

2023-2024

Application for Enrollment



Bioscience High School

512 E. Pierce St.
Phoenix, AZ 85004
602.764.5600

PHOENIX
PXU
UNION

"Preparing every student for success in College, Career and Life"

School Overview

Bioscience High School offers students curriculum that challenges them to become independent, self-motivated learners who are proactive in the classroom and in their community. Our goal is to provide a rigorous, collaborative, and relevant academic program emphasizing an innovative, problem-based curriculum that develops student literacy in the sciences, mathematics, and the arts. We want to cultivate critical thinkers, creative problem-solvers, and compassionate citizens, who are able to thrive in our increasingly complex and technological communities. We offer students:

- Innovative learning environments.
- Integrated learning experiences focusing on science, technology, engineering, and mathematics.
- Excellent opportunities in the arts and humanities.
- Collaborative opportunities with students, teachers, and local community partners.
- Clubs like Robotics, E-tech, Key Club, STUGO, NHS, Theatre, Music, and more!
- One-to-One computer access.
- Engineering and Biomedical pathways for upperclassmen.
- Internships for seniors.
- The chance to develop independence, responsibility, and a work ethic that will last a lifetime!

We urge students to review the "Bioscience Student Profile" below to help determine their interest in applying to Bioscience High School. Students who seem to benefit the most from our program:

- Are interested in math and science
- Have the ability to work hard and manage a rigorous workload
- Have the ability to work well with their peers
- Are willing to grow and mature as a learner
- Have the ability to think flexibly and creatively
- Have grade level proficiency in math and reading (Bioscience freshmen take: Methods of Scientific Inquiry H 1-2, English H 1-2, Integrated Math H 1-2, Spanish H 1-2 or Spanish for Spanish Speakers, Explorations in Art 1-2, and Health/Fitness 1-2)
- Are willing to consider diverse perspectives
- Demonstrate self-responsibility and self-motivation
- Are willing to revise their work to gain a deeper understanding of challenging concepts
- Are willing to ask for help and offer help to others
- Have a desire to invest time and energy into their community

If many or all of the above describe you, Bioscience High School may be the school for you!

Class of 2027 Openings: There are up to 110 available spots at Bioscience High School for 9th grade students. Availability for 10th and 11th grade transfer students will depend upon current enrollment numbers. 10th and 11th grade transfer students must register before or within the first two weeks of the 2023-2024 school year.



Letter from the Principal

Dear Prospective Students,

Thank you for your interest in Bioscience High School! We are a very different kind of high school with some unique characteristics. Please read carefully through the school overview and student profile on the previous page of this application to help you determine if we are a good fit for your interests.

At Bioscience, we don't expect you to be perfect, but we do expect you to grow. We teach a "Growth Mindset," which means that we encourage learning over grades. We embrace mistakes as an opportunity to learn. In fact, our grading is based upon your growth and ability to meet essential competencies, not on points and percent.

We offer an all-honors level curriculum with lots of opportunities to earn college credit during your junior and senior year. Our curriculum is accelerated and personalized, meaning that we move fast, we work hard, and we work with you to personalize your learning so that it is meaningful to you. The workload is probably more than you are used to now in school, but we will help you develop organizational and workload management skills.

Finally, our students complete an additional capstone project each year in an area of their interest, and seniors complete a 200-hour internship during the school day. We find that these experiences make our students stand out among their peers when applying for college and scholarships. Most of our seniors graduate with scholarships and attend some top-notch schools. Hard work pays off!

If our program sounds like a good match for your interests and passions, we would love to have you apply to join us. Please follow the directions in this application to make sure your application is complete and on time. If you have any questions, please contact Ms. Lionila Gariepy, at 602-764-5606 or by email, gariepy@phoenixunion.org. Please allow one business day for us to respond to your questions.

Sincerely,

A handwritten signature in black ink, appearing to read "N. Boyce".

Ms. Neda Boyce
Principal of Bioscience High School

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STUDENT ENROLLMENT FORM

Please use Blue/Black Ink Only

Student's Legal Last Name	First Name	Middle Name	Suffix	Grade
Date of Birth (mm/dd/yyyy)	Gender (Select One): <input type="checkbox"/> Male <input type="checkbox"/> Female		Student's Refugee (I-94) # (if applicable)	
Birth State	Birth Country		If Birth Country is not US, provide Date Entered US School:	
Student's Street Address — (Include Bldg/Apt#)			City, State, Zip Code	
Student's Mailing Address PO Box, if different than above			City, State, Zip Code	

NOTE: This information is required by the U.S Department of Education.

Ethnicity (check applicable box) Hispanic OR Non-Hispanic

Race (Check all that apply) Asian or Indian Subcontinent Black/African American
 White: European, North African, Middle East Native Hawaiian/Other Pacific Islander
 American Indian/Alaskan Native: Tribe(s) _____
 CIB: Yes No JOM 305: Yes No Title VI 506: Yes No

Please check any special services previously received:

Special Education 504 Accommodation Gifted/Talented English Language Learner (ELL)

LEGAL PARENT/GUARDIAN INFORMATION:

Please List Adults Responsible for Student and Relationship to Student as Indicated Here:

Father, Mother, Step-Father, Step-Mother, Guardian, DCS, Foster Parent, or Self (*Emancipated, Married, In transition*).

Check appropriate boxes (explanations are on reverse side). Add any additional parent/guardians on reverse side.

Relation:	Parent/Guardian (Last Name, First Name) Address, if Different from Above	Phone Numbers <input type="checkbox"/> Text Messages Allowed Cell <input type="checkbox"/> Home <input type="checkbox"/> Work <input type="checkbox"/>	<input type="checkbox"/> Lives With <input type="checkbox"/> Contact Allowed <input type="checkbox"/> Educational Rights <input type="checkbox"/> Has Custody <input type="checkbox"/> Mailing Allowed <input type="checkbox"/> Enrolling Parent <input type="checkbox"/> Release To <input type="checkbox"/> School Messenger
Email:	Preferred language for communication (both written and verbal): English <input type="checkbox"/> Spanish <input type="checkbox"/>		
Relation:	Parent/Guardian (Last Name, First Name) Address, if Different from Above	Phone Numbers <input type="checkbox"/> Text Messages Allowed Cell <input type="checkbox"/> Home <input type="checkbox"/> Work <input type="checkbox"/>	<input type="checkbox"/> Lives With <input type="checkbox"/> Contact Allowed <input type="checkbox"/> Educational Rights <input type="checkbox"/> Has Custody <input type="checkbox"/> Mailing Allowed <input type="checkbox"/> Enrolling Parent <input type="checkbox"/> Release To <input type="checkbox"/> School Messenger
Email:	Preferred language for communication (both written and verbal): English <input type="checkbox"/> Spanish <input type="checkbox"/>		

All students will be provided a **phoenixunion.org** email address. It will be mandatory for students to use this email address to communicate with teachers, staff, and other students.

