

2023-2024

Franklin Application



Franklin Police & Fire High School

1645 W. McDowell Rd.

Phoenix, AZ 85007

602.764.0201

PHOENIX
PXU
UNION

"Preparing every student for success in College, Career and Life"

School Overview

Franklin is a four-year college prep high school. It is the first of its kind in the nation: a high school that focuses on careers in public safety. Students attending Franklin come to prepare for careers in Law Enforcement and/or Fire Fighting/EMS. Franklin provides students with a rigorous and disciplined physical and academic college education.

Franklin students are a genuinely motivated and an intellectually engaged group. Because of the nature of our program, class schedules are highly structured with few electives available. There are seven academic periods, including advisory. Freshman and sophomore students have a regular academic schedule. At the end of their sophomore year, students select either a Fire Science or the Law Enforcement Program. These programs involve a two-hour block class that includes an academic understanding of policies, procedures, and techniques of Fire or Law Enforcement practices. Furthermore, students participate in rigorous physical training and conditioning program. In addition, students go through dispatch and CPR Training where these trainings add to their experience as Franklin students.

Students in the Fire program also can earn a certificate in Wild Land Fire Fighting from the U.S. Bureau of Land Management. Integrated into the program block is the first-in-the-nation Spanish for Public Safety class. This class is designed to prepare students with the language foundation necessary to function in our diverse society.

Our two-year Forensics Science Program will prepare students for STEM-related careers in public safety and provide them the necessary training and experience needed for a successful career. In forensics, they recreate crime scenes and defend evidence in a criminal trial by learning how to properly collect forensic and ballistic evidence and conduct complex labs and DNA analysis.

Letter from the Principal

Dear Prospective Students,

Franklin Police and Fire High School is a unique school of choice within the Phoenix Union High School District (PXU) and admission into Franklin may be competitive. Therefore, we use an application and interview process as part of the open enrollment process.

Franklin is not for everyone, as we adhere to a strict code of behavior and academic conduct.

- If you choose Franklin, you choose our dress code policy.
- If you choose Franklin, you choose our high academic and behavior expectations.
- If you choose Franklin, you choose to live our motto of being Respectful, Accountable and Responsible.
- If you choose Franklin, you choose to live a life of Integrity.

Franklin students successfully fulfill the following expectations:

- Students will earn sufficient credits each school year to meet cohort requirements.
- Students will maintain an average GPA of no less than a 2.0.
- Students will maintain regular attendance, adhering to PXU attendance policy.
- Students will complete a minimum of 100 hours of community service by the time they graduate.

As you consider Franklin, please also consider whether you:

- Are proficient in high school Math and English (reading and writing skills).
- Are prepared to take a Freshman Program of Study which includes Algebra I or beyond, Freshman Science or beyond and English I/2.
- Are prepared for a learning environment that exemplifies, rigor, relevance, collaboration, teamwork, and self-discipline.

With the partnership between our families and staff, we foster an environment of parent involvement and academic excellence for students. We are committed to our mission of preparing every student for success in college, career, and life.

Please feel free to contact me at (602) 764-0201, if you have any questions regarding Franklin Police and Fire High School.

2023-2024 Openings: There are up to 110 available spots at Franklin Police & Fire High School for 9th grade students. Availability for 10th and 11th grade transfer students will depend upon current enrollment numbers. 10th and 11th grade transfer students must register before or within the first two weeks of the 2022-2023 school year.

Sincerely,



Lorenzo Cabrera
Principal of Franklin Police and Fire High School

Application Checklist

Applications are not considered complete and will not be considered until all required documents are received at Franklin Police & Fire High School. Student interviews will not be scheduled until a complete Application Packet is received.

Completed Application Packet

- ___ Provide Student and Parent/ Guardian Information
- ___ Completed Student Home Language Survey
- ___ Completed Handwritten or Typewritten Essay (please follow directions)

Please obtain the following documents from your school(s):

- ___ Attendance Record — current school - for 7th and 8th grade
- ___ Report Cards – 7th & 8th grade (most recent report card or a current progress report for 8th grade)

Schedule Appointment for Interview:

*An appointment will be scheduled once application and all documents have been received.

Submission of Application Packets

Email: Completed Application Packets may be submitted via email to: lquintana1@PhoenixUnion.ORG

If submitted via email, please be sure you receive an email confirmation of receipt.

Hand-Delivery or Mail: Alternatively, you may hand-deliver or mail the completed Application Packet in a sealed envelope to: Franklin Police & Fire High School, 1645 W. McDowell Rd., Phoenix, AZ 85007. Hand-delivered Application Packets must be received no later than 4:00 p.m. on the Friday of the application timeline. (see below) Please be sure to obtain a receipt when you hand-deliver your Application Packet.

We recommend that you maintain a copy of all application documents submitted to the Franklin Police & Fire High School.

NON-DISCRIMINATION STATEMENT

Phoenix Union High School District does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, sexual orientation, gender identity, gender expression, or immigration status in admission and access to its programs, services, activities, or in any aspect of their operations and provides equal access to the Boy Scouts and other designated youth groups. The lack of English language skills shall not be a barrier to admission or participation in the District's activities and programs.

