

ALGEBRA 1-2 PLAN FOR STUDENT SUCCESS

School: Trevor Browne High School

Department: Mathematics

Teacher: Kirstin Driscoll

Course Title: Algebra 1-2

Code: 5321000

No. of Credits: 1

Grade Level(s): 9

Prerequisite(s): None

1. Course Description:

The math course is designed to provide students with the mathematical background necessary to meet college entrance requirements. Topics include simplifying and evaluating expressions, solving equations and inequalities, algebraic functions, graphing linear systems, simplifying polynomials, and solving and graphing quadratic functions.

2. Materials Required:

1" Binder or bigger

Pencils

Highlighters

3. Grading System:

Assessed Standards: 70%
Independent Practice: 10%
Aleks: 5%
Binder Checks: 10%
In-class Practice: 5%

Each unit test is made up of several Assessed Standards, essentially several small tests. Students must demonstrate mastery of 70% or greater on each of the standards. Students will be required to come to tutoring for additional instruction on any standard on which they scored below a 70%. Students will be allowed 1 attempt at a recovery quiz for any standard that is assessed below 70% after attending tutoring.

Independent Practice will be assigned daily for students to complete during advisory or at home.

Students will be expected to complete several hours of Aleks every month.

Semester Grade (categories above): 90%
Final Exam: 10%

Students will be expected to keep all Algebra materials in a binder that will be graded periodically to check for completeness and organization.

Any work that is completed in-class, such as worksheets or activities will be graded. Students must follow directions and meet the required amount of work to receive credit.

4. Title I Program:

Academic tutoring and test preparation is available to all students. Additional support for passing classes and graduating on time is the intent of these services. Support through Title I funding is available in the areas of: math, reading and English. If interested, please contact the Principal Stephanie Streeter or Assistant Principal for Instruction Tad Roeder for additional information at 602-764-8500.

5. Make-up Policy:

Students can get any missing assignments the first day they return to school from the teacher. The student has one day to make up missing work for each absence.

Tutoring is available before and after school, by appointment only.

Advisory (4th period) is available every Monday, Tuesday, Thursday, and Friday.

- 6. Attendance:** “Absent” is defined as nonattendance in an assigned class or activity for more than one-half of the period. (PUHSD Governing Board Policy J-1561 JHR)
“Tardy” is defined as not being in the assigned class or activity when the tardy bell has finished ringing. (PUHSD Governing Board Policy J-1561 JHR)
- Students may fail the class for the semester in any course, when reaching a total of 12 excused/unexcused absences and after school-documented interventions have been exhausted. (Student Procedures Handbook).
- 7. Graduation Qualification Date** The last day for seniors to complete and submit assignments to qualify for graduation is **May 15, 2020**.
- 8. Contact Information** The teacher can be reached by email at: kdricoll@phoenixunion.org

****Parents/Guardians, please keep the first page of this handout for your reference. The second page is to be completed and returned to the teacher by Friday, August 16th, 2019.**

ALGEBRA 1-2 SIGNATURE SHEET ****Return to Teacher****

Student Name (Print): _____

Period: _____

STUDENT: I understand the guidelines in the "Plan for Success" for **Algebra I**. I also understand that I am responsible for my own learning and that the teacher is here to teach, encourage, and support my efforts.

STUDENT SIGNATURE: _____

DATE: _____

PARENT / GUARDIAN: I understand the guidelines in the "Plan for Success" for **Algebra I**. I also understand that my son/daughter is responsible for his/her learning. I understand that as a parent/guardian I am a part of the teaching team, and I will help the teacher by being involved with my son's/daughter's learning.

I understand that I can check my child's grades using Synergy or by contacting the teacher.

PARENT/GUARDIAN SIGNATURE: _____

DATE: _____

Mother/Guardian

Print Name _____

Home # _____

Work # _____

Cell # _____

E-mail _____

Home language _____

Father/Guardian

Print Name _____

Home # _____

Work # _____

Cell # _____

E-mail _____

Home language _____