EDUCATIONAL HISTORY:

Student's Previous School Information	
Has student previously attended any Phoenix Union High schools? Yes <input type="checkbox"/> No <input type="checkbox"/>	
If Yes: School Name _____	Grade: _____
If No: Last School Attended: _____ Date: _____	
School Type: <input type="checkbox"/> High School <input type="checkbox"/> 8 th Grade _____ <input type="checkbox"/> Other _____	
State and/or Country located: _____	
Is the above-named student:	<ul style="list-style-type: none"> • Suspended or expelled from any school or district? <input type="checkbox"/> Yes <input type="checkbox"/> No • Being considered for disciplinary action, suspension or expulsion? <input type="checkbox"/> Yes <input type="checkbox"/> No

MIGRANT WORKER:

Migrant Worker Yes No

PHOENIX UNION HIGH SCHOOL DISTRICT

School Year 2023-2024

ADDITIONAL PARENT/GUARDIANS IF APPLICABLE:

Relation:	Parent/Guardian (Last Name, First Name) Address, if Different from Above	Phone Numbers <input type="checkbox"/> Text Messages Allowed Cell <input type="checkbox"/> Home <input type="checkbox"/> Work <input type="checkbox"/>	<input type="checkbox"/> Lives With <input type="checkbox"/> Contact Allowed <input type="checkbox"/> Educational Rights <input type="checkbox"/> Has Custody <input type="checkbox"/> Mailing Allowed <input type="checkbox"/> Enrolling Parent <input type="checkbox"/> Release To <input type="checkbox"/> School Messenger
Email		Preferred language for communication: English <input type="checkbox"/> Spanish <input type="checkbox"/> (both written and verbal)	
Relation:	Parent/Guardian (Last Name, First Name) Address, if Different from Above	Phone Numbers <input type="checkbox"/> Text Messages Allowed Cell <input type="checkbox"/> Home <input type="checkbox"/> Work <input type="checkbox"/>	<input type="checkbox"/> Lives With <input type="checkbox"/> Contact Allowed <input type="checkbox"/> Educational Rights <input type="checkbox"/> Has Custody <input type="checkbox"/> Mailing Allowed <input type="checkbox"/> Enrolling Parent <input type="checkbox"/> Release To <input type="checkbox"/> School Messenger
Email		Preferred language for communication: English <input type="checkbox"/> Spanish <input type="checkbox"/> (both written and verbal)	

MCKINNEY VENTO STATUS (student in transition):

1. Is your current address a temporary living arrangement? Yes ____ No ____

2. If temporary, is this living arrangement due to loss of housing or economic hardship? Yes ____ No ____

3. If you answered yes to both questions, please provide your current living arrangement:

Doubled up with relatives or friends In a shelter In a motel/hotel Moving from place to place

In a place not designed for traditional sleeping arrangements i.e., car, campground, park or other public place, etc.

4. How long have you been at the current address? _____

5. Other Children in the family:

NAME	SCHOOL	GRADE or AGE

If you answered **YES** to both questions 1 and 2, please complete the **McKinney-Vento Eligibility Questionnaire** to receive services.

FOSTER CARE:

1. Are you currently placed in a DCS Group Home, with Kinship Foster, or with a Foster Guardian? Yes ____ No ____

2. If yes, please check the box that describes the foster placement:

DCS group home Foster guardian Kinship foster Other

3. Are you enrolling in your school of origin? School of Origin School of Residence

4. If we are the school of residence, has the student been withdrawn from the school of origin? Yes ____ No ____

5. Has a Best Interest Determination (BID) been completed to determine school selection? Yes ____ No ____

6. If yes, please provide a copy of the completed BID with the Best Interest School Selection documented.

7. For DCS Group Home foster placements, please list group home staff who are approved to pick up student(s) in the designated contact boxes of this form and/or on the Emergency Student Health Information Card.

If you answered **YES** to questions 1 and 2, please provide a copy of the current **Notice to Provider**.

I hereby certify that I am the legal parent or guardian for this student and the information that I have provided is accurate and true.

PARENT / LEGAL GUARDIAN SIGNATURE

Date

Explanation for Parent/Guardian Checkboxes:

Lives With: Indicates the parent/guardian lives in the household with the student.

Contact Allowed: Indicates the parent/guardian is allowed contact with the student and will be included in school to student communications.

Ed. Rights: Indicates the parent/guardian has rights to make decisions regarding the student’s education and access to student information system in the parent portal.

Has Custody: Indicates the parent/guardian has legal custody of the student. (At least one parent/guardian must have this box checked).

Mailing Allowed: Indicates the parent/guardian may receive mailings regarding the student (email included).

Enrolling Parent: Indicates the parent/guardian completing enrollment form.

Release To: Indicates the school may release the student to the parent/guardian.

School Messenger: Indicates the parent/guardian who should receive phone calls and text messages from Phoenix Union’s messaging system.

<u>FOR OFFICE USE ONLY</u>				
PXU Home School	Previous AZ School	Elementary School	HLS Lang.	Staff Initials
PXU Student ID #	ADE/EdFi ID #	Orig Yr Grad	Enter Date & Enter Code	Date Entered in SIS
Grade	BC <input type="checkbox"/>	Imm. <input type="checkbox"/>	HLS <input type="checkbox"/>	Residency Form & Proof <input type="checkbox"/>
				Parent/Guardian ID <input type="checkbox"/>

SOLICITUD DE INSCRIPCIÓN ESTUDIANTIL

Favor de usar tinta Azul o Negra solamente

Apellido Legal del Estudiante	Primer Nombre	Segundo Nombre	Sufijo	Grado
Fecha de Nacimiento (mes/día/año)	Sexo (Seleccione Uno): <input type="checkbox"/> Masculino <input type="checkbox"/> Femenino	Número de Refugiado (I-94) #(si tiene uno)		
Estado de Nacimiento	País de Nacimiento	Si el país de Nacimiento no es EE.UU, de Fecha que entró a escuela en EE.UU:		
Domicilio del Alumno – (Incluya No. de Edificio o Apto.)		Ciudad, Estado, Código Postal		
Dirección para Correspondencia/P.O. Box, si es diferente a la anterior		Ciudad, Estado, Código Postal		

NOTA: Esta información es requerida por el U.S. Department of Education. (Departamento de Educación)

