The Phoenix Union High School District does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, sexual orientation, gender identity, gender expression, or immigration status in admission and access to its programs, services, activities, or in any aspect of their operations and provides equal access to the Boy Scouts and other designated youth groups. The lack of English language skills shall not be a barrier to admission or participation in the District's activities and programs. The Phoenix Union High School District also does not discriminate in its hiring or employment practices. The following employees have been designated to handle inquiries regarding the non-discrimination policies:

Title IX Coordinator
Mr. Juvenal Lopez, Talent Exec. Director
4502 N. Central Ave.
Phoenix, AZ 85012
602-764-1539
jlopez1@phoenixunion.org

Section 504 Coordinator
Ms. Wendy Collison, ESS Director
4502 N. Central Ave.
Phoenix, AZ 85012
602-764-1025
collison@phoenixunion.org

For further information on notice of non-discrimination, visit https://wdcrobcolp01.ed.gov/cfapps/OCR/contactus.cfm for the address and phone number of the office that serves Arizona, or call 1-800-421-3481.

Phoenix Union High School District no discrimina en base a la raza, el color, la religión, el origen nacional, el sexo, la discapacidad, la edad, orientación sexual, identidad de género, expresión de género o estatus migratorio para la admisión y acceso a sus programas, servicios, actividades, o en cualquier aspecto administrativo, y proporciona un acceso igualitario a los Boy Scouts y otros grupos de jóvenes designados. La falta del conocimiento del idioma inglés no deberá ser una barrera para la admisión o participación en cualquiera de las actividades o los programas del Distrito. Phoenix Union High School District tampoco discrimina en sus prácticas de empleo y contratación. Los siguientes empleados han sido designados para manejar las preguntas sobre las pólizas contra la discriminación:

Title IX Coordinator
Mr. Juvenal Lopez, Talent Exec. Director
4502 N. Central Ave.
Phoenix, AZ 85012
602-764-1539
jlopez1@phoenixunion.org

Section 504 Coordinator
Ms. Wendy Collison, ESS Director
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# Phoenix Union High School District #210
## Student Fee Schedule

### CLASS TITLE

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<thead>
<tr>
<th>District Wide Courses:</th>
<th>Fee Per Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Sign Language 3-4 Honors Dual Enrollment</td>
<td>$20.00</td>
</tr>
<tr>
<td>CTE Architectural Drafting 1-4</td>
<td>$10.00</td>
</tr>
<tr>
<td>CTE Auto Technology 1-6</td>
<td>$20.00</td>
</tr>
<tr>
<td>CTE Construction Technologies 1-4</td>
<td>$20.00</td>
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<tr>
<td>CTE Culinary Arts 1-4</td>
<td>$10.00</td>
</tr>
<tr>
<td>CTE Early Childhood Education 1-4</td>
<td>$10.00</td>
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<tr>
<td>CTE Fashion Design &amp; Merchandising 1-4</td>
<td>$5.00</td>
</tr>
<tr>
<td>Physical Education *Uniform</td>
<td>$15.00</td>
</tr>
<tr>
<td>CTE Technical Theatre 1-4</td>
<td>$10.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CTE Programs:</th>
<th>2 Year Program One Time Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTE Computer Maintenance &amp; Cyber Security 1-4</td>
<td>$25.00</td>
</tr>
<tr>
<td>CTE Cosmetology 1-4 *Kit, Uniform, Certification *Kit</td>
<td>$590.00</td>
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<tr>
<td>CTE Culinary Arts Metro Tech 1-4 *Food Handlers Card/Uniform</td>
<td>$75.00</td>
</tr>
<tr>
<td>CTE Fire Science 1-4 Program *Uniform</td>
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<tr>
<td>Franklin New Student &quot;Uniform Fee (9th &amp; 10th)&quot;</td>
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</tr>
<tr>
<td>CTE Law Enforcement 1-4 Program *Uniform</td>
<td>$120.00</td>
</tr>
<tr>
<td>CTE Network Technologies &amp; Cyber Security 1-4</td>
<td>$25.00</td>
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<tr>
<td>CTE Nursing Assistant 1-4 *Uniform</td>
<td>$50.00</td>
</tr>
<tr>
<td>CTE Pharmacy Support Services 1-4 *Uniform</td>
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</table>

<table>
<thead>
<tr>
<th>CTE Programs:</th>
<th>Annual Fee</th>
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</thead>
<tbody>
<tr>
<td>CTE Auto Collision 1-4</td>
<td>$20.00</td>
</tr>
<tr>
<td>CTE Fire Science 1-4 Program Fee</td>
<td>$40.00</td>
</tr>
<tr>
<td>CTE Law Enforcement 1-4 Program Fee</td>
<td>$40.00</td>
</tr>
<tr>
<td>CTE Welding Technology 1-4</td>
<td>$6.00</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Performing Arts:</th>
<th>Fee Per Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band (All Levels)</td>
<td>$10.00</td>
</tr>
<tr>
<td>Choir (All Levels)</td>
<td>$10.00</td>
</tr>
<tr>
<td>Dance (All Levels)</td>
<td>$10.00</td>
</tr>
<tr>
<td>Acting (All Levels)</td>
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</tr>
<tr>
<td>Technical Theatre (All Levels)</td>
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</tr>
<tr>
<td>Guitar (All Levels)</td>
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</tr>
<tr>
<td>Jazz Ensemble (All Levels)</td>
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</tr>
<tr>
<td>Orchestra (All Levels)</td>
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</tr>
<tr>
<td>Piano (All Levels)</td>
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</tr>
<tr>
<td>Music Technology (All Levels)</td>
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</tr>
<tr>
<td>Contemporary Music (All Levels)</td>
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</tr>
<tr>
<td>Percussion Ensemble (All Levels)</td>
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</tr>
<tr>
<td>Non-Traditional Ensembles (All Levels)</td>
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</tr>
<tr>
<td>Performing Arts – Independent Study</td>
<td>$10.00</td>
</tr>
<tr>
<td>The Greater Phoenix Choral Festival</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Visual Arts:</th>
<th>Fee Per Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art IB (All Levels/Courses)</td>
<td>$30.00</td>
</tr>
<tr>
<td>AP Art (All Courses)</td>
<td>$30.00</td>
</tr>
<tr>
<td>Explorations in Art (All Levels)</td>
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</tr>
<tr>
<td>Art Independent Study (All Levels)</td>
<td>$30.00</td>
</tr>
<tr>
<td>Ceramics (All Levels)</td>
<td>$20.00</td>
</tr>
<tr>
<td>Design, Fashion, Advertising</td>
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</tr>
<tr>
<td>Drawing and Painting (All Levels)</td>
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</tr>
<tr>
<td>Photography (All Levels/Courses)</td>
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</tr>
<tr>
<td>Scaled Model Making</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other:</th>
<th>Replacement If Lost</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID Badge (Includes pouch and lanyard)</td>
<td>$2.00</td>
</tr>
</tbody>
</table>
GENERAL INFORMATION AND SPECIAL PROGRAM REQUIREMENTS

REQUIREMENTS FOR GRADUATION

<table>
<thead>
<tr>
<th>PUHSD Graduation Requirements</th>
<th>Entrance Requirements for Arizona Universities</th>
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</thead>
<tbody>
<tr>
<td>English</td>
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<tr>
<td>Social Studies</td>
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</tr>
<tr>
<td>Mathematics</td>
<td>4.0</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>3.0</td>
</tr>
<tr>
<td>Health Education¹</td>
<td>0.5</td>
</tr>
<tr>
<td>Fine Arts²</td>
<td>1.0</td>
</tr>
<tr>
<td>or Career and Technical Education³</td>
<td>1.0</td>
</tr>
<tr>
<td>World Languages</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>6.5</td>
</tr>
<tr>
<td>TOTAL</td>
<td>22.0</td>
</tr>
</tbody>
</table>

Credits**                      | Credits**                                     |

*Please refer to page A4 for a more detailed explanation of specific entrance requirements.

**Arizona’s Measurement of Educational Readiness To Inform Teaching (AzMERIT)

All Students must participate in AzMERIT end of course assessments in English and Math courses as directed by the State Board of Education. (Further details are on page VI.)

GRADUATION REQUIREMENTS FOR DROP-BACK SENIORS

For specific requirements, please contact the Phoenix Union High School District Curriculum Division.

EDUCATIONAL PROGRAMS

The Phoenix Union High School District wishes to inform students, parents, employees and the general public that it provides an equal opportunity educational program. All courses, services and activities are offered in accordance with E.E.O.A.A.A.P. compliance.

ATTENDANCE ZONE REGULATIONS

Open enrollment allows a student to enroll in any school regardless of that student’s school or district attendance zone. Specialty schools and programs may have additional requirements.

The attendance areas of the District will be established by the Board. Students will attend school in the attendance areas in which their respective residences are located. Exceptions to this policy may be made for open enrollment, special placements based on Individualized Educational Programs, desegregation order compliance, disciplinary actions, available curricula and in the case of homeless students, continued attendance in their school of origin.

Magnet school transfers can only take place during the first two weeks of any school year. However, students may make application for transfer for any subsequent school year at any time. New residents to the district must make any transfer requests within 10 days of the first day of attendance at a district school. ALL REQUESTS FOR TRANSFERS MUST BE FILED WITH THE PRINCIPAL OF THE SCHOOL THE STUDENT IS CURRENTLY ATTENDING. Forms are available in the school’s registration office. Questions regarding residency or tuition should be referred to the Specialist for Attendance and Residence at (602) 764-1219. Questions regarding athletic eligibility should be referred to the Director of Athletics at (602) 764-1222. Special circumstance transfers require the approval of both the sending and receiving schools.

PLANNING A FOUR YEAR PROGRAM: XELLO

An ECAP (Education and Career Action Plan) reflects a student’s current plan of coursework, career aspirations, and extended learning opportunities in order to develop the student’s academic and career goals. The ECAP is developed with the involvement of students, parents and school personnel working together to guide the student in his/her choices and educational experiences. The ECAP should be revisited and updated on a yearly basis throughout high school and the postsecondary years.

REGISTRATION

Registration of current 8th grade students for entrance into 9th grade next year will occur during the spring of the current year. Tenth grade, eleventh grade and twelfth grade students will register during the spring. Actual registration procedures will be explained by the counselors at each high school or partner district. All questions about specific course offerings and graduation requirements should be directed to the counselors or the Assistant Principal for Registration at each school.

COURSE LOAD / CREDITS

1. All students are registered for a full schedule of classes, to taking at least 6 credits per school year. Exceptions are granted only by the written permission of the school administration or the student’s parent/guardian, the IEP, or fifth-year status.

2. Credit earned within the Phoenix Union High School District will be granted for (a) successful completion of a course which meets a minimum of 55 minutes daily, five days a week, for at least 18 weeks or equivalent amount of time within the school year; (b) successful completion of the competency option for a particular course or courses (See your counselor for more specific details); (c) successful completion of a Directed Studies class.

3. Course work taken in summer school, night school and approved correspondence programs may be applied toward graduation upon approval of the student’s counselor and principal. No more than four correspondence credits will be counted toward graduation and of those no more than one credit may be counted in each discipline (e.g., English, math, etc.).

4. Enrollment as a Student Assistant: A maximum of two units of credit may be earned for Student Assistant. However, no more than 1/2 unit of credit may be earned during any One-semester enrollment in Student Assistant.

5. Enrollment in Physical Education: Students will be permitted to register for a maximum of two physical education classes per day (inclusive of Health Education).
**Placement**

**Placement in Courses**

The District has selected some tests which are used for initial placement of new students into particular courses. The placement guidelines are used in conjunction with factors such as parental preference, student past performance/motivation, teacher recommendation, etc. Upperclassmen are placed in classes according to the previous course taken, the grades earned, and their program of studies. Ninth graders are placed on the basis of 8th grade placement tests and teacher recommendations.

More intensive assessment assists the placement of students in specialized programs such as English Language Development, hearing lab, basic strand classes, vision lab and practical courses.

**Placement: English Learners (EL)**

PXU implements research-based Structured English Immersion (SEI) program models to provide English Language Development (ELD) instruction for English Learners (EL). ELD instruction includes both high-quality integrated ELD and targeted ELD. English Learner (EL) students are placed in SEI program models based on assessment of English language proficiency according to state statute.

**Placement: Spanish**

All students enrolling in a first-year Spanish or Spanish for Spanish Speakers (SSS) course will be given a Placement Test to determine the appropriate level/course for World Languages placement in Spanish.

**Placement: Special Education**

Students who have been determined to be eligible for special education and related services, which must include the need for specially designed instruction, may be enrolled in general education courses with supplementary aids and services. Based upon the IEP team’s recommendation, students may also be placed in classes exclusively for students with disabilities. The IEP specifies the level of special education service to be provided as well as the type of setting that is needed by the student (examples include, but are not limited to: inclusion, inclusion with modifications, and self-contained). Enrollment in certain classes is restricted to students with disabilities. More information about the various options for special education classes will be made available to students with disabilities when discussing scheduling options.

**Placement: Gifted**

Gifted students are capable of exceptionally high performance or achievement in general intellectual ability, specific intellectual/academic ability, creative thinking ability, psychosocial/leadership ability, visual or performing arts ability, or psychomotor ability. Students who score at the 88th percentile or higher on nationally normed tests, (such as the Stanford-9), are referred to their school’s Gifted Facilitator for testing. Students who are successful on one of the State of Arizona approved gifted assessments scoring at the 97th percentile are eligible for gifted student services. Visual and performing arts students may be identified as gifted/talented through performance recitals and/or teacher recommendation. Services for gifted identified students are mandated by the State of Arizona. The PUHSD provides the following services for gifted students: Honors (H) and Advanced Placement (AP) courses, dual high school/college credit, accelerated high school placement, a Seminar for Honors Students, summer enrichment activities, field trips and special projects.

**Placement: Honors (H) / Advanced Placement (AP)**

**Honors (H)** – Identified gifted students and other high-achieving students are eligible to enroll in Honors courses available in subject areas such as English, mathematics, science, social studies and foreign language. Only students earning grades of A, B or C will earn Honors credit which allows for an additional weight on a student’s GPA. While there is no minimum test score required for placement in Honors courses, it is highly recommended that students achieving a minimum score at the 88th percentile or above on a standardized test be enrolled in Honors courses. Parent request and counselor and teacher recommendations should be key factors in placement.

**Advanced Placement (AP)** – Through college-level AP courses, and related AP exams, you have the opportunity to earn credit or advanced standing at most of the nation's colleges and universities. AP offers something for everyone and the only requirements are a strong curiosity about the subject you plan to study and the willingness to work hard. Advanced Placement courses are in the disciplines of English, mathematics, science, social studies, art and foreign languages. Students enrolled in an AP class are required to take the AP examination. Financial assistance is available for the cost of the exam. Here are just a few reasons to sign up for an AP class today:

- Gain the edge in college preparation
- Get a head start on college-level work.
- Improve your writing skills and sharpen your problem-solving techniques.
- Develop the study habits necessary for tackling rigorous course work.

**Stand Out in the College Admissions Process**

- Demonstrate your maturity and readiness for college.
- Show your willingness to push yourself to the limit.
- Emphasize your commitment to academic excellence.

**Broaden Your Intellectual Horizons**

- Explore the world from a variety of perspectives, most importantly your own.
- Study subjects in greater depth and detail.
- Assume the responsibility of reasoning, analyzing, and understanding for yourself.

**How Do You Enroll?**

Once you’ve decided to take the AP challenge, it’s easy to enroll. Talk to an AP teacher or the AP Coordinator at your school about the course you want to take. Discuss the workload and any preparation you might need with your counselor.

**Placement: Concurrent Enrollment**

Students who are enrolled in high school may also take community college or university courses at the college campus outside of high school class time for college credit. High school credit may also be awarded. Prior approval by the Curriculum Director or designee is required for each concurrent course.
MAGNET PROGRAMS IN THE PHOENIX UNION HIGH SCHOOL DISTRICT

The Phoenix Union High School District offers ten magnet programs and one magnet high school. A magnet program provides a special curriculum which is designed to provide both specialized and advanced preparation to students with special needs or ambitions. Each of the magnet programs and the magnet high school listed below offer all honors and advanced placement courses common to other Arizona secondary schools and a full co-curricular program which includes student government, athletics and activity clubs.

A. The Center for Medical Arts & Health Studies at Alhambra High School is designed for students interested in preparing for careers in medical or health fields. There are two major strands: Sports Medicine and Medical Research. Students enroll in “Introduction to Medical Arts” their first year and choose a strand for their remaining three years. Students are encouraged to take advanced science and math courses in conjunction with the Magnet curriculum. Sports Medicine students work with Alhambra sport teams in the treatment and prevention of sports injuries. Students can earn a Nursing Assistant License. This program works with local Health Systems in a close partnership to provide opportunities for our students to observe medical professionals at work in various health facilities and complete clinical experiences as nursing assistants.

B. The Center for Computer Studies at Carl Hayden Community High School features a variety of computer courses, most of which are not available at any other district school. Computer facilities and equipment provide business and science applications which are augmented by a strong academic curriculum in both fundamental and advanced computer language and theory.

C. The Center for Marine Science at Carl Hayden Community High School. Through hands-on activities, field trips and original research projects, the Center for Marine Science will equip students with the information, skills and personal experiences necessary to deal with the complex environmental issues facing mankind today. This educational program will enable students to make intelligent decisions about the environment and discover possible solutions for its wise use, restoration and conservation.

D. The Center for Global Studies at Central High School gives students in the Phoenix Union High School District the opportunity to study foreign relations, international trade and finance, cultural anthropology and four years of either Chinese, Japanese, Latin, Spanish, or French. Those students who enter as 9th graders and complete three years of the program prior to their twelfth grade year will be involved in research that may provide the opportunity for travel outside the United States.

During the 11th grade year, magnet students are eligible to apply for travel to Hermosillo, Sonora, Mexico, to participate in a five-day community service project. Students are hosted by Central’s sister school and spend two days working in an elementary school.

Students who participate in programs offering community college dual enrollment with community college programs may be granted advanced standing credit at their community college.

CAREER & TECHNICAL EDUCATION PROGRAMS


Students who participate in programs offering community college dual enrollment with community college programs may be granted advanced standing credit at their community college.

All Career and Technical Education programs offer students the opportunity to participate with national and state recognized Career and Technical Student Organizations (CTSOs) and experience an on-the-job internship. For further information, contact the CTE office at (602) 764-1305 or visit the CTE website at www.phoenixunion.org/cte.
AZMERIT

What is AzMERIT?
AzMERIT (Arizona’s Measurement of Educational Readiness to Inform Teaching) is Arizona’s statewide achievement test designed to measure student proficiency on reading, writing, and mathematics standards. Students taking high school level courses in English and mathematics will take end of course assessments in the 9th, 10th, and 11th grade year. AzMERIT is designed to measure course specific critical thinking skills for college and career readiness.

How are the standards tested on AzMERIT?
AzMERIT is associated with two subjects: English and Math. The English/Language Arts test measures both writing and reading proficiency. The writing portion requires students to read a few passages and then write about them. The type of task requires students to think deeper about topics and use evidence to support their thinking. The reading portions is administered in two parts, ensuring students have ample time to read and answer questions. The test will also contain editing tasks to measure student awareness of fundamental skills like spelling and grammar. The math portion is also administered in two parts, ensuring students have ample time to read and answer questions. The test will ask questions that check a student’s conceptual understanding of math as well as their procedural skills.

What does it mean for students and schools?
AzMERIT results will serve as an effective tool to support student learning. Results will inform teachers of areas of strength and weakness as well as help to keep students on track for college and career readiness.

A passing score on AzMERIT is not a graduation requirement. Instead, students are expected to participate in the end-of-course exam as a component of the class they are currently taking.

CIVICS EXAM

What is the Civic Exam?
The Civics Exam is a state-mandated test required by law with the passage of American Civics Act by the Arizona State Legislator in January of 2015. Beginning in the 2016-2017 school year a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a student must correctly answer at least sixty of the one hundred questions listed on a test that is identical to the civics portion of the naturalization text used by the United States citizenship and immigration services.

Who has to take the Civics Exam?
Beginning with the graduating cohort of 2017, all students are required to take the Civics Exam as a competency requirement for Social Studies. Students receiving special education services must take the exam but are exempt from obtaining a passing score unless required by IEP.

How will Phoenix Union School Administer the Exam?
Phoenix Union is committed to ensuring all students will successfully complete the Civics graduation requirement. Students will be provided with multiple opportunities to take the exam as well as targeted instruction, support and intervention. All 11th grade students, 12th grade students still in need of a passing exam score and any students enrolled in US/AZ History (or equivalent) will take the exam during the fall semester. For those students that do not achieve a passing grade of 60 or above, support, interventions and a retake opportunities will take place throughout the school year. Each attempt the student makes will be documented and recorded in our student information system.

Where will the Results be Documented?
Students will receive a pass/fail determination on their transcript and will serve as the official documentation of the graduation requirement. Specific scores will be house in the district assessment management system.
The following courses may be offered on any of the PUHSD campuses. They are offered according to student need. Not all courses are available every semester on every campus. For more detailed information on course content, check with your school counselor or department chair in that subject area.

### DISTRICT-WIDE OFFERINGS

**DISTRICT-WIDE OFFERINGS**

The following courses may be offered on any of the PUHSD campuses. They are offered according to student need. Not all courses are available every semester on every campus. For more detailed information on course content, check with your school counselor or department chair in that subject area.

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- Career and Technology Education (CTE) ............... C2
- Business Education .................................. C3
- Family & Consumer Sciences (FACS) ............... C6
- Health Careers ....................................... C9
- Industrial Technology Education (ITE) ............ C12
- English .................................................. C19
- English Learners (EL) ................................. C23
- JROTC ...................................................... C26
- Mathematics .......................................... C27
- Performing Arts ....................................... C31
- Physical Education/Health ........................... C35
- Reading .................................................. C37
- Science .................................................. C37
- Social Studies ......................................... C42
- Virtual Learning ....................................... C45
- Visual Art ............................................... C47
- World Languages .................................... C50
- Student Opportunities ............................... C54
- General Electives ..................................... C54
- General Vocational (CTE) Electives ............... C56
The Phoenix Union High School District offers its students state approved career and technical education courses in the following occupational areas: Business & Marketing, Family & Consumer Sciences (FACS), Health Careers, and Industrial & Technical Education (ITE).

Career and Technical Education programs offer one, two, and three-year programs of study. With the completion of a program, students may be eligible for career-related certificates and/or licenses.

Many CTE Programs offer dual enrollment with local community colleges, and students who participate may be granted advanced standing credit at their community college. Students should check with their counselors to determine if dual enrollment credits are offered in a program of interest.

All Career and Technical Education programs offer students the opportunity to participate with national and state recognized Career and Technical Student Organizations (CTSOs). For further information, contact your counselor.

The following programs are offered at campuses throughout the Phoenix Union High School District. Additional program offerings are listed under the Franklin and Metro Tech sections of this course catalog.

### Districtwide CTE Program Offerings

<table>
<thead>
<tr>
<th>BUSINESS EDUCATION</th>
<th>FAMILY &amp; CONSUMER SCIENCES</th>
<th>HEALTH CAREERS</th>
<th>INDUSTRIAL TECHNOLOGY EDUCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Accounting</td>
<td>• Culinary Arts</td>
<td>• Biotechnology</td>
<td>• Automation &amp; Robotics</td>
</tr>
<tr>
<td>• Entrepreneurship</td>
<td>• Fashion and Design</td>
<td>• Nursing Assistant</td>
<td>• Construction/Woods Technology</td>
</tr>
<tr>
<td>• Professional Sales &amp; Marketing</td>
<td>• Merchandising</td>
<td>• Pharmacy Support Services</td>
<td>• Architectural Drafting</td>
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<tr>
<td>• Sports &amp; Entertainment Marketing</td>
<td>• Early Childhood Education</td>
<td>• Services</td>
<td>• Digital Journalism</td>
</tr>
<tr>
<td>• Business Management &amp; Administrative Services</td>
<td>• Education Professions</td>
<td>• Sports Medicine &amp; Rehabilitation Services</td>
<td>• Engineering Sciences</td>
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### Metro Tech CTE Program Offerings

<table>
<thead>
<tr>
<th>BUSINESS EDUCATION</th>
<th>FAMILY &amp; CONSUMER SCIENCES</th>
<th>HEALTH CAREERS</th>
<th>INDUSTRIAL TECHNOLOGY ENGINEERING EDUCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Financial Services</td>
<td>• Early Childhood Education</td>
<td>• Nursing Assistant</td>
<td>• Architectural Drafting</td>
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<td>• Business Management</td>
<td>• Education Professions</td>
<td>• Pharmacy Support Services</td>
<td>• Automotive Collision Repair</td>
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<td>• Floral Design &amp; Business Operations</td>
<td>• Culinary Arts</td>
<td>• Services</td>
<td>• Automotive Technologies</td>
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<td>• Sports &amp; Entertainment Marketing</td>
<td>• Fashion and Design Merchandising</td>
<td>• Computer Maintenance &amp; Cyber Security</td>
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<td>• Cosmetology</td>
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<td>• Digital Filmmaking</td>
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<td>• Electrical Wiring</td>
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<td>• Network Technologies &amp; Cyber Security</td>
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<td>• Software Development</td>
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<td>• Engineering Sciences</td>
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<td>• Welding Technologies</td>
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### Franklin CTE Program Offerings

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<tr>
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<tr>
<td>• Law Enforcement</td>
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<td>• Fire Fighting</td>
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</tbody>
</table>
CTE FRESHMAN LEVEL PROGRAM

CTE offers a class designed exclusively for freshman as part of the Business, Family and Consumer Sciences (FACS); and Industrial Technology Education (ITE) programs. Students will explore a multitude of careers and career pathways which will be especially beneficial as they begin developing their Education and Career Action Plan (ECAP). (Further information on ECAP begins on page A6).

CAREER AND TECHNICAL EDUCATION

CAREER AND TECHNOLOGY EXPLORATION 1 6098000
One-semester course, grade level 9
Prerequisite: None
Does not meet PUHSD CTE graduation requirements.

Students in this course will explore a variety of occupational areas in relation to their skills, strengths, weaknesses, and potential fit for a particular career. This exploration will be completed using Career Cruising to develop an Education Career Action Plan (ECAP). In addition, the students will receive Internet Safety Training (ISafe) and Technology Literacy training. Students will utilize technology-based research tools to locate and collect information. All students must provide parental/guardian approval for Internet use.

BUSINESS EDUCATION

<table>
<thead>
<tr>
<th>Accounting (2-Credit Program Sequence)</th>
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<tr>
<td><strong>Option 1</strong></td>
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<td>11th grade</td>
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<td>12th grade</td>
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</tbody>
</table>

*Course descriptions for Career & Technology Exploration 1 found on page C3

HOSPITALITY MANAGEMENT 1-2 000000-00000
??-semester course, grade level ?? ? ? ?
Prerequisite:
This course provides students an overview of the travel and tourism industry and its relationship to the overall hospitality industry. Students will learn concepts of economics, lodging and transportation, wholesale and retail travel services, conventions, sales and marketing, ecotourism, and destination marketing.

MENTAL & SOCIAL HEALTH SERVICES 000000-00000
??-semester course, grade level ?? ? ? ?
Prerequisite:
This course is an introduction to mental health services, careers, historical agencies and current issues, and the difference between functional and dysfunctional behaviors. Students are expected to apply knowledge of ethical and legal responsibilities, limitations and the implications of their actions. Students will develop an awareness of the factors that affect mental health by exploring traditional and emerging treatment modalities.

ACCOUNTING 1-2 4101000-4102000
Two-semester course, grade level 10, 11
Prerequisite: Career and Technology Exploration 1 recommended
This course is designed to equip students with practical working knowledge of the skills needed to perform daily accounting activities of the average business. The importance of accurate systematic records in business, as well as in personal affairs, is addressed. This course will introduce computerized accounting. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Future Business Leaders of America (FBLA), a state and national career and technical student organization.

ACCOUNTING 3-4 4103000-4104000
Two-semester course, grade level 11, 12
Prerequisite: Successful completion of Accounting 1-2
Accounting 3-4 uses an integrated approach to teach accounting. Students first learn how businesses plan for and evaluate their operating, financing, and investing decisions and then how accounting systems gather and provide data to internal and external decisions makers. This year-long course covers all the learning objectives of a traditional college level financial accounting course, plus those from a managerial accounting course. Topics include an introduction to accounting, accounting information systems, time value of money, and accounting for merchandising firms, sales and receivables, fixed assets, debt and equity. Other topics include statement of cash flows, financial ratios, and cost-volume profit. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Future Business Leaders of America (FBLA), a state and national career and technical student organization.

MATHEMATICAL APPLICATIONS IN ACCOUNTING 3-4 020090-020100
Two-semester course, grade level 12
Prerequisite: Passing grade in Algebra 3-4 or Algebra 3-4 H or equivalent or Instructor recommendation. Successful completion of Accounting 1-2.
This course is aligned with the Arizona Mathematics Standards and fulfills the fourth mathematics credit needed for graduation (pending approval Oct. 2014). This course provides students instruction on how mathematical analysis can be used in the final course of the Accounting program. Students develop, demonstrate, and communicate mathematical concepts that relate to algebraic functions, probability, statistics and their applications. Topics include an introduction to accounting, accounting information systems, time value of money, and accounting for merchandising firms, sales and receivables, fixed assets, debt and equity. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Future Business Leaders of America (FBLA), a state and national career and technical student organization.
ACCOUNTING INTERNSHIP 1-2 4107000-4108000
Two-semester course, grade level 12
Prerequisite: Successful completion of Accounting 1-2 & 3-4 or concurrent enrollment in Accounting 3-4. Must be at least 16 years of age.
This course is a coordinated work-based learning program which provides students authentic work experience in Accounting. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Accounting Program classes. This paid or unpaid internship helps the student to practice and improve employability skills in the accounting industry. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

BUSINESS 1-2 21200190-1200200
Two-semester course, grade level 10, 11
Prerequisite: Career and Technology Exploration 1 recommended
This course is designed to prepare students to perform business functions involved with planning, organizing, researching, directing and controlling, as well as, processes related to business operations. Students will develop interpersonal relationships, career development skills, technical knowledge and skills associated with the functions essential for business. Students completing this program will be prepared to participate in teams to solve problems and make decisions about business related issues. The program is designed and delivered as a sequence of hands-on experience using technical instruction, experiential learning, leadership, and personal development through the career and technical student organization, FBLA.

MARKETING 1-2
Two-semester course, grade level 10, 11
Prerequisite: Career and Technology Exploration 1 recommended
This course is designed to provide an introduction to the process of turning an idea into a successful start-up business. A primary focus is for the student to explore the potential of and the process for being a successful entrepreneur. The course introduces the student to the processes for creating a potentially successful business plan. Students will also understand the social and economic responsibilities of those engaged in a competitive economic system as it pertains to various areas of entrepreneurship. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in DECA, a state and national career and technical student organization.

BUSINESS 3-4 1200210-1200220
Two-semester course, grade level 11, 12
Prerequisite: Business 1-2
The Business 3-4 (BMAS) program prepares students to perform technical support services involved with planning, organizing, researching, directing and controlling functions related to the productions, buying and selling of goods and services in domestic and international markets. Students will develop interpersonal relationships, career development skills, technical knowledge and skills associated with the functions essential for business. In addition students will possess the foundation skills needed for postsecondary studies in any area of business. Students completing this program will be prepared to participate in teams to solve problems and make decisions about business related issues. The program is designed and delivered as a sequence of hands-on experience using technical instruction, experiential learning, leadership, and personal development through the career and technical student organization, FBLA.

BUSINESS INTERNSHIP 1-2 1200270-1200280
Two-semester course, grade level 12
Prerequisite: Successful completion of Business 1-2 & 3-4, or concurrent enrollment in Business 3-4. Must be at least 16 years of age.
This course is a coordinated work-based learning program, which provides students authentic work experience in the Business environment. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Business Program classes. This paid or unpaid internship helps the students to practice and improve employability skills in the Business environment. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.
ENTREPRENEURSHIP 1-2 H 1260050-1260060
Two-semester course, grade level 10, 11
Prerequisite: Career and Technology Exploration 1 recommended
This course is designed to provide an introduction to the process of turning an idea into a successful start-up business. A primary focus is for the student to explore the potential of and the process for being a successful entrepreneur. The course introduces the student to the processes for creating a potentially successful business plan. Students will also understand the social and economic responsibilities of those engaged in a competitive economic system as it pertains to various areas of entrepreneurship. Course activities are designed for students who have been successful in honors level coursework involving reading, writing, math and research skills. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in DECA, a state and national career and technical student organization.

ENTREPRENEURSHIP 3-4 H* 1260030-1260040
Two-semester course, grade level 11, 12
Prerequisite: Successful completion of Entrepreneurship 1-2 Honors
This course is a continuation of Entrepreneurship 1-2 H and is designed to assist the student in the processes for creating a potentially successful business plan. Each student is expected to identify a feasible idea suited to their needs and interests for a business. The student will apply a design and development process to the idea, produce a solid business plan for implementation, and identify and establish an action plan for acquiring the resources (including funding) needed to implement their business plan. Course activities are designed for students who have been successful in honors level coursework involving reading, writing, math and research skills. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in DECA, a state and national career and technical student organization.

ENTREPRENEURSHIP INTERNSHIP 1-2 1200110-1200120
Two-semester course, grade level 12
Prerequisite: Successful completion of Entrepreneurship 1-2 and 3-4 or concurrent enrollment in Entrepreneurship 3-4. Must be at least 16 years of age.
This course is a coordinated work based learning program which provides students authentic work experience in Entrepreneurship related fields. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Entrepreneurship Program classes. This paid or unpaid internship helps the student to practice and improve employability skills in the marketing industry. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

MARKETING 1-2 H 4151600-4152600
Two-semester course, grade level 10, 11
Prerequisite: Career and Technology Exploration 1 recommended
This course offers an intensive study in social and economic responsibilities and preparation to compete in a global economic system with an emphasis in public relations, marketing, management, sales and entrepreneurship. Course activities are designed for students who have been successful in honors level coursework involving reading, writing, and math skills. Students will use problem solving skills, collaborative thinking, application and reflection to complete a capstone project that encompasses a marketing concept. Students will have opportunities to manage an on-site student-based enterprise; demonstrate technical skills in local, regional, state and national competitions. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in DECA, a state and national career and technical student organization.

MARKETING 3-4* 4171000-4172000
Two-semester course, grade level 11, 12
Prerequisite: Successful completion of Marketing 1-2
This course will provide instruction in areas such as advanced salesmanship, advertising, public relations, store operations, entrepreneurship, and management. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in DECA, a state and national career and technical student organization.

MARKETING 3-4 H* 171600-4172600
Two-semester course, grade level 11, 12
Prerequisite: Successful Completion of Marketing 1-2 H
This course offers an intensive study in social and economic responsibilities and engagement in a competitive global economic system with an emphasis to prepare students in advanced marketing, management, and entrepreneurship. Course activities are designed for students who have been successful in honors level coursework involving reading, writing, and math skills. Students will use problem solving skills, collaborative thinking, application and reflection to complete a capstone project that encompasses a marketing concept. Students will run an on-site student-based enterprise. They are eligible to enroll in a Marketing Internship course to attain an authentic off-site, work-based learning experience. Students will demonstrate technical skills in local, regional, state, and national competitions. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in DECA, a state and national career and technical student organization.

MARKETING INTERNSHIP 1-2 6621000-6622000
Two-semester course, grade level 12
Prerequisite: Successful completion of Marketing 1-2 and 3-4 or concurrent enrollment in Marketing 3-4. Must be at least 16 years of age.
This course is a coordinated work based learning program which provides students authentic work experience in Marketing related fields. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Marketing Program classes. This paid or unpaid internship helps the student to practice and improve employability skills in the marketing industry. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

*Note: Economics equivalency credit is awarded upon completion of Marketing, Sports and Entertainment Marketing and Entrepreneurship 3-4 courses.
**SPORTS & ENTERTAINMENT MARKETING 1-2** 1200170-1200180
Two-semester course, grade level 10, 11
Prerequisite: Career and Technology Exploration 1 recommended
This course provides students with an understanding of the social and economic responsibilities of those engaged in a competitive economic system as it pertains to the Sports and Entertainment Marketing business. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in DECA, a state and national career and technical student organization.

**SPORTS & ENTERTAINMENT MARKETING 3-4** 6752000-6753000
Two-semester course, grade level 11, 12
Prerequisite: Successful completion of Sports & Entertainment Marketing 1-2
This course provides students an advanced understanding of the social and economic responsibilities of those engaged in a competitive economic system as it pertains to the Sports and Entertainment Marketing business. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in DECA, a state and national career and technical student organization.

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**FAMILY & CONSUMER SCIENCES (FACS)**

### Early Childhood Education (2-Credit Program Sequence)

<table>
<thead>
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<th>9th grade (not required)</th>
<th>10th grade</th>
<th>11th grade</th>
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<td>ECE 3-4</td>
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<td>ECE 1-2</td>
<td>ECE 1-2</td>
<td>Internship (optional)</td>
</tr>
</tbody>
</table>

*Course descriptions for Career and Tech Exploration 1 found on page C3

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**EARLY CHILDHOOD EDUCATION 1-2** 4701000-4702000
Two-semester course, grade level 10, 11
$10.00 Fee Per Semester
Prerequisite: Career & Technology Exploration 1 recommended
This program is for students who are interested in careers in early childhood education and/or employment in the child care industry. Students develop the academic and job skills necessary for employment by participating in classroom and child care learning center activities. Responsibility and essential teaching skills are emphasized. This course provides the foundation for the attainment of the nationally recognized CDA industry credential. Students may be expected to earn their CPR/First Aid certification, attain a current Maricopa Food Service Worker/Food Handler’s card and may be required to pass a TB test. Students will be required to comply with industry-specific personal presentation and dress code. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Educators Rising (EdRising), a state and national career and technical student organization.

**EARLY CHILDHOOD EDUCATION 3-4** 4731000-4732000
Two-semester course, grade level 11, 12
$10.00 Fee Per Semester
Prerequisite: Successful completion of Early Childhood Education 1-2
This advanced program includes job skills, related academic skills and responsibility skills needed to be successful in the early childhood education environment and the child care industry. The work experience in an authentic or simulated child care learning center laboratory will provide a variety of real learning experiences that are required for employment. This course prepares student to obtain the nationally recognized CDA industry credential. Students will be required to earn their CPR/First Aid certification, may need to attain a current Maricopa Food Service Worker/Food Handler’s card and may be required to pass a TB test. Students will be required to comply with industry-specific personal presentation and dress code. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Educators Rising (EdRising), a state and national career and technical student organization.

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**ELECTIVE BUSINESS CLASSES**

**BUSINESS EDUCATION 1-2** 4113001-4114001
Two-semester course, grade level 12
Prerequisite: Prior approval of the Career & Technical Education Supervisor, Principal, Business/Technology Education Instructor and Instructional Leader
This course will provide an opportunity to complete one level of a course sequence and enable the student to develop advanced work in areas where the number requesting this work does not warrant offering a specific course. The student will work out a program of study to enhance his/her goals; knowledge of one of the major areas of business; and will have an opportunity to specialize in a chosen field. Only 1.0 credit can be earned in this course to meet high school graduation requirements.

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*Note: Economics equivalency credit is awarded upon completion of Marketing 3-4, Sports and Entertainment Marketing 3-4 and Entrepreneurship 3-4 courses.*
EARLY CHILDHOOD EDUCATION
INTERNSHIP 1-2  1900030-1900040
Two-semester course, grade level 12
$10.00 fee
Prerequisite: Successful completion of Early Childhood Education 1-2 and 3-4 or concurrent enrollment in Early Childhood Education 3-4. Must be at least 16 years of age.
This course is a coordinated work-based learning program which provides students authentic work experience in Early Childhood Education. This course allows the student to participate in a structured work environment at a licensed preschool or daycare facility, and involves the application of technical skills gained in earlier Early Childhood Education Program classes. This paid or unpaid internship helps the student to practice and improve employability skills in the early childhood education industry. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations, which may include but are not limited to: current CPR/First Aid certification; current TB test; fingerprint requirements; and a current food service worker’s card.

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<th>Education Professions (2-Credit Program Sequence)</th>
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<td>12th grade</td>
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</table>

*Course descriptions for Career and Technology Exploration 1 found on page C3

EDUCATION PROFESSIONS 1-2  6055000-6056000
Two-semester course, grade level 10, 11, 12
Prerequisite: On track to graduate; Algebra 1-2; at least one year of Science; one year of World Languages recommended; Career and Technology Exploration 1 recommended
This course provides students interested in becoming a teacher a program of study in education career choices. Students will analyze the stages of child development related to teaching and learning. They will experience hands-on activities in the preparation of lesson planning and classroom management. Students will delve into education theory and methodology; learning styles; history of U.S. education and structure; roles and characteristics of teachers. Introductory classroom observation and interactive field experiences will be included. Students gain valuable leadership and employment skills and receive opportunities for scholarships, and community involvement by participating in Educators Rising (EdRising), a state and national career and technical student organization.

