

**SPANISH 5-6 Honors - Dual Enrollment
PLAN FOR STUDENT SUCCESS**



Vanessa Casillas
Principal

Chad E. Gestson, Ed.D.
Superintendent

North High School
1101 E. Thomas Rd.
Phoenix, AZ 85014
602.764.6500
NorthHS.org

Linda Abril

Alhambra

Bioscience

Bostrom

Trevor G. Browne

Camelback

Central

Cesar Chavez

Desiderata

Betty H. Fairfax

Franklin

Gifted & Talented

Carl Hayden

Maryvale

Metro Tech

Montessori

North

Phoenix Coding

PXU Digital

Academies at South

Wilson

North High School in partnership with Gateway Community College, MCCC

2022-2023 School Year – Fall and Spring

Course: SPANISH 5-6 H 4825600-4826600 for Dual Enrollment (Spanish 101 and 102)

Grade level: 10, 11, 12

Course format: Face to Face

Credits: 1 Two-semester course (Full year) High School and 8 (4 each semester) College for students enrolled for dual credit

Prerequisites: Spanish 3-4, Spanish 3-4 H or instructor recommendation

Teacher: Susana Romo

Teacher Contact: Email: sromo@phoenixunion.org
Phone: 602-764-6713

Office Hours: MAP/Advisory Tuesday – Thursday and 2:55 to 3:30 by appointment

Course Description:

Spanish 5-6 Honors is the third level of Spanish. Emphasis is placed on acquiring Standard Spanish. Students will gain skills in the five standards of World Languages at the Intermediate Mid performance level: Interpretive Listening (IL) and Reading (IR), Presentational Speaking (PS) and Writing (PW), and Interpersonal Communication (IC). Acquiring an additional language will prepare students to become an integral part of the global cultural community while fulfilling college requirements. Honors Capstone project required. Next course of study: AP Spanish Language & Culture 1-2

Course Competencies:

Interpersonal Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings and opinions.

Presentational Speaking: Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners and viewers.

Presentational Writing: Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of readers or viewers.

Interpretive Listening: Understand, interpret, and analyze what is heard on a variety of topics.

Interpretive Reading: Understand, interpret, and analyze what is read or viewed on a variety of topics.





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Course Topics:

- Unit 1: Family and Communities
- Unit 2: Contemporary Life
- Unit 3: Science and Technology
- Unit 4: Personal and Public Identities
- Unit 5: Beauty and Aesthetics
- Unit 6: Global Challenges

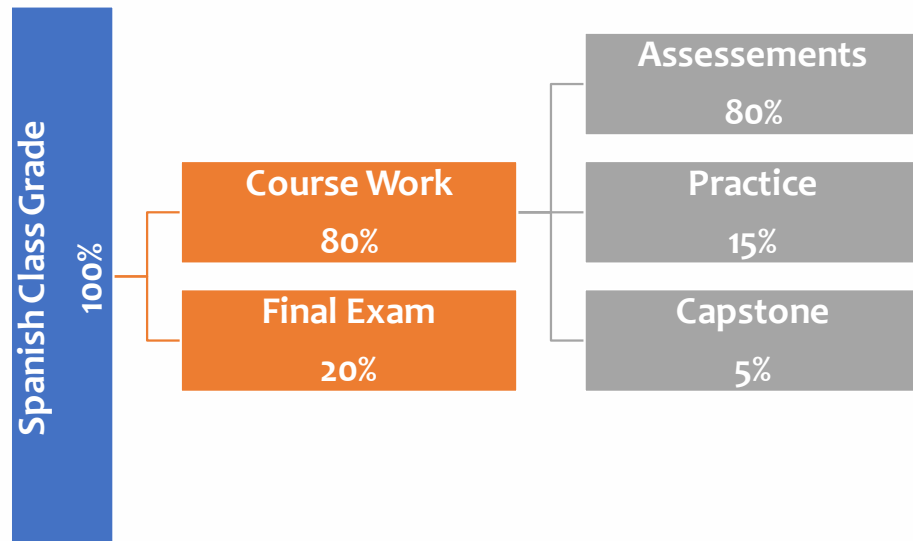
Materials and Supplies

Online Auténtico textbook, workbook and supplemental materials, Notebook, paper, pen/pencil, folder, notecards, binder, fully charged laptop, bring your charger

Grade Scale

- 4 = Highly Proficient
- 3 = Proficient
- 2 = Partially Proficient
- 1 = Minimally Proficient

Course Grading Standards and Practices for each semester



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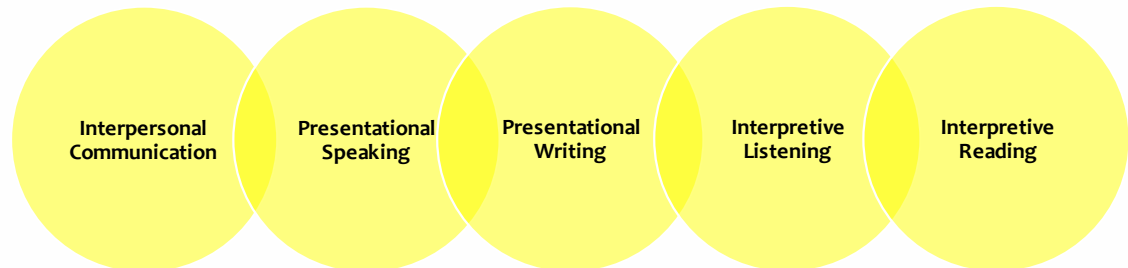