Etnicidad (marque la casilla aplicable) Hispano No-Hispano

Raza (marque las que correspondan) Subcontinente Asiático o Indio Negro/Afroamericano
 Blanco: Europeo, Norte Africano, Medio Oriente Nativo de Hawái/Otra Isla del Pacífico
 Indio Americano/Nativo de Alaska: Tribu(s) _____
 CIB: Sí No JOM 305: Sí No Title VI 506: Sí No

Por Favor Marque los Servicios Especiales que Haya Recibido el Estudiante:

Educación Especial Plan de Acomodo 504 Dotado/Talento Inglés como Segundo Lenguaje (ELL)

INFORMACIÓN DEL PADRE/TUTOR LEGAL:

Por Favor Liste a los Adultos Responsables del Estudiante y su Relación al Estudiante, Tal Como se Indica Aquí: Padre, Madre, Padrastro, Madrastra, Tutor Legal, DCS, Tutor Adoptivo, o Si Mismo/a (Emancipado, Casado/a, En Transición). Escoja las casillas correspondientes (explicaciones ubicadas al lado reverso). Agregue padres/tutores adicionales al reverso.			
Relación	Padre/Tutor (Apellido, Nombre) Dirección, si es diferente a la anterior.	Número de Teléfono <input type="checkbox"/> Mensajes de Texto Celular <input type="checkbox"/> Casa <input type="checkbox"/> Trabajo <input type="checkbox"/>	<input type="checkbox"/> Vive con <input type="checkbox"/> Contacto Permitido <input type="checkbox"/> Derechos Educativos <input type="checkbox"/> Tiene Custodia <input type="checkbox"/> Correspondencia Permitida <input type="checkbox"/> Padre que está Inscribiendo <input type="checkbox"/> Dejar salir con <input type="checkbox"/> School Messenger
Correo Electrónico		Idioma preferido para la comunicación (tanto por escrito como verbal): Inglés <input type="checkbox"/> Español <input type="checkbox"/>	
Relación	Padre/Tutor (Apellido, Nombre) Dirección, si es diferente a la anterior.	Número de Teléfono <input type="checkbox"/> Mensajes de Texto Celular <input type="checkbox"/> Casa <input type="checkbox"/> Trabajo <input type="checkbox"/>	<input type="checkbox"/> Vive con <input type="checkbox"/> Contacto Permitido <input type="checkbox"/> Derechos Educativos <input type="checkbox"/> Tiene Custodia <input type="checkbox"/> Correspondencia Permitida <input type="checkbox"/> Padre que está Inscribiendo <input type="checkbox"/> Dejar salir con <input type="checkbox"/> School Messenger
Correo Electrónico		Idioma preferido para la comunicación (tanto por escrito como verbal): Inglés <input type="checkbox"/> Español <input type="checkbox"/>	

A todos los estudiantes se les asignará un correo electrónico de **phoenixunion.org**. Será obligatorio que los estudiantes usen este correo electrónico para comunicarse con los maestros, el personal, y otros estudiantes.

TRAYECTORIA EDUCATIVA:

Información Sobre Escuela Previa del Alumno	
¿Ha asistido previamente el estudiante alguna escuela de Phoenix Union High School District?	Sí <input type="checkbox"/> No <input type="checkbox"/>
Si respuesta es Sí: Nombre de Escuela _____	Grado _____
Si respuesta es No: Nombre de Escuela _____	Fecha: _____
Tipo de Escuela: <input type="checkbox"/> Preparatoria <input type="checkbox"/> 8 ^{vo} Grado _____	Otro: _____
Estado y/o País de Escuela: _____	
¿Está el estudiante:	• Suspendido o expulsado de cualquier escuela o distrito? <input type="checkbox"/> Sí <input type="checkbox"/> No
	• Siendo considerado por cualquier acción disciplinaria, para suspensión o expulsión? <input type="checkbox"/> Sí <input type="checkbox"/> No

OBRERO MIGRANTE:

Obrero Migrante <input type="checkbox"/> Sí <input type="checkbox"/> No

Continuar al Reverso

INFORMACION DE PADRE/TUTOR ADICIONALES:

Relación	Padre/Tutor (Apellido, Nombre) Dirección, si es diferente a la anterior.	Número de Teléfono <input type="checkbox"/> Mensajes de Texto Celular <input type="checkbox"/> Casa <input type="checkbox"/> Trabajo <input type="checkbox"/>	<input type="checkbox"/> Vive con <input type="checkbox"/> Contacto Permitido <input type="checkbox"/> Derechos Educativos <input type="checkbox"/> Tiene Custodia <input type="checkbox"/> Correspondencia Permitida <input type="checkbox"/> Padre que está inscribiendo <input type="checkbox"/> Dejar salir con <input type="checkbox"/> School Messenger
Correo Electrónico		Idioma preferido para la comunicación (tanto por escrito como verbal): Inglés <input type="checkbox"/> Español <input type="checkbox"/>	
Relación	Madre/Tutor (Apellido, Nombre) Dirección, si es diferente a la anterior.	Número de Teléfono <input type="checkbox"/> Mensajes de Texto Celular <input type="checkbox"/> Casa <input type="checkbox"/> Trabajo <input type="checkbox"/>	<input type="checkbox"/> Vive con <input type="checkbox"/> Contacto Permitido <input type="checkbox"/> Derechos Educativos <input type="checkbox"/> Tiene Custodia <input type="checkbox"/> Correspondencia Permitida <input type="checkbox"/> Padre que está inscribiendo <input type="checkbox"/> Dejar salir con <input type="checkbox"/> School Messenger
Correo Electrónico		Idioma preferido para la comunicación (tanto por escrito como verbal): Inglés <input type="checkbox"/> Español <input type="checkbox"/>	

ESTATUS MCKINNEY VENTO (estudiante en transición):

- ¿Es su domicilio actual un acuerdo temporal? Sí _____ No _____
- ¿Si es temporal, el acuerdo de vivienda es debido a pérdida de su hogar o adversidad económica? Sí _____ No _____
- Si respondió afirmativamente a ambas preguntas, indique el tipo de vivienda actual:
 Vive con familiares o amigos En un albergue En un motel/hotel Mudándose de un lugar a otro
 En un lugar que no está diseñado para dormir, por ejemplo: automóvil, campamento, parque, u otro lugar público, etc.
- ¿Cuánto tiempo ha estado en la dirección actual? _____
- Otros niños en la familia:

NOMBRE	ESCUELA	GRADO o EDAD

Si respondió **SI** a las preguntas 1 y 2, complete el **Cuestionario de Elegibilidad de McKinney-Vento** para recibir servicios.