EDUCATION PROFESSIONS 3-4  6109000-6110000
Two-semester course, grade 11 or 12
Prerequisite: Successful completion of Education Professions 1-2
This course continues a program of study in the teaching career and preparation for entry in to a post-secondary school. Advanced studies and instruction will be delivered in educational theory and methodology, learning styles, and related technology use. Issues related to exceptional learners; diversity and its impact on teaching and learning; and leadership styles will be examined. Students will also study the roles and organization of school districts and governing boards. Advanced opportunities will be offered in observation and interactive field experiences. Students gain valuable leadership and employment skills and receive opportunities for scholarships, and community involvement by participating in Educators Rising (EdRising), a state and national career and technical student organization.

EDUCATION PROFESSIONS INTERNSHIP 1-2  6199000-6200000
Two-semester course, grade level 12
Prerequisite: Successful completion of Education Professions 1-2 and 3-4 or concurrent enrollment in Education Professions 3-4. Must be at least 16 years of age.
This course is a coordinated work-based learning program which provides students authentic work experience in the business environment off campus, and involves the application of technical skills gained in earlier Education Professions Program classes. This paid or unpaid internship helps the student to practice and improve employability skills in the business environment. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry specific regulations.
CULINARY ARTS 1-2  4707000-4708000
Two-semester course, grade level 10, 11
$10.00 Fee Per Semester
Prerequisite: Career and Technology Exploration 1 recommended
Students in Culinary Arts 1-2 will, in a laboratory setting, acquire hands-on skills and experience needed to demonstrate the application of creative food preparation. The focus will be on the development of food preparation skills required to be a success in the culinary and related industries. Other focus points include proper food handling, safety and sanitation, use of weights and measurements, use of tools and equipment, knife skills, culinary language terminology, ingredient identification and their function. Students will be required to comply with industry-specific personal presentation and dress code. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

CULINARY ARTS 3-4  4709000-4710000
Two-semester course, grade level 11, 12
$10.00 Fee Per Semester
Prerequisite: Successful completion of Culinary Arts 1-2
This advanced course continues a program of study in food preparation, planning and production, including Cooking Techniques, Baking Skills, and Restaurant Service. Students will experience real work processes while cooking and serving for special events. An emphasis will be on refining the sophistication of student skills necessary to build a career as a Baker, a Chef, or a Manager in the food service or other related industries; or own and operate their own successful bakery or restaurant. Students may be required to attain a current Maricopa Food Service Worker/Food Handler’s card. Students will be required to comply with industry-specific personal presentation and dress code. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

FASHION DESIGN & MERCHANDISING 1-2  4705000-4706000
Two-semester course, grade level 10, 11
$5.00 Fee Per Semester
Prerequisite: Career and Technology Exploration 1 recommended
This course addresses knowledge and skills related to the fashion industry, and related fields of textiles, apparel design and production. Topics include exploration of the apparel industry from production to marketing; clothing and textiles; apparel construction; consumer options for fashion, textiles, and related equipment and tools; care and maintenance of textile products, and equipment. Areas of study include selection and coordination of clothing and accessories, and construction techniques through a variety of projects. Students will explore career opportunities in the apparel industry. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Family, Career, and Community Leaders of America (FCCLA), a state and national career and technical student organization.
FASHION DESIGN & MERCHANDISING 3-4  4729000-4730000
Two-semester course, grade level 11, 12
$5.00 Fee Per Semester
Prerequisite: Successful completion of Fashion Design and Merchandising 1-2 or Fashion & Interior Technology 1-2

In this advanced course, students will continue their program of study in the fashion industry, develop entrepreneurial skills, and prepare for related employment. Students will build upon and expand the skills attained earlier and experience new skills related to the fields of apparel, design, textiles and clothing construction. Expanded experiences will include principles of clothing construction, pattern design, surface design, fitting and alteration, and varied custom sewing techniques. Project studies applying design principles will serve as vehicles to further develop student skill levels. An emphasis will be on fashion design projects at a higher level of clothing production and show case displays. Career preparation, teamwork, marketing skills, and knowledge of the various business functions in the fashion industry are a part of the curriculum. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Family, Career, and Community Leaders of America (FCCLA), a state and national career and technical student organization.

FASHION DESIGN & MERCHANDISING INTERNSHIP 1-2  4737000-4738000
Two-semester course, grade level 12
Prerequisite: Successful completion of Fashion Design & Merchandising 1-2; or completion of 1-2 or concurrent enrollment in Fashion Design & Merchandising 3-4. Must be at least 16 years of age.

This course is a coordinated work based learning program which provides students authentic work experience in Fashion Design and Merchandising. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Fashion Design and Merchandising Program classes. This paid or unpaid internship helps the student to practice and improve employability skills in the fashion industry. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

HEALTH CAREERS

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<th>Biotechnology (2-Credit Program Sequence)</th>
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</table>

*Course descriptions for Career and Technology Exploration 1 found on page C3

BIOTECHNOLOGY 1-2  1400190-1400200
BIOTECHNOLOGY 3-4  1400210-1400220

Two-semester course, grade level 10, 11, 12
Prerequisite: Biology 1-2 for CTE Bioscience Forensics 1-2 and recommended CTE 1, and CTE Bioscience Forensics 1-2 for CTE Bioscience Forensics 3-4

The Biotechnology program prepares students to apply scientific principles and technical skills in support of biologists and biotechnologists in research, industrial and government settings. Includes instruction in fermentation technology, cell culturing, protein purification, biologic synthesis, assaying and testing, quality control, industrial microbiology, bioprocessing, chromatography and bio separation, genetic technology, laboratory and hazardous materials safety, and computer applications and test equipment operation and maintenance.
**NURSING ASSISTANT 1-2**

Two-semester course, grade level 11
$50.00 2 Year Program One Time Fee
Prerequisite: Passed English 1, 2, 3; Biology 1; Algebra 1; and a 2.75 GPA or higher, and instructor approval; Pre-screening required; Career and Technical Exploration 1 recommended

This course is for students who want to prepare for employment in the health care industry, specifically Nursing Services, while gaining valuable information to be successful in any health career field. Students are introduced to nursing assistant health care core competencies covering the following areas: anatomy, physiology and associated pathology, medical terminology, medical delivery systems, employability, legal and ethical responsibilities, safety and teamwork. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Health Occupations Students of America (HOSA), a state and national career and technical student organization.

***Students may receive a waiver for meeting the Health course requirement for graduation after passing the entire year (36 weeks) of 1-2. Refer to the Marks and Grading Manual for additional information.***

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**PHARMACY SUPPORT SERVICES 1-2**

Two-semester course, grade level 11
$50.00 2 Year Program One Time Fee
Prerequisite: Career and Technology Exploration 1, English 1, 2, 3; Biology 1; Algebra 1

This course is for students who want to prepare for employment in allied health areas of the medical field, specifically Pharmacy Support Service, while gaining valuable information to be successful in any health career field. Students master applied health core competencies covering the following areas: health and wellness issues, principles of human biology, physiology and associated pathology, medical terminology, health care organizational structures, communication skills, legal responsibilities and ethical issues, patient rights and confidentiality, employability, safety and teamwork, etc. Students are introduced to a variety of health related careers. Activities include job shadowing in clinical settings. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Health Occupations Students of America (HOSA), a state and national career and technical student organization.

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**NURSING ASSISTANT 3-4**

Two-semester course, grade level 12
$50.00 2 Year Program One Time Fee
Prerequisite: Passed English 1, 2, 3; Biology 1, Algebra 1; and a 2.75 GPA or higher, Career and Technical Exploration 1 recommended

This course prepares students for employment in the health care industry as Nursing Assistants. Students will master nursing assistant health care core competencies covering the following areas: medical terminology, oral and written communication, nursing assistant skills, employability, legal and ethical responsibilities, safety and teamwork. The program is approved by the Arizona State Board of Nursing and students completing the program may obtain a state certificate. Community college dual enrollment credit will be offered. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Health Occupations Students of America (HOSA), a state and national career and technical student organization.
SPORTS MEDICINE & REHABILITATION SERVICES 1-2  
Two-semester course, grade level 11, 12
Prerequisite: CTE 1 recommended
This course is a coordinated work-based learning program, which provides students authentic work experience in the Sports Medicine & Rehabilitation Services environment. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Sports Medicine & Rehabilitation Services Program classes. This paid or unpaid internship helps the students to practice and improve employability skills in the Sports Medicine & Rehabilitation Services environment. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

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<thead>
<tr>
<th>Option 1</th>
<th>Option 2</th>
<th>Option 3</th>
<th>Recommended Practicum</th>
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</thead>
<tbody>
<tr>
<td>9th grade (not required)</td>
<td>*Career and Tech Ex</td>
<td>*Career and Tech Ex</td>
<td>Sports Medicine &amp; Rehabilitation Services 1-2</td>
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<td>Sports Medicine &amp; Rehabilitation Services Internship 1-2</td>
</tr>
</tbody>
</table>

*Course descriptions for Career and Technology Exploration 1 found on page C3

PHARMACY SUPPORT SERVICES INTERNSHIP 1-2  
Two-semester course, grade level 12
Prerequisite: Successful completion of Pharmacy Support Service 1-2 and 3-4, or concurrent enrollment in Pharmacy Support Service 3-4. Must be 16 years of age.
This course is a coordinated work-based learning program, which provides students authentic work experience in the Pharmacy Support Services environment. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Pharmacy Support Services Program classes. This paid or unpaid internship helps the students to practice and improve employability skills in the Pharmacy Support Services environment. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

SPORTS MEDICINE & REHABILITATION SERVICES 1-2  
Two-semester course, grade level 11, 12
Prerequisite: CTE 1 recommended
This course is a coordinated work-based learning program, which provides students authentic work experience in the Sports Medicine & Rehabilitation Services environment. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Sports Medicine & Rehabilitation Services Program classes. This paid or unpaid internship helps the students to practice and improve employability skills in the Sports Medicine & Rehabilitation Services environment. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

SPORTS MEDICINE & REHABILITATION SERVICES 3-4  
Two-semester course, grade level 11, 12 Metro Tech: 12
Prerequisite: Sports Medicine and Rehabilitation 1-2
In this course, students will build on skills attained in Sports Medicine and Rehabilitative Services 1st year. Students learn rehabilitation strategies, indication and contraindications of modalities, advanced nutrition, mycology (muscle physiology), protocols, exercise physiology and advanced anatomy and physiology concepts. Each student will be required to spend a minimum of twenty hours under the supervision of the Certified Athletic Trainer in the training room and after school practices, as well as work a minimum of one competitive event each month. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Health Occupations Students of America (HOSA), a state and national career and technical student organization.
**Architectural Drafting** (2-Credit Program Sequence)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Option 1</th>
<th>Option 2</th>
<th>Option 3</th>
<th>Recommended Practicum</th>
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<td>Design/Drafting 3-4</td>
<td>Design/Drafting 3-4</td>
<td>Internship (optional)</td>
</tr>
</tbody>
</table>

*Course descriptions for Career and Technology Exploration 1 found on page C3

**Architectural Drafting**

**ARCHITECTURAL DRAFTING / DESIGN 1-2**

**2100150-2100160**

Two-semester course, grade level 10, 11
$10.00 Fee Per Semester
Prerequisite: Career & Technology Exploration 1 recommended

Drafting is the study of graphics or technical drawings that are used to manufacture, design and build equipment and products. This course will utilize manual and computer drafting techniques to explore the various methods used to produce such drawings. Topics may include: designing products, freehand sketching, 2-D and 3-D style drawings, model building, and careers in Architecture, Engineering and Design. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

**ARCHITECTURAL DRAFTING / DESIGN 3-4**

**2100170-2100180**

Two-semester course, grade level 11, 12
$10.00 Fee Per Semester
Prerequisite: Successful completion of Architectural Drafting / Design 1-2

This course will give the student an opportunity to further extend their skills and abilities from the Design / Drafting 1-2 course. This course will focus on architectural blue prints and the various components associated with creating, reading, and interpreting those documents. Students will gain insight to many of the facets associated in completing a home type structure from beginning to end. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

**Math Applications in Architectural Design/Drafting**

**ARCHITECTURAL DRAFTING TECHNOLOGY INTERNSHIP 1-2**

**5021000-5022000**

Two-semester course, grade level 12
Prerequisite: Successful completion of Design/Drafting Technology 1-2 and 3-4 or concurrent enrollment in Design/Drafting Technology 3-4.

This course is a coordinated work-based learning program which provides students authentic work experience in Design/Drafting Technology. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Design/Drafting Technology Program classes. This paid or unpaid internship helps the student to practice and improve employability skills in the design and drafting industry. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

**MATH APPLICATIONS IN ARCHITECTURAL DESIGN / DRAFTING 3-4**

**2100190-2100200**

Two-semester course, grade level 12
Prerequisite: Passing grade in Algebra 3-4 or Algebra 3-4 H, or equivalent or Instructor recommendation. Successful completion of Accounting 1-2.

This course is aligned with the Arizona Mathematics Standards and fulfills the fourth mathematics credit needed for graduation. This course provides students instruction on how mathematical analysis can be used in the final course of the Architectural Drafting program. Students develop, demonstrate, and communicate mathematical concepts that relate to algebraic functions, probability, statistics and their applications. Topics include architectural blue prints and the various components associated with creating, reading, and interpreting those documents. Students will gain insight to many of the facets associated in completing a home type structure from beginning to end. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

**Auto Technology** (3-Credit Program Sequence)

<table>
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<td>10th grade</td>
<td>Auto Tech 1-2</td>
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<td>Auto Tech 3-4</td>
</tr>
<tr>
<td>12th grade</td>
<td>Auto Tech 5-6</td>
</tr>
</tbody>
</table>

*Course descriptions for Career and Technology Exploration 1 found on page C3

**Auto Technology 1-2**

**5035000-5036000**

Two-semester course, grade level 10, 11, 12: $20.00 Fee Per Semester
Prerequisite: Career & Technology Exploration 1 recommended

This course is designed to be the first of three in which the student will learn about all aspects of automotive technology. In this course students will understand about the overall vehicle, how it works and how to diagnose problems and make basic repairs. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Skills USA, a state and national career and technical student organization.

**Auto Technology 3-4**

**5037000-5038000**

Two-semester course, grade level 11, 12: $20.00 Fee Per Semester
Prerequisite: Successful completion of Auto Technology 1-2

In this second course of the Auto Technology program the student will learn how to diagnose more advanced automotive problems and how to make these repairs. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Skills USA, a state and national career and technical student organization.
AUTO TECHNOLOGY 5-6
Two-semester course, grade level 12
$20.00 Fee Per Semester
Prerequisite: Successful completion of Auto Tech 1-2 and 3-4
In this final course of the Auto Technology program the student will take skills they became proficient in during the previous two courses and will turn their attention to working on customer vehicles which will allow the student to gain real world experience. Students gain valuable leadership and employment skills and receive opportunities for Skills USA, a state and national career and technical student organization.

AUTO TECHNOLOGY INTERNSHIP 1-2
Two-semester course, grade level 12
Prerequisite: Successful completion of Auto Technology 1-2 and 3-4 and currently enrolled in Auto Technology 5-6
This course is a coordinated work based learning program which provides students authentic work experience in Auto Technology. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Auto Technology Program classes. This paid or unpaid internship helps the student to practice and improve employability skills in the automotive industry. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

SOFTWARE DEVELOPMENT (2-Credit Program Sequence)

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<tr>
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<td>Software Development 3-4</td>
<td>Internship</td>
</tr>
</tbody>
</table>

*Course descriptions for Career & Technology Exploration 1 found on page C3

SOFTWARE DEVELOPMENT 1-2
Two-semester course, grade level 10, 11
Prerequisite: Career and Technology Exploration 1 recommended
Students in this course will study the technology, science and art involved in the creation of computer games. Study will include a variety of software technologies relevant to games including programming languages, scripting languages, operating systems, file systems, networks, simulation engines, and multi-media design systems. Students will study some of the underlying scientific concepts from computer science and related fields including: simulation and modeling, graphics, artificial intelligence, real-time processing, and game theory. Additional study will include the art and design principles for developing usable and engaging games including: software engineering, human computer interaction, thematic structure, graphic design, choreography, music and sound effects, and game aesthetics. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Skills USA, a state and national career and technical student organization.

SOFTWARE DEVELOPMENT 3-4
Two-semester course, grade level 11, 12
Prerequisite: Successful completion of Computer Game Design 1-2
Students in this advanced course will continue their study of the technology, science and art involved in the creation of computer games. Study will include more complex concepts in software technologies relevant to games including programming languages, scripting languages, operating systems, file systems, networks, simulation engines, and multi-media design systems. The student will continue to work towards proficiency in the art and design principles for developing usable and engaging games including: software engineering, human computer interaction, thematic structure, graphic design, choreography, music and sound effects, and game aesthetics. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

MATH APPLICATIONS IN AUTO TECHNOLOGY 3-4
Two-semester course, grade level 12
Prerequisite: Passing grade in Algebra 3-4 or Algebra 3-4 H or equivalent, or Instructor recommendation. Successful completion of Auto Technology 1-2.
This course provides students instruction on how mathematical analysis can be used in the final course of the Transportation / Auto Technology program. Students develop, demonstrate, and communicate mathematical concepts that relate to algebraic functions, geometry, measurement, proportional reasoning, and statistics. Students gain real world experience by working on customer vehicles. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Skills USA, a state and national career and technical student organization. This course is aligned with the Arizona Mathematics Standards and fulfills the fourth mathematics credit needed for graduation.

SOFTWARE DEVELOPMENT INTERNSHIP 1
Two-semester course, grade level 12
Prerequisite: Successful completion of Software Development 1-2 and 3-4 or concurrent enrollment in Software Development 3-4.
Must be at least 16 years of age.
This course is a coordinated work-based learning program, which provides students authentic work experience in the Software Development environment. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Software Development Program classes. This paid or unpaid internship helps the students to practice and improve employability skills in the Software Development environment. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

MATH APPLICATIONS IN SOFTWARE DEVELOPMENT 3-4
Two-semester course, grade level 12
Prerequisite: Passing grade in Algebra 3-4 or Algebra 3-4 H. Successful completion of Computer Game Design 1-2.
This course is aligned with the Arizona Mathematics Standards and fulfills the fourth mathematics credit needed for graduation. This course provides students instruction on how mathematical analysis can be used in the final course of the Software Development program. The students will continue to work towards proficiency in the art and design principles for developing usable and engaging games including: software engineering, human computer interaction, thematic structure, graphic design, choreography, music and sound effects, and game aesthetics. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.
### Networking

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<th>Option 3</th>
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</tbody>
</table>

*Course descriptions for Career & Technology Exploration found on page C3

### Networking Technologies & Cyber Security Internship 1-2 1000390-1000400

Two-semester course, grade level 12
Prerequisite: Successful completion of Network Technologies & Cyber Security 1-2 and 3-4, or concurrent enrollment in Network Technologies & Cyber Security 3-4. Must be 16 years of age.

This course is a coordinated work-based learning program, which provides students authentic work experience in the Network Technologies & Cyber Security environment. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Network Technologies & Cyber Security Program classes. This paid or unpaid internship helps the students to practice and improve employability skills in the Network Technologies & Cyber Security environment. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

### Construction / Woods Technology (2-Credit Program Sequence)

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<th>Option 2</th>
<th>Option 3</th>
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<td>Const./Woods 3-4</td>
<td>Internship (optional)</td>
</tr>
</tbody>
</table>

*Course descriptions for Career & Technology Exploration 1 found on page C3

### Construction / Woods Technology 1-2 5003000-5004000

Two-semester course, grade level 10, 11

$20.00 Fee Per Semester

Prerequisite: Career & Technology Exploration 1 recommended

Students, both male and female, will be involved in activities such as designing, constructing, experimenting and evaluating plans, materials and processes. These activities will provide opportunities for creativity and problem solving as the latest trends in Construction / Woods technology are covered. Communication, study skills and the development of a good work ethic will also be emphasized. Safety will be an integral part of the program. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

### Construction / Woods Technology 3-4 5005000-5006000

Two-semester course, grade level 11, 12

$20.00 Fee Per Semester

Prerequisite: Successful completion of Construction/Woods Technology 1-2 and 3-4 or concurrent enrollment in Construction/Woods Technology 3-4. Must be at least 16 year of age.

This course is a coordinated work-based learning program which provides students authentic work experience in Construction / Woods Technology. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Construction/Woods Technology Program classes. This paid or unpaid internship helps the student to practice and improve employability skills in the construction industry. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.
DIGITAL JOURNALISM 1-2  1100070-110080
Two-semester course
Prerequisite: Career & Technology Exploration 1 recommended
Working in coordinated teams and as individuals, students will learn the roles, responsibilities and career based skills associated with the operations of social media, marketing and journalism agencies.

DIGITAL JOURNALISM 3-4  1100090-1100100
Two-semester course
Working in coordinated teams and as individuals, students will learn the roles, responsibilities and career based skills associated with the operations of social media, marketing and journalism agencies. Advanced topics will include ethics, laws, impacts, psychology, business, politics and movements.

Engineering Sciences (3-Credit Program Sequence)

<table>
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<td>Automation</td>
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<td>Engineering Sciences 3-4</td>
</tr>
<tr>
<td>12th grade</td>
<td>Engineering Sciences 5-6</td>
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</tbody>
</table>

AUTOMATION / ROBOTICS ENGINEERING 1-2 H  1360010-1360020
Two-semester course, grade level 10
Prerequisite: Algebra 1-2; Physical Science, Foundations of Science Inquiry 1-2 IB, or Biology; Career & Technology Exploration 1 recommended
This course will teach the basic knowledge of Engineering principles and systems such as the engineering process, system analysis and control, focusing on the application of mathematical laws and principals. Students will be introduced to 3-D Computer Aided Design (CAD) as well as physical and mathematical modeling. Students will also explore careers in Civil, Mechanical, Computer and Electrical Engineering.

AUTOMATION / ROBOTICS ENGINEERING 3-4 H  1360030-1360040
Two-semester course, grade level 11
Prerequisite: Successful completion of Engineering 1-2; Algebra 1-2; Geometry 1-2 or concurrent enrollment in Geometry 1-2; Chemistry 1-2 recommended, or IB Math/Science Program Courses
This course provides an opportunity for students to apply fundamentals in the world of new technologies emerging research such as nanotechnology, chemical, environmental or mechanical engineering. This includes the use of hand machine tools, computer aided tools and measurement systems including CAD and 3-D printing. Students will learn how to link theory to hands-on real-world applications by exploring methods and tools used to understand and address challenges in their communities.

AUTOMATION / ROBOTICS ENGINEERING 5-6 H  1360050-1360060
Two-semester course, grade level 12
Prerequisite: Successful completion of Engineering 1-2 and 3-4; Geometry 1-2 or concurrent enrollment in IB Math/Science Program Courses, or Physics.
This course prepares students to use critical thinking skills and apply formulations from pre-calculus to basic innovative engineering job functions of research, design, development, testing and analysis when preparing product. Students will apply concepts of math and science, and problem solving skills to the different systems using input, process, output and feedback. Students will further demonstrate leadership initiative, and project management skills as well as fundamentals of engineering and mechanics to design and construct a project with consideration to environmental factors, economics and safety. This course is modeled to university criterion covering engineering theory through a hands-on approach.

AUTOMATION / ENGINEERING INTERNSHIP 1-2  1300110-1300120
Two-semester course, grade level 12
Prerequisite: Successful completion of Automation/Robotics 1-2 and 3-4, or concurrent enrollment in Automation/Robotics 3-4. Must be 16 years of age.
This course is a coordinated work-based learning program, which provides students authentic work experience in the Automation/Robotics environment. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Automation/Robotics Program classes. This paid or unpaid internship helps the students to practice and improve employability skills in the Automation/Robotics environment. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.
ENGINEERING SCIENCES H 1-2 2160090-2160100
Two-semester course, grade level 10
In this beginning engineering course, students will become familiar with engineering design development and technology systems. Students will use problem-solving skills and teamwork to create products in a projected based learning environment.

ENGINEERING SCIENCES H 3-4 2160110-2160120
Two-semester course, grade level 11
This course provides an opportunity for students to apply fundamentals in the world of new technologies emerging from engineering research such as nanotechnology, chemical, environmental or mechanical engineering. This includes the use of hand machine tools, computer aided tools and measurement systems. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA.

ENGINEERING SCIENCES H 5-6 2160130-2160140
Two-semester course, grade level 11
This two-semester course prepares students to use critical thinking skills and apply innovative engineering job functions of research, design, development, testing and analysis when preparing product. Students will apply concepts of math and science, and problem solving skills to the different systems using input, process, output and feedback. This course is modeled to university criterion covering engineering theory through a hands-on approach.

ENGINEERING INTERNSHIP 1-2 2100030-2100040
Two-semester course, grade level 12
Prerequisite: Successful completion of Engineering 1-2 and 3-4, or concurrent enrollment in Engineering 3-4. Must be 16 years of age.
This course is a coordinated work-based learning program which provides students authentic work experience in Engineering. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Engineering Program classes. This paid or unpaid internship helps the student to practice and improve employability skills in the design and drafting industry. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

GRAPHIC DESIGN 1-2 1100130-1100140
Two-semester course, grade level 10
Prerequisite: Career and Technology Exploration 1 recommended
This is a foundation course that will introduce students to fundamental concepts of digital media and design using the most up-to-date digital tools to engage students in a challenging program in order to gain transferrable skills ensuring their success in college, career and life.

GRAPHIC DESIGN 3-4 1100150-1100160
Two-semester course, grade level 11
Prerequisite: Successful completion of Graphic Design 1-2
This course will build on the fundamental concepts of digital media and design using the most up-to-date digital tools and engage students in a challenging program in order to gain transferrable skills ensuring their success in college, career and life.

GRAPHIC DESIGN 5-6 1100170-1100180
Two-semester course, grade level 12
Prerequisite: Successful completion of Graphic Design 1-2 and Graphic Design 3-4
This course will complete the Graphic Design program. It will continue to build on the concepts of digital media and design and the development of a portfolio with the following projects: Classroom, School, Community, Business & Industry related to Graphic Design.

GRAPHIC DESIGN INTERNSHIP 1100270-1100280
Two-semester course, grade level 12
Prerequisite: Successful completion of Graphic Design 1-2 & 3-4, or concurrent enrollment in Graphic Design 3-4. Must be 16 years of age.
This course is a coordinated work-based learning program, which provides students authentic work experience in the Graphic Design environment. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Graphic Design Program classes. This paid or unpaid internship helps the students to practice and improve employability skills in the Graphic Design environment. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

<table>
<thead>
<tr>
<th>Graphic Design (3-Credit Program Sequence)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th grade (not required)</td>
</tr>
<tr>
<td>10th grade</td>
</tr>
<tr>
<td>11th grade</td>
</tr>
<tr>
<td>12th grade</td>
</tr>
</tbody>
</table>

*Course descriptions for Career and Technology Exploration 1 found on page C3

ENGINEERING SCIENCES H 1-2 2160090-2160100
Two-semester course, grade level 10
In this beginning engineering course, students will become familiar with engineering design development and technology systems. Students will use problem-solving skills and teamwork to create products in a projected based learning environment.

ENGINEERING SCIENCES H 3-4 2160110-2160120
Two-semester course, grade level 11
This course provides an opportunity for students to apply fundamentals in the world of new technologies emerging from engineering research such as nanotechnology, chemical, environmental or mechanical engineering. This includes the use of hand machine tools, computer aided tools and measurement systems. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA.
### Mechanical Drafting

<table>
<thead>
<tr>
<th>Grade</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th grade</td>
<td>(not required)</td>
</tr>
<tr>
<td>10th grade</td>
<td>Career and Tech Ex</td>
</tr>
<tr>
<td>11th grade</td>
<td>Mechanical Drafting 1-2</td>
</tr>
<tr>
<td>12th grade</td>
<td>Mechanical Drafting 1-2</td>
</tr>
</tbody>
</table>

*Course descriptions for Career and Technology Exploration 1 found on page C3

**MECHANICAL DRAFTING 1-2 2100110-2100120**

Two-semester course
Prerequisite: Career and Technology Exploration 1 recommended
This course offers basic board drafting and Computer-Aided Drafting (CAD) skills to meet the industry's entry level job requirements. The students will learn the drafting language and tool/equipment handling techniques. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

**MECHANICAL DRAFTING 3-4 2100130-2100140**

Two-semester course, grade level 9, 12
This advanced course is designed for students interested in a Drafting or Engineering Career. Students will learn computer animation, graphics, and rendering, as well, they will be trained in all facets of Computer Aided Drafting and Design. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

**MECHANICAL DRAFTING INTERNSHIP 2100290-2100300**

Two-semester course, grade level 12
Prerequisite: Successful completion of Mechanical Drafting 1-2 and 3-4 or concurrent enrollment in Mechanical Drafting 3-4. Must be 16 years of age.
This course is a coordinated work-based learning program, which provides students authentic work experience in the Mechanical Drafting environment. This course allows the student to participate in a structured work environment off-campus, and involves the application of technical skills gained in earlier Mechanical Drafting Program classes. This paid or unpaid internship helps the students to practice and improve employability skills in the Mechanical Drafting environment. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

### Technical Theatre

<table>
<thead>
<tr>
<th>Grade</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th grade</td>
<td>(not required)</td>
</tr>
<tr>
<td>10th grade</td>
<td>Career and Tech Ex</td>
</tr>
<tr>
<td>11th grade</td>
<td>Technical Theatre 1-2</td>
</tr>
<tr>
<td>12th grade</td>
<td>Technical Theatre CTE Internship</td>
</tr>
</tbody>
</table>

*Course descriptions for Career and Technology Exploration 1 found on page C3

**TECHNICAL THEATRE 1-2 1600010-1600020**

Two-semester course, grade level 10, 11
Prerequisite: Performing arts class of instructor approval
This course prepares students to apply knowledge and skills or artistic, technical, and dramatic principles to communicate through theatrical methods. This program includes instruction in set design, lighting design, sound design and audio engineering, make-up design, scene painting, property management, production management, video design, costume design and construction, technical direction and production, and digital applications. Students will gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state national career and technical student organization.

**TECHNICAL THEATRE 3-4 1600030-1600040**

Two-semester course, grade level 11, 12
Prerequisite: Technical Theatre 1-2
This course will give the students an opportunity to further extend their skills and abilities from the Technical Theatre 1-2 CTE Course. The course will prepare individuals to manage the planning, design, preparation, and application of theatrical productions. Students will gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

**TECHNICAL THEATRE INTERNSHIP 1-2 0500370-0500380**

Two-semester course, grade level 12
Prerequisite: Technical Theatre 1-2, 3-4, or concurrently enrolled in Technical Theatre 3-4. Must be 16 years of age.
This course provides students an opportunity to apply previously developed knowledge and skill into a work experience. Students will apply skills learned in the Technical Theater program in the structured work environment off-campus. This paid or unpaid internship helps the student to practice and improve employability skills in the theatre production industry. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.
<table>
<thead>
<tr>
<th>Grade</th>
<th>Option 1</th>
<th>Option 2</th>
<th>Option 3</th>
<th>Practicum</th>
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<td>Welding Technologies 3-4</td>
<td>Welding Technologies 1-2</td>
<td>Internship</td>
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<td>Welding Technologies 3-4</td>
<td>Welding Technologies 3-4</td>
<td>Internship</td>
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</tbody>
</table>

WELDING TECHNOLOGIES 1-2 1300010-1300020

Two-semester course, grade level 10, 11
$6.00 Fee Per Semester
Prerequisite: Career and Technology Exploration 1 recommended
Welding Technologies prepares individuals to apply technical knowledge and skills to join or cut metal surfaces. Includes instruction in arc welding, resistance welding, brazing and soldering, cutting, high-energy beam welding and cutting, solid state welding, ferrous and nonferrous materials, oxidation-reduction reactions, welding metallurgy, welding processes and heat treating, structural design, safety, and applicable codes and standards. Instruction includes career planning, preparing for employment, work-based learning, oral and written communication skills, understanding the role of small businesses and financial management, workplace leadership styles and leadership development in the welding industry. Students learn leadership skills and develop their leadership abilities through participation in the state-recognized career and technical student organizations are SkillsUSA.

WELDING TECHNOLOGIES 3-4 1300030-1300040

Two-semester block course, grade level 11, 12
$6.00 Fee Per Semester
Prerequisite: Successful completion of Welding Technologies 1-2
This course prepares individuals to apply basic technical knowledge and skills to join or cut metal surfaces. Includes instruction in blueprint reading, arc welding, brazing soldering, cutting, safety, and applicable codes and standards. Students learn leadership skills and develop their leadership abilities through participation in the state-recognized career and technical student organizations are SkillsUSA.

WELDING TECHNOLOGIES INTERNSHIP 1-2 1300090-1300100

Two-semester course, grade level 12
Prerequisite: Successful completion of Welding Technologies 1-2 & 3-4, or concurrent enrollment in Welding Technologies 3-4.
Must be 16 years of age.
This course is a coordinated work-based learning program, which provides students authentic work experience in the Welding Technologies environment. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Welding Technologies Program classes. This paid or unpaid internship helps the students to practice and improve employability skills in the Welding Technologies environment. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.
ENGLISH COURSE SEQUENCE

Students must successfully complete four units of English including credit in English 1-2, English 3-4, English 5-6 and English 7-8, or Honors sequence and/or AP courses.

<table>
<thead>
<tr>
<th>Placement Recommendation</th>
<th>Recommended for General English Course Sequence</th>
<th>Recommended for Honors and/or AP</th>
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<tr>
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<td>English 3-4</td>
<td>English 3-4 H / Pre-AP English 3-4 H</td>
</tr>
<tr>
<td>11th grade</td>
<td>English 5-6</td>
<td>English 5-6 H or AP English Language and Composition</td>
</tr>
<tr>
<td>12th grade</td>
<td>English 7-8</td>
<td>English 7-8 H or AP English Literature and Composition</td>
</tr>
</tbody>
</table>

A student who fails one or more semesters of a course needs to complete available credit recovery options.

ENGLISH

ENGLISH GRADUATION REQUIREMENT
All PUHSD students graduating after the Class of 2016, will demonstrate proficiency on end of course assessments as mandated by AZ College and Career Ready standards for English Language Arts.

Students must successfully complete four units of English including credit in English 1-2, English 3-4, English 5-6, and English 7-8, or Honors sequence and/or AP courses.

AP ENGLISH LANGUAGE AND COMPOSITION 5-6 4291900-4292900
Two-semester course, grade level 11
Prerequisite: Proficiency on AIMS, success in English 3-4 H or Instructor recommendation. Consideration of PSAT scores could be used to determine a student’s readiness.

AP English Language and Composition engages students in analyzing samples of good writing and explaining an author’s use of rhetorical strategies, as well as applying effective techniques in their own writing. Students will demonstrate mastery of standard written English as well as a stylistic maturity in their own writings. This course allows students to write in a variety of genres and contexts; formal and informal, employing appropriate conventions and moving effectively through the stages of the writing process with careful attention to inquiry and research, drafting, revising, editing and review. This course is demanding and students are expected to take the AP Exam in Language and Composition. College credit or advanced placement in college may be granted based on exam results.

AP ENGLISH LITERATURE AND COMPOSITION 7-8 4293900-4294900
Two-semester course, grade level 12
Prerequisite: Proficiency on AIMS and success in English 5-6 H or AP English Language and Composition or Instructor recommendation

AP English Literature and Composition is a program of language and composition designed for college-bound students who are academically ambitious and highly motivated independent learners. Students in this program are characterized by a capacity for abstract thought, an eagerness for intellectual inquiry, a habit and love for reading and a superior record of scholastic achievement. This course is designed to develop an understanding of the universality of human experience that is revealed through reading representative literature of several cultures and eras. Writing assignments focus on the critical analysis of literature and include analytical, expository and argumentative essays. This course is demanding and students are expected to take the AP Exam in Literature and Composition. College credit or advanced placement in college may be granted based on AP exam results.

ENGLISH 1-2 4201000-4202000
Two-semester course, grade level 9
Prerequisite: None

English 1-2 is the beginning course in the series for required English credits. Instruction builds upon the reading, writing, listening, speaking and critical thinking foundations established in 8th grade. Included is the study of thematic literature collections related to personal experiences. Reading comprehension strategies and control of the six traits of writing are emphasized. Active listening and speaking are practiced in formal and informal situations. A variety of media presentations is evaluated for social and cultural messages.

ENGLISH 1-2 H 4201600-4202600
Two-semester course, grade level 9
Prerequisite: 88th percentile rank in reading; Instructor recommendation

This course is designed for academically advanced, highly motivated students who consistently perform above grade level in all language skills. This course addresses the same standards and goals as English 1-2 with a more intensive study of literature, language and composition. Challenges to critical thinking, reading and academic writing are provided. Students pursue high cognitive goals through intensive study and independent work.

ENGLISH 3-4 4203000-4204000
Two-semester course, grade level 10
Prerequisite: Completion of English 1-2

This course continues to refine and expand skills developed in English 1-2. Thematic collections of world literature, with an emphasis on the universality of themes, are presented. The six traits of writing are further refined in the context of narrative and academic writing. MLA guidelines are introduced.

ENGLISH 3-4 H 4203600-4204600
Two-semester course, grade level 10
Prerequisite: Completion of English 1-2, 1-2 H; Instructor recommendation

This course is designed for students who completed English 1-2 with a grade of C or better, were successful in English 1-2 H or are recommended for placement. This course addresses the same standards and goals as English 3-4 with a more intensive and comprehensive study of world literature, language and composition. Challenges to critical thinking, reading and academic writing are provided. Students pursue high cognitive goals through intensive study and independent work.
ENGLISH 5-6 4205000-426000
Two-semester course, grade level 11
Prerequisite: Completion of English 3-4
English 5-6 continues the study of structural elements of fiction and nonfiction through the analysis of literary periods and their subsequent social values. The literature of the United States and the Americas is emphasized. The six traits of writing are refined in the context of analytical and persuasive writing. Students engage in self-evaluation and respond to audience feedback on their speaking and listening skills. Media forms are examined for their impact on all aspects of society.

ENGLISH 5-6 H 4205600-4206600
Two-semester course, grade level 11
Prerequisite: Completion of English 3-4, 3-4 H; Instructor recommendation
This course is designed for academically advanced, highly motivated students who were successful in English 3-4 H or are recommended for placement. Writing, speaking, and presentation skills are further refined in the context of analytical and persuasive writing. Intensive and comprehensive study of American literature is pursued. Library research is stressed.

ENGLISH 7-8 4207000-4208000
Two-semester course, grade level 12
Prerequisite: Completion of English 5-6
English 7-8 is the final course in the series of required English courses. The curriculum uses international classics, with emphasis on British literature, to provide a world view of mankind throughout the centuries and across the regions of the world. Proficiency in all six traits of writing is expected in all writing forms. Research findings are presented using MLA style in a research paper. A comparison of the impact of multiple media forms on society is studied.

ENGLISH 7-8 H 4207600-4208600
Two-semester course, grade level 12
Prerequisite: Completion of English 5-6, 5-6 H; Instructor recommendation
This course is designed for academically advanced, highly motivated students who were successful in English 5-6 H or are recommended for placement. Writing, speaking, and presentation skills are further refined in the context of all forms of academic and creative writing. Students study the diverse cultures of the world through literary analysis of those social values. The literature of the United States and the Americas is studied. Library research leads to the production of an extensive research paper.

ENGLISH SKILLS FUNDAMENTALS 1-2 0110090-0110100
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval required for this offering
English Skills Fundamentals is the beginning course in an alternate series offered to meet English credit requirements. Students will improve reading, writing, listening, and speaking skills outlined in the Arizona State Standards for ELA. This course strengthens academic skills through the use of thematic literature and informational text collections. It embeds supports and strategies, differentiated assessments, and sequential skill building in the foundational concepts to support student growth and progression through the standards. May be repeated for credit.

ENGLISH SKILLS LEVEL A 1-2 0110110-0110120
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval required for this offering
English Skills Level A continues building on foundational skills outlined in English Skills Fundamentals. It is the second course in an alternate series offered to meet English credit requirements. Systematic instruction continues throughout this course, developing and strengthening language, vocabulary, comprehension, grammar, writing, and analyzing skills. May be repeated for credit.

ENGLISH SKILLS LEVEL B 1-2 0110130-0110140
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval required for this offering
English Skills Level B continues building on foundational skills learned in the courses of English Skills Fundamentals and Level A. This course is the third course in an alternate series offered to meet English credit requirements. This course continues to promote problem solving, proficiency, vocabulary development, reading comprehension, and written expression development in narrative, personal narrative and expository text. May be repeated for credit.

