

ADVISORY PLAN FOR STUDENT SUCCESS 2022-2023

School: Carl Hayden High School Teacher: Email: Room:
 Department: Course Title: ADVISORY Code: 9414000
 Number of Credits .25 Grade Level: 9-12th Prerequisite:
None

1. **Course Description:** In an effort to guarantee every student’s success in college, career and life, this

Course is a supportive opportunity allowing students to develop:

- Mentoring relationships with staff members
- Improved connections with the school and school activities
- Leadership, academic and organizational skills
- A greater sense of personal responsibility
- Overall academic success and on-time graduation

2. **Materials Required:**

- Paper
- Pencils and Pens
- Highlighter
- Laptop (provided by school)

3. **Grading System:**

Below is our universal rubric for grading for advisory. Teachers enter one weekly grade based on the rubric below. Each category is worth 1 point. Students earning:

- 1 point = NP (No Pass)
- 2 or 3 points =P(Passing)

Evidence of Criteria is NOT a check list, but simply ideas for ways students can earn a point for each criteria.

Advisory Criteria	Evidence of Criteria
Participates in interventions to increase academic success	<ul style="list-style-type: none"> • travels twice a week to classes with lowest grades • works on homework, projects, classwork when NOT traveling • reads silently or work on ALEKS (online math program)
Builds positive campus relationships	<ul style="list-style-type: none"> • participates in Advisory team building activities • participates in a club or sport • attends school performances, activities, or events
Strives to be an Ideal Learner	<ul style="list-style-type: none"> • sets goals, reflects on results, and determines next steps • cultivates management skills to stay organized (agenda)

4. Title I Program: Academic tutoring and test preparation is available to all students. Additional support for passing classes and graduating on time is the intent of these services. Support through Title I funding is available in the areas of: math, reading and English. If interested, please contact the Assistant Principal for Instruction, Mr. Martin Perez, at 602-764-3032 for additional information.

5. Make-up Policy:

6. Attendance: “Absent” is defined as nonattendance in an assigned class or activity for more than one-half of the period. (PUHSD Governing Board Policy J-1561 JHR)
“Tardy” is defined as not being in the assigned class or activity when the tardy bell has finished ringing. (PUHSD Governing Board Policy J-1561 JHR)

Students may fail the class for the semester in any course, when reaching a total of 12 excused/unexcused absences and after school-documented interventions have been exhausted. (Student Procedures Handbook page 22).

7. Expectations:

#1: Travel for Tutoring Twice a Week

Students are more successful when they seek the support they need. Students must get signed out prior to Advisory.

- Students cannot get signed out during Advisory. For best results, students should plan traveling in advance.
- Students cannot travel without the proper stamp or signature from the requesting teacher.

#2: Utilize Student Agenda

- carry daily
- required for all traveling (no traveling without an agenda)
- required for all out of class needs (restroom, nurse...)
- visible and opened to current traveling date
- use as a daily planner for events, assignments, and more
- use it to track assignments and homework
- use it to track class grade

#3: Adhere to Advisory and school rules.

Students are expected to:

- follow the rules of Carl Hayden and their Advisory class
- attend Advisory class daily
- arrive to class on time
- remain in class until dismissed by teacher/announcement to travel
- work or study while in Advisory
- participate in Advisory class activity

#4: Participate in School Activities

Students who participate in campus activities are more successful in academics.

At Carl Hayden students are encouraged to participate in a club, sport, and/or attend campus events.

- Students are encouraged to attend at least 5 campus events per semester.
 - This should be tracked in the student agenda
 - Events can be during the school day or after

Examples:

- Club/Sport
- Advisory/after-school performances
- Lunch-time events
- School event

Student Name _____

Student ID _____

Parent Name _____

Parent
Signature _____

Parent Cell
Phone _____

Parent Email _____

What else would you like me to know about your student? (Likes? Dislikes? Struggles? Goals?)