FOSTER CARE:

- ¿Actualmente vive en un Albergue Comunitario del Departamento de Seguridad Infantil (DSC), bajo Custodia Familiar o con un Tutor de Crianza? Sí _____ No _____
- De ser así, favor de marcar la casilla que mejor describe ese tipo de hogar:
 Albergue DCS Tutor Adoptivo Custodia Familiar Otro
- ¿Se está inscribiendo en su escuela de origen o escuela de residencia? Escuela de origen Escuela de residencia
- Si somos la escuela de residencia, ¿ha dado de baja al estudiante de la escuela de origen? Sí _____ No _____
- ¿Ha completado el formulario de Determinación del Mejor Interés (BID) para seleccionar la escuela? Sí _____ No _____
- De ser así, proporcione una copia de la BID donde se documentó la decisión sobre qué escuela es mejor que asista el estudiante.
- Para las ubicaciones de crianza temporal de Albergue DCS, indique el personal del hogar que está aprobado para recoger al estudiante(s) en las casillas de contacto designadas de este formulario y/o en la Tarjeta de Información de Salud del Estudiante de Emergencia.

Si respondió sí, a las preguntas 1 y 2, por favor proporcione una copia del **Aviso al Proveedor (Notice to Provider)** actual.

Mediante esto certifico que yo soy el padre/tutor de este estudiante y la información que he proporcionado es precisa y verdadera.

FIRMA DEL PADRE / TUTOR LEGAL: _____

Fecha _____

Explicación de Casillas de Padres/Tutores:

Vive con: Indica que el padre/tutor vive en el hogar con el estudiante.

Contacto permitido: Indica que a el padre/tutor se le permite contacto con el estudiante y se incluirá en la comunicación de la escuela a los estudiantes.

Derechos educacionales: Indica que el padre/tutor tiene derechos para tomar decisiones con respecto a la educación del estudiante y el acceso al sistema de información del estudiante en el portal de padres.

Tiene custodia: Indica que el padre/tutor tiene la custodia legal del estudiante. (Por lo menos un padre/tutor debe tener esta casilla seleccionada).

Correo permitido: Indica que el padre/tutor puede recibir correspondencia con respecto al estudiante (incluyendo correo electrónico).

Padre que está inscribiendo: Indica el padre/tutor que completo el formulario de inscripción.

Dejar salir con: Indica que la escuela puede liberar al estudiante al padre/tutor.

School Messenger: Indica al padre/tutor que debe recibir llamadas telefónicas y mensajes de texto del sistema mensajero de Phoenix Union.

FOR OFFICE USE ONLY (Para uso de Oficina Solamente)

PXU Home School	Previous AZ School	Elementary School	HLS Lang.	Staff Initials
PXU Student ID #	ADE/EdFi ID #	Orig Yr Grad	Enter Date & Enter Code	Date Entered in SIS
Grade	BC <input type="checkbox"/>	Imm. <input type="checkbox"/>	HLS <input type="checkbox"/>	Residency Form & Proof <input type="checkbox"/>
				Parent/Guardian ID <input type="checkbox"/>

Application Checklist

Incomplete applications will not be considered until all required documents are received by our office. However, if we are only waiting on teacher recommendations, we will hold your place in line until we receive them.

1. Completed Application Packet

- ___ Completed PXU Open Enrollment Form
- ___ Completed PXU Student Enrollment Form
- ___ Completed Handwritten or Typed Essay
- ___ List of Teachers who will send us recommendation forms

2. Please obtain the following documents from your school(s):

- ___ Attendance Record — current school - for 7th and 8th grade
- ___ Report Cards – 7th & 8th grade (most recent report card or progress report for 8th grade)
- ___ Teacher Recommendation Forms (The teachers themselves should email, fax, or bring these in)

3. Attend one Parent/Student Orientation (Sign up on our website or QR code below for ONE night) If you sign up for a virtual session, we will email you a meeting link to the email you provide.

1. Thursday, October 27th, 5:30-7:00 PM In-Person at Bioscience High School
2. Thursday, November 17th, 5:30-7:00 PM In-Person at Bioscience High School
3. Tuesday, December 6th, 5:30-7:00 PM in Microsoft Teams Virtual Meeting
4. Wednesday, January 18th, 5:30-7:00 PM in Microsoft Teams Virtual Meeting

QR Code for Parent/Student Orientation Sign up:



Both the student and a parent/guardian must attend one of these sessions. If it is a hardship for the parent to attend, another family member or teacher may attend with the student. Late arrivals may be asked to reschedule.

Non-Discrimination Statement

Phoenix Union High School District does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, sexual orientation, gender identity, gender expression, or immigration status in admission and access to its programs, services, activities, or in any aspect of their operations and provides equal access to the Boy Scouts and other designated youth groups. The lack of English language skills shall not be a barrier to admission or participation in the District’s activities and programs.

PXU seeks to ensure that students and their parents/legal guardians have equal access to its programs. Students or parents/legal guardians requiring special assistance to complete the open enrollment application or enrollment process (e.g. language assistance, assistance due to a disability) are invited to contact the ESS Department at (602) 764-1025 or salquero@phoenixunion.org. Please provide reasonable advance notice of your needs whenever possible.

Submission of Application Packets

Email: Completed Application Packets may be submitted online via email to Lionila Gariepy at gariepy@phoenixunion.org. If submitted via email, please be sure you receive an email confirmation of receipt.

Fax: Completed Application Packets may be faxed to Lionila Gariepy at 602-764-5680. If you fax your application in, please be sure to check that we received all pages by emailing Ms. Gariepy at gariepy@phoenixunion.org.

Hand-Delivery: You are encouraged to hand-deliver the Application Packet to the front office staff at Bioscience High School, 512 E. Pierce St., Phoenix, AZ 85004. Please be sure to obtain a receipt when you deliver your application packet. Hand-delivered Application Packets must be received no later than 3:30 p.m. on Thursday, January 19th, to be considered for Round 1 acceptance.

We recommend that you maintain a copy of all application documents submitted to Bioscience High School.

Application Timelines

- November 5th** **PXU EXPO: Application window opens and applications are accepted**
- January 19th by 3:30pm** **DUE DATE for Completed Application Packets to be given priority status and considered for Round 1.**
- January 20th** **Round 2 consideration starts.**
- By February 17th** **Notification of application status**

Students will be notified of their application status by mail. Students will be notified of acceptance, placement on the wait list, or non-acceptance.

Please note: Bioscience High School will continue to accept applications until enrollment capacity has been reached. If there are more qualified applicants than spaces available, a lottery will be used to select students for enrollment. After a lottery, a wait list will be maintained for qualified applicants in the event that openings in enrollment occur. If there is space available after round one and all qualified applicants have been offered a spot, applications will be considered in the order received.

