Course Title: English 7-8
Grade Level: 12 (Senior)
Credits: 1.0
Prerequisite(s): English 1-2, 3-4, and 5-6
Teacher: Mr. Kolesar
Room: 2213
e-Mail: kolesar@phoenixunion.org

Course Description
English 7-8 continues to refine and expand the skills to which students were introduced in English 1-6. The focus of this class is to enhance student’s skills as a writer and reader through the study of classic literature with an emphasis on British literature. Through the study of English literature students will gain a wider world-view of human thought across the centuries. Proficiency in writing is achieved through the judicious application of the Six Traits. A foundational understanding of modern research techniques will be a focus in the second semester. Students who complete this course with dedication will find themselves well prepared for their post-secondary education.

Required Materials
- 70 page notebook or binder
- A continuous supply of loose-leaf filler paper (college ruled)
- 1 pencil
- Flash drive
- A valid email address for a turnitin account
- Access to Microsoft 365: Teams, OneDrive, Word

Grading System
The mark or grade a student earns at the end of each term or semester is determined by the following scale:

- A Superior 90-100+ (exceeds minimum standards)
- B Above Average 80-89 (meets or exceeds minimum standards)
- C Average 70-79 (meets minimum standards)
- D Below Average 60-69 (falls below minimum standards)
- F Failed Below 60
- Inc. Incomplete A mark indicating that the student has not yet completed the requirements of the course and a grade is pending. This mark is usually a term mark but can be used at the semester.

Students can track their progress via StudentVue. Grades are posted every three weeks and tutorial intervention is available during the school day. If you need additional help, you may schedule with the teacher for an after school appointment.
Grades are divided into the categories detailed below. Students are expected to complete all assignments.

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<tr>
<th>Semester Grades Categories</th>
<th>Final Grades</th>
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<tbody>
<tr>
<td>Practice (all assignments) 30%</td>
<td>Averaged Semester Scores 80%</td>
</tr>
<tr>
<td>Assessments (Tests/Quizzes) 70%</td>
<td>Semester Exam &amp; District CRT 20%</td>
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Modifications of this grading system shall be done only to comply with individualized educational plans.

**Senior Project:** All senior students are required to participate in the senior project. This project consists of extensive research into the career field of their choice and completion of 50 work hours throughout the course of the year. Students will have numerous assignments and two major presentations to complete this project. Since it is a major part of your senior English grade and English 7-8 is a mandatory course, non-completion could result in a student not graduating.

**Academic/Behavior Expectations**
1. Be respectful of self and others
2. Be prepared and on time each day
3. Wear IDs at all times
4. No food or drink (except water)
5. Abide by all school rules and policies

**Title I Program**
Academic tutoring and test preparation is available to all students. These services are intended to help students pass classes and graduate on-time. Title I funding is available for help with math, reading, and English. If interested, please contact the Principal, Ms. Alexander at (602) 764-9020 or Assistant Principal for Instruction, Ms. Megwa, for additional information at (602) 764-9045.

**Attendance Policy**
Per Phoenix Union High School board policy:

“Absent” is defined as nonattendance in an assigned class or activity for more than one-half of the period. *(PUHSD Governing Board Policy J-1561 JHR)*

“Tardy” is defined as not being in the assigned class or activity when the tardy bell has finished ringing. *(PUHSD Governing Board Policy J-1561 JHR)*

*Students may fail the class for the semester in any course, when reaching a total of 12 excused/unexcused absences and after school-documented interventions have been exhausted.*

Student attendance is crucial to academic success. Students are counted absent in class if they are not in attendance for more than one-half of the class period. The Phoenix Union High School District believes that daily participation in classroom instructional activities is essential to earning credit in every course. When students have been absent, it is their responsibility to discuss make-up...
assignments with teachers without delaying or disrupting classes. The make-up work policy is addressed later in this document.

Tardies
Each student is expected to be in his/her seat, ready to work when the bell rings. Warning cues will be given when they have 5 minutes left to get to class. Students who are not in their seats by the last bell will be marked tardy on the daily attendance. A student with excessive tardies can face disciplinary action.

Due Dates
Meeting deadlines is a necessary life skill, both in school and in the workplace. Work assigned with a specific due date will not be accepted after the assigned date, except at the discretion of the teacher. If students cannot meet assigned deadlines, arrangements will be made prior to the due date for the teacher to consider accepting late work. Exceptions will be made for family emergencies. Computer/printer problems, however, do not constitute a family emergency.

Make-up Work Policy
Students may submit late work, however points will be deducted on a percentage scale based on the assignment type and severity of lateness. Teacher will discuss individual situations or concerns with students at an appropriate time (advisory and after school). Class time will not be spent discussing late assignments.

Tutoring Hours:
Advisory is scheduled during 4th period for students to receive tutorial assistance. Please use this time wisely. You’ll be glad you did!

Plagiarism Policy
According to the Merriam-Webster Online Dictionary, plagiarism is:
- Stealing and passing off (the ideas or words of another) as one’s own
- Using (another’s production) without crediting the source

- Committing literary theft
- Presenting as original an idea derived from an existing source

Plagiarism is a serious offense. Colleges and universities punish plagiarism with failure of the course, loss of credit, or expulsion. Therefore, students will be taught how to cite sources properly, to paraphrase, and other ways to avoid plagiarism. In our effort to prepare Betty H. High School students for college, career, and life we have established the following policy:
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<th>1st Offense</th>
<th>2nd Offense</th>
<th>3rd Offense</th>
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<td>• Teacher will conference with the student.</td>
<td>• Teacher will write a referral.</td>
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<tr>
<td>• Teacher will keep a record of plagiarism.</td>
<td>• Student will receive In-School Suspension.</td>
<td>• Student will receive Off-Campus Suspension.</td>
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<tr>
<td>• Student will not receive credit for the assign.</td>
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<tr>
<td>• Parent/Guardian will be notified.</td>
<td>• A conference will be held with parent/guardian, student, teacher, and counselor.</td>
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</table>

We have much to accomplish this year. Let’s work together to make your senior year tremendous!