

What College Faculty Say Freshman Students Don't Do

GENERAL

- Know what they don't know
- Know who to ask for research help
- Understand library jargon, ex. "peer-reviewed"

RESEARCH PROCESS & QUESTIONS

- Follow research process steps, ex. Info lit model
- Estimate time required for research, ex. Interlibrary loan
- Define a research question or topic that's not shallow or "pop"

SEARCHING FOR INFORMATION

- Find different formats of information
- Understand that web search engines rarely locate college-appropriate information
- Distinguish between OPAC's and online databases
- Conduct effective searches using
 - Keywords, alternate search terms
 - Boolean terms, ex. AND, OR
 - Controlled vocabulary, subj. headings
 - Field searching, ex. Author, title
- Interpret search results, ex. Book chapter vs. article
- Find full text of articles
- Find books using Library of Congress (LC) classification, not Dewey
- Use reference books in the library
- Regroup when first attempts to find resources don't work, ex. try a different database

EVALUATING INFORMATION

- Weed through search results to find adequate and accurate information
- Evaluate information using standard evaluation criteria
- Distinguish between popular and scholarly articles
- Disregard inadequate or inaccurate information

Owens, Patricia L. "A Transition Checklist for High School Seniors." *School Library Monthly* 26.8 (2010): 20-23