Application Requirement: Essay

Student Name: (please print)

Directions:

A response to all prompts is required. Use the space provided below to answer the following writing prompts. Each prompt needs to be answered in a well-developed paragraph. Use appropriate sentence structure, punctuation, and vocabulary to clearly communicate your message. **Be sure to write legibly, if handwriting. You may use a dictionary/thesaurus. If additional paper is needed, please attach to the original.**

Prompts:

1. Why would you like to attend Bioscience?
2. What are your career and/or college goals?
3. Please tell us about yourself and include details about your work ethic, clubs, volunteer and/or community service, other life skills or experiences?

(continued)

Teacher Recommendation Form

****Teachers, please MAIL this completed form in a sealed envelope to Bioscience High School, 512 E Pierce St., Phoenix AZ 85004. OR, EMAIL the form to gariepy@phoenixunion.org, OR FAX form to 602-764-5680. Please contact Lionila Gariepy at (602) 764-5606 if you have questions. Due by January 19th by 3:30pm or as soon as possible to ensure the student has an opportunity to be considered.**

The Application Department WILL NOT accept recommendation forms directly from the applicant or their family.

To the Applicant: Please type or print your name and give this form to your English teacher.

Applicant Name (last, first, middle initial) _____, _____, _____

To the Parent/Guardian: Please read the following statement and sign below I authorize the teacher named above to provide a recommendation for my child and I waive my right to read the confidential recommendation.

Signature of Applicant's Parent or Guardian _____ Date _____

English Teacher Recommendation Form

To the Teacher: Bioscience High School offers a rigorous college preparatory curriculum with emphasis on science and mathematics. Please keep in mind **that Bioscience High School will best serve students who demonstrate a consistent, quality work ethic and a desire to grow.** We sincerely appreciate your cooperation and candor.

Academic Qualities

No Opportunity to Observe		Poor	Fair	Average	Good	Excellent	One of the Best ever
	Study Habits						
	Attention Span						
	Ability to Work Independently						
	Ability to Work in a Group						
	Ability to Organize and Communicate						
	Motivation						
	Intellectual Curiosity						
	Critical and Abstract Thinking Skills						

1. Describe how the student responds to challenges in the classroom? For example, how do they respond to concepts that are difficult for them to understand?

English Teacher Recommendation Form

Applicant's Name: _____, _____, _____

Personal Quality

No Opportunity to Observe		Poor	Fair	Average	Good	Excellent	One of the Best ever
	Creativity						
	Self-Confidence						
	Leadership Skills						
	Reaction to Criticism						
	Reaction to Setbacks						
	Concerns for Others						
	Personal Conduct						
	Personal Integrity						
	Ability to Act Independently						
	Ability to Work Cooperatively						
	Sense of Personal Responsibility						
	General Level of Maturity						
	Sense of Humor						

2. Please comment on this student's work ethic, maturity, self-confidence, integrity, behavior, relationship with peers, etc.

3. Is student performing at grade level in Reading? Yes No

If No, approximate grade level in Reading:

Name

Position

Subject Taught to Applicant

School

Email

Phone

School Address

Signature _____ Date _____

Teacher Recommendation Form

****Teachers, please MAIL this completed form in a sealed envelope to Bioscience High School, 512 E Pierce St., Phoenix AZ 85004. OR, EMAIL the form to gariepy@phoenixunion.org, OR FAX form to 602-764-5680. Please contact Lionila Gariepy at (602) 764-5606 if you have questions. Due by January 19th by 3:30pm or as soon as possible to ensure the student has an opportunity to be considered.**

The Application Department WILL NOT accept recommendation forms directly from the applicant or their family.

To the Applicant: Please type or print your name and give this form to your Science teacher.

Applicant Name (last, first, middle initial) _____, _____, _____

To the Parent/Guardian: Please read the following statement and sign below I authorize the teacher named above to provide a recommendation for my child and I waive my right to read the confidential recommendation.

Signature of Applicant's Parent or Guardian _____ Date _____

Science Teacher Recommendation Form

To the Teacher: Bioscience High School offers a rigorous college preparatory curriculum with emphasis on science and mathematics. Please keep in mind **that Bioscience High School will best serve students who demonstrate a consistent, quality work ethic and a desire to grow.** We sincerely appreciate your cooperation and candor.

Academic Qualities

No Opportunity to Observe		Poor	Fair	Average	Good	Excellent	One of the Best ever
	Study Habits						
	Attention Span						
	Ability to Work Independently						
	Ability to Work in a Group						
	Ability to Organize and Communicate						
	Motivation						
	Intellectual Curiosity						
	Critical and Abstract Thinking Skills						

1. Describe how the student responds to challenges in the classroom? For example, how do they respond to concepts that are difficult for them to understand?

Science Teacher Recommendation Form

Applicant's Name: _____, _____,

Personal Qualities

No Opportunity to Observe		Poor	Fair	Average	Good	Excellent	One of the Best ever
	Creativity						
	Self-Confidence						
	Leadership Skills						
	Reaction to Criticism						
	Reaction to Setbacks						
	Concerns for Others						
	Personal Conduct						
	Personal Integrity						
	Ability to Act Independently						
	Ability to Work Cooperatively						
	Sense of Personal Responsibility						
	General Level of Maturity						
	Sense of Humor						

2. Please comment on this student's work ethic, maturity, self-confidence, integrity, behavior, relationship with peers, etc.

Name

Position

Subject Taught to Applicant

School

Email

Phone

School Address

Signature _____ Date _____

Teacher Recommendation Form

****Teachers, please MAIL this completed form in a sealed envelope to Bioscience High School, 512 E Pierce St., Phoenix AZ 85004. OR, EMAIL the form to gariepy@phoenixunion.org, OR FAX form to 602-764-5680. Please contact Lionila Gariepy at (602) 764-5606 if you have questions. Due by January 19th by 3:30pm or as soon as possible to ensure the student has an opportunity to be considered.**

The Application Department WILL NOT accept recommendation forms directly from the applicant or their family.

To the Applicant: Please type or print your name and give this form to your Math teacher.

Applicant Name (last, first, middle initial) _____, _____, _____

To the Parent/Guardian: Please read the following statement and sign below I authorize the teacher named above to provide a recommendation for my child and I waive my right to read the confidential recommendation.