FUNCTIONAL LANGUAGE ARTS 1-2 2210270-2210280
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval required for this offering
The goal of the community-based training program is to prepare students to function as independently and productively as possible in their current, future, domestic, school, vocational, recreational and community environments. The course promotes independence and literacy by focusing on reading, writing, speaking, and listening. The course can be taken multiple times as the student moves toward proficiency in these areas.

LANGUAGE ARTS BLOCK

ELECTIVE 1-2 4210000-4242000
ENGLISH 1-2 4243000-4244000
Two-semester course, grade level 9
Prerequisite: None
This two-hour block course addresses the same standards and goals as English 1-2 and includes all communication processes. Instruction emphasizes a student-centered approach to language arts using a reader/writer workshop model. Individual and small-group work focuses on critical reading, extended time for independent reading, and production of authentic writing products. Students receive one credit for English 1-2 and one English elective credit.

ENGLISH ELECTIVES

These courses do not fulfill the four-year English requirement.

AP RESEARCH 1-2 0190010-0190020
Two-semester course
Prerequisite: None
This course allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a yearlong mentored, research-based investigation to address a research question.

COLLEGE AND CAREER READINESS:

ENGLISH 2200470
One-semester course, grade level 10, 11, 12
Prerequisite: 10th-12th grade Lexile score of 650-1100.
This course will prepare students who need additional assistance to meet or exceed mastery on the fiction and non-fiction reading and writing portions of standardized tests.

COLLEGE AND CAREER READINESS:
ADVANCED 2200200
One-semester course, grade level 9, 10, 11, 12
Prerequisite: Lexile score above 1100
This course will prepare students to achieve highly proficient or exceeds on the reading and writing portions of standardized tests. Honors credit.
COMPOSITION FOR COLLEGE 4213000
One-semester course, grade level 11, 12
Prerequisite: Two units of English
The purpose of the course is the development of mature writing. Special attention is given to preparation for college English, including research paper, grammar, written interpretation of literature and information about college assignments, requirements and programs.

CREATIVE WRITING 1-2 H 0160050-0160060
Two-semester course, grade level 11, 12
Prerequisite: Two units of English
Creative writing is for those who wish to express themselves creatively and imaginatively in such literary forms as the short story, poem and one-act play. Individual interest and talent will determine the writer's field, but emphasis will be given to writing the short story.

ENGLISH INDEPENDENT STUDY 1-2 4287001-4288001
Two-semester course, grade level 12
Prerequisite: Prior approval of the Principal, English Instructor and Instructional Leader
This program provides the opportunity for the advanced student, who ranks in the upper 25 percent of his/her class, to investigate and study independently an area of his/her own choosing in English. The student is provided with tools of inquiry and research methods and techniques.

JOURNALISM 1-2 4217000-4218000
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Journalism 1-2 is primarily a writing course designed to familiarize the student with the basic principles of journalism. It offers analytical study and experience in news writing, headline preparation, proofreading, copy reading and makeup.

NON-FICTION READING FOR COLLEGE, CAREER AND LIFE 1-2 0100640-0100650
Two-semester course, grade level 9, 10, 11
Prerequisite: 9th grade Lexile score above 900. 10th-12th grade Lexile score of 800-999. Reading Fundamentals is highly recommended for 9th grade students with a Lexile score between 350-1000
This course is designed to help students continue to grow their non-fiction reading skills in preparation for high school social studies and science courses. Students will also leave the course with the reading skills necessary to be successful on testing, such as ASPIRE, ACT, ACCUPLACER and AzMERIT. Beyond high school, the course will help students gain the reading skills necessary for success in college, career and life.

PUBLICATION: LITERARY MAGAZINE 1-2 4261000-4262000
PUBLICATION: LITERARY MAGAZINE 3-4 4263000-4264000
PUBLICATION: LITERARY MAGAZINE 5-6 4265000-4266000
PUBLICATION: LITERARY MAGAZINE 7-8 4267000-4268000
Eight-semester course, grade level 9, 10, 11, 12
Prerequisite: None
This course engages students in becoming skilled writers of prose written in a variety of disciplines and rhetorical contexts. Students learn to become writers who compose for a variety of purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing to be published. The course allows students to learn the elements of desktop publishing and provides an avenue for students to develop their technology skills.

PUBLICATION: NEWSPAPER 1-2 4221000-4222000
PUBLICATION: NEWSPAPER 3-4 4223000-4224000
PUBLICATION: NEWSPAPER 5-6 4225000-4226000
PUBLICATION: NEWSPAPER 7-8 4227000-4228000
Eight-semester course, grade level 9, 10, 11, 12
Prerequisite: Journalism 1-2 or Instructor approval
Newspaper Publication is a course that enables the student to apply the writing and editing skills learned in journalism. The Newspaper Publication class writes, edits, and lays out the school newspaper. This course may be repeated for additional credit.

PUBLICATION: YEARBOOK 1-2 4231000-4232000
PUBLICATION: YEARBOOK 3-4 4233000-4234000
PUBLICATION: YEARBOOK 5-6 4235000-4236000
PUBLICATION: YEARBOOK 7-8 4237000-4238000
Eight-semester course, grade level 9, 10, 11, 12
Prerequisite: Instructor approval
The major emphasis of Yearbook Publication is the production of a yearbook for the whole school. Techniques in good layout, copywriting and copy editing will be learned and practiced. Students will work together in a staff relationship and note the importance of meeting deadlines. This course may be repeated for additional credit.

SPEECH 4239000
One-semester course, grade level 9, 10, 11, 12
Prerequisite: None
This course encourages students to use the experience and knowledge they have about communicating with others and to build new communication skills. Students will learn to recognize and utilize research, organization, composition, delivery and evaluation. These goals will be accomplished through individual and group speaking experiences.

SPEECH AND DEBATE 1-2 H 6290600-6291600
SPEECH AND DEBATE 3-4 H 6292600-6293600
SPEECH AND DEBATE 5-6 H 6294600-6295600
SPEECH AND DEBATE 7-8 H 6296600-6297600
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
This honors class is intended for all students who are interested in opportunities that cross interdisciplinary lines. A portfolio demonstrating honors competency and effort is required in order to receive the honors credit. This course is designed to provide a series of opportunities to allow students to achieve success in the skills associated with multiple speech and debate activities. Students will participate in the interpretation of literature, the writing of public address speeches, the creation of limited preparation writings, debates on various resolutions, and other activities associated with the forensic arts. Policy debate, Lincoln-Douglas debate, and Public Forum debate are all offered as options. All events require the development of research skills as well as multiple practices. Current and historical events provide a basis for some events. Advanced students will also have the ability to serve as mentors to less experienced participants. This course may be repeated for additional credit.

STUDIES IN LITERATURE 1 4247000
One-semester course, grade level 11, 12
Prerequisite: Two units of English
The emphasis of this course is personal reading development. Each student will work out his/her own reading program for the semester with teacher guidance. Through teacher-student conferences, each student will be encouraged to deepen and broaden reading perspectives, interpret and analyze works read and respond to the reading orally and in writing.
Arizona Revised Statute (A.R.S.) §15-756.01 requires that all English learners (EL) at the secondary level receive 100 minutes of English Language Development (ELD) instruction per day. The Arizona Department of Education requires EL students be placed in a SEI classroom that matches the level of proficiency the student scores on the Arizona English Language Learner Assessment (AZELLA).

Note: All teachers teaching a section under the SEI Model must hold an SEI, ESL or Bilingual endorsement in addition to their content area certification at the secondary level. All ELD teachers must hold English certification at the secondary level.

### Pre-Emergent/Emergent Newcomer SEI Model

<table>
<thead>
<tr>
<th>PE/E ELD 1-2</th>
<th>PE/E ELD 1-2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 PERIOD CLASS</td>
<td>1 PERIOD CLASS</td>
</tr>
<tr>
<td>2-HOUR BLOCK WITH SAME TEACHER</td>
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<tr>
<td>0100690-0100700</td>
<td>0100710-0100720</td>
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<tr>
<td>ENGLISH CREDIT</td>
<td>ENGLISH CREDIT</td>
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### Science, Math, Fine Art, Health/Elective, or CTE

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<tbody>
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<tr>
<td>ENGLISH ELECTIVE CREDIT</td>
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### Pull-Out SEI Model

Pull-Out ELD Model is utilized at campuses with smaller numbers of English learners. English learners are mixed proficiency levels in ELD 1-2 course.

<table>
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<th>ELD 1-2</th>
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<tbody>
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</tr>
<tr>
<td>0100850-0100860</td>
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<tr>
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</tr>
<tr>
<td>0100870-0100880</td>
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### Intermediate 1-2 (Two-Hour SEI Model)

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<td>1 PERIOD CLASS</td>
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<tr>
<td>2-HOUR BLOCK WITH SAME TEACHER</td>
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</tr>
<tr>
<td>0100770-0100780</td>
<td>0100790-0100800</td>
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### Pull-Out SEI Model

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<tr>
<td>ENGLISH CREDIT</td>
</tr>
</tbody>
</table>

### Intermediate 3-4 (Two-Hour SEI Model)

<table>
<thead>
<tr>
<th>INT ELD 3-4</th>
<th>INT ELD 3-4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 PERIOD CLASS</td>
<td>1 PERIOD CLASS</td>
</tr>
<tr>
<td>2-HOUR BLOCK WITH SAME TEACHER</td>
<td></td>
</tr>
<tr>
<td>0100810-0100820</td>
<td>0100830-0100840</td>
</tr>
<tr>
<td>ENGLISH CREDIT</td>
<td>ENGLISH CREDIT</td>
</tr>
<tr>
<td>CLASS SIZE = 24</td>
<td>CLASS SIZE = 24</td>
</tr>
</tbody>
</table>

### Two-Hour SEI Model @ Small School

<table>
<thead>
<tr>
<th>ELD 3-4</th>
<th>ADVISORY</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-MINUTE BLOCK CLASS</td>
<td></td>
</tr>
<tr>
<td>0100890-0100900</td>
<td></td>
</tr>
<tr>
<td>ENGLISH CREDIT</td>
<td></td>
</tr>
<tr>
<td>0100910-0100920</td>
<td></td>
</tr>
<tr>
<td>ENGLISH ELECTIVE CREDIT</td>
<td></td>
</tr>
</tbody>
</table>

**Note:** Need to utilize an extra 50 minutes of Advisory Time per week to meet 100 min. per day/500 min. per week requirement.

### Two-Hour SEI Model @ Small Schools

This Two-Hour SEI Model is utilized at campuses with a 9-week semester block schedule (i.e. Bostrom). English learners are mixed proficiency levels in course. This course could award English credit for graduation negating the need for students to be placed in a grade-level English course. If student does not need English credit for graduation, English elective credit could be awarded.

If numbers increase, EL students would need to assigned to ELD courses by proficiency level and English credit course.
### ELD COURSE REQUIREMENTS

PXU implements research-based Structured English Immersion (SEI) program models to provide English Language Development (ELD) instruction for English Learners (EL). ELD instruction includes both high-quality integrated ELD and targeted ELD. English Learner (EL) students are placed in SEI program models based on assessment of English language proficiency according to state statute.

**ELD 1-2**

**ENGLISH CREDIT** 0100850-0100860  
**ELECTIVE CREDIT** 0100870-0100880  
Two-semester course: grade level 9, 10, 11, 12  
Eligible students: AZELLA overall proficiency level of PE/E, Basic, or Intermediate  
Prerequisite: None  
This course receives an English credit or English elective credit.

This one-period course is designed for students of mixed English proficiency levels on AZELLA. In this course, students will use language across the four domains (reading, writing, listening, and speaking) to understand how the English language functions through a content discipline lens. Students will receive direct instruction in direct connection to rigorous, grade-level content that is culturally and linguistically appropriate and aligned to the Arizona English Language Proficiency Standards. Each semester students will earn one-half English credit or one-half elective credit.

**ELD 3-4**

**ENGLISH CREDIT** 0100890-0100900  
**ELECTIVE CREDIT** 0100901-0100920  
Two-semester course: grade level 9, 10, 11, 12  
Eligible students: AZELLA overall proficiency level of PE/E, Basic, or Intermediate  
Prerequisite: None  
This course receives an English credit or English elective credit.

This block course is designed for students of mixed English proficiency levels on AZELLA. In this course, students will use language across the four domains (reading, writing, listening, and speaking) to understand how the English language functions through a content discipline lens. Students will receive explicit instruction in direct connection to rigorous, grade-level content that is culturally and linguistically appropriate and aligned to the Arizona English Language Proficiency Standards. Each semester students will earn one-half English credit or one-half elective credit.

### LITERACY

EL students enrolled in Literacy level courses will be placed at the level that matches their AZELLA proficiency level for Conversational English and Academic Vocabulary.

**LITERACY ENGLISH READING 1-2** 0100190-0100200  
Two-semester course, grade level 9, 10, 11, 12  
Eligible students: Refugee students with very limited literacy skills in any language  
Prerequisite: None, Elective  
Placement in the class is determined by the combined student information gathered through AZELLA testing, educational history, and an assessment of native language literacy skills. This course is designed for a small population of newly-immigrated refugee students who have had little or no previous schooling. The purpose of the course is to promote English acquisition and to provide basic reading skills. This course is staffed 10:1. This course does not count towards the English graduation requirements. Students receive one-half unit of elective credit per semester. Literacy students must also be enrolled in the Literacy Writing and Grammar 1-2 and Pre-Emergent/Emergent English conventions, and use of academic vocabulary are taught through the use of significant themes and high-interest content in meaningful context. Each semester students will earn one-half unit of elective credit. Students must also be enrolled in Pre-Emergent/Emergent English Writing and Grammar 1-2 and Pre-Emergent/Emergent English Reading.

**LITERACY ENGLISH GRAMMAR 1-2** 0100170-0100180  
Two-semester course, grade level 9, 10, 11, 12  
Eligible students: Refugee students with very limited literacy skills in any language  
Prerequisite: None, Elective  
*Block Schedule  
Placement in the class is determined by the combined student information gathered through AZELLA testing, educational history, and an assessment of native language literacy skills. This course is designed for a small population of newly-immigrated refugee students who have had little or no previous schooling. The purpose of the course is to promote English acquisition, to provide basic writing and grammar skills, and to orient the students to school culture. This course is a two-period block of instruction and is staffed 10:1. This course does not count towards the English graduation requirements. Students receive one elective credit per semester. Literacy students must also be enrolled in Literacy SEI English Reading 1-2 and Pre-Emergent/Emergent or Basic Conversational English and Academic Vocabulary classes depending on their AZELLA proficiency level.

### PRE-EMERGENT/EMERGENT

**PE/E CONVERSATIONAL ENGLISH AND ACADEMIC VOCABULARY 1-2** 0100210-0100220  
Two-semester course, grade level 9, 10, 11, 12  
Eligible students: AZELLA composite score of Pre-Emergent or Emergent  
Prerequisite: None, Elective  
This one period course is designed for non-English proficient students with AZELLA composite scores of Pre-Emergent or Emergent. Students develop oral communication and academic vocabulary in English as identified by the state ELP Listening and Speaking Standards. The delivery and comprehension of oral communication, use of standard English conventions, and use of academic vocabulary are taught through the use of significant themes and high-interest content in meaningful context. Each semester students will earn one-half unit of elective credit. Students must also be enrolled in Pre-Emergent/Emergent English Writing and Grammar 1-2 and Pre-Emergent/Emergent English Reading.

**PE/E ENGLISH READING 1-2** 0100250-0100260  
Two-semester course, grade level 9, 10, 11, 12  
Eligible students: AZELLA composite score of Pre-Emergent or Emergent  
Prerequisite: None  
This one period course is designed for non-English proficient students with AZELLA composite scores of Pre-Emergent or Emergent. Students develop decoding and comprehension skills in English as identified by the state ELP Reading Standards. The five components of reading: phonemic awareness, phonics, vocabulary development, reading fluency and reading comprehension are taught through the use of significant themes and high interest content in meaningful context. Each semester students will earn one-half unit of elective credit. Students must also be enrolled in Pre-Emergent/Emergent English Writing and Grammar 1-2 and Pre-Emergent/Emergent English Conversational English and Academic Vocabulary.

**PE/E ENGLISH WRITING 1-2** 0100530-0100540  
Two-semester course, grade level 9, 10, 11, 12  
Eligible students: AZELLA proficiency level of PE/E, Basic, or Intermediate  
Prerequisite: None, Elective  
This one period course is designed for non-English proficient students with AZELLA proficiency level of PE/E, Basic, or Intermediate. The delivery and comprehension of oral communication, use of standard English conventions, and use of academic vocabulary are taught through the use of significant themes and high-interest content in meaningful context. Each semester students will earn one-half unit of elective credit. Students must also be enrolled in Pre-Emergent/Emergent English Writing and Grammar 1-2 and Pre-Emergent/Emergent English Conversational English and Academic Vocabulary.

**PE/E ELD 1-2**

**ENGLISH CREDIT** 0100690-0100700  
**ELECTIVE CREDIT** 0100710-0100720  
Two-semester course: grade level 9, 10, 11, 12  
Eligible students: AZELLA overall proficiency level of PE/E  
Prerequisite: None  
This course receives an English credit and an elective credit.

This two-period block course is designed for non-English proficient students with an AZELLA overall proficiency level of Pre-Emergent/Emergent (PE/E). In this course, students will use language across the four domains (reading, writing, listening, and speaking) to understand how the English language functions through a content discipline lens. Students will receive explicit instruction in direct connection to rigorous, grade-level content that is culturally and linguistically appropriate and aligned to the Arizona English Language Proficiency Standards. Each semester students will earn one-half English credit and one-half elective credit. Students must also be enrolled in PE/E American Studies 1-2.

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C-23

20-21
PE/E AMERICAN STUDIES 1-2 0100930-0100940
Two-semester course, grade level 9, 10, 11, 12
Eligible students: AZELLA overall proficiency level of PE/E
Prerequisite: None

This course receives an elective credit.

This one-period course is designed for non-English proficient students with an AZELLA overall proficiency level of Pre-Emergent/Emergent (PE/E). This course is an introduction to the history, government and geography of our local community, the state of Arizona and the United States. With the use of scaffolding supports, differentiated academic language development, collaborative discussions, reading and writing, students will develop disciplinary content knowledge, language and autonomy. The curriculum is aligned with the Arizona History and Social Science Standards and the Arizona English Language Proficiency Standards. Each semester students will earn one-half elective credit. Students must also be enrolled in PE/E ELD 1-2.

BASIC

BASIC ENGLISH GRAMMAR 3-4 0100230-0100240
Two-semester course, grade level 9, 10, 11, 12
Eligible students: AZELLA composite score of Basic
Prerequisite: None
Elective

This one period course is designed for limited-English proficient students with AZELLA composite score of Basic. Students develop grammar skills in English as identified by the State ELP language standards. Correct grammar usage skills are taught through the use of significant themes and high interest content in meaningful context. Each semester students must also be enrolled in Basic English Reading 3-4, Basic English Writing “Basic Conversational English” and Academic Vocabulary 3-4.

BASIC ENGLISH READING 3-4 0100270-0100280
Two-semester course, grade level 9, 10, 11, 12
Eligible students: AZELLA composite score of Basic
Prerequisite: None
Elective

This one period course is designed for limited-English proficient students with AZELLA composite scores of Basic. Students will develop reading skills in English as identified by the state ELP Reading Proficiency Standards. The skills that define the reading process and the comprehension of literary and informational text are taught through the use of significant themes and high-interest content in meaningful context. Students will also learn reading and test-taking strategies to prepare them for the AIMS test. Each semester students will earn one-half unit of elective credit. Students must also be enrolled in Basic Conversational English and Academic Vocabulary and Basic Writing and Grammar.

BASIC ELD 1-2
ENGLISH CREDIT 0100730-0100740
ELECTIVE CREDIT 0100750-0100760
Two-semester course: grade level 9, 10, 11, 12
Eligible students: AZELLA overall proficiency level of Basic
Prerequisite: None

This course receives an English credit and an elective credit.

This two-period block course is designed for limited-English proficient students with an AZELLA overall proficiency level of Basic. In this course, students will use language across the four domains (reading, writing, listening and speaking) to understand how the English language functions through a content discipline lens. Students will receive explicit instruction in direct connection to rigorous, grade-level content that is culturally and linguistically appropriate and aligned to the Arizona English Language Proficiency Standards. Each semester students will earn one-half English credit and one-half elective credit.

INTERMEDIATE 1-2

INT ELD 1-2
ENGLISH CREDIT 0100770-0100780
ELECTIVE CREDIT 0100790-0100800
Two-semester course: grade level 9, 10, 11, 12
Eligible students: AZELLA overall proficiency level of Intermediate for the first time in PXU
Prerequisite: None

This course receives an English credit and an elective credit.

This two-period block course is designed for limited-English proficient students with an AZELLA overall proficiency level of Intermediate for the first time in PXU. In this course, students will use language across the four domains (reading, writing, listening and speaking) to understand how the English language functions through a content discipline lens. Students will receive explicit instruction in direct connection to rigorous, grade-level content that is culturally and linguistically appropriate and aligned to the Arizona English Language Proficiency Standards. Each semester students will earn one-half English credit and one-half elective credit.

INTERMEDIATE ACADEMIC

ENGLISH READING 1-2 0100450-0100460
Two-semester course, grade level 9, 10, 11, 12
Eligible students: AZELLA composite score of Intermediate for the first time
Prerequisite: None

This one period course is designed for limited-English proficient students with AZELLA composite scores of Intermediate for the first time. Students develop reading skills in English as identified by the state ELP Reading Standards. The skills that define the reading process and the comprehension of literary and informational text are taught using significant themes and high-interest content in meaningful context. Each semester students will earn one-half unit of elective credit. Students must also be enrolled in Intermediate English Language Arts 1-2 and Intermediate Academic English Reading and Grammar 1-2.

INTERMEDIATE ACADEMIC ENGLISH WRITING AND GRAMMAR 1-2 0100490-0100500
Two-semester course, grade level 9, 10, 11, 12
Eligible students: AZELLA composite score of Intermediate for the first time
Prerequisite: None

This one period course is designed for limited-English proficient students with AZELLA composite scores of Intermediate for the first time. Students develop writing and grammar skills in English as identified by the state ELP Writing and Language Standards. Increased control of the six traits of writing and correct grammar usage skills are taught using significant themes and high-interest content in meaningful context. Each semester students will earn one-half unit of regular required English credit and one-half unit of elective credit. Students must also be enrolled in Intermediate English Language Arts 1-2 and Intermediate Academic English Reading 1-2.
## INTERMEDIATE 3-4

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Intermediate Academic English Reading 3-4</strong></td>
<td>0100470-0100480</td>
<td>Two-semester course, grade level 10, 11, 12 Eligible students: AZELLA composite score of Intermediate for two or more years</td>
</tr>
<tr>
<td><strong>Intermediate Academic English Writing and Grammar 3-4</strong></td>
<td>0100510-0100520</td>
<td>Two-semester course, grade level 10, 11, 12 Eligible students: AZELLA composite score of Intermediate for two or more years</td>
</tr>
</tbody>
</table>

## JROTC

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>JROTC Introduction to Leadership Education &amp; Training</strong></td>
<td>5101000-5102000</td>
<td>Two-semester course, grade level 9, 10, 11, 12 Prerequisite: None</td>
</tr>
<tr>
<td>This course is an introduction to responsible citizenship and discipline designed to provide the student with a broad overview of JROTC, development of self-confidence, role of a leader, teamwork and basic communication skills. Membership in drill, rifle team or adventure training activities are available.</td>
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</tr>
<tr>
<td><strong>JROTC Intermediate Leadership Education &amp; Training</strong></td>
<td>5103000-5104000</td>
<td>Two-semester course, grade level 10, 11, 12 Prerequisite: LET 1</td>
</tr>
<tr>
<td>This course is a continuation and broadening of the JROTC motivational skills and knowledge gained in LET-1 designed to increase the students’ awareness of group behavior, respect for authority and basic organizational concepts of unit operations. Successful completion includes meeting the PUHSD Health Graduation requirement.</td>
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<tr>
<td><strong>JROTC Applied Leadership Education &amp; Training</strong></td>
<td>5105000-5106000</td>
<td>Two-semester course, grade level 11, 12 Prerequisites: LET 1, 2</td>
</tr>
<tr>
<td>This course provides an expansion of the knowledge gained in LET-1 and LET-2 and is designed to permit students to exercise quality leadership over their respective JROTC unit activities. Historical perspectives of the United States Army are presented as well as material on service career opportunities.</td>
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<tr>
<td><strong>JROTC Advanced Leadership Education &amp; Training</strong></td>
<td>5107000-5108000</td>
<td>Two-semester course, grade level 12 Prerequisites: LET 1, 2, 3</td>
</tr>
<tr>
<td>The capstone of the JROTC leadership program is designed to place selected students in responsible leadership roles where they can exercise previously gained skills and knowledge. The program is flexible enough to permit the cadet leader and his/her staff to plan, organize and execute all activities of the unit.</td>
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<tr>
<td><strong>JROTC Applied Leadership Education &amp; Training</strong></td>
<td>5105600-5106600</td>
<td>Two-semester course, grade level 12 Prerequisites: LET 2 and Instructor permission</td>
</tr>
<tr>
<td>This course is for selected third-year students who are assigned to specific leadership and battalion staff positions. It builds on the skills and experiences garnered in the first two years and provides special leadership challenges and opportunities.</td>
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</tr>
<tr>
<td><strong>JROTC Advanced Leadership Education &amp; Training</strong></td>
<td>5107600-5108600</td>
<td>Two-semester course, grade level 12 Prerequisites: LET 3 and Instructor permission</td>
</tr>
<tr>
<td>This capstone course is for selected fourth year students who have demonstrated the ability and potential to succeed in the key command and staff positions in the cadet battalion. Students will perform across the wide range of leadership responsibilities. Students offered Dual Enrollment with MCCD for Management 175.</td>
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</tbody>
</table>
Students must successfully complete at least four (4) units of mathematics and one of the credits must be equivalent to Algebra 3-4.

Arizona university admission for mathematics requires a passing grade of C in Algebra 1-2 (H), Geometry 1-2 (H), Algebra 3-4 (H), and one (1) additional math credit for which Algebra 3-4 is a prerequisite.

Incoming Freshman are placed in mathematics courses according to their 7th and 8th grade mathematics state assessment performance, 8th grade teacher recommendation, and scores on the Algebra and Geometry Qualifying Test and/or AzMERIT EOC assessment.

<table>
<thead>
<tr>
<th>Placement Recommendation</th>
<th>Recommended for Algebra</th>
<th>Passed AQT in 8th grade</th>
<th>Passed AzMERIT in 7th grade and GQT in 8th grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th grade</td>
<td>Algebra 1-2 or Algebra 1-2 H (IB)</td>
<td>Geometry 1-2 or Geometry 1-2 H (IB)</td>
<td>Algebra 3-4 or Algebra 3-4 H</td>
</tr>
<tr>
<td>10th grade</td>
<td>Geometry 1-2 or Geometry 1-2 H (IB)</td>
<td>Algebra 3-4 or Algebra 3-4 Honors</td>
<td>Pre-Calculus 1-2 H or 4th credit options*</td>
</tr>
<tr>
<td>11th grade</td>
<td>Algebra 3-4 or Algebra 3-4 H</td>
<td>Pre-Calculus 1-2 H or 4th credit options*</td>
<td>AP Calculus AB or 4th credit options*</td>
</tr>
<tr>
<td>12th grade</td>
<td>Pre-Calculus 1-2 H or 4th credit options*</td>
<td>AP Calculus AB or 4th credit options*</td>
<td>AP Calculus BC or 4th credit options*</td>
</tr>
</tbody>
</table>


Students who fail one or more semesters of a course must complete available credit recovery options or they may not progress to the next course.

### Mathematics

**ACCELERATED ALGEBRA / GEOMETRY 1H-2H 0260170-0260180**

Two-semester course, grade level 9
Prerequisite: Algebra or Geometry; Qualifying score more than 70%
Meets PUHSD and Arizona Mathematics Standards graduation requirements. Meets mathematics admission requirements of Arizona Universities. Equivalent PUHSD Course: Geometry 1-2 H.

**ALGEBRA 1-2 5321000-5322000**

Two-semester course, grade level 9, 10
Meets PUHSD and Arizona Mathematics Standards graduation requirements
Meets mathematics admission requirements of Arizona universities
This course is designed to prepare students to meet the AZ Math Standards graduation requirement and provide students with the mathematical background necessary to meet college entrance requirements. Concept units include solving, graphing and writing linear functions, system of equations, exponents, radicals, polynomials, quadratics and statistics. Students who have previously received credit for Algebra 1-2 H may not receive credit for Algebra 1-2.

**ALGEBRA 1-2 H 5321600-5322600**

Two-semester course, grade level 9, 10
Meets placement criteria on standardized test
Meets PUHSD and Arizona Mathematics Standards graduation requirements
Meets mathematics admission requirements of Arizona universities
This is the first course of a four-year program in the Honors sequence designed to prepare students for careers in mathematics, science, engineering or related fields. Concept units are similar to those in Algebra 1-2, and focus on tasks that are inquiry based and more in depth. This course is an integration of technology, inquiry-based learning, critical thinking, with a culminating capstone project. Students who receive credit for Algebra 1-2 H may not also receive credit for Algebra 1-2 or Introduction to Algebra 1-2.

**FOUNDATION OF ALGEBRA 1-2 0210110-0210120**

Two-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval
Meets PUHSD and Arizona Mathematics Standards graduation requirements
Meets mathematics admission requirements of Arizona universities
Foundations of Algebra is designed to give students the fundamental skills necessary to succeed in Algebra 1-2. It is a pivotal course in an alternate series offered to meet math credit requirements. This course focuses on teaching students the foundations of algebra, operations with fractions, positive and negative numbers, ratio and proportionality, expressions, equations, and exponents, and relationships with graphs. This course may be repeated for credit.

**GEOMETRY 1-2 5331000-5332000**

Two-semester course, grade level 9, 10, 11
Prerequisite: Algebra 1-2
Meets PUHSD and Arizona Mathematics Standards graduation requirements
Meets mathematics admission requirements of Arizona universities
This course, with its prerequisites, is designed to prepare students to meet the AZ Mathematics Standards graduation requirement, and provide students with the mathematical background necessary to meet college entrance requirements. Concept units include foundations and tools for geometry, constructions, introduction to transformational geometry, proving geometric theorems, triangle congruence, quadrilaterals, similarity, trigonometry, two and three dimensional figures, and circles. Students who have previously received credit for Geometry 1-2 H may not also receive credit for Geometry 1-2.
There is an emphasis on understanding mathematical concepts and their applications to real-life problems. Emphasis on understanding quadratic, polynomial, rational, logarithmic, and exponential, systems of equations, probability, set theory, statistics, geometry and matrices. This is the second course of the honors sequence. This course is designed to provide students with the mathematical background necessary to meet college entrance requirements and is aligned with the Arizona Mathematics Standards. Concept units include Linear Functions and Equations, Quadratic Functions and Equations, Polynomial and Rational Functions and Equations, Exponential Functions and Equations, Trigonometric Functions, Modeling Functions, Statistics, and Probability. Students who have previously received credit for Algebra 3-4 H may not receive credit for Algebra 3-4.

This course is designed to provide students with the mathematical background necessary to meet college entrance requirements and is aligned with the Arizona Mathematics Standards. This is the third course of the honors sequence. This course is designed to provide students with the mathematical background necessary to meet college entrance requirements and is aligned with the Arizona Mathematics Standards. Concept units include

- Functions, exponents, logarithms, analytic geometry, trigonometric functions and equations, triangle trigonometry, trigonometric addition formulas, polar coordinates, complex numbers, vectors, determinants, and sequences and series. Technology will play a key role in the study of calculus and is aligned with the Arizona Mathematics Standards. Pre-Calculus 1-2 is designed to prepare students for the study of calculus and is aligned with the Arizona Mathematics Standards. Financial Algebra will use sophisticated mathematics to give you the tools to become a financially responsible young adult. The course employs algebra, precalculus, probability and statistics, calculus and geometry to solve financial problems that occur in everyday life. Real-world problems in investing, credit, banking, auto insurance, mortgages, employment, income taxes, budgeting and planning for retirement are solved by applying relevant mathematics. Financial Algebra will use sophisticated mathematics to give you the tools to become a financially responsible young adult. The course employs algebra, precalculus, probability and statistics, calculus and geometry to solve financial problems that occur in everyday life. Real-world problems in investing, credit, banking, auto insurance, mortgages, employment, income taxes, budgeting and planning for retirement are solved by applying relevant mathematics.

- Financial Algebra uses sophisticated mathematics to give you the tools to become a financially responsible young adult. The course employs algebra, precalculus, probability and statistics, calculus and geometry to solve financial problems that occur in everyday life. Real-world problems in investing, credit, banking, auto insurance, mortgages, employment, income taxes, budgeting and planning for retirement are solved by applying relevant mathematics. Financial Algebra will use sophisticated mathematics to give you the tools to become a financially responsible young adult. The course employs algebra, precalculus, probability and statistics, calculus and geometry to solve financial problems that occur in everyday life. Real-world problems in investing, credit, banking, auto insurance, mortgages, employment, income taxes, budgeting and planning for retirement are solved by applying relevant mathematics.

This is the fourth mathematics credit needed for graduation. This is a course where students will make connections and build relationships through the study of mathematical structures, integrating technology to assist in developing algorithms. Concept units include Algebra Modeling, Data Modeling, Probability and Combinatorics, Vertex-Edge Graphs, and Analysis of Change. Depending on individual test scores, students may earn dual college credit for this course.
AP CALCULUS AB 1-2  5391900-5392900
Two-semester course, grade level 11, 12
Prerequisite: Pre-Calculus 1-2 H or Accelerate to Calculus Honors (summer course)
Meets PUHSD and Arizona Mathematics Standards graduation requirements
Meets mathematics admission requirements of Arizona universities
AP Calculus AB follows the recommendations of the College Entrance Examination Board for the Advanced Placement program in mathematics and parallels the college calculus course. Due to the rigor of the AP program, this course receives honors credit. Depending on individual test scores, students may earn dual or advanced placement college credit for this course.

AP CALCULUS BC 1-2  5393900-5394900
Two-semester course, grade level 11, 12
Prerequisite: AP Calculus AB or Calculus I 1-2 H
Meets PUHSD and Arizona Mathematics Standards graduation requirements
Meets mathematics admission requirements of Arizona universities
AP Calculus BC is designed to prepare students for the BC level of the Advanced Placement Examination in Mathematics. The curriculum follows the syllabus established by the College Board for Calculus BC and parallels a college calculus course. Due to the rigor of the AP program, this course receives honors credit. Depending on individual test scores, students may earn dual or advanced placement college credit for this course.

AP STATISTICS 1-2  5329900-5330900
Two-semester course, grade level 11, 12
Prerequisite: Algebra 3-4 or Algebra 3-4 H with grade of C or better
Meets PUHSD and Arizona Mathematics Standards graduation requirements
Meets mathematics admission requirements of Arizona universities
AP Statistics is designed to prepare students for the Statistics Advanced Placement Examination in Mathematics. The curriculum follows the syllabus established by the College Board for Statistics and parallels a college introductory statistics course. Due to the rigor of the AP program, this course receives honors credit. Depending on the individual test scores, students may earn dual or advanced placement college credit for this course.

FUNCTIONAL MATHEMATICS 1-2 2210290-2210300
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval required for this offering
This course will emphasize a problem solving approach to mathematics as it applies to life and the world of work. Students will develop, demonstrate, and communicate mathematical concepts and formulas that relate to measurement, proportional reasoning, algebra, statistics, finance and geometry.

TRIGONOMETRY 1-2  5339000-5340000
Two-semester course, grade level 11, 12
Prerequisite: Algebra 3-4 or Algebra 3-4 H
Meets PUHSD and Arizona Mathematics Standards graduation requirement
Meets mathematics admission requirements of Arizona universities
This course is aligned with the Arizona College and Work Readiness Mathematics Standards and meets the fourth mathematics credit needed for graduation. This course prepares students for further studies in mathematics or for work in technical fields. Students learn the six trigonometric functions and demonstrate their use in the identities, inverse functions, radian measures, and special triangles. This course provides students with a background in both circular and periodic trigonometric functions. Its usefulness will be found in upper level math courses as well as several technical fields. Further, it will prepare students for items that will be encountered on college entrance exams and/or placement tests. Depending on the individual test scores, students may earn dual college credit for this course.

SURVEY OF MATHEMATICS 1-2  5347000-5348000
Two-semester course, grade level 12
Prerequisite: Campus Instructional Leader Approval and Personal Curriculum paperwork completed
Does not meet mathematics admission requirement of Arizona Universities
Meets PUHSD Personal Curriculum senior level course requirement for Graduation.
This course will emphasize a problem solving approach to mathematics as it applies to life and the world of work. Students will develop, demonstrate, and communicate mathematical concepts and formulas that relate to measurement, proportional reasoning, algebra, statistics, finance and geometry.

MATHEMATICAL APPLICATIONS IN PHYSICS 1-2  0260210-0260220
Two-semester course, grade level 12
Prerequisite: Algebra 3-4 or Concurrent: Biology 1-2
Mathematical applications in physics 1-2 is a fourth year applied math course designed for students who may go to college. Topics include: motion, forces, energy, waves, light, electricity, magnetism, radioactivity, mechanical energy, nuclear physics, and alternative energy sources. Major concepts are introduced through laboratory experiences.

MATHEMATICAL APPLICATIONS IN PHYSICS 1-2 H  0260190-0260200
Two-semester course, grade level 12
Prerequisite: Algebra 3-4 or Concurrent: Biology 1-2
Mathematical applications in physics 1-2 honors is a fourth year applied math course designed for students who would like to access a more challenging and rigorous applied math curriculum and may go to college. Topics include: motion, forces, energy, waves, light, electricity, magnetism, radioactivity, mechanical energy, nuclear physics, and alternative energy sources. Major concepts are introduced through laboratory experiences.

ALGEBRA READINESS SKILLS 1-2  2210310-2210320
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval required for this offering
Algebra Readiness Skills is the beginning course in an alternate series offered to meet math credit requirements. The class addresses the core of student difficulty in algebra by focusing on readiness skills involving number sense, expressions, equations, properties, variables, ratios, proportions, and graphing. Coursework will focus using cooperative learning, problem-solving strategies and critical thinking skills to teach the conceptual understanding of basic skills necessary for success in algebra. May be repeated for credit.

ALGEBRA SKILLS 1-2  0210090-0210100
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval required for this offering
Algebra Skills is the second course in an alternate series offered to meet math credit requirements. This course teaches functional algebraic concepts, which include solving expressions and simple equations, as well as graphing, exponents, and statistics. Coursework will continue building on cooperative learning techniques, problem-solving strategies, and critical thinking skills. May be repeated for credit.

GEOMETRY SKILLS 1-2  0210070-0210080
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval required for this offering
Geometry Skills is the third course in an alternate series offered to meet math credit requirements. This class teaches the foundations of geometric principles, including both plane and solid geometry concepts, using points, lines, angles, surfaces, and solids. Coursework will continue building on cooperative learning techniques, problem-solving strategies, and critical thinking skills. May be repeated for credit.

FUNCTIONAL MATHEMATICS 1-2  2210290-2210300
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval required for this offering
The goal of the community-based training program is to prepare students to function as independently and productively as possible in their current, future, domestic, school, vocational, recreational and community environments. The course promotes independence by focusing on number systems, pre-algebraic concepts, algebra concepts, geometric concepts, graphing, and statistics. The course can be taken multiple times as the student moves toward proficiency in these areas.
This course teaches students how to use the four-step process of statistics properly in the context of current real-world issues, events, and examples. Students will ask proper questions, collect data, analyze data, and make appropriate conclusions about their data based on the four-step process. Every chapter will build off the previous one, and be focused on at least one part of the four-step process. Throughout this course, the topics and content covered will primarily lead students to a strong foundation in the principles of statistical reasoning.

**ADVANCED MATHEMATICAL DECISION MAKING 1-2**

Two-semester course, grade level 12
Prerequisite: Algebra 3-4
Advanced mathematical decision-making is a mathematics course for high school seniors that follows Algebra I, Geometry, and Algebra II. It builds on, and extends what students have learned and covers a range of mathematics topics that are not part of most school mathematics programs. The course does not remediate skills from the first three years of high school mathematics, but it reinforces needed skills as students study new topics in relevant, engaging contexts. The course also helps students develop college and career skills such as collaborating, conducting research, and making presentations.

**MATHEMATICS ELECTIVES**

**NEWCOMER MATHEMATICS**

Two-semester course, grade level 9
Does not meet PUHSD and Arizona Math Standards graduation requirements
Does not meet mathematics admission requirements of Arizona universities
Newcomer Mathematics is designed to enable newly immigrated students who have not received adequate instruction in basic mathematics to master the skills which are prerequisite to Introduction to Algebra. The course covers the skills typically taught in grades 1 through 8 in Arizona schools. Only elective mathematics credit is awarded for this course.