PXU seeks to ensure that students and their parents/legal guardians have equal access to its programs. Students or parents/legal guardians requiring special assistance to complete the open enrollment application or enrollment process (e.g. language assistance, assistance due to a disability) are invited to contact the ESS Department at (602) 764-1025 or salguero@phoenixunion.org. Please provide reasonable advance notice of your needs whenever possible.

Student Information

Students Full Name/ Nombre del estudiante:

Last Name/ Apellido: _____ First Name/Primer Nombre: _____

Date of Birth/ Fecha de nacimiento: _____ Grade/Grado: _____

School Attending/Escuela actual: _____

Address/Direccion: _____ City/Ciudad: _____

State/ Estado: _____ Zip Code/ codigo Postal: _____

Parent/ Guardian:

Last Name/ Apellido: _____ First Name/Primer Nombre: _____

Phone/ Telefono: _____

Email: _____

Last Name/ Apellido: _____ First Name/ Primer Nombre: _____

Phone/ Telefono: _____

Email: _____

Application/Interview Requirements

Interview: The student & parent(s) will be asked to participate in a brief “get to know you” conversation with staff.

Reading Assessment: The student will also be asked to take a brief reading diagnostic to help the staff assess if the student will benefit from the school’s reading intervention program. This assessment is not used to disqualify students from enrollment.

Spanish Placement Assessment: The student will take a brief diagnostic assessment to help correctly place the student in the correct level of Spanish class. This assessment is not used to disqualify students from enrollment.

Essay: The student will be expected to submit the completed essay at the time the application is submitted.

APPLICATIONS FOR EARLY REGISTRATION ARE NOW BEING ACCEPTED.

- Franklin Early Interviews: Will be held on a first come first serve bases until December 9, 2022
- Franklin Open House & Interviews: Will be held on February 4, 2023, from 7:30-11:30 AM.
- ***After February 4, 2023, Interviews will be scheduled based on seat availability***

At the interview, students will be notified of their acceptance, or their placement on the waitlist.

Please do not request an early decision by phone or in writing.

Please note: Franklin Police & Fire High School will continue to accept applications until enrollment capacity has been reached. If there are more qualified applicants than spaces available, a lottery will be drawn to select students for enrollment. After a lottery, a maintained waitlist will be referenced for qualified applicants should openings in enrollment occur. A lottery will again be drawn to fill any new openings.

Application Requirement: Essay

Directions: Your full name & birthdate should be at the top of the essay (handwritten or typed)

A response to all prompts is required.

Handwritten: Use the sheet provided to answer the following writing prompts. Please write legibly. If additional paper is needed, please attach to the first page of essay.

Typewritten: Font: New Times Roman, Size: 12, Double-spaced. Do NOT use all capital letters.

Each prompt needs to be answered in a well-developed paragraph (one paragraph per prompt: three paragraphs total).

Please use appropriate sentence structure, punctuation, and vocabulary to clearly communicate your message. You may use a dictionary/thesaurus. If additional paper is needed (handwritten), please attach to the original. Please write/type your full name & birthdate at the top of your essay.

Prompts:

- I. Why would you like to attend Franklin Police & Fire High School?
- II. What are your career and/or college goals?
- III. How do you see yourself contributing in a positive way to Franklin Police & Fire High School?

If handwritten, please start on the following pages.

ESSAY:

PRINTED FULL NAME: _____ **Date:** _____



Arizona Department of Education
Office of English Language Acquisition Services

Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. **The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA).** Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done **before** the student takes the AZELLA Placement Test.

1. What language do people speak in the home *most of the time*?

2. What language does the student speak *most of the time*?

3. What language did the student first speak or understand?

Student Name _____	District Student ID _____
Date of Birth _____	SSID _____
Parent/Guardian Signature _____	Date _____
District or Charter _____	
School _____	

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)

Office of English Language Acquisition Services
1535 West Jefferson Street • Phoenix, Arizona 85007 • (602) 542-0753 • www.azed.gov/oelas



Arizona Department of Education
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Encuesta sobre el Idioma en el Hogar

La escuela utiliza las respuestas a esta Encuesta del idioma del hogar (HLS) para proporcionar los programas y servicios educativos más apropiados para el estudiante. Las respuestas que aparezcan a continuación determinarán si un estudiante tomará la Evaluación de aprendices del idioma inglés de Arizona (AZELLA). Responda a cada una de las tres preguntas con la mayor precisión posible. Si necesita corregir alguna de sus respuestas, esto debe hacerse antes de que el estudiante tome el Examen AZELLA.

1. **¿Qué idioma hablan las personas en el hogar la mayoría del tiempo?**

2. **¿Qué idioma habla el estudiante la mayoría del tiempo?**

3. **¿Qué idioma habló o entendió el estudiante primero?**

Nombre del estudiante _____	Distrito _____
Fecha de nacimiento _____	Núm. de identificación _____
Firma del padre o tutor _____	SSID _____
Distrito o Charter _____	Fecha _____
Escuela _____	

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

Preguntas en conformidad con (R7-2-306(B)(1),(2)(a-c) del Código Administrativo de Arizona. (Revised 01-2020)

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