Signature of Applicant's Parent or Guardian _____ Date _____

Math Teacher Recommendation Form

To the Teacher: Bioscience High School offers a rigorous college preparatory curriculum with emphasis on science and mathematics. Please keep in mind **that Bioscience High School will best serve students who demonstrate a consistent, quality work ethic and a desire to grow.** We sincerely appreciate your cooperation and candor.

Academic Qualities

No Opportunity to Observe		Poor	Fair	Average	Good	Excellent	One of the Best ever
	Study Habits						
	Attention Span						
	Ability to Work Independently						
	Ability to Work in a Group						
	Ability to Organize and Communicate						
	Motivation						
	Intellectual Curiosity						
	Critical and Abstract Thinking Skills						

1. Describe how the student responds to challenges in the classroom? For example, how do they respond to concepts that are difficult for them to understand?

Math Teacher Recommendation Form

Applicant's Name: , ,

Personal Qualities

No Opportunity to Observe		Poor	Fair	Average	Good	Excellent	One of the Best ever
	Creativity						
	Self-Confidence						
	Leadership Skills						
	Reaction to Criticism						
	Reaction to Setbacks						
	Concerns for Others						
	Personal Conduct						
	Personal Integrity						
	Ability to Act Independently						
	Ability to Work Cooperatively						
	Sense of Personal Responsibility						
	General Level of Maturity						
	Sense of Humor						

2. Please comment on this student's work ethic, maturity, self-confidence, integrity, behavior, relationship with peers, etc.

3. Is student performing at grade level in Math? Yes No

If No, approximate grade level performance in Math

Name Position

Subject Taught to Applicant School

Email Phone

School Address

Parent and Student Agreements

Parent/Guardian Application Agreement

I understand that parent/adult support is critical to the academic success of students. I also understand that the Bioscience High School curriculum will require regular use of a student-assigned laptop computer and Internet access.

I agree to partner with Bioscience High School staff in the education of my child and further to support academic interventions if they become be necessary.

My signature below indicates that all of the information in the Bioscience High School Application Packet that I provided is complete and true. I understand that providing false information may result in denial or revocation of admission.

I have read the above information and I understand the application process for Bioscience High School.

Parent/Guardian Signature: _____ Date: _____

Parent/Guardian (Print):

Student Application Agreement

I would like to attend Bioscience High school and understand that if I am selected to attend, I must put forth my best effort every day and will comply with the PXU Student Handbook.

My signature below indicates that all of the information in the Bioscience High School Application Packet that I provided is complete and true. I understand that providing false information may result in denial or revocation of admission.

I have read the above information and I understand the application process for Bioscience High School.

Applicant’s Signature: _____ Date: _____

Student (Print):

How Did You Hear About Our Program?

- | | |
|--|---|
| <input type="checkbox"/> Friend or family | <input type="checkbox"/> Attended an “Open House” |
| <input type="checkbox"/> Bioscience website | <input type="checkbox"/> Campus visit from Bioscience staff |
| <input type="checkbox"/> Current or former teacher | <input type="checkbox"/> Campus visit from Bioscience student |
| <input type="checkbox"/> “High School Night” hosted by your school | <input type="checkbox"/> Attended “8 th Grade Day” |

Student Name (last, first, m.i.) _____, _____,

Please list the teachers (and contact information) from whom you will request recommendations. Teachers should NOT give the student their recommendation to turn in. Teachers should send in their recommendations themselves via mail, email, fax, or bringing in person.

Teacher Recommenders

Current Science Teacher

Name

Subjects Taught to Applicant

Phone #

School Name and Address

Email address

Current Math Teacher

Name

Subjects Taught to Applicant

Phone #

School Name and Address

Email address

Current English Teacher

Name

Subjects Taught to Applicant

Phone #

School Name and Address

Email address



MAGNET / SPECIALTY SCHOOL / OPEN ENROLLMENT

**Complete only if you want to attend a Magnet Program or Specialty School,
or live outside of the Phoenix Union District boundary.**

The Phoenix Union High School District (PXU) has many choices to offer high school students. Open enrollment enables Arizona students to attend a public school whether or not they live within the school or district boundaries. At Phoenix Union, we welcome students to explore how they can experience high school at one of our 21 high schools or in one of our many Magnet Programs.

The following conditions apply to the Open Enrollment Program:

1. A Student Enrollment Form (T1) must be completed.
2. An Open Enrollment Form must be completed. (on reverse)
3. Acceptance is subject to the capacity limit established for the school, program, and/or its grade level.
4. Student transportation will be the responsibility of the parent/legal guardian with the exception of students attending a Magnet Program or Metro Tech High School. Students that are attending a Magnet Program that is outside of their home attendance zone or Metro Tech High School can request that PXU provide them with available transportation.
5. Providing false information on this form may result in the request being denied or admission revoked.
6. **Specialty schools and programs have additional enrollment applications and requirements that must be completed and approved prior to acceptance.**

ADMISSION GUIDELINES

Forms must be completed by the individual requesting enrollment, and must be signed by the parent/legal guardian and student. Consideration for admittance will be determined by the administration of the receiving school.

Please complete the form on the reverse side. Mail or deliver the completed form to the school of your choice at the address below. This form can also be completed and submitted online at www.pxu.org/enroll

Alhambra High School
3839 West Camelback Road
Phoenix, Arizona 85019
(602) 764-6022

Carl Hayden High School
3333 West Roosevelt
Phoenix, Arizona 85009
(602) 764-3000

**Linda Abril
Educational Academy**
3000 North 19th Avenue
Phoenix, Arizona 85015
(602) 764-0050

Phoenix Coding Academy
4445 North Central Avenue
Phoenix, Arizona 85012
(602) 764-1314

Betty H. Fairfax High School
8225 South 59th Avenue Laveen,
Arizona 85339
(602) 764-9000

Central High School
4525 North Central Avenue
Phoenix, Arizona 85012
(602) 764-7500

Maryvale High School
3415 North 59th Avenue
Phoenix, Arizona 85033
(602) 764-2000

Phoenix Union - Wilson College Prep
3005 East Fillmore Street
Phoenix, Arizona 85008
(602) 764-9600

Bioscience High School
512 East Pierce
Phoenix, Arizona 85004
(602) 764-5600

Cesar Chavez High School
3921 West Baseline Road Laveen,
Arizona 85339
(602) 764-4000

Metro Tech High School
1900 West Thomas Road
Phoenix, Arizona 85015
(602) 764-8000

The Academies at South Mountain
5401 South 7th Street
Phoenix, Arizona 85040
(602) 764-5000

Camelback High School
4612 North 28th Street Phoenix,
Arizona 85016
(602) 764-7000

Franklin Police & Fire High School
1645 West McDowell Road Phoenix,
Arizona 85007
(602) 764-0200

North High School
1101 East Thomas Road
Phoenix, Arizona 85014
(602) 764-6500

Trevor G. Browne High School
7402 West Catalina Drive
Phoenix, Arizona 85033
(602) 764-8500

For enrollment questions, contact the high school of interest.
For questions about the Magnet Programs, call the District Magnet Office at
(602) 764-1317 or visit www.pxu.org/MagnetPrograms

*The same transfer standards set for non-resident students will also apply to resident students.
The Phoenix Union High School District does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, sexual orientation, gender identity, gender expression, or immigration status in admission and access to its programs, services, activities, or in any aspect of their operations and provides equal access to the Boy Scouts and other designated youth groups. The lack of English language skills shall not be a barrier to admission or participation in the District's activities and programs.*



MAGNET / SPECIALTY SCHOOL / OPEN ENROLLMENT FORM

Complete only if you want to attend a Magnet Program or Specialty School, or live outside of the Phoenix Union District boundary.