**ALGEBRA LABORATORY 1-2**

Two-semester course, grade level 9
Does not meet PUHSD and Arizona Math Standards graduation requirements
Does not meet mathematics admission requirements of Arizona universities
Algebra Lab will provide more instruction time using a hands-on approach for the student who needs additional mathematics support in Algebra 1-2. Students will be placed in Algebra Lab 1-2 according to 8th grade teacher recommendations, parent/student requests, test results and/or 9th grade teacher recommendations. Only elective math credit is awarded for this course. Students will receive a Proficient or Not Proficient mark (P/NP).

**ALGEBRA LABORATORY 3-4**

Two-semester course, grade level 11, 12
Does not meet PUHSD and Arizona Math Standards graduation requirements
Does not meet mathematics admission requirements of Arizona universities
Algebra Lab 3-4 is a course that will explore and discover mathematical concepts in order to provide a deeper understanding for Algebra 3-4 and beyond. Students will explore the foundational concepts of Algebra 3-4 with the use of technology and collaborative learning. The lab will provide more instruction time using a hands-on-approach for the student that needs additional math support in Algebra 3-4. Students will be recommended for this course by their Geometry teacher, based on their Algebra and Geometry experience. Only elective math credit is awarded for this course. Students will receive a Proficient or Not Proficient mark (P/NP).

**GEOMETRY LAB 1-2**

Two-semester course, grade level 10, 11, 12
Prerequisite: Successful completion of Algebra 1-2
Does not meet PUHSD and Arizona Math Standards graduation requirements
Does not meet mathematics admission requirements of Arizona universities
Geometry Lab will provide more instruction time using a hands-on approach for the student who needs additional mathematics support in Geometry. Students will be placed in Geometry 1-2 as well as in Geometry Lab. Only elective math credit is awarded for this course. Students will receive a Proficient or Not Proficient mark (P/NP).

**CCA: CONNECT TO COLLEGE ALGEBRA (SUMMER)**

Summer School offering for grade level 10, 11, 12
One-semester course
Prerequisite: Passing grade in Geometry 1-2 or 1-2 H
CCA: Connect to College Algebra is a course that will explore and discover mathematical concepts in order to provide a deeper understanding for Algebra 3-4 and beyond. Students will explore the foundational concepts of Algebra 3-4 with the use of technology and collaborative learning. Students will connect their learning to College Algebra and become familiar with college entrance exams. Course topics will include exponents, Algebraic expression, Equations and Inequalities, Factoring and Systems of equations. Students who have successfully completed Geometry 1-2 or Geometry 1-2 Honors and want to be successful in Algebra 3-4 may enroll in this summer school course. Students who successfully complete this course will receive 0.5 Math elective credit or replace a missing Algebra 1 or Algebra 2 credit.

**MATHEMATICS INDEPENDENT STUDY 1-2**

Two-semester course, grade level 12
Prerequisite: Prior approval of the Principal, Mathematics Instructor and Instructional Leader
Does not meet PUHSD and AIMS graduation requirements
Does not meet mathematics admission requirements of Arizona universities
Mathematics Independent Study 1-2 provides the opportunity for the advanced student to investigate and study independently an area of his or her own choosing in mathematics. Specific requirements for credit are determined by the student, teacher, department chairperson and principal. The student must follow District procedures for independent study and should consult with the counseling department.

**ACCELERATE TO CALCULUS HONORS (SUMMER)**

Summer School offering for grade level 10, 11, 12
One-semester course
Does not meet PUHSD and AIMS graduation requirements
Does not meet mathematics admission requirements of Arizona universities
Accelerate to Calculus is a summer course that is an introduction to AP Calculus. This course provides students foundational skills necessary for the successful completion of AP Calculus. Topics include linear models, functions, trigonometry, finding and evaluating limits, and infinite limits. Students who have successfully completed Algebra 3-4 or Algebra 3-4 Honors and want to take Calculus or students who have successfully passed Pre-Calculus and would like some extra support before they take AP Calculus AB, may enroll in this summer school course.
FINE ARTS GRADUATION REQUIREMENT
Students are placed in performing arts courses based on two criteria: First, the student's ability, skill, and knowledge level; and second, the student's semester in that specific performing art program. Students do not necessarily start with a beginning level course within the program; they are placed in the course level based on the above criteria. One unit (Two-semesters) of any Performing Arts course will satisfy the PUHSD graduation requirement of 1.0 credit in Fine Arts.

FUNCTIONAL PERFORMING ARTS EXPLORATION FOR EXCEPTIONAL LEARNERS
This course is designed to give students an appreciation of and experience in performing arts. They will learn performance skills in music, dance, and theatre. No previous experience is necessary, and the school will provide all equipment necessary. Students will participate in performances for their peers and the school community. Course may be repeated for credit.

DANCE
BEGINNING DANCE 1-2 5401000-5402000
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: None
This one-year course, designed for the beginning level dancer, introduces basic techniques in ballet, modern and jazz, as well as improvisation, choreography and concert production. This is a fun, challenging, active course emphasizing all aspects of the art of dance. Class activities will include performances and written assignments. This course demands a high level of effort and commitment while encouraging enjoyment of creative expression. Students must complete and pass semester one in order to participate in semester two, or with the approval of the instructor. Course may be repeated for credit, but not grade replacement.

INTERMEDIATE DANCE 1-2 5403000-5404000
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Beginning Dance or Instructor approval
This one-year course provides continued study for dance students who have achieved basic levels of skill, technique and knowledge in ballet, modern, jazz, improvisation and dance composition. Emphasis is placed on student choreography, performance and ongoing artistic growth. This course demands a high level of effort and commitment while encouraging enjoyment of creative expression. Students must complete and pass semester one in order to participate in semester two, or with the approval of the instructor. Course may be repeated for credit, but not grade replacement.

ADVANCED DANCE 1-2 6189000-6190000
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Intermediate Dance or Instructor approval
This course is for students with extensive experience in dance. The course addresses the dance standards at the advanced level and demands a high level of effort and commitment while encouraging enjoyment of creative expression. Students will create, perform and analyze electronic and live performances. History, culture, and technology will be examined as they are woven throughout the course and career opportunities will be explored. Students will be expected to accomplish in-depth research, analysis, reflection, applications, and production/performances. Students must complete and pass semester one in order to participate in semester two, or with the approval of the instructor. Course may be repeated for credit, but not grade replacement.

COMPANY DANCE 1-2 H 6191600-6192600
COMPANY DANCE 3-4 H 6665600-6666600
COMPANY DANCE 5-6 H 6667600-6668600
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Advanced Dance or Instructor approval
This course is for students with extensive experience in dance. The course addresses the dance standards at the distinction level and demands a high level of effort and commitment while encouraging enjoyment of creative expression. Students will create, perform and analyze electronic and live performances. History, culture, and technology will be examined as they are woven throughout the course and career opportunities will be explored. Students will be expected to accomplish in-depth research, analysis, reflection, applications, and production/performances. For honors credit, additional performance opportunities and higher level creative processes are expected. Students must complete and pass semester one in order to participate in semester two, or with the approval of the instructor. Course may be repeated for credit, but not grade replacement.

FOLKLORICO 1-2 6616000-6617000
FOLKLORICO 3-4 6618000-6619000
Two-semester course
$10.00 Fee Per Semester
Prerequisite: None
Does not meet fine arts admission requirement of Arizona universities
This one year course is designed for the beginning level dancer. Students will be introduced to traditional folklorico dancing techniques and choreography. Students will also learn about the history and meaning of the traditional dances so that they have a better understanding of the Mexican culture. This class requires a high level of effort and commitment while encouraging enjoyment of traditional Mexican dancing. Course may be repeated for credit, but not grade replacement.

THEATRE ARTS
BEGINNING ACTING 1-2 5417000-5418000
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: None
The purpose of this year-long course is to give the student an appreciation of and experience in theatre as an art form. The student will act in pantomimes, plays and play cuttings. Students will be introduced to technical theatre history and culture. The student will read, write, direct and evaluate plays as well as view and discuss electronic and live performances. This course demands a high level of effort and commitment while encouraging enjoyment of creative expression. Course may be repeated for credit, but not grade replacement.

INTERMEDIATE ACTING 1-2 5419000-5420000
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Intro to Theatre Arts or Instructor approval
The purpose of this year-long course is to give the student an increased appreciation of and additional experience in theater as an art form. The student will act, direct, or be technically involved in scenes, one-act plays or full length productions. Students will read, write and evaluate plays as well as view and critique electronic plays and live performances. History, culture and technology will be examined and career opportunities will be explored. Through creating theatre, students will grow in their ability to comprehend the world and to communicate with others. This course demands a high level of effort and commitment while encouraging enjoyment of creative expression. Course may be repeated for credit, but not grade replacement.
ADVANCED ACTING AND DIRECTING 1-2 6193000-6194000
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Intermediate Theatre Arts or Instructor approval
This course is for students with extensive experience in theatre. The course addresses the theatre standards at the intermediate, advanced and distinction levels and demands a high level of effort and commitment while encouraging enjoyment of creative expression. Students will read, write and analyze electronic and live performances. History, culture, and technology will be examined as they are woven throughout the course and career opportunities will be explored. Students will be expected to accomplish in-depth research, analysis, reflection, applications, and production performances. Course may be repeated for credit, but not grade replacement.

TEATRE PRODUCTION 1-2 H 6195000-6196000
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Intermediate Theatre Arts or Instructor approval
This course is for students with extensive experience in theatre. The course addresses the theatre standards at the intermediate, advanced and distinction levels and demands a high level of effort and commitment while encouraging enjoyment of creative expression. Students will read, write and analyze electronic and live performances. History, culture, and technology will be examined as they are woven throughout the course and career opportunities will be explored. Students will be expected to accomplish in-depth research, analysis, reflection, applications, and production performances. For honors credit, additional performance and leadership opportunities and higher level creative processes are expected. Course may be repeated for credit, but not grade replacement.

BEGINNING TECHNICAL THEATRE 1-2 0500390-0500400
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: None
Technical Theatre deals with the principles and techniques of set design, scenery and property construction, stage lighting, costuming and makeup. Practical experience is provided in each area of behind-the-scenes production.

INTERMEDIATE TECHNICAL THEATRE 1-2 6214000-6215000
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Beginning Technical Theatre 1-2 or Instructor approval
This course is intended for students who are experienced with the techniques of set and lighting design, costume and make up design, and construction. Students will occasionally work with the school’s performances. Students must complete and pass semester one in order to participate in semester two, or with the approval of the instructor. Course may be repeated for credit, but not grade replacement.

ADVANCED TECHNICAL THEATRE 1-2 6216000-6217000
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Intermediate Technical Theatre or Instructor approval
This course is intended for students who are experienced with the techniques of set and lighting design, costume and make up design, and construction and will be focused on an advanced level of standards. Students will occasionally work with the school’s performances. Students must complete and pass semester one in order to participate in semester two, or with the approval of the instructor. Course may be repeated for credit, but not grade replacement.

TECHNICAL THEATRE DESIGN & PRODUCTION 1-2 H 6218600-6219600
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Advanced Technical Theatre or Instructor approval
This course is intended for students who are experienced with the techniques of set and lighting design, costume and make up design, and construction and will be focused on a distinction level of standards. Students will occasionally work with the school’s performances. Students must complete and pass semester one in order to participate in semester two, or with the approval of the instructor. For honors credit, additional performance and leadership opportunities and higher level creative processes are expected. Course may be repeated for credit, but not grade replacement.

MUSIC

NON-TRADITIONAL ENSEMBLE 1-2
Two-semester course, grade level
Prerequisite: ???
This class teaches the fundamentals of playing an instrument in a non-traditional ensemble. Please check with the instructor for the ensemble instrumentation: examples are Handbell Choir, Ukeleles, African Drumming, etc. No previous experience is necessary, and the school will provide an instrument if necessary. Enrollment in the class obligates students to participate in all scheduled activities of the ensemble. Course may be repeated for credit, but not grade replacement.

BEGINNING BAND 1-2 5431000-5432000
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: None
This beginning band course teaches the fundamentals of playing a band instrument. No previous experience is necessary and the school will provide an instrument if necessary. This course addresses the music standards at the foundations level. Extra time outside of the regular school day is expected of all students for rehearsals and performances throughout the year. Course may be repeated for credit, but not grade replacement.

INTERMEDIATE BAND 1-2 5435000-5436000
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Beginning Band or Instructor approval
This course is for students with experience playing an instrument. The course addresses the music standards at the intermediate level. Extra time is required for rehearsals and performances throughout the concert seasons. Enrollment in the class obligates students to participate in all scheduled activities of the band. Course may be repeated for credit, but not grade replacement.

MARCHING BAND 1-2 0500350-0500360
Two-semester course, grade level 9, 10
$10.00 Fee Per Semester
Prerequisite: Instructor Approval
This course is for students with extensive experience playing an instrument. During the fall, students participate in the activities of the Concert/Marching Band. Extra time is required for rehearsals and performances throughout the marching and concert seasons. Enrollment in the class obligates students to participate in all scheduled activities of the band. Students maintain their uniforms and provide appropriate shoes and socks. Students must complete semester one in order to participate in semester two, or with approval of the instructor. Course may be repeated for credit, but not grade replacement.
**SYMPHONIC BAND 1-2**
Two-semester course, grade level 9, 10, 11, 12  
Prerequisite: Intermediate Band or Instructor approval

This course is for students with extensive experience playing an instrument. The course addresses the music standards at the advanced level. Students maintain their concert uniform. Students must complete semester one in order to participate in semester two, or with the approval of the instructor. Course may be repeated for credit, but not grade replacement.

**JAZZ ENSEMBLE 1-2 H**
Two-semester course, grade level 9, 10, 11, 12  
Prerequisite: Intermediate Band or Instructor approval

This course is for experienced students who are interested in jazz ensemble performance skills and the development of skills in improvisation. The course addresses the standards taught in Symphonic Band. Students may occasionally perform in public with the group or in small ensembles. Enrollment in the class obligates students to participate in all scheduled activities of the ensemble. Extra time outside of the regular school day is expected of all students for rehearsals and performances throughout the year. Course may be repeated for credit, but not grade replacement.

**ADVANCED JAZZ BAND 1-2 H**
Two-semester course, grade level 9, 10, 11, 12  
Prerequisite: Instructor approval. Students must be concurrently enrolled in a Concert/Marching Band. With Instructor approval, guitar, keyboard and electric bass players may enroll in Band 3-4 Jazz without concurrent enrollment in Symphonic Band.

This course is for experienced students who are interested in jazz ensemble performance skills and the development of skills in improvisation. The course addresses the standards taught in Symphonic Band. Students may occasionally perform in public with the group or in small ensembles. Enrollment in the class obligates students to participate in all scheduled activities of the ensemble. Extra time outside of the regular school day is expected of all students for rehearsals and performances throughout the year. Course may be repeated for credit, but not grade replacement.

**BEGINNING JAZZ BAND 1-2**
Two-semester course, grade level 9, 10, 11, 12  
Prerequisite: Instructor approval. Students must be concurrently enrolled in a Concert/Marching Band 1-2. With Instructor approval, guitar, keyboard and electric bass players may enroll in a Band 1-2 without concurrent enrollment in a Concert/Marching Band 1-2.

This course is for beginners who are interested in jazz ensemble performance skills and the development of skills in improvisation. The course addresses the standards taught in Concert/Marching Band 1-2. Students may occasionally perform in public with the group or in small ensembles. Enrollment in the class obligates students to participate in all scheduled activities of the ensemble. Extra time outside of the regular school day is expected of all students for rehearsals and performances throughout the year. Course may be repeated for credit, but not grade replacement.

**BEGINNING CHOIR 1-2**
Two-semester course, grade level 9, 10, 11, 12  
Prerequisite: None

This course is designed as a vocal experience for students in which they sing for enjoyment, develop vocal skills and read and study a wide variety of choral music. Students will perform with the group in public and may perform in small ensembles. Enrollment in the class obligates students to participate in all scheduled activities of the ensemble. Extra time outside of the regular school day is expected of all students for rehearsals and performances throughout the year. This course addresses the music standards at the Foundations level. Course may be repeated for credit, but not grade replacement.
This course offers advanced experience in choral singing. The choir provides opportunities for personal development through solo work, public performances and the study of a variety of choral literature. This course addresses the music standards at the advanced level. Enrollment in the class obligates students to participate in all scheduled activities of the ensemble. Extra time outside of the regular school day is expected of all students for rehearsals and performances throughout the year. Students must complete and pass semester one in order to participate in semester two, or with the approval of the instructor. For honors credit, additional performance and leadership opportunities and higher level creative processes are expected. Course may be repeated for credit, but not grade replacement.

ADVANCED CHOIR 1-2 H 5445600-5446600
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Intermediate Choir or Instructor approval
This course offers advanced experience in choral singing. The choir provides opportunities for personal development through solo work, public performances and the study of a variety of choral literature. This course addresses the music standards at the advanced level. Enrollment in the class obligates students to participate in all scheduled activities of the ensemble. Extra time outside of the regular school day is expected of all students for rehearsals and performances throughout the year. Students must complete and pass semester one in order to participate in semester two, or with the approval of the instructor. For honors credit, additional performance and leadership opportunities and higher level creative processes are expected. Course may be repeated for credit, but not grade replacement.

VOCAL ENSEMBLE 1-2 H 5447600-5448600
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Advanced Choir or Instructor approval
This course offers advanced experience in choral singing. The choir provides opportunities for personal development through solo work, public performances and the study of a variety of choral literature. This course addresses the music standards at the Distinction level. Enrollment in the class obligates students to participate in all scheduled activities of the ensemble. Extra time outside of the regular school day is expected of all students for rehearsals and performances throughout the year. For honors credit, additional performance and leadership opportunities and higher level creative processes are expected. Course may be repeated for credit, but not grade replacement.

VOCAL SOLO PREPARATION & PERFORMANCE 1-2 6406000-6407000
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Audition and Instructor approval
This course offers experience in vocal solo preparation and performance. The course provides opportunities for personal development through basic music skills, with an emphasis on solo work and public performances. This course offers an opportunity for students to explore careers throughout the music industry. The course addresses the Arizona Music Standards at the intermediate level. Extra time is required for rehearsals and performances. Course may be repeated for credit, but not grade replacement.

BEGINNING GUITAR 1-2 6897000-6898000
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: None
This beginning course in guitar teaches the fundamentals which enable a student to read music and to play the guitar. No previous experience is necessary. Enrollment in the class obligates students to participate in all scheduled activities of the ensemble. Extra time outside of the regular school day is expected of all students for rehearsals and performances throughout the year. Students must complete semester one in order to participate in semester two, or with the approval of the Instructor. Course may be repeated for credit, but not grade replacement.

INTERMEDIATE GUITAR 1-2 6905000-6906000
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Beginning Guitar 1-2 or Audition
This course for the advanced guitar student develops advanced techniques and skills and increases knowledge and comprehension of music and technical proficiency in playing guitar. Enrollment in the class obligates students to participate in all scheduled activities of the ensemble. Extra time outside of the regular school day is expected of all students for rehearsals and performances throughout the year. Course may be repeated for credit, but not grade replacement.

ADVANCED GUITAR 1-2 6913000-6914000
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Instructor approval
This course is intended for students who are experienced in playing guitar and will be focused on advanced standards in music. Enrollment in the class obligates students to participate in all scheduled activities of the ensemble. Extra time outside of the regular school day is expected of all students for rehearsals and performances throughout the year. Students will occasionally perform in public with the group and in small ensembles. Students must complete and pass semester one in order to participate in semester two, or with the approval of the instructor. For Honors credit, additional performance and leadership opportunities and higher level creative processes are expected. Course may be repeated for credit, but not grade replacement.

GUITAR ENSEMBLE 1-2 H 6921600-6922600
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Instructor approval
This course is intended for students who are experienced in playing guitar and will be focused on distinction level standards. Enrollment in the class obligates students to participate in all scheduled activities of the ensemble. Extra time outside of the regular school day is expected of all students for rehearsals and performances throughout the year. Students will occasionally perform in public with the group and in small ensembles. Students must complete and pass semester one in order to participate in semester two, or with the approval of the instructor. For Honors credit, additional performance and leadership opportunities and higher level creative processes are expected. Course may be repeated for credit, but not grade replacement.

CONTEMPORARY MUSIC 1-2 0500570-0500580
Two-semester course, grade level 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Completion of one year of a music course and/or Instructor approval
Contemporary Music 1-2 is a performance-based course in which students create, arrange, and perform contemporary music for recording and live performance. Upon completion of the course, students will demonstrate proficiency on live instruments, software instruments, and voice. Course may be repeated for credit, but not grade replacement.

MARIACHI 1-2 6240000-6241000
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Instructor approval
This course will focus on the fundamentals and skills of Mariachi music. No previous experience is necessary and instruments will be provided by the school. Students will occasionally perform in public with the group and in small ensembles. Enrollment in the class obligates students to participate in all scheduled activities of the ensemble. Extra time outside of the regular school day is expected of all students for rehearsals and performances throughout the year. Students must complete semester one in order to participate in semester two, or with the approval of the Instructor. Course may be repeated for credit, but not grade replacement.
BEGINNING ORCHESTRA 1-2  6865000-6866000
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: None
This beginning course in orchestra teaches the fundamentals of playing an orchestra instrument. No previous experience is necessary, and the school will provide an instrument if necessary. Enrollment in the class obligates students to participate in all scheduled activities of the ensemble. Extra time outside of the regular school day is expected of all students for rehearsals and performances throughout the year. Students must complete semester one in order to participate in semester two, or with the approval of the Instructor. Course may be repeated for credit, but not grade replacement.

INTERMEDIATE ORCHESTRA 1-2  6873000-6874000
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Instructor approval
This course is intended for students who are experienced in playing string, wind or percussion instruments. Students will occasionally perform in public with the group and in small ensembles. Enrollment in the class obligates students to participate in all scheduled activities of the ensemble. Extra time outside of the regular school day is expected of all students for rehearsals and performances throughout the year. The school will provide an instrument if necessary. Course may be repeated for credit, but not grade replacement.

ADVANCED ORCHESTRA 1-2 H  6881600-6882600
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Instructor approval
This course is intended for students who are experienced in playing string, wind or percussion instruments. Students will occasionally perform in public with the group and in small ensembles. Enrollment in the class obligates students to participate in all scheduled activities of the ensemble. Extra time outside of the regular school day is expected of all students for rehearsals and performances throughout the year. Students must complete and pass semester one in order to participate in semester two, or with the approval of instructor. The school will provide an instrument if necessary. For honors credit, additional performance and leadership opportunities and higher level creative processes are expected. Course may be repeated for credit, but not grade replacement.

SYMPHONIC ORCHESTRA 1-2 H  6889600-6890600
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Instructor approval
This course is intended for students who are experienced in playing string, wind or percussion instruments. Students will occasionally perform in public with the group and in small ensembles. Enrollment in the class obligates students to participate in all scheduled activities of the ensemble. Extra time outside of the regular school day is expected of all students for rehearsals and performances throughout the year. Students must complete and pass semester one in order to participate in semester two, or with the approval of instructor. The school will provide an instrument if necessary. For honors credit, additional performance and leadership opportunities and higher level creative processes are expected. Course may be repeated for credit, but not grade replacement.

PERCUSSION ENSEMBLE 1-2  6248000-6249000
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Instructor approval
This course will focus on the fundamentals and skills of percussive instrumental music. No previous experience is necessary and instruments will be provided by the school. Enrollment in the class obligates students to participate in all scheduled activities of the ensemble. Extra time outside of the regular school day is expected of all students for rehearsals and performances throughout the year. Students will occasionally perform in public with the group and in small ensembles. Course may be repeated for credit, but not grade replacement.

BEGINNING PIANO 1-2  0500090-0500100
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Basic musical knowledge and appreciation, or approval of Instructor
This beginning course in piano teaches the fundamentals of playing a keyboard instrument. No previous experience is necessary and the school provides an instrument for use in class. Course may be repeated for credit, but not grade replacement.

INTERMEDIATE PIANO 1-2  0500110-0500120
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Instructor approval
The course expands students’ piano technique. All music standards are addressed including performance, improvisation, composing and arranging, notation, analysis and evaluation of music, and music history. In addition to the classical repertoire, students read, play and analyze music from various epochs and cultures. The school provides an instrument for use in class. Course may be repeated for credit, but not grade replacement.

ADVANCED PIANO 1-2  0500130-0500140
ADVANCED PIANO 1-2 H  0560030-0560040
Two-semester course, grade level 11, 12
$10.00 Fee Per Semester
Prerequisite: Piano 1-2 and 3-4, or Instructor approval
The course continues to expand students’ piano technique. All music standards are addressed at a more advanced level, including performance, improvisation, composing and arranging, notation, analysis and evaluation of music, and music history. In addition to the classical repertoire, students read, play and analyze music from various epochs and cultures. For honors credit, additional performance opportunities, higher level music theory and ear training, and research assignments are expected. The school provides an instrument for use in class. Course may be repeated for credit, but not grade replacement.

PIANO DISTINCTION 1-2  0500150-0500160
PIANO DISTINCTION 1-2 H  0560050-0560060
Two-semester course, grade level 12
$10.00 Fee Per Semester
Prerequisite: Piano 1-2, 3-4 and 5-6, or Instructor approval
This course continues to expand students’ piano technique. All music standards are addressed at a distinction level, including performance, improvisation, composing and arranging, notation, analysis and evaluation of music, and music history. In addition to the classical repertoire, students read, play and analyze music from various epochs and cultures. For honors credit, additional performance opportunities, higher level music theory and ear training, and a final research project are expected. The school provides an instrument for use in class. Course may be repeated for credit, but not grade replacement.

AP MUSIC THEORY 1-2  5449900-5450900
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: Instructor approval
Does not meet fine arts admission requirement of Arizona universities
AP Music theory is a rigorous course designed for students planning a career in music, as well as for those students who desire more musical enrichment. The course includes study of a wide variety of vocal and instrumental music from standard western tonal repertoires. While the main emphasis is placed on music of the Common Practice period (1600-1750), music of other stylistic periods is also studied. Students will learn the basic rules that govern music composition, gain an understanding of the music forms and become proficient at sight-singing and dictation. The culminating event will have the students complete the AP exam.
CREATING MUSIC THROUGH TECHNOLOGY 1-2 5281000-5282000
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: None
This course is intended for students with little or no knowledge of music who wish to create music for themselves. Using a software program with a mixture of 1,000+ music “loops,” the student is able to create music. The student can also record “real instruments” and “software instruments” directly into the program. Using this software, students are capable of producing music for movies and podcasts as well as creating songs. This course will offer the student the ability to create his/her own “garage band.”

CREATING MUSIC THROUGH TECHNOLOGY 3-4 5285000-5286000
Two-semester course, grade level 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: Creating Music Through Technology 1-2
This course extends students’ knowledge and application of skills with music composition through technology. Students who wish to develop their music technology skills to a higher level to be better prepared for college-level and career applications can do so by taking this course. This class will continue to develop students’ music creation, synthesis, and analysis skills through higher level music and technology manipulation, research assignments, and self-evaluation.

PERFORMING ARTS INDEPENDENT STUDY 1-2 5487001-5488001
Two-semester course, grade level 12
$10.00 Fee Per Semester
Prerequisite: Two units of Dance, Drama or Music and prior approval of the Principal and the Performing Arts Teacher
This program provides an opportunity for the advanced student, who ranks in the upper 25 percent of his/her class, to investigate and study independently an area of his/her own choosing in Performing Arts. The student is provided with tools of inquiry and research methods and techniques. Course may be repeated for credit, but not grade replacement.

PHYSICAL EDUCATION

GRADUATION REQUIREMENT
Health Education 1 (5 credit) is required for graduation.

FUNCTIONAL HEALTH

The goal of the community-based training program is to prepare students to function as independently and productively as possible in their current, future, domestic, school, vocational, recreational and community environments. This course is designed to build students' knowledge, skills, and positive attitudes about health. Students learn about personal, family, and community health. The course can be taken multiple times as the student moves toward proficiency in these areas.

HEALTH EDUCATION 1 5531000
One-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Meets PUHSD Graduation Requirement
This course covers a variety of topics including safety education, environment, foods, drugs, exercise, accidents, diseases, immunization, nutrition and body care. This course is a graduation requirement.

HEALTH / FITNESS 1-2 6754000-6975000
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Meets PUHSD Graduation Requirement
Health/Fitness is a full-year course that integrates a variety of health concepts, skills, and behaviors to plan for personal and lifelong health and implement fitness-enhancing activities to lead a physically active lifestyle promoting wellness throughout life. Students develop skills that will make them health-literate adults. The fitness component requires the student to be proficient and demonstrate improved physical fitness in all health related fitness skills. Students are required to fully participate in all activities that will improve personal fitness and gain the knowledge and skills to adopt physical activity as a lifelong habit.

FITNESS & SPORTS 1-2 5501000-5502000
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
This course will provide an environment for students to improve their health-related fitness skills along with learning personal workout guidelines. The settings of the class will be varied to provide a variety of fitness activities thus giving the student an opportunity to reach a higher level of fitness through guided activities.

GENERAL PHYSICAL EDUCATION 1-2

9TH GRADE BOYS 5503000-5504000
9TH GRADE GIRLS 5505000-5506000
10-12TH GRADE BOYS 5507000-5508000
10-12TH GRADE GIRLS 5509000-5510000
Two-semester course, grade level 9, 10, 11, 12
$10.00 Fee Per Semester
Prerequisite: None
In this course students experience individual, dual and team sports with emphasis on participation by learning basic and advanced skills and offering specialized physical education activities in addition to health-related fitness skills. This course may be repeated for credit.

GYMNASTICS 1-2 5513000-5514000
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: One year General PE or equivalent, may be taken concurrently or with approval of the Instructional Leader
This course is designed for students interested in the basic skills and techniques of apparatus routines and tumbling, including a program of rhythms for creative expression in composition. Students are expected to attain a higher degree of performance at the intermediate and advanced levels.

INTERSCHOLASTIC ATHLETICS 1-2 5511000-5512000
Two-semester course, grade level 10, 11, 12
Prerequisite: Prior participation in high school athletics
This course is designed to improve health-related fitness and still-related fitness. The course is available to students who wish to attain a higher degree of skill level in sports-related activities. The course may be repeated for credit.

LIFETIME SPORTS 1-2 5515000-5516000
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
This course covers definition and skill development in a variety of individual sports with carry-over values for participation during adult life. Emphasis will be on rules, basic skills and participation. Dressing out for the activities is highly recommended, but not mandatory.

PE OPPORTUNITIES FOR EXCEPTIONAL LEARNERS (PEOPLEL) 1-2 0810030-0810040
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval required for this offering
This course is designed to help students learn health concepts and behaviors to promote wellness throughout life. Students develop skills to support individualized physical fitness goals in a program which provides opportunities to reach a higher level of fitness through guided activities. This course may be repeated for credit.
PEOPLE LEADERSHIP
TRAINING 1-2  5523000-5524000
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: General PE (with the permission of Instructor and of the
Instructional Leader, may be taken concurrently)
This class is for students interested in becoming student leaders for
students enrolled in the PEOPLE Program. Students learn and use
techniques and skills for being leaders.

PEOPLE LEADERSHIP 1-2  5525000-5526000
Two-semester course, grade level 10, 11, 12
Prerequisite: PEOPLE Leadership Training
This course is for students who have completed PEOPLE Leadership
Training 1-2 and now want to experience peer-tutor opportunities in
PEOPLE classes. This course may be repeated for credit.

WEIGHT TRAINING 1-2
BOYS  5517000-5518000
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Safety and weight training techniques and health-related fitness are
emphasized, using several different types of training apparatus.
Students will experience a variety of different physical activities in
addition to strength training and are expected to achieve skills at the
beginning level. Course may be repeated for credit.

ADVANCED WEIGHT TRAINING 3-4
BOYS  5527000-5528000
Two-semester course, grade level 10, 11, 12
Prerequisite: Weight Training 1-2 or Instructor recommendation
Emphasis on safety and weight training techniques and health related
fitness is continued, using several different types of training apparatus.
Students will experience a variety of different physical activities and are
expected to achieve skills at the intermediate and advanced level.
Course may be repeated for credit.

YOGA AND FITNESS  6743000-6744000
One-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Yoga and Fitness provides students the opportunity to increase the
health related components of fitness through a regular yoga practice
supplemented by fitness activities.

PE INDEPENDENT STUDY 1-2  5587001-5588001
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: Prior approval of Principal, PE Instructor and PE
Instructional Leader
This course is for students with state, national or world class skills. It
enables them to study individually in a course not normally offered in
the District. It is not to be a duplication of other available opportunities.

HEALTH SKILLS  0810050
One-semester course, grade level 10, 11, 12
Prerequisite: District approval required for this offering
This course covers a variety of topics including safety education,
environment, foods, drugs, exercise, accidents, diseases, immunization,
nutrition and body care. Students will learn skills to sustain and advocate
for personal, family, and community health.

FUNCTIONAL ADULT LIVING 1-2  2210150-2210160
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval required for this offering
The goal of the community-based training program is to prepare
students to function as independently and productively as possible in
their current, future, domestic, school, vocational, recreational and
community environments. This course promotes independence and
literacy through vocational, daily living, personal life, and community
topics. Students learn problem solving skills, social/emotional
responses, self-management and self-advocacy. The course can be
taken multiple times as the student moves toward proficiency in these
areas.

COLLEGE CRITICAL READING ARGUMENT  6771000
One-semester course, grade level 9, 10, 11, 12
Placement criteria: English 101 (or English 107) with a “C” or better and
a reading placement score of 41 or higher on the ASSET Test or with
permission of the instructor
This course offers an emphasis on applying critical inquiry skills to
varied and challenging reading materials. Course includes analysis,
synthesis, and evaluation through written discourse. Dual enrollment is
required for this course.

READING

FUNCTIONAL ADULT LIVING 1-2  2210150-2210160
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval required for this offering
The goal of the community-based training program is to prepare
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FUNCTIONAL ADULT LIVING 1-2  2210150-2210160
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval required for this offering
The goal of the community-based training program is to prepare
students to function as independently and productively as possible in
their current, future, domestic, school, vocational, recreational and
community environments. This course promotes independence and
literacy through vocational, daily living, personal life, and community
topics. Students learn problem solving skills, social/emotional
responses, self-management and self-advocacy. The course can be
taken multiple times as the student moves toward proficiency in these
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COLLEGE CRITICAL READING ARGUMENT  6771000
One-semester course, grade level 9, 10, 11, 12
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a reading placement score of 41 or higher on the ASSET Test or with
permission of the instructor
This course offers an emphasis on applying critical inquiry skills to
varied and challenging reading materials. Course includes analysis,
synthesis, and evaluation through written discourse. Dual enrollment is
required for this course.

FUNCTIONAL ADULT LIVING 1-2  2210150-2210160
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval required for this offering
The goal of the community-based training program is to prepare
students to function as independently and productively as possible in
their current, future, domestic, school, vocational, recreational and
community environments. This course promotes independence and
literacy through vocational, daily living, personal life, and community
topics. Students learn problem solving skills, social/emotional
responses, self-management and self-advocacy. The course can be
taken multiple times as the student moves toward proficiency in these
areas.
Starting with the class of 2023, all students must complete one of the science pathways pictured below in order to obtain the three credits of science in preparation for proficiency at the high school level on the statewide science assessment required for high school graduation. All incoming freshmen (9th grade students) are placed in science courses according to their 8th grade teacher recommendations, as well as their Math and English placements.

Students who fail one or more semesters of a course must complete available credit recovery options (i.e. summer school, evening school). It is recommended that this be done within a year of failing the course.

Students entering the ninth grade must successfully complete at least three (3) units of laboratory science in the following manner:

Lab sciences are two-semesters in length. Each unit of credit must consist of both halves of one course (e.g., Biology 1-2, Chemistry 1-2). For this purpose, complementary halves of variations of a course can be matched (e.g., Physics 1 H and Physics 2 could meet this requirement, as would Earth & Space Science 1 and Earth & Space Science 2H). However, this requirement cannot be met by mixing halves of different courses (e.g., neither Physical Science 1 and Earth & Space Science 1 nor Chemistry 1 and Physics 2 would meet this requirement).

One of the units must be Biology 1-2 (including variants). The additional units can be any of the following within one of the pathways outlined in the Science Course Sequence: Methods of Scientific Inquiry 1-2, Physical Science 1-2, Chemistry 1-2, Earth & Space Science 1-2, Environmental Science 1-2 (including variants, e.g., H, M, etc.).

All pathways identified in the Science Course Sequence meet Arizona university requirements for lab science. An advanced course, such as an Advanced Placement (AP) course, a diploma program International Baccalaureate (IB) course, or other honors or advanced course such as Anatomy & Physiology, may be taken in addition to the three lab sciences outlined in the pathways for 9th-11th grade in the Science Course Sequence, but cannot replace a course in a pathway. Please refer to the course descriptions and university admission requirements for more detailed information.

**SUGGESTED PLACEMENT CRITERIA:**

**General** – The following criteria are considered when placing students in science courses: recommendations of previous teachers, previous achievement in science, previous achievement in reading and mathematics, student desire, parental wishes and college/career goals.

Students wishing to enroll in an Arizona university must take three years of courses in the following areas: Biology, Chemistry, Earth & Space Science, Physics, or Integrated Sciences (Foundations of Scientific Inquiry, Integrated Science, Methods of Scientific Inquiry, or Physical Science).

**FUNCTIONAL PHYSICAL SCIENCE**

???-semester course, grade level ???

Prerequisite: ???

The goal of the community-based training program is to prepare students to function as independently and productively as possible in their current, future, domestic, school, vocational, recreational and community environments. Functional Physical Science focuses on the basic components of chemistry and physics. Students use Science and Engineering Practices through hands-on, individual, and lab experiences. Students learn the process of scientific inquiry and gain the knowledge base to support those inquiries. The course can be taken multiple times as the student moves toward proficiency in these areas.
ANATOMY & PHYSIOLOGY 1-2  5701000-5702000
Two-semester course, grade level 10, 11, 12
Prerequisite: Biology 1-2
Concurrent or Prerequisite: Chemistry 1-2
AZSS Essential Standards: N/A
Pathway Requirements: Must be taken in addition to pathway, starting with the class of 2023.
Meets laboratory science admission requirement of Arizona universities as Advanced Biology.

Anatomy & Physiology 1-2 is a laboratory science course designed for students who have taken biology and wish to pursue a detailed study of human anatomy and physiology. This course provides comprehensive information about the structure and function of the human body. Topics include the body plan, homeostasis and the major systems of the body, e.g., integumentary, skeletal, muscular, immune, circulatory, respiratory, endocrine, nervous, excretory and reproductive.

ANATOMY & PHYSIOLOGY 1-2 H  5701600-5702600
Two-semester course, grade level 10, 11, 12
Prerequisite: Biology 1-2
Concurrent or Prerequisite: Chemistry 1-2
AZSS Essential Standards: N/A
Pathway Requirements: Must be taken in addition to a pathway, starting with the class of 2023.
Meets laboratory science admission requirement of Arizona universities as Advanced Biology.

Anatomy & Physiology 1-2 H is a laboratory science course designed for students who have taken biology and wish to pursue a more detailed study of human anatomy and physiology. This course provides highly comprehensive information about the structure and function of the human body and is a good foundation for students interested in the medical profession. Topics include the body plan, homeostasis and major systems of the body, e.g., integumentary, skeletal, muscular, immune, circulatory, respiratory, digestive, endocrine, nervous, excretory and reproductive.

ASTRONOMY 1-2  5703000-5704000
Two-semester course, grade level 11, 12
Prerequisite: Algebra 1-2
AZSS Essential Standards: N/A
Pathway Requirements: Must be taken in addition to a pathway, starting with the class of 2023.
Meets laboratory science admission requirement of Arizona universities as Physics.

Astronomy 1-2 is a laboratory science course for students who wish to investigate the wide variety of objects in the universe and learn how the universe works. Many physics topics such as forces and motion, light and optics, electricity and magnetism and conservation of energy will be studied in the astronomical context of the big bang theory, galaxies and stars, formation of the solar system, planets and their moons, asteroids and comets, and extra solar planets.

BIOLOGY 1-2  5711000-5712000
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: meets placement criteria
AZSS Essential Standards: 3, 14, 18-28
Pathway Requirements: Required in all pathways
Meets laboratory science admission requirement of Arizona universities as Biology.

Biology 1-2 is a laboratory science course designed to meet the Arizona and national standards for the inquiry process, history and nature of science, science in personal and social perspectives, and life science. Students of Biology 1-2, will engage in scientific inquiry to uncover concepts related to cellular processes, interdependence of organisms and the environmental system, genetics, and the molecular basis of heredity, and the scientific principles and processes involved in biological evolution. Students who previously received credit for Biology 1-2 H may not receive credit for Biology 1-2. Biology 1-2 should be successfully completed by the end of the sophomore year.