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Assessments are 80% of your coursework. Throughout the course, students will be graded on the following Performance and Assessments (IC, PS, PW, IL, and IR):



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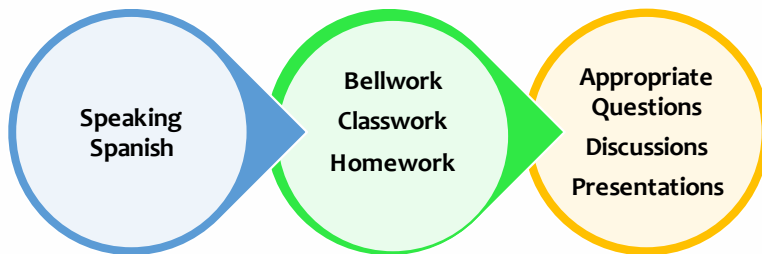
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Practice is 15% of your coursework. Throughout the course, students will be expected to participate in the following Practice Activities:



Capstone Project is 5% of your coursework. Students will complete an academic project relevant to the Spanish language and culture in order to reach a deep understanding of the topic. This assignment serves as an academic and intellectual experience for students in a Spanish Honors' course

Grading Information

ParentVUE/StudentVUE is our district's system to monitor each student's education. It provides current information about attendance, grades, and assignments and due dates, as well as progress towards graduation and school events. Parent account codes and information can be retrieved from the registration office. *An excellent way to keep track of grades is to look at the StudentVUE/ParentVUE website. The website link can be found on North High's web page (<https://www.pxu.org/Domain/17>). A login and password must be obtained from the office to use the site. Front office 602-764-6500*

Reading, writing, speaking and listening skills will be assessed through quizzes, tests, class practice, homework, and presentation assignments. (Accommodations and modifications will be implemented based on IEP and 504 Plans.)



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Attendance

"*Absent*" is defined as nonattendance in an assigned class or activity for more than one-half of the period. (PXU Governing Board Policy J-1561 JHR)

"*Tardy*" is defined as not being in the assigned class or activity when the tardy bell has finished ringing. (PXU Governing Board Policy J-1561 JHR)

Students may fail the class for the semester in any course, when reaching a total of 12 excused/unexcused absences per semester and after school-documented interventions have been exhausted. (Student Procedures Handbook).

Title I Program

Academic tutoring and test preparation is available to all students. Additional support for passing classes and graduating on time is the intent of these services. Support through Title I funding is available in the areas of: math, reading and English. If interested, please contact the Assistant Principal for Instruction Julia Herman for additional information at (602) 764-6538.

Make-up Policy Procedures:

Individual cases may be considered upon teacher discretion.

1. When an absence occurs students are encouraged to complete missed assignments within week of the absence.
2. If assessments are missed, they can be made up during MAP/Advisory Tuesday – Friday within a week of absence.
3. If you are failing the course and/or not making up missed quizzes, tests and assignments; I may contact your parents/guardians/counselors by phone, mail or email.

North's Creed

Being prompt is the key to success in life, work and school. Students will enter every class on time and be prepared with materials and programs ready to start.

CLASSROOM RULES:

- Follow directions the first time they are given.
- Use technology appropriately and when indicated.
- Come to class every day; don't be late!
- Share regularly. Give good feedback. Ask good questions.
- Take ownership of your results; be accountable; don't blame.
- Ask for help when you need it; use the advice I give you.
- Respect yourself, respect others, and responsibility for your actions.
- Be an active participant. Have fun!



Mission: Empowering all students to be global citizens as they pursue success.

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**Bienvenidos a la clase de Español
Welcome to Spanish Class**

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Dear Students and Parents:

I am enthusiastic and excited about this school year.
If we work together we can assure a successful school year for all of us.
To ensure an optimal learning experience for all students, I believe that students, parents and I must practice the following:

Teacher's Responsibilities

- I will establish a learning environment where all students can achieve.
- I will maintain high expectations of my students.
- I will teach, help and educate all students to the best of my knowledge.
- I will be available during my office hours and by appointment.

Student's Responsibilities

- I will arrive to class on time with the essential materials.
- I will participate in class activities as well as complete my class work and homework.
- I will encourage others and myself to preserve an uninterrupted learning environment.
- I will have a positive attitude in Spanish class.

Parent's Responsibilities

- I will call the teacher regarding any concerns related to the performance of my child.
- I will assure my child attends school and completes his or her homework regularly.
- I will provide an atmosphere at home to ensure my child is successful.
- I will support the school and the teacher regarding the education of my child.

This is going to be the best year ever!

Thank you,

Ms. Romo

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Period:

Student Last Name:

Student First Name:

Student Id Number:

Due Date: 8/20/2022

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To sign: Complete electronic form sent by teacher.

Parental Notification/ Sign off Sheet

Everyone who signs this sheet agrees to have read the Plan for Success and will communicate any questions or concerns to Ms. Romo.

Parent/Guardian Name:

Contact number and email:

Parent/Guardian Signature:

Date:

Student's Signature:

Date:

Teacher: Ms. Romo

_____ *Ms. Romo* _____ Date _____