Mail or deliver the completed form to the school of your choice at the address on the reverse side. This form can also be completed and submitted online at www.pxu.org/Enroll

SELECT THE OPTION THAT APPLIES TO YOU (If none, then you do not need to complete this form.):

- I Want to Attend a Magnet Program (Complete Sections A and B only below.)
- I Want to Attend a Specialty School (Complete Sections A and C only below.)
- I Live Outside PXU Boundaries, but Want to Attend a PXU School (Complete Sections A and D only below - You may also select either option above if one also applies to you, and then you would also complete the corresponding section below.)

SECTION A

School Year You Are Requesting Enrollment for: _____ / Student's Date of Birth: _____ Student #: _____

Student: _____, _____, _____ Contact Phone #: _____ Current Grade: _____
 (Last Name) (First Name) (M.I.)

Home High School/Attendance Zone: _____ School Currently Attending: _____

Previous High School(s): _____

Is the student participating in athletics? Yes No

Approval of this request may affect the athletic eligibility of the above-named student in accordance with District Policy (JC-R). Contact the Athletic Director at the school of interest for more information.

I attest that the above information is true. I understand there may be a waiting period prior to approval.

 Student Signature Date Parent Signature Date

SECTION B Magnet Programs: Select the Magnet Program you would like attend.

- Alhambra: Medical and Health Studies The Academies at South Mountain:
- Carl Hayden: Computer Studies Aviation / Aerospace Education Law-Related Studies Visual Arts
- Central: Global Studies Multimedia Communications -
- Metro Tech High School Radio Broadcasting Video Production Multimedia Journalism
- North: International Baccalaureate Performing Arts - Theatre Dance Music

*Please note that some Magnet Programs (i.e. International Baccalaureate) have additional qualifications that must be met prior to acceptance.

MAGNET PROGRAM TRANSPORTATION: Available transportation is provided for PXU students traveling outside their home attendance zone within the district that are interested in a Magnet Program or Metro Tech High School. Is student requesting transportation? Yes No

SECTION C Specialty Schools: Select the school you would like to attend.

- Bioscience* Gifted & Talented Academy*(Grades 9, 10, 11) Phoenix Union - Wilson College Prep*(Grades 9, 10, 11)
- Camelback Montessori* Linda Abril*(Grades 11, 12)
- Franklin Police & Fire* Phoenix Coding*(Grades 9, 10, 11, 12)

*Please note that Specialty Schools have additional enrollment applications and requirements that must be completed and approved prior to acceptance.

SECTION D Comprehensive Schools: Select the school you would like to attend.

- Alhambra Carl Hayden Cesar Chavez Metro Tech The Academies at South Mountain
- Betty Fairfax Central Maryvale North Trevor Browne
- Camelback

All applications must be approved by a campus administrator of the receiving school. Form can be submitted at any time.

High School Use Only: Administrative Approval			Application Serial #:
<input type="checkbox"/> APPROVED	Signature: _____	Date Received: _____	
<input type="checkbox"/> NOT APPROVED	Signature: Principal/Designee Receiving School _____	Date _____	



FORMA DE MATRICULACIÓN ABIERTA/ MAGNET / ESCUELA ESPECIALIZADA

Llena únicamente si deseas asistir al Programa Magnet o una Escuela Especializada, o vives fuera de los límites del Distrito Phoenix Union.

Phoenix Union High School District (PXU) tiene muchas opciones para ofrecer a los estudiantes de preparatoria. La inscripción abierta permite a los estudiantes de Arizona el asistir a una escuela pública o ya sea que viva dentro de los límites de la escuela o del distrito. En Phoenix Unión, damos la bienvenida a los estudiantes a que exploren como pueden experimentar la preparatoria en una de nuestras 21 escuelas preparatorias o en uno de nuestros Programas Magnet.

Las siguientes condiciones aplican al Programa de Matriculación Abierta:

1. La Forma de Inscripción del Estudiante (T1) debe ser llenada
2. La Forma de Inscripción Abierta debe ser llenada. (en el reverso)
3. La aceptación está sujeta al límite de la capacidad establecida para la escuela, programa y/o de su nivel de grado.
4. Transportación estudiantil será la responsabilidad del padre/tutor legal con la excepción de estudiantes que asistan a un Programa Magnet o Metro Tech High School. Los estudiantes que asisten a un Programa Magnet que se encuentre fuera de su zona de asistencia o Metro Tech High School pueden solicitar que PXU le proporcione transportación disponible.
5. El proporcionar información falsa en esta forma puede resultar en que la solicitud sea negada o la admisión sea revocada.
- 6. Escuelas Especializadas y programas tienen aplicaciones de inscripciones adicionales y requisitos que deben ser aprobados y llenados antes de ser aceptados.**

DIRECTRICES DE ADMISIÓN:

Las formas deben ser llenadas por el individuo solicitando matriculación, y deberán ser firmadas por el padre/tutor legal y el estudiante. Consideración para esta admisión será determinada por la administración de la escuela receptora.