BIOLOGY 1-2 H  5711600-5712600
Two-semester course, grade level 9, 10
Prerequisite: meets placement criteria
AZSS Essential Standards: 3, 14, 18-28
Pathway Requirements: Required in all pathways
Meets laboratory science admission requirement of Arizona universities as Biology.

Biology 1-2 H is a pre-collegiate course exploring cellular systems, ecological systems, genetics and evolution. Students will develop deep connections across biological systems to better prepare for advanced, college preparatory science and university. Students will collaboratively and independently problem solve, applying scientific practices to create and modify understandings while exploring real world phenomena. Deep focus on analytical reading and writing, application of mathematics, and modeling.

Students who previously received credit for Biology 1-2 may not receive credit for Biology 1-2 H. Biology 1-2 H should be successfully completed by the end of the sophomore year.

AP BIOLOGY 3-4  5793900-5794900
Two-semester course, grade level 11, 12
Prerequisite: Biology 1-2, Chemistry 1-2 (C or better both semesters)
Concurrent or Prerequisite: Algebra 3-4
AP Instructor approval may waive prerequisites or grade requirements
AZSS Essential Standards: N/A
Pathway Requirements: Must be taken in addition to a pathway, starting with the class of 2023.
Meets laboratory science admission requirement of Arizona universities as Advanced Biology.

AP Biology is a college-level laboratory-based science course for academically advanced students who have had an introductory life science course and wish to study biology at a more challenging level. Students may earn college credit and/or advanced placement based on their performance on the Advanced Placement examination in biology. Due to the rigor of the AP program, this course receives honors credit. Students will study principles of living systems at the molecular, cellular and organismic levels of organization. This course provides students with an opportunity to develop a conceptual framework for modern biology emphasizing: science as a process; evolution as the foundation of modern biological thought; and applications of biological knowledge and critical thinking to environmental and social concerns.

COLLEGE BIOLOGY 3-4 H  5713600-5714600
Two-semester course, grade level 11, 12
Prerequisite: Biology I-2
AZSS Essential Standards: N/A
Pathway Requirements: Must be taken in addition to a pathway, starting with the class of 2023.
Meets laboratory science admission requirement of Arizona universities as Advanced Biology.

College Biology 3-4 H is a laboratory science course taught at the college level for academically advanced students who have had an introductory life science course and wish to study biology at a higher level. Students may receive college credit, based on their performance. The topics will include those required by the college of concurrent enrollment and may include areas of life science such as ecology, human biology, genetics, developmental biology, botany, zoology and microbiology. Outside reading along with reports may be assigned.

CHEMISTRY 1-2  5721000-5722000
Two-semester course, grade level 10, 11, 12
Prerequisite: Algebra 1-2; Biology 1-2
AZSS Essential Standards: 1-5, 8-9, 12, 15
Pathway Requirements: Must be taken in addition to either Biology/Earth & Space Science, or Biology/Physics, starting with the class of 2023.
Meets laboratory science admission requirement of Arizona universities as Chemistry.

Chemistry 1-2 is a laboratory science course designed to explore matter and composition of the world. The major instructional areas are: identifying consistencies in experimental data, structure of matter as a key to chemical and physical properties, mole concept, and energy changes in matter, conservation of energy, equilibrium systems and stoichiometric relationships. Laboratory work and Science and Engineering Practices are emphasized.
CHEMISTRY 1-2 H 5721600-5722600
Two-semester course, grade level 10, 11, 12
Prerequisite: Algebra 1-2; Biology 1-2
AZSS Essential Standards: 1-5, 8, 9, 12, 15
Pathway Requirements: Must be taken in addition to either Biology/Earth & Space Science, or Biology/Physics, starting with the class of 2023.
Meets laboratory science admission requirement of Arizona universities as Chemistry.

AP CHEMISTRY 3-4 5795900-5796900
Two-semester course, grade level 11, 12
Prerequisite: Biology 1-2; Chemistry 1-2 (C or better both semesters); Algebra 3-4 (C or better both semesters)
AZSS Essential Standards: N/A
Pathway Requirements: Must be taken in addition to a pathway, starting with the class of 2023.
AP Instructor approval may waive prerequisites or grade requirements.
Meets laboratory science admission requirement of Arizona universities as Advanced Science.

EARTH & SPACE SCIENCE 1-2 H 5733600-5734600
Two-semester course, grade level 10, 11, 12
Prerequisite: Biology 1-2
AZSS Essential Standards: 1-3, 5-7, 11-13, 15-17
Pathway Requirements: Must be taken in addition to any of the following, starting with the class of 2023: Biology/Chemistry, Biology/Methods of Scientific Inquiry, Biology/Physical Science, or Biology/Physics.
Meets laboratory science admission requirement of Arizona universities as Earth Science.

EARTH & SPACE SCIENCE 1-2 5733000-5734000
Two-semester course, grade level 10, 11, 12
Prerequisite: Biology 1-2
AZSS Essential Standards: 1-3, 5-7, 11-13, 15-17
Pathway Requirements: Must be taken in addition to any of the following, starting with the class of 2023: Biology/Chemistry, Biology/Methods of Scientific Inquiry, Biology/Physical Science, or Biology/Physics.
Meets laboratory science admission requirement of Arizona universities as Earth Science.

ENVIRONMENTAL SCIENCE 1-2 H 0360110-0360120
Two-semester course, grade level 10, 11, 12
Prerequisite: Biology 1-2
AZSS Essential Standards: 4, 5, 9, 11-15, 18, 19, 26
Pathway Requirements: Must be taken in addition to either Biology/Methods of Scientific Inquiry, or Biology/Physical Science, starting with the class of 2023.
Meets laboratory science admission requirement of Arizona universities as Earth Science.

ENVIRONMENTAL SCIENCE 1-2 0360100-0360120
Two-semester course, grade level 10, 11, 12
Prerequisite: Biology 1-2
AZSS Essential Standards: 4, 5, 9, 11-15, 18, 19, 26
Pathway Requirements: Must be taken in addition to either Biology/Methods of Scientific Inquiry, or Biology/Physical Science, starting with the class of 2023.
Meets laboratory science admission requirement of Arizona universities as Earth Science.

The purpose of this course is to enable students to develop knowledge of the ways that humans interact with the natural environment. The focus is on implementation of scientific habits of mind and the application of scientific knowledge, methodology, and historical context to solve problems. Students explore earth dynamics, the influence of technology on environmental quality, environmental quality issues, and conservation and biodiversity.

Chemistry 1-2 H is a laboratory science course designed for students who wish to pursue a more challenging and quantitative approach to chemistry. The student will learn about matter, energy and the composition of the universe. The major instructional areas are: identifying consistencies in experimental data, structure of matter as a key to chemical and physical properties, mole concept, and energy changes in matter, conservation of energy, equilibrium systems and stoichiometric relationships. Laboratory work and the Science and Engineering Practices are emphasized. Research papers and individual laboratory research may be required.

AP Chemistry is a college-level laboratory science course for academically advanced students who have had an introductory chemistry course and wish to study the discipline at a more challenging level. Students may earn college credit and/or advanced placement based on their performance on the Advanced Placement examination in chemistry. Due to the rigor of the AP program, this course receives AP Instructor approval may waive prerequisites or grade requirements.

E&PS Chemistry 1-2 H is a highly rigorous laboratory science course designed to meet the Arizona and national standards for the earth sciences, with applications to physical and life sciences. Scientific inquiry, as it applies to the study of the earth and earth systems, is the focus of the course. It is designed for students who have a strong background in the foundations of physics and chemistry, and who have successfully completed biology. Students will learn about the physical world in which we live and the manner in which the world is studied through critical thinking skills. Space Science focuses on topics in Astronomy including: Origins of the Universe, Stars, Galaxies, Solar System, and Sun/Earth/Moon systems. Second semester Earth and Space Science focuses on the Earth including Rocks, Minerals, Plate Tectonics, Geomorphology, Historical Geology, Weather, and Climate.

Environmental Science 1-2 is a laboratory science course designed to explore the interrelationship of humanity on the local and global environment. Emphasis is on helping the student make decisions based on facts about our ability to live in harmony with the environment. This course is activity-oriented and includes such topics as ecological relationships, use and consumption of our natural resources, energy and problems resulting from population growth.
AP ENVIRONMENTAL SCIENCE 3-4 5791900-5792900
Two-semester course, grade level 10, 11, 12
Prerequisite: Biology 1-2
Concurrent or Prerequisite: Chemistry 1-2
AZSS Essential Standards: N/A
Pathway Requirements: Must be taken in addition to a pathway, starting with the class of 2023.
If the student has taken Environmental Science 1-2 already, this course will receive elective credit only.
AP Instructor approval may waive prerequisites or grade requirements.
**Meets laboratory science admission requirement of Arizona universities as Advanced Science or Earth Science.**

AP Environmental Science is a college-level science course for academically advanced students who wish to pursue advanced study of the environment. Topics to be covered in this course are: scientific analysis, the interdependence of Earth’s systems, human population dynamics, renewable and nonrenewable resources, environmental quality, global changes and their consequences, the environment and society and choices for the future. Students will participate in laboratory and field investigations, allowing them to learn about the environment through firsthand observation. Students may earn college credit and/or advanced placement based on their performance on the Advanced Placement Environmental Science exam. Due to the rigor of the AP program, this course receives honors credit.

METHODS OF SCIENTIFIC INQUIRY 1-2 0300110-0300120
Two-semester course, grade level 9
Prerequisite: None
AZSS Essential Standards: 1, 2, 4, 6-12, 16, 17, 19, 27
Pathway Requirements: Must be taken in addition to any of the following, starting with the class of 2023: Biology/Earth & Space Science, Biology/Environmental Science, or Biology/Physics.
**Meets laboratory science admission requirement of Arizona universities as an Integrated Science.**

The Instructional objectives of Methods of Scientific Inquiry is to incorporate basic ideas and modes of thought common to all scientific disciplines in a cross-disciplinary classroom environment. Students will develop metacognitive and scientific processing skills used in investigating problems and finding solutions in order to prepare them for subsequent science courses. Core course objectives include: observation and measurement, development of research questions, experimental design, data collection and analysis, resource utilization, and problem solving, while supporting literacy and numeracy within a scientific context. The purpose of this course is to give students a strong foundation in science methods while exciting them about the fundamental concepts of matter and energy within the context of life, physical, and earth science.

METHODS OF SCIENTIFIC INQUIRY 1-2 H 0360250-0360260
Two-semester course, grade level 9
Prerequisite: None
AZSS Essential Standards: 1, 2, 4, 6-12, 16, 17, 19, 27
Pathway Requirements: Must be taken in addition to any of the following, starting with the class of 2023: Biology/Earth & Space Science, Biology/Environmental Science, or Biology/Physics.
**Meets laboratory science admission requirement of Arizona universities as an Integrated Science.**

Methods of Scientific Inquiry 1-2 H is a lab science course designed for those who wish to pursue a more rigorous learning experience. The Instructional objectives of Methods of Scientific Inquiry is to incorporate basic ideas and modes of thought common to all scientific disciplines in a cross-disciplinary classroom environment. Students will develop metacognitive and scientific processing skills used in investigating problems and finding solutions in order to prepare them for subsequent science courses. Core course objectives include: observation and measurement, development of research questions, experimental design, data collection and analysis, resource utilization, and problem solving, while supporting literacy and numeracy within a scientific context. The purpose of this course is to give students a strong foundation in science methods while exciting them about the fundamental concepts of matter and energy within the context of life, physical, and earth science.

PHYSICAL SCIENCE 1-2 5737000-5738000
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
AZSS Essential Standards: 1-10, 15-17
Pathway Requirements: Must be taken in addition to any of the following, starting with the class of 2023: Biology/Earth & Space Science, Biology/Environmental Science, or Biology/Physics.
**Meets laboratory science admission requirement of Arizona universities as an Integrated Science.**

Physical Science 1-2 is a laboratory science course designed to meet Arizona standards for the physical sciences, and to meet the science lab requirement for state universities. Coursework includes the study of the basic concepts of chemistry and physics, as well as mathematical applications. This laboratory-centered course involves students in building conceptual and mathematical models that fit within a story-line framework. Using problem-solving strategies, the Science and Engineering Practices, hands-on lab experiences and cooperative learning strategies, students acquire the abilities to do scientific inquiry and gain a knowledge base to support those inquiries.

PHYSICAL SCIENCE 1-2 H 5737600-5738600
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
AZSS Essential Standards: 1-10, 15-17
Pathway Requirements: Must be taken in addition to any of the following, starting with the class of 2023: Biology/Earth & Space Science, Biology/Environmental Science, or Biology/Physics.
**Meets laboratory science admission requirement of Arizona universities as an Integrated Science.**

Physical Science 1-2 H is a rigorous laboratory science course designed to meet Arizona standards for the physical sciences, and to meet the science lab requirement for state universities. Coursework includes the study of the basic concepts of chemistry and physics at an accelerated pace, with a focus on mathematical applications. This laboratory-centered course involves students in building conceptual and mathematical models that fit within a story-line framework. Using problem solving strategies, the Science and Engineering Practices, hands-on lab experiences and cooperative learning strategies, students acquire the abilities to do scientific inquiry and gain a knowledge base to support those inquiries.

PHYSICS 1-2 5751000-5752000
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: Algebra 1-2, Algebra 3-4, and Geometry 1-2
AZSS Essential Standards: 5-13, 15-17
Pathway Requirements: Must be taken in addition to any of the following, starting with the class of 2023: Biology/Chemistry, Biology/Earth Science, Biology/Physics.
**Meets laboratory science admission requirement of Arizona universities as Physics.**

Physics 1-2 is a laboratory science course designed for students who may go to college. Topics include: motion, forces, energy, waves, light, electricity, magnetism, radioactivity, mechanical energy, nuclear physics and alternative energy sources. Major concepts are introduced through laboratory experiences.

PHYSICS 1-2 H 5751600-5752600
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: Algebra 3-4 or Instructor Approval
AZSS Essential Standards: 5-13, 15-17
Pathway Requirements: Must be taken in addition to any of the following, starting with the class of 2023: Biology/Chemistry, Biology/Earth Science, Biology/Physics.
**Meets laboratory science admission requirement of Arizona universities as Physics.**

Physics 1-2 H is a laboratory science course for students who wish to pursue a more challenging and a more quantitative approach to physics. This course provides a comprehensive survey of energy and how it is studied through science critical thinking skills. Topics include: motion, forces, energy, waves, light, electricity, magnetism, radioactivity, mechanical energy, nuclear physics and alternative energy sources. Major concepts are introduced through laboratory experiences.
**AP Physics 1-2**

Two-semester course, grade level 11, 12  
Prerequisite: Algebra 3-4  
AZSS Essential Standards: 5-13, 15-17  
Pathway Requirements: Must be taken in addition to any of the following, starting with the class of 2023: Biology/Chemistry, Biology/Earth Science, Biology/Methods of Scientific Inquiry, or Biology/Physical Science.  
Meets laboratory science admission requirement of Arizona universities as Physics or Advanced Science.

AP Physics 1-2 is a laboratory science course for students who wish to pursue a challenging and integrated approach to understanding physical phenomena. Students may earn college credit and/or advanced placement based on their performance on the Advanced Placement Physics 1 exam. Due to the rigor of the AP program, this course receives honors credit. This course utilizes guided inquiry and student-centered learning to foster development of critical thinking skills and conceptual frameworks for understanding phenomena related to fluid mechanics, thermodynamics, electricity and magnetism, optics, and atomic and nuclear physics. Major concepts are introduced through lab experiences.

**AP Physics 3-4**

Two-semester course, grade level 11, 12  
Prerequisite: AP Physics 1-2, Algebra 3-4  
AZSS Essential Standards: N/A  
Pathway Requirements: Must be taken in addition to a pathway, starting with the class of 2023.  
Meets laboratory science admission requirement of Arizona universities as Advanced Science.

AP Physics 3-4 (formerly AP Physics B) is a college-level laboratory-based science course for academically advanced students who have had an introductory physics course and wish to study more aspects of the discipline at a challenging level. Students may earn college credit and/or advanced placement based on their performance on the Advanced Placement Physics 2 exam. Due to the rigor of the AP program, this course receives honors credit. This course utilizes guided inquiry and student-centered learning to foster development of critical thinking skills and conceptual frameworks for understanding phenomena related to fluid mechanics, thermodynamics, electricity and magnetism, optics, and atomic and nuclear physics. Major concepts are introduced through lab experiences.

**Biology Skills 1-2**

Two-semester course, grade level 9, 10, 11, 12  
Prerequisite: District approval required for this offering  
This course teaches students about scientific processes and concepts. Students will engage in scientific inquiry to uncover concepts related to cellular processes and environmental systems. Focus will also be on the basic needs and habitats of organisms, the life cycle, and processes involved in biological evolution.

**Earth Science Skills 1-2**

Two-semester course, grade level 9, 10, 11, 12  
Prerequisite: District approval required for this offering  
This earth science course teaches the fundamentals of earth, space, and environmental sciences. Students will learn about the physical world and universe in which we live, and there is an emphasis on using scientific knowledge to encourage critical thinking skills and fact-based decision-making. This course is activity oriented and includes such topics as ecological relationships, use and consumption of our natural resources, energy and problems resulting from population growth.

**Physical Science Skills 1-2**

Two-semester course, grade level 9, 10, 11, 12  
Prerequisite: District approval  
This course focuses on the basic concepts of chemistry and physics. It involves students in building conceptual and mathematical models that fit within a story-line framework, using problem solving strategies, the Science and Engineering Practices, hands-on lab experiences, and cooperative learning strategies.

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**Science Electives**

These courses do not fulfill the Science graduation requirements, but will fulfill elective credit.

**Introduction to Robotics 1-2**

Two-semester course  
AZSS Essential Standards: N/A  
Pathway Requirements: Must be taken in addition to a pathway  
Does not meet laboratory science admission requirement of Arizona universities.

Robotics is a course for students interested in applying their math and science skills to robotics projects. Through various platforms such as VEX and Arduino, students will learn and apply many new science and engineering concepts, design and build robots, learn about coding and programming, and compete against other groups.

**Science Acceleration 1**

One-semester course, 4-week summer course, 4 hours per day, grade level 9  
Prerequisite: Score of 60% or higher on the AQT or GQT or based on 7th and 8th grade state assessment results  
AZSS Essential Standards: N/A  
Pathway Requirements: Must be taken in addition to a pathway  
Does not meet laboratory science admission requirement of Arizona universities.

Science Acceleration is a rigorous laboratory-based science and mathematics course aligned to the Arizona State Science Standards and intended to guide students to understand physics as the rules of the physical world, and to teach how the equations of physics reveal connections in nature. Coursework includes the study of physics concepts, with a focus on mathematical applications, which are fully integrated into the physics curriculum. Concepts to be explored in this laboratory-centered course, which will involve students in building conceptual and mathematical models, include motion, forces, and energy and energy systems. Using problem solving strategies, the scientific method, hands-on lab experiences and cooperative learning strategies, students will acquire the ability to do scientific inquiry and gain a knowledge base in physics and mathematics to support those inquiries.
SCIENCE INDEPENDENT STUDY 1-2  5787001-5788001
Two-semester course, grade level 11, 12
Prerequisite: Prior approval of the Principal, Science Teacher and department Chairperson and completion of 2 years of science
AZSS Essential Standards: N/A
Pathway Requirements: Must be taken in addition to a pathway
Does not meet laboratory science admission requirement of Arizona universities.
Science Independent Study 1-2 is designed for the advanced science student who wishes to pursue his/her own research project. It provides the opportunity for the advanced student to investigate and study independently an area of his/her own choosing in the sciences. The student is provided with tools of inquiry and research methods and techniques.

SCIENCE SEMINAR 1-2 H  5761600-5762600
SCIENCE SEMINAR 3-4 H  5763600-5764600
SCIENCE SEMINAR 5-6 H  5765600-5766600
SCIENCE SEMINAR 7-8 H  5767600-5768600
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: Teacher approval
AZSS Essential Standards: N/A
Pathway Requirements: Must be taken in addition to a pathway
Does not meet laboratory science admission requirement of Arizona universities.
Science Seminar is a course designed for students who wish to do independent study in areas of science that interest them. Through this course students may prepare for science competitions. Any appropriate topic can be pursued.

SOCIAL STUDIES COURSE SEQUENCE

Students must successfully complete World History/Geography, US/Arizona History, Government and Economics, and pass the civics exam with a score of 60 or more.

Students may enroll in Honors of Advanced Placement courses if they score above the 88th percentile rank on the reading portion of a standardized norm-referenced test, are recommended by a teacher, or by choice of the parent/student.

Arizona universities require 2 years/units of Social Studies courses. One year/unit of history (including at least one course in American history) and one year/unit of an additional social science such as geography, government, psychology, anthropology, European or world history, economics, or sociology.

<table>
<thead>
<tr>
<th>SOCIAL STUDIES COURSE SEQUENCE</th>
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<tbody>
<tr>
<td>9th grade</td>
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<tr>
<td>Elective options*</td>
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<tr>
<td>10th grade</td>
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<tr>
<td>World Hist./Geography 1-2 or</td>
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<tr>
<td>World Hist./Geography 1-2 H or</td>
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<tr>
<td>AP World History</td>
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<td>And elective options*</td>
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<tr>
<td>11th grade</td>
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<tr>
<td>U.S./Arizona Hist. 1-2 or</td>
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<td>U.S./Arizona Hist. 1-2 H or</td>
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<td>AP U.S. History</td>
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<td>And elective options*</td>
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<tr>
<td>12th grade</td>
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<tr>
<td>Economics or Economics H or</td>
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<tr>
<td>AP Macroeconomics 1-2* AND</td>
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<tr>
<td>Government or Government H or</td>
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<tr>
<td>AP U.S. Government and Politics 1-2*</td>
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<tr>
<td>And elective options*</td>
</tr>
</tbody>
</table>

Elective credit options: American Cultures, American Studies for Newcomers 1, AP Human Geography, Sociology 1, Student Government 1-8, and Social Studies Independent Studies 1-2

*Students must pass both semesters of AP to fulfill the Economics or Government graduation requirements.
SOCIAL STUDIES

SOCIAL STUDIES GRADUATION REQUIREMENTS
Student must successfully complete three units of Social Studies courses including World History/Geography, US/AZ History, Economics and Government.***

All PUHSD students must pass the Civics Exam to graduate starting with the Class of 2017.

FUNCTIONAL WORLD HISTORY/GEOGRAPHY SKILLS
???-semester course, grade level ???
Prerequisite: ???
The goal of the community-based training program is to prepare students to function as independently and productively as possible in their current, future, domestic, school, vocational, recreational and community environments. This course provides an overview of Western Civilization and world geography; major concepts, characteristics, events and people of modern history are introduced. Students apply the lessons of history to their lives as citizens of the United States and members of the world community. The course can be taken multiple times as the student moves toward proficiency in these areas.

ECONOMICS 5841000
One-semester course, grade level 12
Prerequisite: None
This course is an introduction to the foundations and methods of economics. Economics is the study of how people choose to use their limited resources to produce, exchange and consume goods and services and how these scarce resources are allocated among competing ends. The course will examine the characteristics of different economic systems, the essential component of private property in a free-market environment, the role of government in the economy of the United States and the effects of international trade and development on our lives. The course is based on the national and Arizona State Social Studies Standards for Economics.

ECONOMICS H 5841600
One-semester course, grade level 12
Prerequisite: See Placement Criteria
Encompassing the objectives of the regular Economics course, Economics H is designed for honors students. The course will provide the students with an in-depth analysis of economic systems and will provide students with a fundamental understanding of economic concepts, micro-economics and macroeconomics.

AP MACROECONOMICS 1-2 0400170-0400180
Two-semester course, grade level 12
Prerequisite: See Placement Criteria
AP Macroeconomics 1-2 is an introductory course that focuses on the principles that apply to an economic system as a whole and designed to provide students with the analytical skills and factual knowledge necessary to deal critically with fundamental economic concepts, microeconomics and macroeconomics. The course prepares students for college-level work and advanced placement status by providing AP success and study skills. Students must pass both semesters to fulfill the Economics graduation requirement.

GOVERNMENT 5831000
One-semester course, grade level 12
Prerequisite: None
This course deals with national and state governments and describes how groups in our country give power to political institutions to make binding decisions for the good of society. The course analyzes civic life, politics and the basic forms of government; what the basic foundations of the American political system constitute; how government established by a constitution embodies the purposes, values and principles of American democracy. America’s role in the world with other nations and the matters of world affairs are discussed. The concepts explored in this course will continue to prepare and empower students to make choices as responsible participants in society. The course is based on the Arizona State Social Studies Standards for Civics/Government.

GOVERNMENT H 5831600
One-semester course, grade level 12
Prerequisite: See Placement Criteria
Encompassing the objectives of the regular Government course, Government H is for the honor student who wants an in-depth and enriched course. Opportunities will be provided for students to read extensively and to analyze the structure and operation of the national government.

AP UNITED STATES GOVERNMENT AND POLITICS 1-2 0400150-0400160
Two-semester course, grade level 12
Prerequisite: See Placement Criteria
AP United States Government and Politics 1-2 is an introductory course that introduces key political ideas, institutions, policies, interactions, roles and behaviors that characterizes the political culture of the United States. Students will examine the politically significant concepts and themes by applying disciplinary reasoning and assessing causes and consequences of political events. The class is designed to provide students the opportunity to read extensively, interpret data, develop evidence based arguments and to analyze the structure and operation of the national government. The course prepares students for college-level work and an advanced placement status by providing AP success and study skills. Students must pass both semesters to fulfill the Government graduation requirement.

US / ARIZONA HISTORY 1-2 5821000-5822000
Two-semester course, grade level 11
Prerequisite: None
US/AZ History is the second course in the Social Studies Program. This course is a conceptual look at changing American culture, politics, environment and economy. The course's intent is to help students better understand the themes of history which shaped and continue to impact our lives. The course also challenges the knowledge gained from the World History course and applies that background to America's perspective of the 20th Century. The concepts explored in this course will continue to prepare and empower students to make choices as responsible participants in society. The course is based on the AZ State Social Studies Standards for US/AZ History.

US / ARIZONA HISTORY 1-2 H 5821600-5822600
Two-semester course, grade level 11, 12
Prerequisite: See Placement Criteria
US/AZ History 1-2 H provides the honors student with an opportunity for an in-depth investigation of the factors and forces which have shaped the United States and Arizona. Research is expected of students enrolled in the course.
### AP United States History

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
<th>Prerequisite</th>
<th>Grade Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>5893900-5894900</td>
<td>AP United States History</td>
<td>Two-semester course, grade level 11. AP United States History is designed to provide students with the analytical skills and in-depth knowledge necessary to deal critically with the problems and materials in US/Arizona History. The course prepares students for college-level work and an advanced placement status.</td>
<td>See Placement Criteria</td>
<td>9, 10, 11, 12</td>
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### Functional US / Arizona History

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
<th>Prerequisite</th>
<th>Grade Levels</th>
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</thead>
<tbody>
<tr>
<td>0410090-0410100</td>
<td>Functional US / Arizona History</td>
<td>Two-semester course, grade level 9, 10, 11, 12. The goal of the community-based training program is to prepare students to function as independently and productively as possible in their current, future, domestic, school, vocational, recreational and community environments. The Functional US/Arizona History course provides an overview of the basic concepts of US and Arizona History as it pertains to everyday life and experiences. The student will learn how historical events impacted our evolution as a country, as well as current events. This course may be repeated for credit.</td>
<td>District approval</td>
<td>9, 10, 11, 12</td>
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### Functional Economics

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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
<th>Prerequisite</th>
<th>Grade Levels</th>
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</thead>
<tbody>
<tr>
<td>0410140</td>
<td>Functional Economics</td>
<td>One-semester course, grade level 9, 10, 11, 12. The goal of the community-based training program is to prepare students to function as independently and productively as possible in their current, future, domestic, school, vocational, recreational and community environments. This course is an introduction to the basic tenets of economic systems. Topics explored include economic reasoning, financial literacy, and personal finance. The course can be taken multiple times as the student moves toward proficiency in these areas.</td>
<td>District approval required for this offering</td>
<td>9, 10, 11, 12</td>
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### World History / Geography

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<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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<th>Prerequisite</th>
<th>Grade Levels</th>
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<tbody>
<tr>
<td>5811000-5812000</td>
<td>World History / Geography</td>
<td>Two-semester course, grade level 10. World History/Geography is the first course in the Social Studies Program. This course is designed to provide students with the skills and knowledge to understand the major concepts, characteristics, events and people of modern history. The course will include an overview of Western Civilization and world geography. Economic and political developments, geographic concepts, belief systems and cultural contributions are integrated into the curriculum. The course is based on the Arizona State Social Studies Standards for World History.</td>
<td>None</td>
<td>10</td>
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<tr>
<th>Course Code</th>
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<th>Prerequisite</th>
<th>Grade Levels</th>
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</thead>
<tbody>
<tr>
<td>5811600-5812600</td>
<td>World History / Geography 1-2 H</td>
<td>Two-semester course, grade level 10. World History/Geography 1-2 H provides the honor student with an opportunity to do an in-depth study of the historical, economic, social, political and diplomatic aspects of world civilizations.</td>
<td>See Placement Criteria</td>
<td>10</td>
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<th>Prerequisite</th>
<th>Grade Levels</th>
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<tbody>
<tr>
<td>5819900-5820900</td>
<td>AP World History 1-2</td>
<td>Two-semester course, grade level 10, 11, 12. AP World History is designed to provide students with the analytical skills and in-depth knowledge necessary to deal critically with the problems and materials in World History. The course will prepare qualified students who wish to complete studies in secondary school equivalent to an introductory college course in world history. The purpose of the course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies.</td>
<td>See Placement Criteria</td>
<td>10, 11, 12</td>
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<th>Grade Levels</th>
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</thead>
<tbody>
<tr>
<td>0410110-0410120</td>
<td>World History / Geography skills 1-2</td>
<td>Two-semester course, grade level 9, 10, 11, 12. This course is based on the Arizona State Social Studies Standards for World History. It provides students with the skills and knowledge to understand the major concepts, characteristics, events and people of modern history. The course will include an overview of Western Civilization and world geography. Economic and political developments, geographic concepts, belief systems and cultural contributions are integrated into the curriculum.</td>
<td>District approval</td>
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</thead>
<tbody>
<tr>
<td>0410070-0410080</td>
<td>US / Arizona History skills 1-2</td>
<td>Two-semester course, grade level 9, 10, 11, 12. This course focuses on the basic concepts of US and Arizona History as it pertains to everyday life and experiences. The student will learn how historical events impacted our evolution as a country, as well as current events.</td>
<td>District approval required for this offering</td>
<td>9, 10, 11, 12</td>
</tr>
</tbody>
</table>

### World History / Geography Skills

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
<th>Prerequisite</th>
<th>Grade Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>0410050</td>
<td>Economics Skills</td>
<td>One-semester course, grade level 9, 10, 11, 12. This course is an introduction to the foundations and methods of economics. The focus of this course is the characteristics of different economic systems, the essential component of private property in a free-market environment, the role of government in the economy of the United States and the effects of international trade and development on our lives.</td>
<td>District approval required for this offering</td>
<td>9, 10, 11, 12</td>
</tr>
</tbody>
</table>

### Government Skills

<table>
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<tbody>
<tr>
<td>0410060</td>
<td>Government Skills</td>
<td>One-semester course, grade level 9, 10, 11, 12. This course focuses on national and state governments. The course describes how groups in our country give power to political institutions to make binding decisions for the good of society. The student will analyzes civic life, politics and the basic forms of government. The course teaches the basic foundations of the American political system and how government established by a constitution embodies the purposes, values and principles of American democracy. America’s role in the world with other nations and the matters of world affairs are discussed. The concepts explored in this course will continue to prepare and empower students to make choices as responsible participants in society.</td>
<td>District approval required for this offering</td>
<td>9, 10, 11, 12</td>
</tr>
</tbody>
</table>
Counseling Department concerning the guidelines. must be followed and the student is encouraged to consult the Sciences. The student is provided with tools of inquiry and research to investigate and study independently an area of interest in the Social Social Studies Instructional Leader Prerequisite: Prior approval of the Principal, Social Studies Instructor Two-semester course, grade level 12

SOCIAL STUDIES will culminate in a personal capstone project. perspectives might be very different from those held today. The course empathy when examining individuals or groups in the past whose continue to shape people's perspective and demonstrate historical perspectives of the diverse people within our local, state and national ethnicity, culture and social norms with a focus on the experiences and Social, Cultural and Ethnic Exploration will explore the study of race, ethnicity, culture and social norms with a focus on the experiences and perspectives of the diverse people within our local, state and national communities. Students will engage in meaningful learning experiences that address the continuously changing demographics of the United States. The course will analyze how historical contexts shaped and continue to shape people's perspective and demonstrate historical empathy when examining individuals or groups in the past whose perspectives might be very different from those held today. The course will culminate in a personal capstone project. SOCIAL STUDIES INDEPENDENT STUDY 1-2 5887001-5888001 Two-semester course, grade level 12 Prerequisite: Prior approval of the Principal, Social Studies Instructor and Social Studies Instructional Leader Independent Study provides the opportunity for the advanced student to investigate and study independently an area of interest in the Social Sciences. The student is provided with tools of inquiry and research methods and techniques. District procedures for independent study must be followed and the student is encouraged to consult the Counseling Department concerning the guidelines.
CHEMISTRY – VL 1-2 0320070-0320080
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Chemistry 1-2 is a laboratory science course designed to explore matter and composition of the world. The major instructional areas are: identifying consistencies in experimental data, structure of matter as a key to chemical and physical properties, mole concept, and energy changes in matter, conservation of energy, equilibrium systems and stoichiometric relationships. Laboratory work and scientific method are emphasized.

CHINESE – VL 1-2 0620090-0620100
CHINESE – VL 3-4 0620110-0620120
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Chinese 1-2 is an introductory level course for students who wish to begin their study of the Chinese language. Emphasis is on the basic fundamentals of speaking, listening, reading and writing. Chinese culture and history are introduced as well.

Chinese 3-4, the second year Chinese course, builds on proficiency developed in Chinese 1-2. Emphasis is on development of oral proficiency and knowledge of Chinese culture.

CONCEPTS IN PROBABILITY AND STATISTICS – VL 1-2 0200210-0200220
Two-semester course, grade level 9,10,11,12
Prerequisite: none
This course begins with an in-depth study of probability, with a focus on conceptual understanding. Students then move into an exploration of sampling and comparing populations. The first semester closes with units on data distributions and data analysis—including how to summarize data sets with a variety of statistics. In the second half of the course, students create and analyze scatter-plots and begin a basic study of regression. Then they study two-way tables and normal distributions, learning about powerful applications such as hypothesis testing. Finally, students return to probability at a more advanced level, focusing on topics such as conditional probability, combinations and permutations, and sets.

ECONOMICS – VL 0420050
One-semester course, grade level 11, 12
Prerequisite: None
This course is an introduction to the foundations and methods of economics. Economics is the study of how people choose to use their limited resources to produce, exchange and consume goods and services and how these scarce resources are allocated among competing ends. The course will examine the characteristics of different economic systems, the essential component of private property in a free-market environment, the role of government in the economy of the United States and the effects of international trade and development on our lives. The course is based on the national and Arizona State Social Studies Standards for Economics.

ENGLISH – VL 1-2 0120010-0120020
Two-semester course, grade level 9
Prerequisite: None
English 1-2 is the beginning course in the series for required English credits. Instruction builds upon the reading, writing, listening, speaking and critical thinking foundations established in 8th grade. Included is the study of thematic literature collections related to personal experiences. Reading comprehension strategies and control of the six traits of writing are emphasized. Active listening and speaking are practiced in formal and informal situations. A variety of media presentations is evaluated for social and cultural messages.

ENGLISH – VL 3-4 0120030-0120040
Two-semester course, grade level 10
Prerequisite: Completion of English 1-2
English 3-4 continues to refine and expand skills developed in English 1-2. Thematic collections of world literature, with an emphasis on the universality of themes, are presented. The six traits of writing are further refined in the context of narrative and academic writing. MLA guidelines are introduced.

ENGLISH – VL 5-6 0120050-0120060
Two-semester course, grade level 11
Prerequisite: Completion of English 3-4
English 5-6 continues the study of structural elements of fiction and nonfiction through the analysis of literary periods and their subsequent social values. The literature of the United States and the Americas is emphasized. The six traits of writing are refined in the context of analytical and persuasive writing. Students engage in self-evaluation and respond to audience feedback on their speaking and listening skills. Media forms are examined for their impact on all aspects of society.

ENGLISH – VL 7-8 0120070-0120080
Two-semester course, grade level 12
Prerequisite: Completion of English 5-6
English 7-8 is the final course in the series of required English courses. The curriculum uses international classics, with emphasis on British literature, to provide a worldview of mankind throughout the centuries and across the regions of the world. Proficiency in all six traits of writing is expected in all writing forms. Research findings are presented using MLA style in a research paper. A comparison of the impact of multiple media forms on society is studied.

ENVIRONMENTAL SCIENCE – VL 1-2 0320030-0320040
Two-semester course, grade level 10, 11, 12
Prerequisite: Biology 1-2
Environmental Science 1-2 is a laboratory science course designed to explore the interrelationship of humanity on the local and global environment. Emphasis is on helping the student make decisions based on facts about our ability to live in harmony with the environment. This course is activity-oriented and includes such topics as ecological relationships, use and consumption of our natural resources, energy and problems resulting from population growth.

FRENCH – VL 1-2 0620050-0620060
FRENCH – VL 3-4 0620070-0620080
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
French 1-2 is designed to give students basic proficiency in reading, writing, speaking and understanding the French language. Audiovisual techniques will be used. Emphasis is on development of oral proficiency and knowledge of Francophone cultures.

French 3-4, the second year French course, builds on proficiency developed in French 1-2. Emphasis is on development of oral proficiency and knowledge of Francophone cultures.

GEOMETRY – VL 1-2 2220050-2220060
Two-semester course, grade level 9, 10, 11
Prerequisite: Algebra 1-2 H or Algebra 1-2 with a grade of C or better
This course, with its prerequisites, is designed to prepare students to meet the AZ Mathematics Standards graduation requirement, and provide students with the mathematical background necessary to meet college entrance requirements. Concept units include foundations and tools for geometry, constructions, introduction to transformational geometry, proving geometric theorems, triangle congruence, quadrilaterals, similarity, trigonometry, two and three dimensional figures, and circles. Students who have previously received credit for Geometry 1-2 H may not also receive credit for Geometry 1-2.
This course covers a variety of topics including safety education, environment, foods, drugs, exercise, accidents, diseases, immunization, nutrition and body care. This course is a graduation requirement.

INTRODUCTION TO HEALTH SCIENCE – VL 1420030
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
This high school course introduces students to a variety of healthcare careers, as they develop the basic skills required in all health and medical sciences. In addition to learning the key elements of the U.S. healthcare system, students learn terminology, anatomy and physiology, pathologies, diagnostic and clinical procedures, therapeutic interventions, and the fundamentals of medical emergency care. Throughout the course, instructional activities emphasize safety, professionalism, accountability, and efficiency for workers within the health care field.

INTRODUCTION TO INFORMATION TECHNOLOGY – VL 1020030-1020040
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
This course introduces students to the essential technical and professional skills required in the field of Information Technology (IT). Through hands-on projects and written assignments, students gain an understanding of the operation of computers, computer networks, Internet fundamentals, programming, and computer support. Students also learn about the social impact of technological change and the ethical issues related to technology. Throughout the course, instructional activities emphasize safety, professionalism, accountability, and efficiency for workers within the field of IT.

ONLINE LEARNING & DIGITAL CITIZENSHIP – VL 5259000-5260000
One-Semester course, grade level 9, 10, 11, 12
Prerequisite: None
This course provides students with a comprehensive introduction to online learning, including how to work independently, stay safe, and develop effective study habits in virtual learning environments. Featuring direct-instruction videos, interactive tasks, authentic projects, and rigorous assessments, the course prepares students for high school by providing in-depth instruction and practice in important study skills such as time management, effective note taking, test preparation, and collaborating effectively online. By the end of the course, students will understand what it takes to be successful online learners and responsible digital citizens.

PERSONAL FINANCE – VL 1220010
One-semester course, grade level 9, 10, 11, 12
Prerequisite: None
This introductory finance course teaches what it takes to understand the world of finance and make informed decisions about managing finances. Students learn more about economics and become more confident in setting and researching financial goals as they develop the core skills needed to be successful. In this One-semester course, students learn how to open bank accounts, invest money, apply for loans, apply for insurance, explore careers, manage business finances, make decisions about major purchases, and more. Students will be inspired by stories from finance professionals and individuals who have reached their financial goals.

