are interacting with officers.
6. PXU should not allow PHXPD to be involved in student discipline.
7. In the case that a student needs to be arrested, PXU should conduct it in a way that minimizes embarrassment to the student(s).
8. PXU should make information about individual rights more accessible to students - students should know their rights when it comes to liaising with law enforcement.
9. PXU should have FAQs available for students in the student handbook, which are updated at the start of each academic year.
10. PXU should prohibit law enforcement from approaching, interrogating, questioning, fining, ticketing, responding to warrants, or arresting students on school grounds for non-school-related incidents.
11. PXU should eliminate the ability of law enforcement (including probation and parole officers) to listen to the questioning or interrogation of students by others (such as school officials), or access documents pertaining to the student.
12. Ensuring that students are made aware of their rights and have an opportunity for consultation with counsel and/or another trusted adult selected by the student prior to any interrogation by the police.
13. PXU should have an established complaint process for students.
14. Page 12, sections: d, f, and g of the “dignity in schools” from the TNTP report.

Motion made by Cruz Apodaca; Seconded by John-Martin Rigsby: Ay:9 | Nay 3 | Abstentions: 2

1. *Move forward with non-anonymous complaints along with the remainder of the list.*

Aye: Lance Long, Rene Dominguez, Marissa Hernandez, Tom Navarro, Cruz Apodaca, Vanessa Jimenez, Joe Sells, John-Martin Rigsby, and Bahney Dedolph

Nay: Ricardo Palomera, Ceyshe Napa, and Katie Gipson-McLean

Abstain: Gladiela Lopez Felix, and Yuvixa Dominguez

Accountability

1. PXU should record, report, and track every and any interaction an officer has with a student.
2. PXU should involve the community in the evaluation protocol.
3. PXU should have processes and mechanisms in place for the district to request reassignments.
4. PXU should conduct quarterly evaluations of officers.
5. PXU should implement a system for all parties to share any complaints and concerns with school officials.
6. PXU should have a complaint process available to the public, while protecting students, and shared with the relevant City of Phoenix departments (i.e., Office of Accountability & Transparency).
7. PXU should reserve the right to request the removal of SROs, request in writing after other attempts to address the complaint have been explored.

Relationship

1. PXU should establish a relationship with PHXPD with the priority of providing a safe, caring, and inclusive environment at school campuses.
2. PXU should establish a relationship with PHXPD with the continued development of positive behavior.
3. PXU should establish a relationship with PHXPD where actions of all parties promote a safe and positive environment, reducing violence, crime, and criminalization.

Motion made by Katie Gipson Mclean; Seconded by John-Martin Rigsby | Ayes: 14 | Nays: 0 | Abstentions: 0

1. *The committee accepts the wrap-around service recommendations as provided and reviews, allowing Iconico and/or Javelina to organize and categorize the following recommendations:*

Aye: Lance Long, Rene Dominguez, Marissa Hernandez, Tom Navarro, Cruz Apodaca, Vanessa Jimenez, Joe Sells, John-Martin Rigsby, Bahney Dedolph, Gladiela Lopez Felix, Yuvixa Dominguez, Ricardo Palomera, Katie Gipson-McLean, and Ceyshe Napa

Wrap Around Services

1. Communications
 1. PXU should adopt a communications process that is audited and documented, with clear expectations about how the district communicates about safety to staff and families, it should be consistent across the district.

2. PXU should provide proactive information to parents and families to make it clear how they can get involved, equipping them with resources and knowledge, including:
 1. Educational videos and other materials related to the safety models and practices,
 2. Using multiple forms of communication, including mail.
2. Community
 1. PXU students should have regional student and family advocates, including more community liaisons.
 2. PXU's safety team audit should be completed to ensure equipment is fully functional and operational.
 3. PXU should implement a program that involves parents such as parent education nights, parent academies etc.
 4. PXU should serve as a connector to resources offering information on how to access them.
 5. PXU should allow the community to offer opportunities for students to bridge after graduation.
 6. Crisis Response
 7. PXU should have a proactive crisis response, adopting a threat assessment protocol that mitigates harm, respects civil rights, and acknowledges racial and disability disparities in discipline.
 8. PXU should expect support staff to serve as substitutes for law enforcement.
 9. PXU should have a clear disciplinary policy that outlines district actions in response to specific student actions.
 10. PXU should have larger safety teams in schools.
3. Physical Infrastructure
 1. PXU should update physical school infrastructure, including transportation inside schools and fencing.
4. Training
 1. PXU should provide training for all safety staff.
 2. PXU should provide de-escalation training across all school staff.
 3. PXU should provide restorative justice practice training and nonviolent techniques; this should be completed before staff are placed on campus.
 4. PXU should offer optional courses for students, including CPR, de-escalation techniques, etc.
 5. PXU should train other staff members like bus drivers, including them in professional agreements.
 6. PXU should offer harm reduction education, related to drug use that is conducted by harm reduction orgs.
 7. PXU should provide proper, appropriate redirection and clear expectations for what is expected from students and staff.
 8. PXU should provide a know your rights training.
5. Wrap-Around Services
 1. PXU should have full staffing of wrap-around services, including counselors, social workers, therapists, and mental health workers.

1. These social workers should be culturally competent backgrounds and trained in trauma informed care,
2. PXU should provide 1 social worker for every 250 students on school campuses.
2. PXU should ensure the safety of underrepresented groups, disadvantaged groups, students with special needs.
3. PXU should continuously build a culture of safety.