Por favor llene esta forma en el reverso. Envíe por correo o entregue la forma a la escuela de su elección en la siguiente dirección. Esta forma también puede ser llenada y sometida en línea en www.pxu.org/enroll

Alhambra High School
3839 West Camelback Road
Phoenix, Arizona 85019
(602) 764-6022

Carl Hayden High School
3333 West Roosevelt
Phoenix, Arizona 85009
(602) 764-3000

Linda Abril Educational Academy
3000 North 19th Avenue
Phoenix, Arizona 85015
(602) 764-0050

Phoenix Coding Academy
4445 North Central Avenue
Phoenix, Arizona 85012
(602) 764-1314

Betty H. Fairfax High School
8225 South 59th Avenue
Laveen, Arizona 85339
(602) 764-9000

Central High School
4525 North Central Avenue
Phoenix, Arizona 85012
(602) 764-7500

Maryvale High School
3415 North 59th Avenue
Phoenix, Arizona 85033
(602) 764-2000

Phoenix Union - Wilson College Prep
3005 East Fillmore Street
Phoenix, Arizona 85008
(602) 764-9600

Bioscience High School
512 East Pierce
Phoenix, Arizona 85004
(602) 764-5600

Cesar Chavez High School
3921 West Baseline Road
Laveen, Arizona 85339
(602) 764-4000

Metro Tech High School
1900 West Thomas Road
Phoenix, Arizona 85015
(602) 764-8000

The Academies at South Mountain
5401 South 7th Street
Phoenix, Arizona 85040
(602) 764-5000

Camelback High School
4612 North 28th Street
Phoenix, Arizona 85016
(602) 764-7000

Franklin Police & Fire High School
1645 West McDowell Road
Phoenix, Arizona 85007
(602) 764-0200

North High School
1101 East Thomas Road
Phoenix, Arizona 85014
(602) 764-6500

Trevor G. Browne High School
7402 West Catalina Drive
Phoenix, Arizona 85033
(602) 764-8500

Para preguntas de inscripción, póngase en contacto con la escuela de su interés.

Si tiene preguntas sobre los Programas Magnet, llame a la Oficina de Magnet del Distrito al (602) 764-1317 o visite www.pxu.org/MagnetPrograms

Los mismos estándares de transferencia establecidos para los estudiantes no residentes también se aplicaran a los estudiantes residentes. Phoenix Union High School District no discrimina en base a la raza, el color, la religión, el origen nacional, el sexo, la discapacidad, la edad, orientación sexual, identidad de género, expresión de género o estatus migratorio para la admisión y acceso a sus programas, servicios, actividades, o en cualquier aspecto de sus operaciones, y proporciona un acceso igualitario a los Boys Scouts y otros grupos de jóvenes designados. La falta del conocimiento del idioma inglés no deberá ser una barrera para la admisión o participación en cualquiera de las actividades o los programas del Distrito.



FORMA DE MATRICULACIÓN ABIERTA/ MAGNET / ESCUELA ESPECIALIZADA

Llena únicamente si deseas asistir al Programa Magnet o una Escuela Especializada, o vives fuera de los límites del Distrito Phoenix Union.

Envía por correo o entrega la forma a la escuela de tu elección en la siguiente dirección. Esta forma también puede ser llenada y sometida en línea en www.pxu.org/enroll

SELECCIONA LA OPCIÓN QUE APLICA A TI (Si ninguna, no debes llenar esta forma):

- Yo Quiero Asistir al Programa Magnet (Llena las secciones A y B que están abajo solamente.)
- Yo Quiero Asistir una Escuela Especializada (Llena las secciones A y C que están abajo solamente.)
- Yo Vivo Fuera de los Límites de PXU, pero Quiero Asistir a una Escuela en PXU (Llena las secciones A y D que están abajo solamente- También puedes seleccionar cualquier opción arriba que aplique a ti, y luego también llenaras la sección correspondiente abajo.)

RAZÓN DE ELECCIÓN: (Selecciona solamente una)

- Regresar a la Escuela de Origen
- "Ningún Niño Se quede Atrás"
- Otra:

SECCIÓN A

Año Escolar Para El Cual Está Pidiendo Matriculación: / Fecha de Nacimiento del Estudiante: Numero Estudiantil:
 Estudiante: , , / Teléfono#: Grado Actual:
(Apellido) (Primer Nombre) (Inicial)

Preparatoria de Origen/Zona de Asistencia: Escuela que Actualmente Asiste:

Preparatoria(s) Previa(s):

¿Está el estudiante participando en deportes? Sí No

La aprobación de esta solicitud puede afectar la elegibilidad atlética del estudiante mencionado anteriormente de acuerdo a la Póliza del Distrito (JC-R). Contacte al Director de Atletismo en la escuela de interés para más información.

Yo afirmo que la información proveída es correcta. Yo entiendo que puede haber un periodo de espera antes de ser aprobado.

Firma del Estudiante

Fecha

Firma del Padre

Fecha

SECCIÓN B Programas Magnet: Selecciona el Programa Magnet que deseas asistir.

- Alhambra: Estudios de Salud y Médicos
- Carl Hayden: Estudios de Computación
- Central: Estudios Globales
- Metro Tech High School
- North: Bachillerato Internacional

- The Academies at South Mountain:
 - Aviación / Educación Aeroespacial
 - Estudio de Leyes
 - Artes Visuales
 - Comunicación Multimedia -
 - Radiodifusión
 - Producción de Video
 - Periodismo Multimedia
 - Artes Interpretativas - Teatro Baile Música

*Por favor toma en cuenta que algunos Programs Magnet (es decir Bachillerato Internacional) tienen requisitos adicionales con los que se debe cumplir antes de ser aceptado.

TRANSPORTACIÓN DEL PROGRAMA MAGNET: Transportación es proveída para estudiantes de PXU que irán fuera de su zona de asistencia dentro del distrito que están interesados en un Programa Magnet o en Metro Tech High. ¿Está el estudiante solicitando transportación? Sí No

SECCIÓN C Escuelas Especializadas: Selecciona la escuela que deseas asistir.

- Bioscience*
- Gifted & Talented Academy*(Grades 9, 10, 11)
- Phoenix Union - Wilson College Prep*(Grades 9, 10, 11)
- Camelback Montessori*
- Linda Abril*(Grades 11, 12)
- Franklin Police & Fire*
- Phoenix Coding*(Grades 9, 10, 11, 12)

*Por favor toma en cuenta que las Escuelas Especializadas tiene aplicaciones de matriculación adicionales y requisitos que se deben llenar y ser aprobados antes de ser aceptado.

SECCIÓN D Escuelas Preparatorias Generales: Selecciona la escuela que deseas asistir.

- Alhambra
- Carl Hayden
- Maryvale
- The Academies at South Mountain
- Betty Fairfax
- Central
- Metro Tech
- Trevor Browne
- Camelback
- Cesar Chavez
- North

Todas las solicitudes deben ser aprobadas por un administrador escolar de la escuela receptora. La forma puede ser sometida en cualquier momento.

Para la Preparatoria Solamente: Aprobación Administrativa		Número de Serie de Solicitud:
<input type="checkbox"/> APROBADA	Firma: Director/Administrador Designado de Escuela Receptora	Fecha Recibida:
<input type="checkbox"/> NEGADA	Fecha	