PHYSICAL SCIENCE – VL 1-2 0320090-0320100
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Physical Science 1-2 is a rigorous laboratory science course designed to meet selected national and 2004 revised Arizona standards for the physical sciences, and to meet the science lab requirement for state universities. Coursework includes the study of the basic concepts of chemistry and physics at an accelerated pace, with a focus on mathematical applications. This laboratory-centered course involves students in building conceptual and mathematical models that fit within a story-line framework. Using problem solving strategies, the scientific method, hands-on lab experiences and cooperative learning strategies, students acquire the abilities to do scientific inquiry and gain a knowledge base to support those inquiries. Physical Science 1-2 is a science course intended to provide the foundation for success in future science courses and should be completed by the end of the freshman year.

PHYSICS – VL 1-2 0320090-0320100
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Physics 1-2 is a laboratory science course designed for students who may go to college. Topics include: motion, forces, energy, waves, light, electricity, magnetism, radioactivity, mechanical energy, nuclear physics and alternative energy sources. Major concepts are introduced through laboratory experiences.

PRE-CALCULUS – VL 1-2 0220090-0220100
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Pre-Calculus 1-2 is designed to prepare students for the study of calculus and is aligned with the Arizona Mathematics Standards. Concept units include functions, exponents, logarithms, analytic geometry, trigonometric functions and equations, triangle trigonometry, trigonometric addition formulas, polar coordinates, complex numbers, vectors, determinants, and sequences and series. Technology will play a large part in this course; especially hand-held graphing calculators. Depending on individual test scores, students may earn dual college credit for this course.

SOCIOLOGY – VL 0420070
One-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Sociology introduces the student to the science of human behavior. The student is made aware that human behavior is a product of the natural social and cultural living environments. Human groups and their interaction are explored.

SPANISH – VL 1-2 0620010-0620020
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Spanish 1-2 emphasizes oral proficiency. Emphasis is placed on the fundamentals of speaking and understanding basic Spanish. Reading about and discussing contemporary life in the Spanish-speaking world is a part of each lesson.

SPANISH – VL 3-4 0620030-0620040
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Spanish 3-4, the second year Spanish course, is a continuation of Spanish 1-2. Multimedia materials are used to bring to the student the cultural aspects of the Spanish-speaking world. Students develop oral proficiency as well as reading and writing skills.
### Virtual Learning / Visual Art

**Strategies for Academic Success – VL**  
One-semester course, grade level 9, 10, 11, 12  
Prerequisite: None  
Offering a comprehensive analysis of different types of motivation, study habits, and learning styles, this One-semester course encourages high school and middle school students to take control of their learning by exploring varying strategies for success. Providing engaging lessons that will help students identify what works best for them individually, this One-semester course covers important study skills, such as strategies for taking high-quality notes, memorization techniques, test-taking strategies, benefits of visual aids, and reading techniques.

**Trigonometry – VL 1-2**  
Two-semester course, grade level 9, 10, 11, 12  
Prerequisite: None  
This course is aligned with the Arizona College and Work Readiness Mathematics Standards and meets the fourth mathematics credit needed for graduation. This course prepares students for further studies in mathematics or for work in technical fields. Students learn the six trigonometric functions and demonstrate their use in the identities, inverse functions, radian measures, and special triangles. This course provides students with a background in both circular and periodic trigonometric functions. Its usefulness will be found in upper level math courses as well as several technical fields. Further, it will prepare students for items that will be encountered on college entrance exams and/or placement tests. Depending on the individual test scores, students may earn dual college credit for this course.

**US / AZ History – VL 1-2**  
Two-semester course, grade level 9, 10, 11, 12  
Prerequisite: None  
US/AZ History is the second course in the Social Studies Program. This course is a conceptual look at changing American culture, politics, environment and economy. The course’s intent is to help students better understand the themes of history, which shaped and continue to impact our lives. The course also challenges the knowledge gained from the World History course and applies that background to America’s perspective of the 20th Century. The concepts explored in this course will continue to prepare and empower students to make choices as responsible participants in society. The course is based on the AZ State Social Studies Standards for US/AZ History.

**US Government – VL**  
One-semester course, grade level 11, 12  
Prerequisite: None  
This course deals with national and state governments and describes how groups in our country give power to political institutions to make binding decisions for the good of society. The course analyzes civic life, politics and the basic forms of government; what the basic foundations of the American political system constitute; how government established by a constitution embodies the purposes, values and principles of American democracy. America’s role in the world with other nations and the matters of world affairs are discussed. The concepts explored in this course will continue to prepare and empower students to make choices as responsible participants in society. The course is based on the Arizona State Social Studies Standards for Civics/Government.

**World History / Geography – VL 1-2**  
Two-semester course, grade level 9, 10, 11, 12  
Prerequisite: None  
World History/Geography is the first course in the Social Studies Program. This course is designed to provide students with the skills and knowledge to understand the major concepts, characteristics, events and people of modern history. The course will include an overview of Western Civilization and world geography. Economic and political developments, geographic concepts, belief systems and cultural contributions are integrated into the curriculum. The course is based on the Arizona State Social Studies Standards for World History.

### Visual Art

**Fine Arts Graduation Requirement:**  
One unit (Two-semesters) of any Art course will satisfy the PUHSD graduation requirement of 1.0 credit in Fine Arts. Instructor approval is required if enrolling in two or more visual arts courses in the same semester.

**Explorations in Art 1-2**  
Two-semester course, grade level 9, 10, 11, 12  
$20.00 Fee Per Semester  
Prerequisite: None  
Art 1-2 is an exploratory course covering most art mediums which include: drawing, painting, graphic arts and three dimensional work. A major emphasis will be on the use of the elements and principles of design as they relate to various problems. Students must complete semester one in order to participate in semester two, or with the approval of Instructor.

**Explorations in Art 3-4**  
Two-semester course, grade level 10, 11, 12  
$20.00 Fee Per Semester  
Prerequisite: Instructor approval  
Continuing to expand their knowledge of art mediums and elements of design, students will complete projects which involve research in art history, exploratory design, experimental sculpture or painting and new materials and techniques. The course will culminate in a slide portfolio of the students’ work.

**Explorations in Art 5-6**  
Two-semester course, grade level 11, 12  
$20.00 Fee Per Semester  
Prerequisite: Art 3-4 or Instructor approval  
This third year art course is designed further develop student’s skills and techniques. Students will begin the production of a portfolio demonstrating artistic skills and techniques while creating artworks that build upon personal interest and/or themes that are relevant to the student. Students will gain additional experience in advanced art skills.

**Art History 1-2**  
Two-semester course, grade level 9, 10, 11, 12  
Prerequisite: None  
This is the study of art history from all periods. Students will describe, analyze, interpret and make judgments about visual images that may be important to the development of a student’s ability to critically analyze and problem solve. Students will make aesthetic judgments through comparison and contrasting characteristics of art works made in different time periods and cultures.

**AP Art History**  
Two-semester course, grade level 10, 11, 12  
Prerequisite: Art History 1-2 or Instructor approval  
This is a course designed to reflect the academic rigors of a college level introduction to art history course. Students enrolled in this class will study the history of architecture, sculpture, painting and other art forms of world cultures. Human creativity from pre-historical times to the present day will be examined throughout the school year. Students will be required to take the AP Art History Exam at the end of the school year.
This is a course designed to reflect the academic rigor of a college level studio art course. Students enrolled in this class will be required to produce a portfolio demonstrating a breadth of artistic skills and a concentration of a series of artwork relating to a common theme. This portfolio may allow the student to receive college art credit or advanced placement if he/she meets the requirements of the National College Board. Students have the option of submitting one of three different portfolios: Drawing, 2-D Design, or 3-D Design.

This course is recommended for all students interested in developing or improving their drawing and painting skills as well as their understanding of the arts. Students must complete semester one in order to participate in semester two, or with the approval of the Instructor.

This course builds on the foundations of Digital Imaging 1-2. This course allows more freedom to continue building on projects of personal expression for art exhibits, contests and senior portfolio shows.

This course explores the world through the camera lens and computer imaging software. Learning to synthesize, manipulate, and apply the computer software is a major component of this course. The course curriculum is designed around the elements of art and principles of design as they relate to various problems in digital photography. Students must complete semester one in order to participate in semester two, or with the approval of the Instructor.

This course provides the opportunity for students to develop a variety of ceramic forms by hand-building methods as well as throwing on the potter’s wheel. Students will gain additional experience in advanced ceramics skills.

This course provides students with an opportunity to explore and experiment with three-dimensional design in clay. Students will develop an awareness of functional and nonfunctional form, a knowledge of ceramic techniques and an aesthetic understanding of design and craftsmanship. Students must complete semester one in order to participate in semester two, or with the approval of the Instructor.

This course provides the opportunity for students to become familiar with sources and characteristics of clay; preparation and usage of glazes; purposes, types and problems of firing; and aesthetic and functional design in three-dimensional items. The course includes opportunities for students to develop a variety of ceramic forms by hand-building methods as well as throwing on the potter’s wheel.

This third year ceramics course is designed further develop student’s skills and techniques. Students will begin the production of a portfolio demonstrating artistic skills and techniques while creating artworks that build upon personal interest and/or themes that are relevant to the student. Students will gain additional experience in advanced ceramics skills.
DRAWING / PAINTING 3-4  4033000-4034000
Two-semester course, grade level 10, 11, 12
$20.00 Fee Per Semester
Prerequisite: Instructor approval
This second year course will give students who have interests and
talents in the arts the opportunity to further develop their skills in the
use of the media, tools, and techniques, of the professional artist.
Students will continue to explore the arts from historical and cultural
aspects to aide in development of their own personal style. As students
learn how to use the principles of design in their artwork, they will
encouraged to develop self-motivated studio practices and disciplines.

DRAWING / PAINTING 5-6  0500290-0500300
Two-semester course, grade level 11, 12
$20.00 Fee Per Semester
Prerequisite: Drawing and Painting 3-4 or Instructor approval
This third year drawing and painting course is designed further develop
student’s skills and techniques. Students will begin the production of a
portfolio demonstrating artistic sills and techniques while creating
artworks that build upon personal interest and/or themes that are
relevant to the student. Students will gain additional experience in
advanced drawing and painting skills.

PHOTOGRAPHY 1-2  4041000-4042000
Two-semester course, grade level 9, 10, 11, 12
$20.00 Fee Per Semester
Prerequisite: None
This course is designed to provide the student with basic information
and skills necessary to operate a camera and do basic processing and
printing which may include digital imaging. Students will explore past
and present photographic concepts and become aware of the design
principles and elements involved in the art of photography. Students
must complete semester one in order to participate in semester two, or
with the approval of the Instructor.

PHOTOGRAPHY 3-4  4043000-4044000
Two-semester course, grade level 10, 11, 12
$20.00 Fee Per Semester
Prerequisite: Instructor approval
This second year photography course is designed to provide the
student with more advanced skills and introduce him/her to specialized
photographic techniques, issues in photography, portraiture, medium
format camera techniques and alternatives to the black and white
process which may also include digital imaging.

PHOTOGRAPHY 5-6  0500330-0500340
Two-semester course, grade level 11, 12
$20.00 Fee Per Semester
Prerequisite: Photography 3-4 or Instructor approval
This third year traditional photography course is designed further
develop student’s skills and techniques while creating artworks that
build upon personal interest and/or themes that are relevant to the
student. Students will gain additional experience in advanced
photography techniques.

ART INDEPENDENT STUDY 1-2
ART IND ST: ART 1-2  6929000-6930000
ART IND ST: CERAMICS 1-2  4085001-4086001
ART IND ST: DIGITAL PHOTOGRAPHY 1-2  6258001-6259001
ART IND ST: DRAWING / PAINTING 1-2  6260001-6261001
ART IND ST: TRADITIONAL PHOTOGRAPHY 1-2  6262001-6263001
Two-semester course, grade level 9, 10, 11, 12
$30.00 Fee Per Semester
Prerequisite: Prior approval of the Art Instructor and Department
Instructional Leader
This is an elective independent research class. Students will be involved
in independent research projects in areas they have a special interest
and ability.

ART INDEPENDENT STUDY 3-4
ART IND ST: ART 3-4  6931000-6932000
ART IND ST: CERAMICS 3-4  4087001-4088001
ART IND ST: DIGITAL PHOTOGRAPHY 3-4  6264001-6265001
ART IND ST: DRAWING / PAINTING 3-4  6266001-6267001
ART IND ST: TRADITIONAL PHOTOGRAPHY 3-4  6268001-6269001
Two-semester course, grade level 12
$30.00 Fee Per Semester
Prerequisite: Three years of Art and prior approval of the Art Instructor
and Department Instructional Leader
This is an elective independent research class for twelfth grade students
having at least 3 years of high school art. Students will be involved in
independent research projects in areas they have a special interest and
ability focusing on historical, exploratory, and experimental aspects of
working with new materials and techniques.
SPANISH PLACEMENT AND COURSE SEQUENCE

Initial placement in Spanish courses is based on the essential question: “Can you have a conversation in Spanish?”

If a student answers yes to the essential question, the Spanish Reading Placement test is required. The Spanish Reading Placement test will be administered by the World Language Department at every campus in order to determine initial placement.

<table>
<thead>
<tr>
<th>INITIAL PLACEMENT RECOMMENDATION BASED ON ESSENTIAL QUESTION “CAN YOU HAVE A CONVERSATION IN SPANISH?”</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>No</strong></td>
</tr>
<tr>
<td>Year 1</td>
</tr>
<tr>
<td>Year 2</td>
</tr>
<tr>
<td>Year 3</td>
</tr>
<tr>
<td>Year 4</td>
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<tr>
<td>Year 5</td>
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Abbreviation key: SSS = Spanish for Spanish Speakers   AP = Advanced Placement

WORLD LANGUAGES

AMERICAN SIGN LANGUAGE 1-2  4857000-4858000
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
This course is designed to help the non-signer and/or beginning signer develop basic signing skills and knowledge in American Sign Language (ASL), Deaf Culture and Deaf people. Emphasis will be on skill demonstration and comprehension as well as knowledge of the deaf community and development of cultural awareness necessary for maximal communication and interaction. The student will begin with visual readiness activities and then progress through a group of target grammatical items taught within meaningful context that stress the use of questions, statements, commands, and conversational rules such as attention getting and turn taking. Basic fingerspelling will also be stressed.

AMERICAN SIGN LANGUAGE 1-2 H  4857600-4858600
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: Instructor approval
This is an accelerated honors course that is designed to help the non-signer and/or beginning signer develop basic signing skills and knowledge in American Sign Language (ASL), Deaf Culture and Deaf people. Emphasis will be on skill demonstration and comprehension as well as knowledge of the deaf community and development of cultural awareness necessary for maximal communication and interaction. The student will begin with visual readiness activities and then progress through a group of target grammatical items taught within meaningful context that stress the use of questions, statements, commands, and conversational rules such as attention getting and turn taking. Basic fingerspelling will also be stressed.

AMERICAN SIGN LANGUAGE 3-4  4859000-4860000
Two-semester course, grade level 10, 11, 12
Prerequisite: American Sign Language 1-2
This course is designed to continue the skills developed in American Sign Language (ASL) Level 1-2. It will continue to expand the emphasis on ASL grammar, syntax, spatial referencing, and vocabulary development. Dialogues, short stories, narratives, and conversations will focus on Deaf culture and descriptions of people and surroundings. A more detailed exploration into the history of deafness and the history of Deaf education will occur. Employment opportunities within deaf and hearing impaired related fields of work will be researched. Students will further explore the dynamics of the Deaf Community through interaction with the Deaf students at MTHS and the Deaf Community at large.

AMERICAN SIGN LANGUAGE 3-4 H  4859600-4860600
Two-semester course, grade level 10, 11, 12
Prerequisite: American Sign Language 1-2 H or Instructor approval
This is an accelerated honors course designed to continue the skills developed in American Sign Language (ASL) Level 1-2. It will continue to expand the emphasis on ASL grammar, syntax, spatial referencing, and vocabulary development. Dialogues, short stories, narratives, and conversations will focus on Deaf culture and descriptions of people and surroundings. A more detailed exploration into the history of deafness and the history of Deaf education will occur. Employment opportunities within deaf and hearing impaired related fields of work will be researched. Students will further explore the dynamics of the Deaf Community through interaction with the Deaf students at MTHS and the Deaf Community at large.
World Languages

**AMERICAN SIGN LANGUAGE 5-6 H** 4869600-4870600
Two-semester course, grade level 11, 12
Prerequisite: American Sign Language 3-4
This is an accelerated honors course designed to continue the skills developed in American Sign Language (ASL) Level 5-6. It will continue to expand the emphasis on ASL grammar, syntax, spatial referencing, and vocabulary development. Dialogues, short stories, narratives, and conversations will focus on Deaf culture and descriptions of people and surroundings. A more detailed exploration into the history of deafness and the history of Deaf education will occur. Employment opportunities within deaf and hearing impaired related fields of work will be researched. Students will further explore the dynamics of the Deaf Community through interaction with the Deaf students at MTHS and the Deaf Community at large.

**AMERICAN SIGN LANGUAGE 7-8 H** 6746600-6747600
Two-semester course, grade level 12
Prerequisite: Successful completion of American Sign Language 5-6 H or by recommendation of the teacher.
This is an accelerated honors course designed to continue the skills developed in American Sign Language (ASL) Level 5-6 Honors. ASL grammar, syntax, spatial referencing, and vocabulary development will be emphasized at an advanced level. Dialogues, short stories, narratives, and conversations will focus on Deaf culture, real life situations and occurrences. ASL education opportunities beyond the High School level will be researched as well as employment opportunities within deaf and hearing impaired related fields of work. Students will continue to apply their ASL and explore the Deaf Community through interaction with the Deaf students at their High School and the Deaf Community at large.

**CHINESE 1-2** 4891000-4892000
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Chinese 1-2 is an introductory level course for students who wish to begin their study of the Chinese language. Emphasis is on the basic fundamentals of speaking, listening, reading and writing. Chinese culture and history are introduced as well.

**CHINESE 3-4** 0600010-0600200
Two-semester course, grade level 10, 11, 12
Prerequisite: Chinese 1-2
Chinese 3-4, the second year Chinese course, builds on proficiency developed in Chinese 1-2. Emphasis is on development of oral proficiency and knowledge of Chinese culture.

**CHINESE 5-6 H** 4895603-4896603
Two-semester course, grade level 11, 12
Prerequisite: Successful completion of Chinese 3-4 H or recommendation of Instructor
Chinese 5-6 H will review and enhance what has been learned, emphasizing spoken and written communication. Students will continue to increase their understanding of traditional and modern Chinese culture, arts and literature.

**CHINESE 7-8 H** 4897603-4898603
Two-semester course, grade level
Prerequisite: Successful completion of Chinese 5-6 H or recommendation of Instructor
Chinese 7-8 H will review and expand Chinese language skills with extra emphasis on more formal writing and advanced conversation levels. Students will receive additional exposure to modern and traditional Chinese culture, arts and literature.

**DINÉ (NAVAJO) 1-2** 4853000-4854000
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Diné is a two-semester course which receives world languages credit and fulfills one year of the university admissions requirement for foreign language. Communication skills (listening, speaking, reading and writing) are taught using interactive strategies with emphasis on authentic language use. There is an emphasis on Diné cultural heritage and literature.

**DINÉ (NAVAJO) 1-2 H** 4853600-4854600
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: Honors Placement or recommendation of Instructor
Diné 1-2 is the first year of language within the honors program. This course is designed to give students exceptional proficiency in reading, writing, speaking and understanding the Diné language.

**DINÉ (NAVAJO) 2-4 H** 4855000-4856000
Two-semester course, grade level 10, 11, 12
Prerequisite: Diné 1-2
Diné 3-4, the continuation of Diné 1-2 is a two-semester course for world languages credit and fulfills one year university admissions requirement for foreign language. Communication skills (listening, speaking, and reading) are taught using interactive strategies with emphasis on authentic language use. There is an emphasis on the Diné cultural heritage and literature.

**DINÉ (NAVAJO) 3-4 H** 4855600-4856600
Two-semester course, grade level 10, 11, 12
Prerequisite: Successful completion of Diné 1-2 H or recommendation of Instructor
Diné 3-4 H is the second year of language within the honors program. This course is designed to build on the proficiency developed in Diné 1-2 H. Diné 3-4 H will place emphasis on developing exceptional proficiency in oral expression and knowledge of the Diné culture.

**FARSI 1-2** 0600390-0600400
Two-semester course, grade level 9,10,11,12
Prerequisite: None
This course introduces students to the Farsi language. Students learn the basics of language skills in all aspects of reading, writing, listening comprehension, and speaking with emphasis placed on the functional usage of the language. In addition, cultural elements are explored to navigate a global perspective.

**FARSI 3-4** 0600410-0600420
Two-semester course, grade level 9-10-11-12
Prerequisite: Farsi 1-2
Farsi 3-4, the second year Farsi course, builds on proficiency development in Farsi 1-2. Students learn the basics of language skills in all aspects of reading, writing, listening comprehension, and speaking with emphasis placed on communicative methods. In addition, cultural elements are explored to navigate a global perspective.

**FRENCH 1-2** 4801000-4802000
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
French 1-2 is designed to give students basic proficiency in reading, writing, speaking and understanding the French language. Audiovisual techniques will be used. Emphasis is on development of oral proficiency and knowledge of Francophone cultures.
World Languages

FRENCH 1-2 H  4801600-4802600
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: Honors Placement or recommendation of Instructor
French 1-2 H is the first year of language within the honors program. This course is designed to give students exceptional proficiency in reading, writing, speaking and understanding the French language. Audiovisual techniques will be used. Emphasis is on development of oral proficiency and knowledge of the French culture. In addition, French 1-2 H will provide students with the necessary preparation to succeed in the French language AP exam.

FRENCH 3-4  4803000-4804000
Two-semester course, grade level 10, 11, 12
Prerequisite: French 1-2
French 3-4, the second year French course, builds on proficiency developed in French 1-2. Emphasis is on development of oral proficiency and knowledge of Francophone cultures.

FRENCH 3-4 H  4803600-4804600
Two-semester course, grade level 10, 11, 12
Prerequisite: Successful completion of French 1-2 H or recommendation of Instructor
French 3-4 H is the second year of language within the honors program. This course is designed to build on the proficiency developed in 1-2 H. French 3-4 H will place emphasis on developing exceptional proficiency in oral expression and knowledge of the French culture. In addition, French 3-4 H will provide students with the necessary preparation to succeed in the French language AP exam.

FRENCH 5-6 H  4805600-4806600
Two-semester course, grade level 11, 12
Prerequisite: Successful completion of French 3-4 H or recommendation of Instructor
French 5-6 H, the third year French honors course, will be mainly conducted in French but never to a point where a student’s understanding of the basic ideas is impaired. Emphasis is on development of oral proficiency and knowledge of Francophone cultures.

AP FRENCH LANGUAGE 1-2  4879900-4880900
Two-semester course, grade level 10, 11, 12
Prerequisite: French 5-6 H
AP French Language will prepare students for the AP exam. Students will develop advanced listening, speaking, reading and writing skills following the advanced placement curriculum.

GERMAN 1-2  0660090-0660100
GERMAN 3-4 H  0660110-0660120
Two-semester course, grade level 9, 10, 11, 12
German 1-2 H Prerequisite: Honors placement or recommendation of Instructor
German 3-4 H Prerequisite: successful completion of German 1-2 H or recommendation of Instructor
German 1-2 H is the first year of language within the honors program. This course is designed to give students exceptional proficiency in reading, writing, speaking and understanding the German language. Audiovisual techniques will be used. Emphasis is on development of oral proficiency, Germanic cultures and literature.

German 3-4 H is the second year of language within the honors program. This course is designed to build on the proficiency developed in 1-2 H. German 3-4 H will place emphasis on developing exceptional proficiency in oral expression and knowledge of the German culture.

JAPANESE 1-2  600270-600280
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Japanese 1-2 is an introductory course of a four-year program to attain basic fluency, focusing on language acquisition and cultural norms. Students will study basic writing systems, learn introduction and basic conversational skills, and attain cultural knowledge for communicating with native speakers.

JAPANESE 1-2 H  0600270-0600280
Two-semester course, grade level 9, 10, 11, 12
Prerequisites: None
Japanese 1-2 H is the first year of language within the honors program. This course is designed to give students exceptional proficiency to attain fluency, focusing on language acquisition and cultural norms. Students will study writing systems, learn conversational skills, and attain cultural knowledge for communicating with native speakers.

JAPANESE 3-4  600290-600300
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Japanese 3-4: In the second course of a four-year program to attain basic fluency, focusing on language acquisition and cultural norms. Students will study basic writing systems, learn introduction and basic conversational skills, and attain cultural knowledge for communicating with native speakers.

JAPANESE 3-4 H  0600290-0600300
Two-semester course, grade level 9, 10, 11, 12
Prerequisites: Successful completion of Japanese 1-2 H or recommendation of Instructor
Japanese 3-4 H is the second year of language within the honors program. This course is designed to build on the proficiency developed in 1-2 H. Japanese 3-4 H will place emphasis on developing exceptional proficiency in oral expression and knowledge of the Japanese culture.

JAPANESE 5-6 H  0600310-0600320
Two-semester course, grade level 11, 12
Prerequisites: Successful completion of Japanese 3-4 H or recommendation of Instructor
Japanese 5-6 H, the third year Japanese honors course, will review and expand Japanese language skills with extra emphasis on more formal writing and advanced conversation levels. Students will receive additional exposure to modern and traditional Japanese culture, arts and literature.

JAPANESE 7-8 H  0600330-0600340
Two-semester course, grade level 11, 12
Prerequisite: Successful completion of Japanese 5-6 H or recommendation of Instructor
Japanese 7-8 H will review and expand Japanese language skills with extra emphasis on more formal writing and advanced conversation levels. Students will receive additional exposure to modern and traditional Japanese culture, arts and literature.
World Languages

**AP JAPANESE & LANGUAGE CULTURE**

Two-semester course, grade level 12
Prerequisite: Japanese 5-6
This course will prepare students for the AP Japanese language and culture exam. Students will develop advanced listening, speaking, reading and writing skills following the advanced placement curriculum. Modern and traditional culture and lifestyle will be emphasized.

**LATIN 1-2**

Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Latin 1-2 offers studies in the principles of elementary Latin and prepare students for advanced study. The study of Latin helps students develop a vocabulary which can be used in professional vocations as well as to understand the derivation of words. Emphasis is placed on history and cultures of ancient Rome.

**RUSSIAN 1-2**

Two-semester course, grade level 9,10,11,12
Prerequisite: none
Russian is a two-semester course which receives world languages credit and fulfills one year of the university admissions requirement for foreign language. Communication skills (listening, speaking, reading and writing) are taught using interactive strategies with emphasis on authentic language use. There is an emphasis on Russian culture where students will develop wide world awareness.

**SPANISH 1-2**

Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Spanish 1-2 emphasizes oral proficiency. Emphasis is placed on the fundamentals of speaking and understanding basic Spanish. Reading about and discussing contemporary life in the Spanish-speaking world is a part of each lesson.

**SPANISH 1-2 H**

Two-semester course, grade level 9, 10, 11, 12
Prerequisite: Honors Placement or recommendation of Instructor
Spanish 1-2 H is the first year of language within the honors program. This course is designed to give students exceptional proficiency in speaking and understanding the Spanish language. Reading and discussing contemporary life in the Spanish-speaking world is an integral part of each lesson. In addition, Spanish 1-2 H will provide students with the necessary preparation to succeed in the Spanish language AP exam.

**SPANISH 3-4**

Two-semester course, grade level 10, 11, 12
Prerequisite: Spanish 1-2
Spanish 3-4, the second year Spanish course, is a continuation of Spanish 1-2. Multimedia materials are used to bring to the student the cultural aspects of the Spanish-speaking world. Students develop oral proficiency as well as reading and writing skills.

**SPANISH 3-4 H**

Two-semester course, grade level 10, 11, 12
Prerequisite: Spanish 1-2 H or recommendation of Instructor
Spanish 3-4 H is the second year of language within the honors program. This course builds on the second year of language within the honors program. Spanish 3-4 H will place emphasis on developing exceptional proficiency in oral expression and knowledge of the Spanish culture. In addition, Spanish 3-4 H will provide students with the necessary preparation to succeed in the Spanish language AP exam.

**SPANISH 5-6 H**

Two-semester course, grade level 10, 11, 12
Prerequisite: Spanish 3-4 H
Spanish 5-6 H, the third year Spanish honors course, gives students extensive experience in speaking Spanish. It introduces the student to Hispanic Literature and develops the use of the Spanish idiom as spoken by the native speaker.

**AP SPANISH LANGUAGE 1-2**

Two-semester course, grade level 9-10-11-12
Prerequisite: Spanish 5-6 H or Spanish for Spanish Speakers 1-2
AP Spanish Language will prepare students for the AP exam. Students will develop advanced listening, speaking, reading and writing skills following the advanced placement curriculum.

**AP SPANISH LITERATURE 1-2**

Two-semester course, grade level 10, 11, 12
Prerequisite: Spanish 5-6 H or Spanish for Spanish Speakers 3-4 or recommendation of Instructor
The AP Spanish Literature course is designed for the third year, highly motivated student, and will be taught on the same level as a university course; therefore, it is conducted entirely in Spanish. Students sign a pledge to use Spanish exclusively in the class. In addition, students are asked to perfect their grammar and syntax including accentuation as well as to incorporate more elevated and sophisticated vocabulary into both the spoken and written language.

**SPANISH FOR SPANISH SPEAKERS 1-2 H**

Two-semester course, grade level 9, 10, 11, 12
Prerequisite: Spanish speaker and Spanish Reading Placement Test Scores.
Spanish for Spanish Speakers 1-2 H is the first year of language study for Spanish-speaking students. Emphasis will be placed on initial advanced placement language and literature elements in order to prepare students for the AP exams in addition to the Spanish for Spanish Speakers 1-2 curriculum.

**SPANISH FOR SPANISH SPEAKERS 3-4 H**

Two-semester course, grade level 9, 10, 11, 12
Prerequisite: Spanish speaker, Spanish for Spanish Speakers 1-2, or Spanish Speakers 1-2 H
Students may start at this level only with appropriate Spanish Reading Placement Test Scores.
Emphasis will be placed on advanced placement language and literature elements in order to prepare students for the AP exams. This course reinforces literacy concepts and skills learned in the first year course and provides Spanish-speaking students opportunities to improve their listening, speaking, reading and writing skills. Course content will include literature-based units combined with grammar, reading and writing activities for personal and academic purposes.

**SPANISH FOR SPANISH SPEAKERS LANGUAGE ARTS 1-2**

Two-semester course, grade level 9, 10, 11, 12
Prerequisite: Spanish Speaker and Spanish Reading Placement Test Score
Spanish for Spanish Speakers Language Arts is the first year of language study for Spanish-speaking immigrant students with less than two years in the United States who have limited or no literacy skills in any language. The curriculum is designed to develop and improve Spanish literacy skills in order to facilitate English acquisition. Students are generally concurrently enrolled in BeginningELL English.

**WORLD LANGUAGES INDEPENDENT STUDY 1-2**

Two-semester course, grade level 12
Prerequisite: Prior approval of the Principal, World Languages Instructor and Instructional Leader
Independent study provides the opportunity for advanced students to investigate and study independently an area of their own choosing in world languages. The student is provided with the tools of inquiry and research methods and techniques. District procedures for independent study must be followed and the student must consult with the Counseling Department concerning registration procedures.
STUDENT OPPORTUNITIES

Student receives elective credit, but the course is not included in class ranking.

INTRODUCTION TO HIGH SCHOOL  5919000
1/2 credit
This course is designed as a summer orientation to high school to prepare students to be successful in courses which are required for graduation. It focuses on goals and objectives to promote student achievement in the core academic areas of reading, writing, and mathematics. It is open to incoming ninth graders who will receive 1/2 general elective credit for successful completion of the course.

STUDENT ASSISTANT 1-2  5911000-5912000
STUDENT ASSISTANT 3-4  5913000-5914000
Four-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Opportunities are provided for a limited number of selected students to receive practical work experience on the school campus and to receive credit for this work. A maximum of two units of elective credit may be earned toward graduation; however, no more than 1/2 unit of credit may be earned during One-semester.

STUDENT TUTORING (TUTEE) 1-2  5921000-5922000
STUDENT TUTORING (TUTEE) 3-4  5923000-5924000
One or more semesters, grade level 9, 10, 11, 12
Prerequisite: Instructor approval
This course provides student-student help to develop reading, writing, mathematics and study skills.

STUDENT TUTORING (TUTOR) 1-2  5931000-5932000
STUDENT TUTORING (TUTOR) 3-4  5933000-5934000
One or more semesters, grade level 9 (2nd semester only), 10, 11, 12
Prerequisite: Teacher approval
This course is designed to train students to help themselves and others develop reading, writing, mathematics and study skills.

GENERAL ELECTIVES

FRESHMEN CONNECTION

This course is designed to guide and support a successful transition to high school. It will explore educational and career opportunities; promote school connectedness to the community; prepare students for the academic rigors of high school through organizational, time management, and study skills; and teach digital citizenship.

ACADEMIC DECATHLON 1-2 H  5289600-5290600
Two-semester course, grade level 9, 10, 11, 12
This course is for students who are participating in the Academic Decathlon program.

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)

Students participating in the AVID program learn strategies to ensure success in college-prep course work. Students work individually, as well as in tutor-led collaborative groups. Cornell note taking, outlining, writing, speaking, reading and test-taking strategies are stressed. In addition, the course includes college motivational activities. The AVID curriculum focuses on Writing, Inquiry, Collaboration and Reading (WICR) through the AVID High School Libraries in both teacher and tutor-led activities.

Prerequisite: Instructor approval
EL Prerequisite: Students must qualify as an English Learner as measured by the Arizona English Language Learner Assessment (AZELLA). Instructor approval is also needed.

AVID 1-2  5291000-5292000
Two-semester course, grade level 9
The ninth grade AVID course is an elective class for freshmen students who are college bound.

AVID 3-4  5293000-5294000
Two-semester course, grade level 10
The tenth grade AVID course is an elective class for sophomore students who are college bound.

AVID 5-6  5295000-5296000
Two-semester course, grade level 11
The eleventh grade AVID course is an elective class for junior students who are college bound. Because eleventh grade students will be exposed to at least three Advanced Placement courses/tests, the course will emphasize Study Groups, their dynamics and how effective study groups work.

AVID 7-8  5297000-5298000
Two-semester course, grade level 12
In the senior year, the AVID course is a continuation of the curriculum of the junior year; however the emphasis is on applying to colleges and universities. Students will also focus on completing and competing for the many scholarship opportunities available.

COMPUTER CODING 1-2  1000190-1000200
Two-semester course, grade level 10, 11
Prerequisite: Career and Technology Exploration 1 recommended
This exciting course is designed to prepare students for entry level and post-secondary opportunities in the dynamic field of software development. Students in this course will study the technology, science, and art involved in the creation of computer programs, mobile apps, and video games through hands-on project-based activities.

COMPUTER CODING 3-4  1000210-1000220
Two-semester course, grade level 11, 12
Students in this advanced course will continue their study of the IT This advanced course continues to prepare students for entry level and post-secondary opportunities in the dynamic field of software development. Students in this advanced course will study the technology, science, and art involved in the creation of computer programs, mobile apps, and video games through hands-on project-based activities. Study will include a variety of programming languages, scripting languages, object-oriented programming, operating systems, file systems, networks, and simulation engines with a greater emphasis on coding projects from design and coding to implementation and testing.
General Electives

AP COMPUTER SCIENCE PRINCIPLES 1000250-1000260
One-semester course
Students taking AP Computer Science Principles will study the essential ideas of computer science with a focus on how computing can impact the world. Along with the fundamentals of programming, students will learn to analyze data, information or knowledge represented for computational use. They will create technology that has a practical impact and gain a broader understanding of how computer science impacts people and society.

EXPLORING COMPUTER SCIENCE 1-2 1000250-1000260
Two-semester course
Through this course, students will explore the intersection of creativity, problem solving, and contemporary computer through a variety of topics found in community college and university level computer science programs and in the technology industry. Units include human computer interaction, problem solving, web design, computer programming and coding computing and data analysis, and robotics.

ENRICHMENT SEMINAR 5249000
One-semester course, grade level 9, 10, 11, 12
This interdisciplinary course provides reinforcement of reading, writing and mathematics skills used in content classes. Students receive guidance for improving study skills as well as tutoring in all basic skills.

GIFTED SEMINAR 2260090-2260100
Two-semester course, grades 9, 10, 11, 12
Prerequisite: CogAT scores at the 7, 8, 9 stanine composite, CogAT scores at or above 90th percentile on any category (V, Q, N, VO, VN, QN, VOQ), previous identification as gifted by elementary or middle school, or nomination by teachers, parents, students, and/or counselors and evaluated by the Gifted Facilitator.
Gifted Seminar is designed to provide a series of opportunities for gifted learners to understand how the gifted mind works, explore areas of interest, develop selected skills, and reflect on the learning process. These opportunities allow academic pursuit in greater depth, in different formats, and/or across interdisciplinary lines. Gifted Seminar covers a series of experiences including, but not limited to individual or small-group projects, whole-class studies, Socratic discussion, guest speaker presentations, field trips, development of leadership skills, career and vocational exploration, and college and scholarship research. May be repeated for additional credit.

HUMANITIES 1-2 5847000-5848000
Two-semester course, grade level 11, 12
Humanities is the study of the best of all that has been written, spoken and created. The course investigates all areas of human experience: religion, philosophy and thought, tradition, morals, history and the best of creativity (painting, sculpture, architecture and music).

HUMANITIES 1-2 H 5847600-5848600
Two-semester course, grade level 11, 12
Humanities 1-2 H offers an opportunity for the honors student to do an in-depth study of the areas of human experience: religion, philosophy and thought, tradition, morals, history and the best of creativity (painting, sculpture, architecture and music).

HUMAN PSYCHOLOGY 1-2 4719000-4720000
Two-semester course, grade level 11, 12
Prerequisite: None
Human Psychology provides opportunities for young adults to examine psychological concepts involved in human behavior. Students will study the historical, sociological and psychological theories in human development. Students will examine topics related to relationships such as Conflict Management, Understanding Human Behavior, Personality Theories, Mental Health, Communication, Decision Making, Goal Setting, Interpersonal Relationships, Human Sexuality, Multicultural Lifestyles, and Consumerism. This course gives students tools to succeed in their careers and social situations while providing an opportunity to learn more about themselves as they develop more meaningful relationships with friends and family, and prepare for adult responsibilities.

LEARNING STRATEGIES 1-2 2200330-2200340
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval required for this offering.
Learning Strategies equips students with essential knowledge and skills to manage academic demands at the high school level. Learning Strategies supports strategic thinking and the development of college and career readiness competencies. This course teaches students to manage academic demands through strategy and skill development. With direct instruction and support, students learn to transfer study skills, test taking skills, and skills of executive functioning (organizing, goal setting, prioritizing, sequencing etc.) to all subject areas. Progress in the course is individualized according to assessed needs. Through Learning Strategies, students find a way to narrow learning gaps for success in classroom environments and to build effective life skills to prepare for college and career.

LIBRARY STUDENT ASSISTANT: RESEARCH AND TECHNOLOGY 2200010
One-semester course, grade level 12
Prerequisite: Seniors who have pass all AIMS or state tests and qualify to be student assistants.
In addition to library aide duties such as shelving and circulation, the curriculum will focus on Information Literacy. Students will learn and demonstrate their knowledge of college-level research skills and new digital presentation skills.

MATHEMATICS ENGINEERING SCIENCE ACHIEVEMENT (MESA) 1-2 2200160-2200150
Two-semester course, grade level 9, 10, 11, 12
The course does not count towards fulfilling the graduation requirement in mathematics or science. The course counts under elective credit.
This is an interdisciplinary course in mathematics and science designed for students who are participating in the four-year pre-college program.

PEER LEADERSHIP 1-2 5259000-5260000
Two-semester course, grade level 10, 11, 12
Prerequisite: Permission of Instructor
The Peer Leadership Course provides opportunities for young adults to increase their leadership skills. Areas addressed in this course include leadership skills, communication skills, thinking skills, conflict management skills, coping skills, healthy relationship skills, teamwork and cooperation. The first semester focuses on skill development and the second semester provides opportunities for students to use the skills they have developed. Students may participate in leadership projects on campus or do outreach in the elementary schools or community.

AP PSYCHOLOGY 1-2 6404000-6405000
Two-semester course, grade level 10, 11, 12
Prerequisite: None
This course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within Psychology. They also learn about the ethics and methods psychologists use in their science and practice.

AP SEMINAR 1-2 0190030-0190040
Two-semester course
This is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations.
SPEECH AND DEBATE 1-2  H  6290600-6291600
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
This honors class is intended for all students who are interested in opportunities that cross interdisciplinary lines. A portfolio demonstrating honors competency and effort is required in order to receive the honors credit. This course is designed to provide a series of opportunities to allow students to achieve success in the skills associated with multiple speech and debate activities. Students will participate in the interpretation of literature, the writing of public address speeches, the creation of limited preparation writings, debates on various resolutions, and other activities associated with the forensic arts. Policy debate, Lincoln-Douglas debate, and Public Forum debate are all offered as options. All events require the development of research skills as well as multiple practices. Current and historical events provide a basis for some events. Advanced students will also have the ability to serve as mentors to less experienced participants. Technology and guided practices. This course may be repeated for additional credit.

