Incoming Junior Summer Reading 2019-2020

Welcome Class of 2021! Betty Fairfax High School requires all students to complete a summer reading assignment each school year. You will need to submit your summer reading assignment to your English teacher during the first week of school or before the due date.

Choose one of the following books that is new to you:

- Their Eyes Were Watching God by Zora Neale Hurston
- The Namesake by Jhumpa Lahiri
- Jazz by Toni Morrison
- Black Boy by Richard Wright
- The Grapes of Wrath by John Steinbeck
- Something Wicked This Way Comes by Ray Bradbury

Part I - Dialectical Reading Logs

Keep a dialectical reading log. You should have a minimum of 10 entries by the end of the book. Divide your book accordingly based on chapters or page numbers. Complete A-D for each entry.

- A. Indicate the pages and date read
- B. Summarize the selection read
- C. Include 2-3 important quotes from the selection and explain why they stood out to you
- D. Write 2-3 questions you had as you read; your questions may be about character, setting, plot development, theme, or any other items that arise as you read

Sample from Night by Elie Wiesel

A. June 1, 2016 pages 1-11

B. The narrator, Elie Weisel, speaks of his desire to learn the Kabbalah at the age of twelve when he was living in Transylvania. He becomes a student of Moishe the Beadle at the outbreak of WWII. During the celebration of Passover, Germans invade the homes of Jews and take valuable belongings of each family. Jewish officials are arrested and all Jews are ordered to wear a yellow star. Soon after, all Jews are forced to live in the Ghetto that is enclosed by barbed wire.

C. Page 5 - “And Moishe the Beadle, the poorest of the poor of Sighet, spoke to me for hours on end about the Kabbalah’s revelations and its mysteries. Thus began my initiation. Together we would read, over and over again, the same page of the Zohar.”

This quote stood out to me because Moishe is poor, but rich with knowledge of Jewish teachings.

Page 11 – “Three days later, a new decree: every Jew had to wear the yellow star.”

This marks the beginning of the evils that the Jewish people will have to face under Hitler’s rule.

D. Why does the Jewish community ignore the warnings of Moishe? Are they in denial or do they not value what he says since he is poor and supposedly insane?
Part II – Essay and Visual

The Essay
Write a 2-3 page essay over the book. Your essay can cover any of the following topics:
- Character analysis
- Theme and how it is portrayed by the author
- Symbolism in the book
- Conflict and resolution
- Choose 2-3 essential quotes to analyze and explain how they are important to the book

Your essay should include:
✓ An introduction with a thesis statement
✓ Body paragraphs (3 body paragraphs)
✓ Important quotes from the novel that support your topic
✓ Conclusion paragraph

THE ESSAY SHOULD NOT BE A SUMMARY OF THE BOOK!
ONLY FOCUS ON ONE OF THE TOPIC CHOICES! PLAGIARIZED ESSAYS WILL RECEIVE A ZERO.

*The essay and the journal entries are mandatory for this assignment. There is one mandatory enrichment/choice activity students may choose.

The Visual Representation
Create a dynamic, visual representation of the book. This assignment is meant to be creative, but it should still cover the essay topic chosen and should be self-explanatory (it will be evaluated without your presence to explain your visual). Options include, but are not limited to, Prezi, PowerPoint, Google docs, poster board, tri-fold

Your visual should include:
✓ The book title and author
✓ Background information on the book
✓ Background information about the author of the book
✓ 3 important quotes that you found meaningful to the overall story or theme with an explanation of the importance
✓ Any photos or drawings that reveal information about the book

OR

Summer of Culture Assignment
Summer has almost arrived, and your English teachers want to invite all of you to participate in our first ever Summer of Cultural Opportunity. The idea is for you to select an activity from the list below, or come up with your own, and experience that activity in order to broaden your horizons, inspire your creativity, deepen your knowledge, or discover something new about yourself and the world around you. We want to encourage you to stay active as a student and a global citizen by finding something that interests you, sparks your imagination, or leads you to fresh understanding or new possibility.
Here is a list of activities that you might consider doing:

- Go to any museum in the area that interests you—just to browse or perhaps to see a specific exhibit. Just to name a few: Heard Museum *(free on summer Sundays)*, Phoenix Art Museum, Arizona Science Center, Desert Botanical Garden, or Scottsdale Museum of Contemporary Art.
- Attend a talk/presentation at the downtown Burton Barr Library or another library in your area.
- Attend a talk at Changing Hands bookstore, or some other bookstore.
- Find a poetry reading or storytelling event and attend (or participate yourself if possible).
- Create a summer book club by reading a classic work of literature together with a few of your classmates.
- Try your hand at writing fan-fiction or poetry...or start writing a blog.
- Watch a TED Talk on a topic of your choice.
- Check out an art gallery, or participate in First Friday.
- Walk through an urban nature preserve, such as the Gilbert Riparian area (located just off the 60 East, Gilbert R. exit) or the Rio Salado Habitat Restoration Area (2439 S. Central Ave.)
- Go see a play.
- ____________________________Your brilliant idea here!

*NOTE:* “Culture Passes” are available at all branches of the Phoenix Public Library, but some are in great demand, so plan ahead. The culture pass gets you in free to places that might normally charge admission. Be sure to check museums for free days throughout the summer.

*But what do we have to turn in when we get back, you ask?*

During the summer, simply post a photo on Instagram...or two or three...as evidence of your participation under the hashtag #stampedesummer18. All entries will be entered into a drawing for prizes. And, yes, if you do more than one activity, you may submit more than one entry!

**Reminder:** This is a 100 point assignment and is due Friday, AUGUST 16, 2019. You will lose 5 points per day that it is late and will not be accepted after Friday, AUGUST 30. Be prepared to participate in classroom activities, class discussions, group work, and quizzes over the summer reading material.

Students will submit 3 separate pieces for this assignment. Email Mr. Perucho at perucho@phoenixunion.org for any questions.