SPEECH AND DEBATE 3-4  H  6292800-6293800
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
This honors class is intended for all students who are interested in opportunities that cross interdisciplinary lines. A portfolio demonstrating honors competency and effort is required in order to receive the honors credit. This course is designed to provide a series of opportunities to allow students to achieve success in the skills associated with multiple speech and debate activities. Students will participate in the interpretation of literature, the writing of public address speeches, the creation of limited preparation writings, debates on various resolutions, and other activities associated with the forensic arts. Policy debate, Lincoln-Douglas debate, and Public Forum debate are all offered as options. All events require the development of research skills as well as multiple practices. Current and historical events provide a basis for some events. Advanced students will also have the ability to serve as mentors to less experienced participants. Technology and guided practices. This course may be repeated for additional credit.

SPEECH AND DEBATE 5-6  H  6294800-6295800
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
This honors class is intended for all students who are interested in opportunities that cross interdisciplinary lines. A portfolio demonstrating honors competency and effort is required in order to receive the honors credit. This course is designed to provide a series of opportunities to allow students to achieve success in the skills associated with multiple speech and debate activities. Students will participate in the interpretation of literature, the writing of public address speeches, the creation of limited preparation writings, debates on various resolutions, and other activities associated with the forensic arts. Policy debate, Lincoln-Douglas debate, and Public Forum debate are all offered as options. All events require the development of research skills as well as multiple practices. Current and historical events provide a basis for some events. Advanced students will also have the ability to serve as mentors to less experienced participants. Technology and guided practices. This course may be repeated for additional credit.

SPEECH AND DEBATE 7-8  H  6296800-6297800
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
This honors class is intended for all students who are interested in opportunities that cross interdisciplinary lines. A portfolio demonstrating honors competency and effort is required in order to receive the honors credit. This course is designed to provide a series of opportunities to allow students to achieve success in the skills associated with multiple speech and debate activities. Students will participate in the interpretation of literature, the writing of public address speeches, the creation of limited preparation writings, debates on various resolutions, and other activities associated with the forensic arts. Policy debate, Lincoln-Douglas debate, and Public Forum debate are all offered as options. All events require the development of research skills as well as multiple practices. Current and historical events provide a basis for some events. Advanced students will also have the ability to serve as mentors to less experienced participants. Technology and guided practices. This course may be repeated for additional credit.

STUDENT GOVERNMENT 1-2  H  2200170-2200180
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval required for this offering.
Students on the executive committee of the student government organization meet every day with the teacher in a regular class. The class encourages students to participate in school operations by planning activities, conducting programs, coordinating and evaluating student activities. Included in the course are some of the fundamentals of group dynamics and practical parliamentary procedure.

STUDENT UNDERSTANDING CONCEPTS CONNECTING EDUCATION AND SOCIAL SKILLS (S.U.C.C.E.S.S.) SEMINAR 1-2  H  2200310-2200320
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval required for this offering.
S.U.C.C.E.S.S. Seminar provides instruction in the areas of affective reasoning, self-regulation, self-awareness, and self-advocacy skills. Students learn to recognize appropriate and inappropriate behavior as it relates to themselves and to others. Students will (a) gain personal insights and discover how inappropriate behavior affects their lives and others, (b) gain better control over their lives and become more responsible for their actions, (c) learn to communicate more effectively, (d) become better decision makers, and (e) gain a better self-image. The course may be repeated for credit.

HEARING LABORATORY 1-2  H  2200370-2200380
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval required for this offering.
Students will receive instruction to increase self-sufficiency, independence and transition service support accessing the school and community. Depending upon the individual needs of the student, the student may be exposed to, learn, and apply skills such as assistive technology to aid the student in accessing the general curriculum; utilization of an educational interpreter; for increasing communication and competence with lip reading skills; small group communication skills and methods to advocate in large classroom situations; and compensatory skills to access the coursework and curriculum students are taking throughout the school day.

VISION LABORATORY 1-2  H  2200350-2200360
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval required for this offering.
Students will receive instruction to increase self-sufficiency, independence and transition service support accessing the school and community. Depending upon the individual needs of the student, the student may be exposed to, learn, and apply skills such as assistive technology to aid the student in accessing the general curriculum; utilization of adaptive materials, such as, braille, large print, screen magnification software, magnification devices, etc.; access to the campus and community through orientation and mobility services; and compensatory skills to access the coursework and curriculum they are taking throughout the school day.

VOLUNTEERISM FOR ACTION: A SERVICE LEARNING EXPERIENCE  H  0400190
One-semester course
Through course experiences, a student’s exposure to particular global issues at a local level may give rise to an interest in furthering their understanding of these issues through academic research. Both the extended essay and the world studies extended essay allow students to explore the issues that may have arisen during the service learning activity. Dual Enrollment course with MCCCD.
GENERAL VOCATIONAL ELECTIVES

ADULT SURVIVAL SKILLS 1-2  2210330-2210340
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval required for this offering.
The Adult Survival Skills 1-2 course helps students maximize their postsecondary independence. Students are taught how to engage in activities and instruction encompassing topics of self-discovery, interpersonal skills, cultural awareness, mature problem solving, leadership, and financial management. Students will begin to examine personal work ethics, realistic goal setting and collaboration with peers.

JOB PREP SKILLS  2210350-2210360
One-semester course, grade level 9, 10, 11, 12
Prerequisite: District approval required for this offering.
The Job Prep Skills course prepares students to participate in diverse work settings. Students learn the rights and responsibilities of workers, professionalism, and the communication skills necessary for interviews and speaking with the public. Mature decision-making and problem-solving skills are stressed. Students are exposed to career clusters and are supported in tasks such as managing a job search and developing a positive work ethic.

BUSINESS PREP SKILLS 1-2  1210003-1210004
Two-semester course, grade level 11, 12
Prerequisite: District approval required for this offering.
The Business Prep program teaches students who have expressed interest in improving computer and clerical skills for a potential career in a business related field. The program is implemented in a simulated work environment with concentration in computer literacy in programs like Microsoft Word, PowerPoint, Excel, Access and Publisher. Keyboarding, email etiquette, resume building, public speaking/ interview skills and digital ethics and awareness skills are also developed throughout the year. The program has an emphasis toward preparing students to be successful in the work place.

COMMERCIAL BUILDING MAINTENANCE SKILLS 1-2  2210450-2210460
Two-semester course, grade level 11, 12
Prerequisite: District approval required for this offering.
Commercial Building Maintenance provides first-hand experiences and the use of technology to develop essential work habits and occupational skills to connect to the real world. Some maintenance categories include but are not limited to: Interior/interior cleaning; moving classroom furniture; painting; minor building repairs; use and care of hand and power tools, drywall repair and carpentry.

CTE INDEPENDENT STUDY  2200130
One-semester course
Prerequisite: Student must complete a coherent CTE program sequence; Teacher approval
Students will have the opportunity to continue their CTE program with this specialized training course. The curriculum for this course follows the Career & Technical Education Professional Skills standards and will consist of one day per week in-class instruction and up to four days in off-campus jobs.

GENERAL TECHNOLOGY SKILLS 1-2  1710030-1710040
Two-semester course, grade level 11, 12
Prerequisite: District approval required for this offering.
General Technology provides students the opportunity to receive instruction through experiential learning in the areas of construction, electrical wiring, masonry, small engine repair, plasma repair, and welding. The program is implemented in a simulated work environment. The program has an emphasis toward preparing students to be successful in the work place, through skill building not only in the technical skills stated above but also with students learning and demonstrating skills in decision-making and interpersonal communication.

HORTICULTURE SKILLS 1-2  1810030-1810040
Two-semester course, grade level 11, 12
Prerequisite: District approval required for this offering.
Horticulture skills provides instruction to students to help them learn job responsibility and related academic skills necessary for success in the horticulture/gardening industry. This hands-on course includes academic and experiential skills needed for greenhouse, garden, nursery, interior space, and landscape entry-level positions, e.g. plant care and maintenance, working with related tools and equipment, planting lifting, job seeking skills and customer relations. Students work on jobs on and off campus when appropriate.

ENTERPRISE PROGRAM 1-2  2210390-2210400
Two-semester course, grade level 11, 12
Prerequisite: District approval required for this offering.
Enterprise will engage students to demonstrate skills in decision-making and interpersonal communication, which will lead to greater success in the work place and will promote lifelong learning. Enterprise is a closely supervised, hands-on small restaurant work experience program designed for students who need behavioral changes for job readiness. The program helps to modify student behaviors and attitudes through individual accountability, promoting self-regulation of behaviors, applying effective coping strategies, and learning skills of self-advocacy in the workplace. Making use of a structured four-level token economy system and group counseling, the program assists students in making the transition from school to work. Off-campus field trips also provide opportunities for growth in functional academics and employment readiness skills. May be repeated for credit.

JOBS IN INDUSTRY (JII) 2210390-2210400
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: Student of employability age who wishes to obtain competitive employment in the community. Ability to travel independently to their job site and to Metro Tech. District approval required for this offering.
Jobs-In-Industry (JII) provides individualized instruction and real-world opportunities for students who want to find and keep a job. Students develop multiple workplace skills; practice mature social and emotional behaviors in their actual work environment; learn and apply skills of self-advocacy; and begin basic financial planning. Students learn strategies for conducting a smart job hunt, completing applications correctly, and interviewing. Students are coached to seek a job that is right for their location, skills and interests; they receive light support as needed in the community and/or on-campus. JII students are encouraged to develop realistic goals for college, career, and life as part of their Transition Plan. This course may be repeated for credit.

STUDENT TRAINING ADJUSTMENT FOR REALISTIC TRANSITIONS (START) PROGRAM PART-TIME 1-2  2210410-2210420
Two-semester course, grade level 11, 12
Prerequisite: District approval required for this offering.
The START program offers on-campus training for students interested in future entry level employment; with the goal of transitioning students to a program for on-the-job training and job trials. Instruction will be provided to students to develop employee responsibility skills (i.e. punctuality, reliability, following directions, etc.), acceptable work behavior skills, and daily living skills necessary to obtain and maintain employment. Students will learn and demonstrate industry working knowledge and safety rules in the areas of culinary, laundry, and janitorial services while preparing, prepping, and serving food for Metro Tech Campus. The length of training time varies based upon individual student’s strengths and needs. Individual student goals will be developed and monitored during their participation in the START program.
STUDENT TRAINING ADJUSTMENT FOR REALISTIC TRANSITIONS (START) PROGRAM FULL TIME 2210430-2210440

Two-semester course, grade level 11, 12
Prerequisite: District approval required for this offering.
Students in START Full-Time build on their industry working knowledge while continuing work on the Metro Tech Campus. In addition, students increase customer service skills that are standard for the workplace environment when working in a service industry. Individual student goals will be developed and monitored during their participation in the START program.

WORKPLACE INTERNSHIP SKILLS 1-2 2210490-2210500
Two-semester course, grade level 12+
Prerequisite: District approval required for this offering, and IEP team recommendation and application.
This course is designed to be taken with Workplace Literacy and Daily Living Skills and Workplace Advocacy Skills as part of a three-course program of study. The internship component may include on-campus work experience and off campus work opportunities to demonstrate the skills expected of the program. The unpaid internships help the student to practice and improve employability skills, and they are secured with the assistance of the teacher and/or job developer. This course may be repeated for credit.

WORKPLACE LITERACY AND DAILY LIVING SKILLS 1-2 2210510-2210520
Two-semester course, grade level 12+
Prerequisites: District approval required for this offering, and IEP team recommendation and application.
This course is designed to be taken with Workplace Internship Skills and Workplace Advocacy Skills as part of a three-course program of study. Students receive instruction in appropriate work habits, how to seek and maintain employment, physical/manual skills, and specific job competencies. In addition, daily living skills are emphasized, including a focus on self-determination, interpersonal skills, and employment skills. Students will learn how to manage personal finances, household management, personal needs, family responsibilities, food preparation, citizenship responsibility and taking part in leisure activities. This course may be repeated for credit.

WORKPLACE ADVOCACY SKILLS 1-2 2210530-2210540
Two-semester course, grade level 12+
Prerequisites: District approval required for this offering, and IEP team recommendation and application.
This course is designed to be taken with Workplace Literacy and Daily Living Skills and Workplace Internship Skills as part of a three-course program of study. Students develop self-awareness, self-confidence, socially responsible behavior, interpersonal skills, independence, decision-making and communication skills through this course. These skills are taught together with employment skills to ensure success in their internships. This course may be repeated for credit.
The following courses are offered only at the specific campuses as identified. All courses may not be offered each semester. For more detailed information on these courses or other programs available on the campus, please consult your counselor or contact the high school at one of the numbers indicated on the campus page.
This alternative program is designed to help students complete their high school education in a small learning environment with specialized classes and schedules. Graduation ceremonies are held twice a year in December and May. Graduates are recognized at the end of every term during an awards ceremony.

LAEA is intended for juniors and seniors who have fallen behind in their credits and will benefit from the small school environment. Students are selected for admission based on transcript, discipline, and an interview process. Students are admitted at the start of each 6-week term throughout the school year.

The daily class schedule consists of two 145 minute classes. Regular classes are offered in Math, English, Social Studies, Business and Technology, Science, Health, as well as a limited selection of electives. Minimum assistance and resources are offered to our special education students. Students will also have the opportunity to earn extra credits by enrolling in a third period online credit-recovery class as part of their schedule.

LAEA is located in a new, state-of-the-art facility on 19th Avenue and Thomas Road, and accommodates up to 400 students.
## Business and Technology Education (2-Credit Program Sequence)

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*Course descriptions for Career & Technology Exploration 1 found on page C3*

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**BUSINESS AND TECHNOLOGY EDUCATION 1-2 6980000-6981000**

MODIFIED 6980008-6981008

Two-semester course, grade level 10, 11

Prerequisite: Career and Technology Exploration 1 recommended

This course is designed to prepare students for instruction in business communications, principles of business law, word processing, spreadsheet, database, presentation software and desktop publishing. The students will also gain skills with office equipment and procedures, public relations, filing, records management and report preparation. This course takes an integrated approach to teaching and learning to provide students enhanced technical knowledge and skills associated with functions within business occupations. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Future Business Leaders of America (FBLA), a state and national career and technical student organization.

**BUSINESS AND TECHNOLOGY EDUCATION 3-4 6982000-6983000**

Two-semester course, grade level 11, 12

Prerequisite: Successful completion of Business and Technology Education 1-2

This advanced course is designed to further develop skills using word processing, spreadsheet, database, presentation software and desktop publishing while integrating the skills attained in the Business and Technology 1-2 course. This course provides the same integrated approach to teaching and learning as the introductory course. Students will be provided advanced development of their technical knowledge and skills associated with functions within business occupations. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Future Business Leaders of America (FBLA), a state and national career and technical student organization.

**BUSINESS AND TECHNOLOGY EDUCATION INTERNSHIP 1-2 6984000-6985000**

One-semester course, grade level 12

Prerequisite: Successful completion of Business Technology Education 1-2 & 3-4 or concurrent enrollment in Business Technology Education 3-4. Must be at least 16 years of age.

This course is a coordinated work-based learning program which provides students authentic work experience in the business environment. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Business and Technology Program classes. This paid or unpaid internship helps the student to practice and improve employability skills in the business environment. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations. Course may be repeated for additional credit.
Welcome to Lion country! Alhambra is a college-going high school. Alhambra offers 72 honors and Advanced Placement classes and college credit (dual enrollment) courses. Being a part of the Medical Magnet means a chance to prepare to become a Certified Nursing Assistant (CNA), athletic trainer or therapist as well as take courses for other medical professions while in high school. Special business programs help prepare students for jobs in Sports and Entertainment Marketing, Accounting or Computer Applications. The four-year Business AVID (Advancement via Individual Determination) program gives “Lions” a way to get ready-to-use job skills as well as the extra instruction and tutoring for college.

Our counseling department provides ECAP (Education and Career Academic Planning) for every student, and through free ACT exams, students can track their college readiness. Our students are better prepared each year.

Campus activities are non-stop, including over 30 clubs, such as the state ranked chess club to our renowned student government. There are 20 interscholastic sports available as well as band, dance, choir, and drama. Our “Unit of Distinction” JROTC has drill team, color guard, adventure team and rifle competition besides its leadership training. With dances, lunch concerts, spirit days and our famous homecoming parade, the fun never ends at Alhambra.
**PROGRAM EMPHASIS:**
The Medical Arts Program at Alhambra High School is designed for students interested in preparing for careers in the medical or health related fields. Currently, there are three strands: Nursing, where students take the required coursework to sit for the Arizona State Board of Nursing Exam to become a Certified Nursing Assistant, Sports Medicine, where students gain an in depth knowledge of anatomy and physiology as well as kinesiology that can be transferred to studies in sports medicine or physical therapy after graduation, and Professional, which is a survey of different health related careers with a focus on Public Health their Senior year, for those that are unsure of the area of medicine that they are interested in pursuing after graduation, or are interested in taking courses that would prepare them for college as a science major. All of the strands are rigorous in nature and require the students to complete advanced math and science courses. The Medical Arts Community does their best to connect students to professionals within their careers of interest as well as offer them opportunities for experiences with Medical Schools and clinics in the community for them to take their knowledge outside of the classroom into different medical environments.

**SPORTS MEDICINE 1-2**
Two-semester course, grade level 10, 11, 12
Prerequisite: Introduction to Medical Arts or Biology
Sports Medicine is a course that covers the wide spectrum of athletic training, including the prevention, recognition, care and treatment of athletic injuries. The student will learn first aid techniques, cardiopulmonary resuscitation (CPR) and medical terminology, as well as management of specific sports injuries. The course is designed for those students who are interested in careers in athletic training and other allied health careers and related occupations.

**SPORTS MEDICINE 3-4**
Two-semester course, grade level 10, 11, 12
Prerequisite: Sports Medicine 1-2
Sports Medicine 3-4 allows the students to refine, apply and add to their skills and knowledge regarding injury prevention and management. Rehabilitation theories and techniques are introduced as students learn to set up and administer athletic injury rehabilitation programs on state of the art machines and equipment. The advanced academic challenge in the athletic training subject area will further prepare the student for internship experiences, both in school and in the private sector.

**SPORTS MEDICINE LAB 1-2**
Two-semester course, grade level 10, 11, 12
Prerequisite: Must be concurrently enrolled in or have completed Sports Medicine 1-2
This laboratory setting familiarizes students with the techniques and equipment used by athletic trainers. Students use hands-on techniques in taping, fundamentals of preparation for athletic endeavors and organizational skills. Experience with athletes, under the supervision of the lab instructor and/or the athletic trainer prepares the student for the Team Association Lab. Students are expected to work in the training room to fulfill the requirements of the lab.

**SPORTS MEDICINE LAB 3-4**
Two-semester course, grade level 11, 12
Prerequisite: Sports Medicine 1-2; concurrently enrolled in or have completed Sports Medicine 3-4
This laboratory setting gives the student advanced techniques of athletic training. The administration of first aid, as well as the practices associated with rehabilitation of injuries are some of the hands-on techniques developed in this class. Students will also devise therapeutic programs, under the supervision of the instructor and/or athletic trainer, to aid in the return of injured athletes to their chosen sport.

**MEDICAL ANATOMY AND PHYSIOLOGY 1-2 H**
Two-semester course, grade level 10, 11
Prerequisite: Concurrently or completed Biology 1-2, Chemistry, and Intro to Medical Arts. Students must have taken Medical Anatomy 1 to be enrolled in Medical Anatomy 2
Medical Anatomy & Physiology H is a laboratory science course designed for students who have taken biology and wish to pursue a more detailed study of human anatomy and physiology in preparation for a career in the medical field. The course provides highly comprehensive information about the structure and function of the human body and is a good foundation for students interested in the medical profession. Topics include the body plan, homeostasis and major systems of the body, e.g. integumentary, skeletal, muscular, immune, circulatory respiratory, digestive, endocrine, nervous, excretory, and reproductive. In addition students will learn medical terminology associated with these body systems.

**INTRODUCTION TO MEDICAL ARTS 1-2**
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
This is the introductory course in the Center for Medical and Health Studies Magnet program at Alhambra High School. The course provides students with the basics of anatomy, physiology and health that are essential in preparation for a future career in a medical or health-related field. Students are exposed to a variety of medical and health careers through our partnership with Samaritan Health Systems. The course focuses on reading and on oral and written communication skills necessary for success in the future. Students who complete both semesters of this course will meet the elective requirements. If students complete a full year of IMA they can earn health credit.

**INTRODUCTION TO MEDICAL ARTS LAB 1-2**
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: Introduction to Medical Arts
This laboratory course gives the student a hands-on opportunity to gain an understanding of the essential skills associated with a career in the health field. Students practice the necessary skills of the art of medical arts, which includes learning about current medical careers, the use of equipment in those careers, and the skills necessary to enter careers in the health field. Students are exposed to various careers through guest speakers and are introduced to the fundamentals of medical arts. Students are expected to complete and submit evaluations and/or rubrics of their work in this course. They must also complete and submit a completed, signed, and dated parent consent form prior to the start of the course.

**PHYSICS**
Two-semester course, grade level 10, 11
Prerequisite: Concurrently or completed Biology 1-2, Chemistry, and Intro to Medical Arts
This introductory course in the principles of physics is designed for students who have completed biology and chemistry and wish to pursue a more detailed study of physics in preparation for a future career in the medical field. The course provides highly comprehensive information about the structure and function of the human body and is a good foundation for students interested in the medical profession. Topics include the body plan, homeostasis and major systems of the body, e.g. integumentary, skeletal, muscular, immune, circulatory respiratory, digestive, endocrine, nervous, excretory, and reproductive. In addition students will learn medical terminology associated with these body systems.

**MEDICAL ANATOMY AND PHYSIOLOGY 1-2 H**
Two-semester course, grade level 10, 11
Prerequisite: Concurrently or completed Biology 1-2, Chemistry, and Intro to Medical Arts. Students must have taken Medical Anatomy 1 to be enrolled in Medical Anatomy 2
Medical Anatomy & Physiology H is a laboratory science course designed for students who have taken biology and wish to pursue a more detailed study of human anatomy and physiology in preparation for a career in the medical field. The course provides highly comprehensive information about the structure and function of the human body and is a good foundation for students interested in the medical profession. Topics include the body plan, homeostasis and major systems of the body, e.g. integumentary, skeletal, muscular, immune, circulatory respiratory, digestive, endocrine, nervous, excretory, and reproductive. In addition students will learn medical terminology associated with these body systems.

**SCIENCE ELECTIVES**

**STATISTICS**
Two-semester course, grade level 10, 11
Prerequisite: Concurrently or completed Biology 1-2, Chemistry, and Intro to Medical Arts
This is a course designed for students who have completed biology and chemistry and wish to pursue a more detailed study of statistics in preparation for a future career in the medical field. The course provides highly comprehensive information about the structure and function of the human body and is a good foundation for students interested in the medical profession. Topics include the body plan, homeostasis and major systems of the body, e.g. integumentary, skeletal, muscular, immune, circulatory respiratory, digestive, endocrine, nervous, excretory, and reproductive. In addition students will learn medical terminology associated with these body systems.

**MEDICAL ARTS 1-2**
Two-semester course, grade level 10, 11
Prerequisite: Concurrently or completed Biology 1-2
Medical Arts 1-2 is a course designed for students who have completed biology and wish to pursue a more detailed study of medical arts in preparation for a future career in the medical field. The course provides highly comprehensive information about the structure and function of the human body and is a good foundation for students interested in the medical profession. Topics include the body plan, homeostasis and major systems of the body, e.g. integumentary, skeletal, muscular, immune, circulatory respiratory, digestive, endocrine, nervous, excretory, and reproductive. In addition students will learn medical terminology associated with these body systems.

**SCALED MODEL MAKING 1-2**
Two-semester course, grade level 10, 11
Prerequisite: Concurrently or completed Biology 1-2
Scaled Model Making is broadly designed to assist students in gaining an overview and the basic skills necessary to create scaled set models, whether they be for theatrical or interior design, stop motion animation, artistic exhibition, or hobby activities. The course provides an introduction to the methods of constructing in sheet materials (card, wood, or plastic), shaping or modeling soft materials to create complex forms (modeling clay or soft foam), achieving realistic textures, and methods of painting and finishing.
SPANISH 3-4 FOR THE MEDICAL ARTS  4849003-4850003
Two-semester course, grade level 10, 11, 12
Prerequisite: Successful completion of 1st year Spanish
Spanish 3-4 for the Medical Arts is a continuation of Spanish 1-2, with an emphasis on vocabulary used in health and medical fields, as well as anatomical terms. Students continue learning the grammar and vocabulary traditionally taught in the 2nd year with additional role-playing of situations involving medical settings. This course is designed for students preparing for a medical or health career who will use these communication skills in a bilingual setting.

APPLIED PSYCHOLOGY 1  5267003
One-semester course, grade level 11, 12
Prerequisite: Introduction to Medical Arts 1-2
This is a course designed for the upper-class student who is interested in studying psychology and its related components: physiology, behavior, sensation, perception, memory, learning, cognition, motivation, personality, emotion, human development, stress and adjustment, abnormal behavior and types of therapies. Students who complete this course with an A, B or C and register with Phoenix College may earn concurrent college credit for PSY 101.

ABNORMAL PSYCHOLOGY 1-2  0400130-0400140
Two-semester course, grade level 11, 12
Prerequisite: Psychology
This course introduces students and presents a scientific survey of the subfield of Psychology interested in researching the nature and causes of deviant or unusual human behavior both within and across cultures.

MEDICAL ARTS SEMINAR 1  5271003
One-semester course, grade level 11, 12
Prerequisites: Introduction to Medical Arts 1-2, Biology 1-2
This course provides students with hands-on opportunities to observe medical and health professionals in their work settings. Students are assigned to various medical rotations in the Samaritan hospitals as part of their classroom experience. Guest speakers and Samaritan employees work with the individual students, helping them gain valuable insight into the world of medical and health professions.

MEDICAL RESEARCH 1  5273003
One-semester course, grade level 11, 12
Prerequisite: Introduction to Medical Arts 1-2
This is a course designed for upper-class students who are interested in medical or health careers. Students will be learning non-laboratory research techniques using various sources of information, including, but not limited to, books, articles, CD-ROM databases, on-line computer searches, journals and magazines. Students will read a survey of literature in a medical or health field and will summarize materials and will write comprehensive reports. Students will select an area of interest and will complete field observations at a medical facility, then conduct an independent research project with final presentation of the project being made to the class and to a professional panel.

NEUROSCIENCE 2  2200390
One-semester course, grade level 10, 11, 12
Prerequisite: Biology/Anatomy and Physiology
This is a course designed for upper-classmen students who have taken biology and anatomy that will further understand how food interacts with other parts of our body for optimal functioning. Students will use hands-on technologies to better understand how food should be used and ways that it damages the body, and will look at the types of foods and supplements that should be eaten when paired with certain exercises. Students who take this course will have a better idea of how to maintain a healthy lifestyle and understand how certain unhealthy foods affect their body.

TRENDS & ISSUES IN MEDICINE 1  5269003
One-semester course, grade level 11, 12
Prerequisite: Introduction to Medical Arts 1-2, Biology 1-2
This course is designed to help the student become aware of how current trends and issues in health affect every facet of life. Issues such as life and death, ethics, morals and current medical research will be investigated and discussed. Students will study such units as eugenics, gene-splicing, in-vitro fertilization, genetic disorders, organ transplantation, etc. and other current events as they relate to values conflict, decision-making and medical progress. The student will have the opportunity to express his personal opinion as related to these controversial areas.

NEUROSCIENCE 2  2200390
One-semester course, grade level 10, 11, 12
Prerequisite: Biology/Anatomy and Physiology
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TRENDS & ISSUES IN MEDICINE 1  5269003
One-semester course, grade level 11, 12
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Prerequisite: Biology/Anatomy and Physiology
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TRENDS & ISSUES IN MEDICINE 1  5269003
One-semester course, grade level 11, 12
Prerequisite: Introduction to Medical Arts 1-2, Biology 1-2
This course is designed to help the student become aware of how current trends and issues in health affect every facet of life. Issues such as life and death, ethics, morals and current medical research will be investigated and discussed. Students will study such units as eugenics, gene-splicing, in-vitro fertilization, genetic disorders, organ transplantation, etc. and other current events as they relate to values conflict, decision-making and medical progress. The student will have the opportunity to express his personal opinion as related to these controversial areas.
Bioscience High School offers a full, integrated curriculum with an emphasis on science, technology, engineering, and mathematics. Students participate in innovative learning environments that include team-teaching, use of technology, and student-centered learning. Instructors design lessons with collaborative efforts, and integration across multiple disciplines is a common theme found in every course offered. Bioscience High School develops specific upperclassmen pathway courses that are tailored to student interests, some of which include: anatomy and physiology, epidemiology, biotechnology, engineering, and forensics. In addition, strong humanities, arts, and fitness curricula are offered to promote well-rounded learning experiences for students.
MISION STATEMENT
Bioscience High School provides a rigorous, collaborative, and relevant academic program emphasizing an innovative, problem-based curriculum that develops literacy in the sciences, mathematics, and the arts, thus cultivating critical thinkers, creative problem-solvers, and compassionate citizens, who are able to thrive in our increasingly complex and technological communities.

*Mision = mission + vision

GOALS
To develop students’ scientific literacy and understanding of connections among bodies of knowledge, resulting in achievement that far exceeds the state standard in science.
To prepare students for post-secondary education and for leadership in science careers.
To increase the number of traditionally under-represented groups of students who pursue higher education, particularly in math and science.

MATHMATICS

INTEGRATED MATHEMATICS 1-2 H 0260090-0260100
Two-semester course, grade level 9, 10
Meets placement criteria on standardized test
Meets PUHSD and Arizona Mathematics Standards graduation requirements
Meets mathematics admission requirements of Arizona universities
This course is aligned to the AZ College and Career Ready Standards and fulfills the first mathematics credit for graduation. Integrated Mathematics 1-2 H will provide students conceptual development and opportunities for procedural fluency to integrate the STEM ACCR-M standards and Statistics standards. This course integrates mathematical modeling of real world data with focus on integration of technology, inquiry based learning, critical thinking and application in culminating unit projects. Algebraic concepts include: solving, building and interpreting linear and exponential functions, solving systems of equations; Geometric concepts include: foundations and tools for geometry, constructions, introduction to transformational geometry, using coordinates to prove simple geometric theorems; Statistical concepts include: representing and interpreting single variable statistics, regression of linear models.

INTEGRATED MATHEMATICS 3-4 H 0260110-0260120
Two-semester course, grade level 9, 10, 11
Meets PUHSD and Arizona Mathematics Standards graduation requirements
Meets mathematics admission requirements of Arizona universities
This course is aligned to the AZ College and Career Ready Standards and fulfills the second mathematics credit for graduation. Integrated Mathematics 3-4 H will provide students conceptual development and opportunities for procedural fluency to integrate the STEM ACCR-M standards and Statistics standards. This course integrates mathematical modeling of real world data with focus on integration of technology, inquiry based learning, critical thinking and application in culminating unit projects. Algebraic concepts include: rational and irrational exponents, quadratics with real coefficients, operations on polynomials, linear-quadratic systems; Geometric concepts include: geometric theorem proofs, trigonometric ratios in triangles, circle theorems, volume formulas; Statistical concepts include: independence and conditional probability, compound probability, uniform model, decision outcomes-counting rules.

INTEGRATED MATHEMATICS 5-6 H 0260130-0260140
Two-semester course, grade level 10, 11, 12
Meets PUHSD and Arizona Mathematics Standards graduation requirements
Meets mathematics admission requirements of Arizona universities
This course is aligned to the AZ College and Career Ready Standards and fulfills the third mathematics credit for graduation. Integrated Mathematics 5-6 H provides students conceptual development and opportunities for procedural fluency to integrate the STEM ACCR-M standards and Statistics standards. This course integrates mathematical modeling of real world data with focus on integration of technology, inquiry based learning, critical thinking and application in culminating unit projects. Algebraic concepts include: polynomials with real coefficients, factors of polynomials, root functions, radical and rational equations, logarithms from exponential functions, model periodic phenomena; Geometric concepts include: trigonometry in general triangles, two and three-dimensions; Statistical concepts include: random processes, inference and justification, sample surveys, decision outcomes-complex situations. Depending on individual test scores, students may earn dual college credit.

INTEGRATED MATHEMATICS 7-8 H 0260150-0260160
Two-semester course, grade level 11, 12
Meets PUHSD and Arizona Mathematics Standards graduation requirements
Meets mathematics admission requirements of Arizona universities
This course is aligned to the AZ College and Career Ready Standards and fulfills the fourth mathematics credit for graduation. Integrated Mathematics 7-8 H will provide students conceptual development and opportunities for procedural fluency to integrate the STEM ACCR-M standards, Calculus PUHSD standards and Statistics standards. This course integrates mathematical modeling of real world data with focus on integration of technology, inquiry based learning, critical thinking and application in culminating unit projects. Algebraic concepts include: complex plane, vector quantities, matrices, systems of equations; Calculus concepts include: linear functions, using slope to interpret relationships, interpreting rates of change and identifying turning points, interpreting limits, using integrals to sum small pieces; Statistical concepts include: calculate expected values to solve problems. Depending on individual test scores, students may earn dual college credit.

ADVANCED GEOMETRY WITH PRE-CALCULUS 1-2 H 5325600-5326600
Two-semester course, grade level 10, 11, 12
Prerequisite: Passing grade in Algebra 3-4 H or equivalent
Meets PUHSD and Arizona Mathematics Standards graduation requirements
Meets mathematics admission requirements of Arizona universities
Advanced Geometry with Pre-Calculus 1-2 H is a one-year, in-depth study of the properties of trigonometry, analytical trigonometry, vectors, complex numbers, exponential functions, analytical geometry, polar and parametric equations, series and sequences, and the underpinnings of calculus. Topics are addressed from a geometric perspective. Students utilize computer software programs, graphing calculators and personalized products to study scientific applications. This course is intended to prepare students for Calculus.

CALCULUS I 1-2 H 5375600-5376600
Two-semester course, grade level 11, 12
Prerequisite: Pre-Calculus 1-2 H
Meets PUHSD and Arizona Mathematics Standards graduation requirements
Meets mathematics admission requirements of Arizona universities
Calculus I 1-2 H follows the curriculum of the community college Analytic Geometry & Calculus I. Depending on the required test scores, students may earn One-semester (5 credit hours) of concurrent community college credit. Topics include limits, continuity, the fundamental principles and formulas for differential and integral calculus along with their applications to geometry, physics and economics, the mean value theorems and the fundamental theorem of calculus. Depending on individual test scores, students may earn dual or advanced placement college credit for this course.
Calculus II 1-2 H 5377600-5378600
Two-semester course, grade level 11, 12
Prerequisite: Analytical Geometry & Calculus 1-2 AP or Calculus I 1-2 H
Meets PUHSD and Arizona Mathematics Standards graduation requirements
Meets mathematics admission requirements of Arizona universities
Calculus II 1-2 H follows the curriculum of the community college
Analytic Geometry & Calculus II. Depending on the required test scores or prerequisite course, students may earn One-semester (5 credit hours) of concurrent community college credit. As a continuation of Analytical Geometry & Calculus I, topics include work on the elementary transcendental functions, techniques of integration, vector functions, and infinite series along with applications to science and economics. Depending on individual test scores, students may earn dual or advanced placement college credit for this course.

Elements of Statistics 1-2 H 5333600-5334600
Two-semester course, grade level 10, 11, 12
Prerequisite: Passing grade in Algebra 3-4 H or equivalent
Meets PUHSD and Arizona Mathematics Standards graduation requirements
Meets mathematics admission requirements of Arizona universities
Elements of Statistics 1-2 H introduces students to the basic concepts of statistics, including data descriptions, estimation and hypothesis test. Students learn to organize, display and analyze data and to explore the elements of probability. This course is an effective preparation for students interested in the fields of social sciences, health sciences, business, engineering, and mathematics. This course can be taken for dual-enrollment.

Biotechnology 1-2 H 5717000-5718000
Two-semester course, grade level 11, 12
Prerequisite: Biology 1-2, Chemistry 1-2, Algebra 1-2 H and Algebra 3-4 H
Meets PUHSD elective requirements. Does not meet PUHSD lab requirements.
This is a laboratory-based course integrating the fundamental concepts of the life and physical sciences with the technical skills needed for post-secondary education and to work in a modern laboratory. The course focuses on basic lab methods, critical thinking, and communication skills currently used in the biotechnology industry. Students will learn the foundation of the scientific method, basic lab safety and lab documentation while acquiring skills in the maintenance and calibration of basic lab equipment, calculation and preparation of lab solutions, basic bacterial and phage cell growth and sterile techniques. Principles of measurements and separation utilized in the laboratory, including but not limited to, pH measurement, spectrophotometry, centrifugation and electrophoresis will be introduced. In addition, issues related specifically to the biotechnology industry, such as understanding the product development process, ethical, legal and social concerns will be addressed.

Introduction to Biotechnology 1-2 H 5717000-5718000
Two-semester course, grade level 11, 12
Prerequisite: Biology 1-2, Chemistry 1-2, Algebra 1-2 H and Algebra 3-4 H
Meets PUHSD elective requirements. Does not meet PUHSD lab requirements.

INTRODUCTION TO BIOENGINEERING 1-2 H 6226600-6227600
Two-semester course, grade level 11, 12
Prerequisite: Three years of lab science, one of which must be Physics 1-2 H or Physical Science 1-2 H
Meets PUHSD elective requirements. Does not meet PUHSD lab requirements.

Introduction to Biotechnology 1-2 H is designed for students who are interested in pursuing the engineering pathway at Bioscience High School. Students will apply their knowledge of physics, mathematics and elements of design to solve problems. This course allows students to use sophisticated 3-dimensional modeling software to improve existing products, invent new ones, and communicate the details of the products to others.

Introduction to Biotechnology 1-2 H will challenge students to gather, analyze, and interpret data to determine the prevalence, causes, and treatments of diseases. This course focuses on disease-related public health issues facing mothers and their children, adolescents, and those who are aging. Students will also explore the impacts of genetics, the environment, and pathogens on disease. Students will gain deductive reasoning and creative problem-solving skills for use in further study in the medical field and will showcase their learning through the use of projects, discussion, modeling, laboratory investigations, independent research projects, and case studies.

THE PHYSICS OF ENGINEERING 1-2 H 62160070-2160080
Two-semester course, grade level 11, 12
Prerequisite: Three years of lab science
The Physics of Engineering 1-2 H course is offered to junior and senior students on the engineering pathway at Bioscience High School. The course will introduce the basics of quantitative physics concepts (i.e. electricity, magnetism, thermodynamics, and waves) not addressed during the introductory physics course. The course will incorporate engineering fundamentals such as strands of applied engineering, design strategies, problem solving, sustainable engineering methods, and engineering ethics. This course will align with the overall mission and principles of Bioscience High School, and prepare students to take a senior, project-based engineering course.
THE PHYSICS OF ENGINEERING 3-4 H 6232600-6233600
Two-semester course, grade level 12
Prerequisite: Physics of Engineering 1-2 H or Instructor approval
This course fulfills the second year of the engineering pathway for Bioscience High School. The Physics of Engineering 3-4 H course is offered to senior students on this engineering pathway. The course will introduce the advanced quantitative physics concepts (i.e. optics, nuclear, relativity and modern physics). It will incorporate engineering fundamentals such as strands of applied engineering, design strategies, problem solving, sustainable engineering methods, and engineering ethics. This course will align with the overall mission and principles of Bioscience High School. Students will engage in a year-long project embodying physics and engineering principles.

WILDLIFE ECOLOGY 1-2 H 5775600-5776600
Two-semester course, grade level 11, 12
Prerequisite: Biology and Chemistry
Wildlife Ecology Honors will explore native plant and animal species and their habitats in Arizona and beyond. Students will examine the role of habitat in the success of an organism, determine why wildlife populations change over time and how humans impact those changes, and will use their understanding of species interactions and habitats to determine how to appropriately address local and global issues relating to Earth’s ecosystems.

HUMANITIES

BIOETHICS 1-2 H 6220600-6221600
Two-semester course, grade level 11, 12
Prerequisite: Two years of lab science and two years of English or Instructor approval
Bioethics 1-2 H challenges students to think critically about contemporary ethics in the fields of science and technology. Students will explore philosophical principles of ethical theories and how they shape decision making of current and future policy. Additionally, the course examines the responsibilities placed on institutions involved in scientific exploration and innovation. Multidisciplinary projects will showcase student understanding of the themes addressed within class discussions and independent research.

INTERNSHIP

BIO SCIENECE INTERNSHIP AND RESEARCH EXPERIENCE 1-2 6224000-6225000
Two-semester course, grade level 12
Prerequisite: Three years of lab science and 3 years of English or Instructor approval
The Bioscience Internship and Research course is offered at the senior level for students who are ready to observe and participate with professionals working in the medical, engineering, and other fields related to science, technology and mathematics. This is the capstone course for the Bioscience Experience, and it is required for students to receive a Bioscience High School diploma. Students will explore an extensive list of career choices. The program of study includes: (1) Classroom instruction which emphasizes assignments and projects that include but not be limited to the following topics: leadership qualities, work ethic, collaboration, interpersonal skills, personal care, attitude, organization, prioritizing, job-related stress, working under pressure in a fast-paced, deadline-oriented environment, multi-tasking, efficiency in the workforce, and communication skills; (2) industry-based work experience in a work environment that closely matches students’ interests and abilities; (3) independent research project on a topic of interest to the student.

GENERAL ELECTIVES

SUSTAINABILITY 1-2 H 0460120-0460130
Two-semester course, grade level 11
This course is aligned to the Arizona College and Career Ready Standards and fulfills an elective credit for graduation. It will explore human behavior as a product of natural, social and cultural living environments. Students will examine systematic patterns and processes of human understanding, use and alteration of the earth’s surface. Inquiry-based examinations of urban development, historic origins of environments. Students will examine systematic patterns and processes of human understanding, use and alteration of the earth’s surface.
Since 1976, Bostrom has provided opportunities for students to find success in a small school environment that focuses on academic achievement in reading, writing, and math as well as helping students develop appropriate social and interpersonal skills. Bostrom is structured and disciplined, with a concentrated focus on academic success. We have outstanding staff members who care, and who hold each student (and parent) accountable for his/her education. Bostrom is available to 10th, 11th and 12th graders who reside in the Phoenix Union High School District. Instruction is delivered in six-week sessions in which students concentrate on two block classes at a time. Students may take classes in Math, English, Social Studies, Science and some elective classes. Students that are eligible may take Career and Technical Education classes at Metro Tech, or attend Evening School. Students are selected for admission based on an application and interview process and parents must attend a mandatory orientation.
## GENERAL INFORMATION

### MISSION
Preparation Every Student for Success in College, Career, and Life.

### VISION
Bostrom Alternative High School is dedicated to preparing students to be productive, informed, and responsible citizens. We provide opportunities for their education and successful lives in the community.

### STUDENTS WHO ARE SUSPENDED
Bostrom offers educational opportunities to selected students who have been suspended long-term from their home school, but not expelled. Parents may contact the school for an appointment if the student’s home school has offered the option.

### REGISTRATION PROCESS:
Students who are interested in attending Bostrom should call (602) 764-1708 for information on enrolling.

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## BUSINESS AND TECHNOLOGY EDUCATION 1-2 6980000-6981000

**MODIFIED**

Two-semester course, grade level 10, 11

Prerequisite: Career and Technology Exploration 1 recommended

This course is designed to prepare students for instruction in business communications, principles of business law, word processing, spreadsheet, database, presentation software and desktop publishing. The students will also gain skills with office equipment and procedures, public relations, filing, records management and report preparation. This course takes an integrated approach to teaching and learning to provide students enhanced technical knowledge and skills associated with functions within business occupations. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Future Business Leaders of America (FBLA), a state and national career and technical student organization.

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## BUSINESS AND TECHNOLOGY EDUCATION 3-4 6982000-6983000

Two-semester course, grade level 11, 12

Prerequisite: Successful completion of Business and Technology 1-2

This advanced course is designed to further develop skills using word processing, spreadsheet, database, presentation software and desktop publishing while integrating the skills attained in the Business and Technology 1-2 course. This course provides the same integrated approach to teaching and learning as the introductory course. Students will be provided advanced development of their technical knowledge and skills associated with functions within business occupations. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Future Business Leaders of America (FBLA), a state and national career and technical student organization.

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## PROGRAMMING WITH SCRATCH 1-2 6408000-6409000

Two-semester course, grade level 10, 11, 12

Prerequisite: Students must have math skills sufficient to understand basic algebra, basic computer applications such as keyboard, typing, browser and file-based computer applications such as digital camera, desktop publisher, or an MP3 player.

This course is a two-semester web-based class designed for those students with little computer experience and for those who use a computer every day. They will learn the fundamental aspects of computer programming and media manipulation through creating interactive stories, animations and games using “Scratch.” Scratch is a graphical programming environment that introduces the primary aspects of software in a visual setting. It allows students to control the actions and interactions of different media using a snap-it-together approach to programming.

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## GENERAL ELECTIVES

### PROGRAMMING WITH SCRATCH 1-2

| 9th grade (not required) | Option 1  
|-------------------------|-----------
| *Career & Tech Exp 1      | *Career & Tech Exp 1  
| 10th grade               | Bus & Tech Ed 1-2     
| 11th grade               | Bus & Tech Ed 3-4     
| 12th grade               | Bus & Tech Ed 3-4     

**Recommended Practicum**

Internship (optional)

*Course descriptions for Career & Technology Exploration 1 found on page C3

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## BUSINESS AND TECHNOLOGY EDUCATION INTERNSHIP 1-2 6984000-6985000

One-semester course, grade level 12

Prerequisite: Successful completion of Business Technology Education 1-2 & 3-4 or concurrent enrollment in Business Technology Education 3-4. Must be at least 16 years of age.

This course is a coordinated work-based learning program which provides students authentic work experience in the business environment. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Business and Technology Program classes. This paid or unpaid internship helps the student to practice and improve employability skills in the business environment. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations. Course may be repeated for additional credit.

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## BUSINESS AND TECHNOLOGY PROGRAM SEQUENCE

| 9th grade (not required) | Option 1  
|-------------------------|-----------
| *Career & Tech Exp 1      | *Career & Tech Exp 1  
| 10th grade               | Bus & Tech Ed 1-2     
| 11th grade               | Bus & Tech Ed 1-2     
| 12th grade               | Bus & Tech Ed 3-4     

**Recommended Practicum**

Internship (optional)

*Course descriptions for Career & Technology Exploration 1 found on page C3
TREVOR G. BROWNE
High School
7402 West Catalina Drive
Phoenix, Arizona 85033
(602) 764-8500 • www.TrevorBrowneHS.org

Trevor G. Browne High School's mission is to prepare all students for success in college, career and life. With a full array of Honors and AP courses, award-winning performing arts and visual arts programs, and our seven-time state champion JROTC Adventure Team, we firmly believe that every student can be the best they can be at TGB.

Each year our seniors garner millions in scholarships to colleges and universities around the nation. We believe in meeting the needs of each learner, whether through our evening school program, virtual learning, concept or credit recovery opportunities, and specialized services.

As part of the TGB mindset, we encourage strong minds, strong hearts, and a strong commitment to relationships.

#Bruinstrong
Camelback High School is A Unified Community Dedicated to Building Graduates Worthy of the Spartan SHIELD (Stewardship, Honor, Intelligence, Ethics, Leadership, Discipline). Students are required to engage in community service, participate in a club or sport, and attend campus events to ensure campus and community connectedness. Camelback features a school-within-a-school, The Camelback Montessori College Preparatory, Arizona’s first Montessori High School, as well as innovative programs, including Amped Entrepreneurship and ASU Pro M.D.

Academically, CBHS’s aggressive Advanced Placement (AP) growth plan has resulted in a variety of AP offerings in different disciplines. Additionally, Camelback’s intense focus college-readiness initiatives has resulted in a dramatic increase in college-going rates and scholarships. Camelback boasts extensive performing and visual arts programs that include band, guitar, drums, piano, flagline, choir, dance, drama, ceramics, drawing, AP Studio Art, and digital photography. Besides fielding every major sport, Camelback offers 50 clubs that range from archery to camp. Our innovative Advisory Period provides every student with academic intervention and enrichment, as well as an opportunity to connections with caring adults.

Camelback is dedicated to maintaining a Clean, Beautiful, Happy, Safe learning environment and committed to the personal and academic excellence of all Spartans.
Central High School is home of the Bobcats! At Central we provide a rigorous curriculum that has an emphasis on Dual Enrollment and Advanced Placement (AP) courses. These programs offer students the opportunity to earn college credit while enrolled at Central.

Central is also home to the Global Studies Magnet Program, which offers a diverse selection of world language and global business classes while offering opportunities for student to travel internationally.

Along with a partnership from Phoenix Suns Charities, Central offers special opportunities through SUNSCentral, where students receive additional academic support through increased tutoring and special student incentives. This program has allowed for many real-world experiences for our students to participate in field experiences (i.e. Culinary, Performing Arts, Business & Marketing and Photography).

Additionally, Central partners with ASU for the highly acclaimed iTeach program where scholar student teachers, interns and educational experts from ASU provide robust academic interventions, cutting edge instructional delivery and world-class staff development to improve academic achievement.

In partnership with United Way, Central offers the Destination Graduation program for freshman students. This unique program provides freshman students an opportunity to work with graduation coaches that help monitor their academic and behavioral progress in their first year of high school.

With world class curriculum, global business pathways, a student advisory period, extended learning opportunities, outstanding athletic programs and diverse activities, Central students find their campus a safe, friendly and rigorous environment for college, career and life preparation.
**CENTER FOR GLOBAL STUDIES MAGNET**

**PROGRAM EMPHASIS:**
Students with an interest in languages, world cultures and international travel are encouraged to enroll in the Center for Global Studies. Magnet students may have an opportunity to experience world cultures first hand by traveling to Japan, France, Costa Rica, China and Mexico during their Junior and Senior year. It is a program designed to give students opportunities through course work, guest speakers, and student exchange travel programs, to learn about and be aware of our global society and lay the foundation for future employment in an international setting.

**GLOBAL PERSPECTIVES 1-2 H**
Two-semester course, grade level 12
Prerequisite: None
This course is designed to draw on a variety of subjects, across a number of groups. It can be described as ‘trans-disciplinary’, with the need for students to look at global themes and issues from a variety of perspectives. These could include almost any disciplinary perspectives that are not disciplinary, particularly the personal. The course will appeal to students not simply because it will extend their understanding of the world, but also because it will develop their general potential to understand different perspectives and to make reasoned responses: skills which will be useful in their study of all other disciplines.

**GLOBAL GEOGRAPHY**
One-semester course, grade level 10
Prerequisite: None
The purpose of Global Geography is to introduce students to the patterns and processes that have shaped human understanding, use, and alteration of the world. Topics will be studied from a regional and global perspective. These topics include language, culture and religion, the environment, population, immigration, and international relations.

**SCIENCE**

**INTEGRATED SCIENCES 1-2**
One-semester course, grade level 10
This is a first year laboratory science designed to meet national crosscutting concepts and selected 2004 revised Arizona standards for the sciences, and to meet the science lab requirement for state universities. Coursework includes the study of the basic concepts of biology, earth science, chemistry and physics, as well as mathematics applications.

**CTE / HEALTH CAREERS**

**CULINARY PRACTICUM 1-2**
One-semester course, grade level 12
Prerequisite: “C” or better in Culinary 1-2 and Culinary 3-4
Have you finished your two years of culinary and are looking for more? Are you wanting to get into the industry or into culinary school? Culinary Practicum: ServSafe will get you prepared to do both of those things and get you the certification you need.

**SPORTS MEDICINE AND REHABILITATIVE SERVICES 1-2**
Two-semester course, grade level 10, 11
Prerequisite: Career and Technology Exploration 1 recommended
In this course, students will learn the basics of anatomy, physiology, biomechanics, kinesiology, general nutrition, and basic athletic training procedures. Instructional materials and activities support attainment of National Safety Council, American Sports Medicine Association, and the national Athletic Trainers’ Association industry standards. Students will obtain First Aid and CPR Certification. Lab sessions cover training room operations, taping & wrapping, advanced first aid, use of heat & cold modalities, record keeping, rehabilitation, and time management skills. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Health Occupations Students of America (HOSA), a state and national career and technical student organization.
Opened in 1999, Cesar Chavez is a large, comprehensive high school in Laveen. Our highly educated and committed staff serves a diverse population of students with a wide variety of programs. Our curriculum is aligned to College and Career Readiness Standards and we constantly strive to ensure that our students have access to the knowledge and technology necessary to their success in college, career, and life. We offer outstanding academics, with one of the largest and most successful Advanced Placement programs in the district, allowing students to earn college credit in nineteen different courses. We have an excellent tutoring program and support the success of our ninth graders with our Freshman House. Students participate in our Advisory program daily, allowing them individualized access to their teachers in the courses where they need the most support. Our AVID program promotes college readiness and teaches strong organization and study skills. Our students participate in a wide range of sports, clubs, and electives, including excellent programs in the fine arts, the performing arts, and JROTC. A student who is educated at Cesar Chavez gains a solid foundation in reading, writing, and math, as well as a thorough grounding in the technology necessary to succeed in the 21st century. Chavez graduates have gone on to attend outstanding universities such as Yale, Stanford, and MIT. Parents have the opportunity to participate in the American Dream Academy and Future Sun Devil Families sponsored through ASU, to learn to help their children prepare for a successful college experience. Our graduation rate and college attendance rates are high. We are proud of our students and believe that a Cesar Chavez High School education provides endless future opportunities for success.
SOCIAL STUDIES

AP MICROECONOMICS
One-semester course, grade level 11, 12
AP Microeconomics is an introductory course that focuses on the principles that apply to individual markets in an economy and it is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with fundamental microeconomic concepts. The course prepares students for college-level work and advanced placement status by providing AP success and study skills.

AP EUROPEAN HISTORY  5875900-5876900
Two-semester course, grade level 12
Prerequisite: Instructor recommendation
This course covers European History from approximately 1450 to 2001 and introduces students to cultural, economic, political and social developments that played a fundamental role in shaping the European continent and subsequently, the rest of the world. In addition to providing a basic overview of events and movements, the goals of the class are to develop an understanding of some of the principle themes in modern European history, an ability to analyze historical evidence, and an ability to express historical understanding in writing. The “themes” of the course can include intellectual and cultural history, political and diplomatic history and social and economic history.
Desiderata serves students with needs that are more effectively addressed in a small school environment. Students are referred to Desiderata through district review and approval. The Desiderata program emphasizes academic achievements as well as the social, emotional and behavioral growth of students. All students are taught token economy aligned with PBIS. Classroom activities stress student acquisition of literacy skills. Desiderata, named after the poem by Max Ehrmann, is housed in a 30,000-square foot facility that opened in 2006. Designed to be functional and supportive, it has 12 classrooms, library, fitness center, cafetorium, group therapy room, and instructional kitchen, assistive technology and an outdoor recreational area.
Betty H. Fairfax High School is Phoenix Union’s newest comprehensive high school, having opened in 2007, and graduated its first senior class in Spring 2011. Named after a Phoenix educator who inspired and motivated students over a 57-year career, the school has followed in her footsteps, building a foundation of excellence. Fairfax is committed to facilitating college-level skill development and access to college preparatory courses for all students. Fairfax is an International Baccalaureate World School. This internationally-acclaimed, rigorous program will have a positive impact on students, teachers and courses at Fairfax, and enhances its concerted effort to move students into post-secondary education. The school, which has won numerous awards for its functional, efficient and eye-catching design, is also attractive to students who are making full use of all its facilities, including its outstanding library, technology, auditorium, gymnasiums and athletic fields. Extracurricular participation is a hallmark of the school, and the number of actively involved students has given Fairfax a reputation for excellence in several areas, including JROTC, music and athletics. In only its second year of varsity sports, Fairfax won a state championship in boys basketball. Cornerstones of a successful tradition are building both strong character and relationship with the school while challenging the high academic rigor of our students at Betty H. Fairfax High School.
IB CAREER RELATED CERTIFICATE (IBCC):
The IBCC allows students to specialize in, and focus on, a career-related pathway leading to higher education and/or further education, work or apprenticeships. The IB Career Related Certificate program is for Junior and Senior students. (This is a Fairfax only offering.)

GRAPHIC DESIGN 3-4 IBCC 1040030-1040040
Two-semester course, grade level 11
Prerequisite: Student has to be accepted into the IBCC program and have passed Graphic Design 1-2
This course will build on the fundamental concepts of digital media and design. Students will apply elements and principles of art to the use of computer software to create examples of computer graphics in commercial applications. Students will explore digital art making tools and technologies to create their designs. This course will provide an opportunity for students to explore and create digital artwork using emerging technologies. Emphasis will be given to idea generation, digital processes and development of tool skills. This course will provide students the opportunity to research and produce a variety of work that will be included in the breadth section of a college-level portfolio. As an IBCC course, Graphic Design 3-4 will engage students with a challenging program of study that genuinely interests them while gaining transferable and lifelong skills in applied knowledge, critical thinking, communication, and cross-cultural engagement; all ensuring their success in college, career and life. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a national and state career and technical student organization.

ENGLISH
The IB Language A1 (English in the U.S.) Program allows students to develop the ability to engage in close, detailed analysis of written text as well as to develop the students’ power of expression, both in oral and written communication in English. Moreover, the IB English Program works to broaden the students’ perspectives through the study of works from other cultures and languages. These courses will fulfill the English graduation requirement for PUHSD.

ENGLISH 5-6 IB 4205300-4206300
Two-semester course, grade level 11
Prerequisite: English 3-4 MYP
This is the third course in the four-level IB English track. Students will write two World Literature papers and make an oral presentation which will be assessed by the International Baccalaureate Organization.

ENGLISH 7-8 IB HL 4207300-4208300
Two-semester course, grade level 12
Prerequisite: English 5-6 IB
This is the fourth course in the four-level IB English track. Students will prepare for the IB English examination in May.

MATHEMATICS
The IB Mathematics Program will enable students to formulate mathematical arguments and communicate them clearly as well as read, interpret and solve given problems in appropriate mathematical terms. The IB Mathematics curriculum includes topics in algebra, functions and equations, circular functions and trigonometry, matrices, vectors, statistics and probability, and calculus.

IB MATHEMATICS: ANALYSIS AND APPROACHES 1-2 SL 6821300-6822300
Two-semester course, grade level 11, 12
Prerequisite: Pre-Calculus Honors

IB MATHEMATICS: ANALYSIS AND APPROACHES 3-4 SL 6823300-6824300
Two-semester course, grade level 12
Prerequisite: IB Mathematics: Analysis and Approaches 1-2 SL

Two year sequence. This IB math course sequence is designed for students with a good background in mathematics who are competent in a range of analytical and technical skills. The majority of these students will be expecting to include mathematics as a major component of their university studies, either as a subject in its own right or within courses such as physics, engineering and technology. Others may take this subject because they have a strong interest in mathematics and enjoy meeting its challenges and engaging with its problems.
**IB MATHMATICS: APPLICATION AND INTERPRETATION 1-2 SL** 0230030-0230040

Two-semester course, grade level 11, 12
Prerequisite: Algebra 3-4 IB

This course is designed for students who enjoy describing the real world and solving practical problems using mathematics, those who are interested in harnessing the power of technology alongside exploring mathematical models and enjoy the more practical side of mathematics. This course will include content, including statistics. It is intended to meet the needs of students whose interest in mathematics is more practical than theoretical.

**IB MATHMATICS: APPLICATION AND INTERPRETATION 3-4 SL** 6831300-6832300

Two-semester course, grade level 12
Prerequisite: Mathematical Studies 1-2 IB SL

Students taking the Math Studies SL course will follow the curriculum outlined by the International Baccalaureate Diploma Program. This course is for those students who do not consider themselves to be strong math students, and those who do not foresee using higher level math concepts in their future studies or employment. This course will provide students with the opportunity to practice the concepts and principles in real-world applications. Math Studies SL students are expected to analyze problems using the appropriate notation, terminology, techniques, and graphical presentations. An important focus of this course is critical thinking and logic, allowing students to demonstrate their comprehension of both the significance and the reasonableness of their results. Students gain experience formulating mathematical arguments and effectively communicating their justifications through a variety of means, including tables, graphs, and diagrams. The applications of technology are also employed as appropriate mathematical tools for problem solving, data analysis, and presentation of mathematical investigations and modeling. Internationalism will be incorporated into the math studies curriculum through the use of real-world problem solving. Students will compare events that have taken place in their neighborhoods to events that have taken place internationally. Conversion of foreign currency and other forms of measurement will be investigated.

**PERFORMING ARTS**

**DANCE IB 1-2 SL/HL** 0530090-0530100

Two-semester course, grade level 11,12
Prerequisite: Intermediate Dance 3-4

Give students the opportunity to learn several genres of dance as well as dance forms from other cultures, the history of dance, dance terminology and dance performance.

**DANCE IB 3-4 SL/HL** 0530110-0530120

Two-semester course, grade level 11, 12
Prerequisite: Advanced Dance 1-2 IB SL/HL and Instructor Approval

A continuation of Advanced Dance 1-2 IB to give the student an increased appreciation of and experience in dance and cultural dance as art forms.

**MUSIC 1-2 IB SL/HL** 0530150-0530160

Two-semester course, grade level 11, 12
Prerequisite: Instructor Approval

Rehearsal of technique material and music to teach and reinforce music fundamentals, and in the study of music history, theory, and analysis.

**MUSIC 3-4 IB SL/HL** 0530170-0530180

Two-semester course, grade level 11, 12
Prerequisite: Instructor Approval

Rehearsal of technique material and music to teach and reinforce music fundamentals, and in the study of music history, theory, and analysis.

**THEATER ARTS 1-2 IB SL/HL** 0530230-0530240

Two-semester course, grade level 11, 12
Prerequisite: Completion of Intermediate Theater Arts Coursework

This full-year course will be available to all students who meet the prerequisites and are interested in completing more rigorous course work in theatre. There are five compulsory components in the course: Performance Skills, World Theatre Studies, Practical Play Analysis, Theatre Production and Individual Project. Students will study the forms theatre takes in cultures other than their own and, through this understanding, will better understand themselves, their society and their world.

**THEATER ARTS 3-4 IB SL/HL** 0530250-0530260

Two-semester course, grade level 11/12
Prerequisite: Completion of Theater Arts 1-2 IB SL/HL Coursework

The purpose of this year-long course is to give the student an increased appreciation of and additional experience in theatre as an art form. It is a precursor to the junior and senior Theatre Arts IB classes, where students have the opportunity to test in higher level Theatre Arts as one of their six IB tests. The student will act, direct, or be technically involved in scenes, one-act plays, or full length productions. Students will be continuing their study of technical theatre, history, and culture. The student will read, write, direct, analyze, and evaluate plays as well as view and discuss electronic and live performances. History, culture, and technology will be examined and career opportunities will be explored. This course demands a high level of effort and commitment while encouraging enjoyment of creative expression. By creating, performing, analyzing and critiquing dramatic works, students develop a deeper understanding of themselves, their society and their world.

**FILM 1-2 IB** 6128300-6129300

Two-semester course, grade level 11, 12

**FILM 3-4 IB** 6783300-6784300

Two-semester course, grade level 11, 12
Prerequisite: Film 1-2 IB

Two year sequence. This film course combines several classes into one by developing film historical and production knowledge, analytical and technical skills. Students will develop an understanding of the art of film by learning its history (with an emphasis on international studies), genres and theories as well as applying styles and techniques learned to their own film productions.

**SCIENCE**

A common curriculum model applies to all IB Experimental Science courses: biology, chemistry and physics. Courses in the IB Experimental Sciences curriculum will enable students to apply and use a body of knowledge, methods and techniques that characterize science and technology. IB Science students will develop extensive experimental and investigative skills as well as an ability to analyze, evaluate, and synthesize scientific information.

**BIOLOGY 3-4 IB SL** 5713300-5714300

Two-semester course, grade level 11, 12
Prerequisite: Biology 1-2 or Chemistry 1-2

IB Biology 3-4 SL is a course for IB students taking the standard level IB exams. The course addresses the extended laboratory hours and additional topics as outlined in the IB Biology syllabus. Topics include: statistics, the cell, biochemistry, genetics, ecology, evolution, human systems, and nutrition. Students will produce a Group 4 science project, which is internally assessed. Samples of one of the required internal assessments will be externally assessed by the IB curriculum and Assessment office and will prepare for the Standard Level IB Biology summative assessments.
### PHYSICS 1-2 IB
Two-semester course, grade level 10, 11, 12
Prerequisite: Physics 1-2 IB, Algebra 3-4 IB Prep
Meet US / Arizona History 1-2 H. This course requires more in-depth focus on the fundamentals of physics. Research papers and individual laboratory research are required. Topics include: light, electricity, magnetism, radioactivity, nuclear physics, and alternative energy sources. Students will produce a Group 4 science project which will be externally assessed by the IB Curriculum and Assessment office. This is the final class in the IB Physics course sequence and prepares students for the summative IB assessments.

### PHYSICS 3-4 IB
Two-semester course, grade level 11, 12
Prerequisite: Physics 3-4 IB
The core of Physics IB consists of a study of the following topics: physics and physical measurement, mechanics, thermal physics, waves, electricity and magnetism, atomic and nuclear physics, measurement and uncertainties, thermal physics and wave phenomena, electromagnetism, quantum physics and nuclear physics.

### SOCIAL STUDIES
Social Studies courses are categorized as Individuals and Societies by the International Baccalaureate Organization. Courses in the IB Individuals and Society will encourage the systemic and critical study of human experience and behavior; physical, economic, and social environments; and the history and development of social and cultural institutions. Students in IB Individuals and Society courses will develop the capacity to identify, to analyze critically, and to evaluate theories, concepts and arguments about the nature and activities of the individual and society.

### HISTORY 1-2 IB SL
Two-semester course, grade level 11
Prerequisite: Government and Economics
This is the third of four courses in the IB “Individuals and Society” track which prepares students for IB examinations. Students successfully completing this course will be classified as having passed the state essential competencies covered in US / Arizona History 1-2 and US / Arizona History 1-2 H.

### HISTORY 3-4 IB HL
Two-semester course, grade level 12
Prerequisite: History 1-2 IB SL
This is the fourth course in the four course IB “Individuals and Society” track which prepares students for IB examinations in History.

### SOCIAL & CULTURAL ANTHROPOLOGY 1-2 IB SL
Two-semester course, grade level 11, 12
Prerequisite: Concurrent enrollment in or successful completion of History 1-2 IB SL.
Social and Cultural Anthropology 1-2 IB SL will provide students with opportunities to become acquainted with global and local perspectives of such contemporary issues as war and conflict, the environment, poverty, problems of injustice, inequality and human rights. Students will complete a field research project incorporating two different data collection techniques as well as write a research report of 2000 words. This course will prepare students for the Social Cultural Anthropology IB examination.

### PSYCHOLOGY 1-2 IB SL
Two-semester course, grade level 11, 12
Prerequisite: Psychology 1-2 IB SL
This is a two-year sequence. Psychology is the systematic student of behavior and mental processes. Psychology has its roots in both the natural and social sciences, leading to a variety of research designs and applications, and providing a unique approach to understanding modern society. IB Psychology examines the interaction of biological, cognitive, and sociocultural influences on human behavior, thereby adopting an integrative approach. Understanding how psychological knowledge is generated, developed and applied enables students to achieve a greater understanding of themselves and appreciate the diversity of human behavior. The ethical concerns raised by the methodology and application of psychological research are key considerations in psychology.
**VISUAL ART**

The IB Visual Arts Program enables students to engage in both practical exploration and artistic production. Courses are designed to enable students to study visual arts in higher education and also to welcome students who seek life enrichment through visual arts. IB Visual Arts students prepare for a final juried art show where they are to demonstrate technical competence and artistic qualities that challenge and extend personal boundaries.

**ADVANCED ART 1-2 IB SL** 0530190-0530200

Two-semester course, grade level 11, 12
$30.00 Fee Per Semester
Prerequisite: None – non-IB students need Instructor approval.

This course is designed to provide the IB art student skills, techniques and experiences necessary to meet the requirements of the IB Art Examination.

**ADVANCED ART 3-4 IB SL/HL** 0530210-0530220

Higher level research/investigation
Two-semester course, grade level 12
$30.00 Fee Per Semester
Prerequisite: Advanced Art 1-2 IB

This course prepares students for the final juried assessment of all IB art research and completed art projects. Students will prepare for a final art show that will be assessed according to the current IB guidelines.

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**WORLD LANGUAGES**

**FRENCH 5-6 IB** 4805300-4806300

Two-semester course, grade level 11
Prerequisite: French 3-4

This is a third year course in French which has been designed to prepare students for IB French examinations.

**FRENCH 7-8 IB SL** 4807300-4808300

Two-semester course, grade level 12
Prerequisite: French 5-6 IB

This is a fourth year course in French which has been designed to prepare students for IB French examinations.

**FRENCH 9-10 IB HL** 4809300-4810300

Two-semester course, grade level 12
Prerequisite: French 7-8 IB

This is a fifth year course in French which has been designed to prepare students for IB French examinations.

**SPANISH 5-6 IB** 4825300-4826300

Two-semester course, grade level 11
Prerequisite: Spanish 3-4

This a third year course in Spanish which has been designed to prepare students for IB examinations.

**SPANISH 7-8 IB SL** 4827300-4828300

Two-semester course, grade level 12
Prerequisite: Spanish 5-6 IB

This is a fourth year course in Spanish which has been designed to prepare students for IB examinations.

**SPANISH 9-10 IB HL** 4829300-4830300

Two-semester course, grade level 9
Prerequisite: Spanish 7-8 IB SL

This is a fifth year course in Spanish which has been designed to prepare students for IB examinations.

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**OTHER IB COURSES**

**IB CORE 1-2 (TOK, EE, AND CAS)** 4805300-4806300

Two-semester course, grade level 11
Prerequisite: Admission to IB program

This course will include study of IB Theory of Knowledge (TOK) core, Extend Essay (EE), and Creativity, Action and Service (CAS) requirements.

a. TOK will focus on challenging students and their teachers to reflect critically on diverse ways of knowing and areas of knowledge. Students complete a TOK essay. In addition, students must prepare an individual or group presentation that must focus on a contemporary issue where students apply TOK principles or concepts.

b. Extend Essay portion will focus on The Extended Essay, a requirement of the IB Program that is externally assessed by the IB curriculum office. To earn an IB Diploma, students must write a formal 4,000 word essay in one of the IB content areas. The Extended Essay assignment is intended to promote high-level research and writing skills, intellectual discovery, and creativity. Successful completion of this IB capstone project will be optimal preparation for college writing assignments and thereby prepare students for success in college, career, and life.

c. CAS will focus on the activities students’ do to complete their CAS project as an IB program requirement. This course will include a series of experiences including, but not limited to, participation in group discussion, guest speaker presentations, internships, field trips, and development of leadership skills, career and vocational exploration. These opportunities will allow pursuits across interdisciplinary lines and/or greater depth in existing disciplines.

**IB CORE 3-4 (TOK, EE, AND CAS)** 0430050-0430060

Two-semester course, grade level 12
Prerequisite: Admission to IB program

This is a continuation of the IB Core 1-2 course. This course will include study of IB Theory of Knowledge (TOK) core, Extend Essay (EE), and Creativity, Action and Service (CAS) requirements.

a. TOK will focus on challenging students and their teachers to reflect critically on diverse ways of knowing and areas of knowledge. Students complete a TOK essay. In addition, students must prepare an individual or group presentation that must focus on a contemporary issue where students apply TOK principles or concepts.

b. Extend Essay portion will focus on The Extended Essay, a requirement of the IB Program that is externally assessed by the IB curriculum office. To earn an IB Diploma, students must write a formal 4,000 word essay in one of the IB content areas. The Extended Essay assignment is intended to promote high-level research and writing skills, intellectual discovery, and creativity. Successful completion of this IB capstone project will be optimal preparation for college writing assignments and thereby prepare students for success in college, career, and life.

c. CAS will focus on the activities students’ do to complete their CAS project as an IB program requirement. This course will include a series of experiences including, but not limited to, participation in group discussion, guest speaker presentations, internships, field trips, and development of leadership skills, career and vocational exploration. These opportunities will allow pursuits across interdisciplinary lines and/or greater depth in existing disciplines.
MISSION
“Preparing Every Student for Success in College, Career, and Life”
Franklin Police & Fire High School provides a rigorous and disciplined physical and academic college prep high school education. Students attending Franklin come to prepare for careers in Law Enforcement and/or Firefighting. Additionally, all of our students are expected to go to college and become leaders.

CAREER AND TECHNICAL EDUCATION

**FIREFIGHTING & EMS 1-2**  6089000-6080000
Offered every 9 weeks, grade level 11, 12
This course provides students with the job skills, responsibility skills and related academic skills necessary for success in the fire science industry. Students will complete core activities and select from a variety of skill areas including fire prevention, suppression and investigation and emergency medical services. Instruction includes field trips, demonstrations, physical training and classroom/lab activities. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a national and state career and technical student organization.

**FIREFIGHTING & EMS 3-4**  6091000-6092000
Offered every 9 weeks, grade level 12
Prerequisite: Successful completion of Fire Fighting 1-2
This course provides opportunities for students to advance their medical emergency and firefighting skills through classroom and hands-on training, including advanced training at the fire academy. In addition, students will receive in-depth training in emergency medical care, firefighting, fire rescue, urban rescue and hazardous materials. After successful completion of these units, students may qualify for industry certifications from the Occupational Safety and Health Administration and the National Fire Protection Association. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a national and state career and technical student organization.
and database software; enhance their employability skills by using a variety of computer literacy skills through the use of word processing, spreadsheet, and database software. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Firefighting Program classes. This paid or unpaid internship helps the student to practice and improve employability skills in the marketing industry. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations. Course may be repeated for additional credit.

LAW ENFORCEMENT 1-2 6117000-6118000

Offered every 9 weeks, grade level 11, 12
Prerequisite: Career Connections in Public Safety 1-2 recommended
This is a career preparation course for students to gain basic skills and knowledge in law enforcement, private security, homeland security, communication operators and criminal justice. Physical fitness training is required. Students will gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a national and state career and technical student organization.

LAW ENFORCEMENT 3-4 6119000-6111000

Offered every 9 weeks, grade level 12
Prerequisite: Successful Completion of Law Enforcement 1-2
This course provides students the opportunity for advanced academic and physical training in the field of law enforcement. Students will study advanced police procedures, theory and methods, and practical application. Practical experience will be gained with on-the-job experience. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a national and state career and technical student organization.

LAW ENFORCEMENT INTERNSHIP 1-2 1500030-1500040

Two-semester course, grade level 12
Prerequisite: Successful completion of Law Enforcement 1-2 and 3-4 or concurrent enrollment in Law Enforcement 3-4
Must be at least 16 years of age.
This course is a coordinated work based learning program which provides students authentic work experience in Law Enforcement related fields. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Law Enforcement Program classes. This paid or unpaid internship helps the student to practice and improve employability skills in the marketing industry. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations. Course may be repeated for additional credit.

EXPLORE CAREERS IN PUBLIC SAFETY 6969000-6970000

One-semester course, grade level 9 only
Prerequisite: None
Students will explore the wide variety of occupational pathways to assist them in making informed career decisions. Students will utilize technology-based research tools to locate and collect information and various other tools to determine which occupational areas are a good match for their skills, interests, and personality, which will assist them in development of career and education plans. In addition, students will practice and develop computer literacy skills through the use of word processing, spreadsheet, and database software; enhance their employability skills by using a variety of technology tools; and utilize the Internet for information gathering and communication using e-mail. All students must provide parental approval for Internet use.

ENRICHMENT SEMINAR 1-2 6971000-6972000

Two-semester course, grade level 10 only
Prerequisite: Successful completion of Exploring Careers in Public Safety 1 recommended.
This course is designed to give sophomores an opportunity for in-depth career exploration and develop skills specific to the Fire Fighting and Law Enforcement career areas. In addition to shadowing opportunities, students will participate in a variety of hands-on lab activities, and practice skills directly related to the junior and senior level Fire Fighting and Law Enforcement programs. The student will have the ability to make a more informed choice when selecting their career program of study for their junior and senior years. All students must provide parental approval for Internet use. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a national and state career and technical student organization.

MATHEMATICS ELECTIVES

APPLIED STATISTICS FOR PUBLIC SAFETY 6787000-7009000

Two-semester course, grade level 11, 12
Prerequisite: Passing grade in Algebra 3-4
Meets PUHSD and Arizona Mathematics Standards graduation requirements
Applied Statistics for Public Safety will prepare students to utilize statistics and statistical tools specific to public safety. The course includes descriptive statistics, inferential statistics, measures of association and correlation, analysis of variance techniques, and alternative multivariate techniques, using those statistics and statistical tools most frequently employed to conduct public safety analyses.

WORLD LANGUAGE ELECTIVES

SPANISH 1-2 FOR PUBLIC SAFETY 6500000-6501000

Two-semester course, grade level 9, 10, 11, 12
Prerequisite: Spanish 1-2 or Spanish 1-2 H
Spanish 1-2 for Public Safety is a two-semester course designed specifically for students interested in public safety careers. Students will continue a second year level of study in the area of Spanish language, gaining proficiency in listening, speaking, reading, writing and grammar concepts. Emphasis will be placed on developing the critical vocabulary, phrases and cross-cultural awareness required of public safety professions. Course Standards are aligned with the five Spanish Language State and National Standards in the areas of communication, cultures, connections, comparisons and communities. This course does not replace Spanish 3-4 in the sequence of Spanish Language in World Language credits. This course does not meet the requirement for two credits in the same language to satisfy university admissions for foreign language.
SCIENCE

FORENSIC SCIENCE 1-2 H 0360010-0360020
Two-semester course, grade level 11, 12
Prerequisite: Biology 1-2
Meets lab science requirements.
Forensics offers a unique framework for a combination of principles from biology, chemistry, and physics, as well as an understanding of how scientific principles are handled within the legal system. The course will develop an understanding of various types of forensic evidence and their analysis within a laboratory setting, combined with real-life case studies and an emphasis on team collaboration, similar to how Crime Scene Investigation Teams analyze case evidence to draw a conclusion. The course is designed for students with an interest in Forensics, Law Enforcement, Chemistry, and those wishing to pursue a legal career. This course also prepares students to further their science education at the university level, and introduces them to the possibilities of a science related career.

ELECTIVES

FORENSIC SCIENCE 3-4 1500090-1500100
Two-semester course, grade level 11, 12
Prerequisite: Biology, Forensic Science 1-2
Meets lab science requirements.
Forensics offers a unique framework for a combination of principles from biology, chemistry, and physics, as well as an understanding of how scientific principles are handled within the legal system. The course will develop an understanding of various types of forensic evidence and their analysis within a laboratory setting, combined with real-life case studies and an emphasis on team collaboration, similar to how Crime Scene Investigation Teams analyze case evidence to draw a conclusion. The course is designed for students with an interest in Forensics, Law Enforcement, Chemistry, and those wishing to pursue a legal career. This course also prepares students to further their science education at the university level, and introduces them to the possibilities of a science related career.
Established in 1957, Carl Hayden Community High School is a pillar in the community. Carl Hayden offers a wide range of educational core classes and experiences that will prepare students for success in college, career and life. Carl Hayden offers Magnet programs in Computer Studies and Marine Science as well as opportunities for students to be involved in honors classes and dual enrollment courses (where students can earn community college credit), AP classes, AVID, and an internationally renowned Robotics program. Our programs are designed to meet the needs of all students so they can be successful in global society. No matter how diverse the students’ needs, our programs are designed with student learning as the focus. To further address the students’ needs, we also include a host of extracurricular clubs and athletics to fully develop a complete student. In short, Carl Hayden Community High School provides a quality and appropriate education for all students.
CENTER FOR COMPUTER STUDIES

PROGRAM EMPHASIS:
Students enrolled in the Center for Computer Studies will be given exceptional opportunities to utilize the latest computer hardware and software packages. A student's strong interest in computers will be met with a curriculum that emphasizes problem solving skills, teamwork and creativity through the creation of original projects. This Magnet provides its graduates the skills needed for success in college, particularly in a technical or computer field, or employment after high school.

COMPUTER FUNDAMENTALS 1-2 4905003-4906003
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Computer Fundamentals is a survey course for students to learn to use the computer in a variety of applications. Students learn word processing, hardware, software, using the Internet, computer graphics, spreadsheets and desktop publishing. Students are also given an introduction to computer programming. Computer ethics and responsibility are emphasized.

COMPUTER SCIENCE 1-2 H 4907603-4908603
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Computer Science 1-2 H is an accelerated course of study for students who have previous experience using computers. Students develop computer skills in areas such as word processing, desktop publishing, spreadsheets and future computer uses, computer ethics, hardware and software, and computer history. Projects are included that allow students to work individually and in groups. This course provides an introduction to structured computer programming and software engineering. Computer ethics and responsibility are emphasized. This course is available for dual enrollment community college credit.

COMPUTER SCIENCE 3-4 H 4909603-4910603
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: Computer Science 1-2 H
Students enrolled in Computer Science 3-4 H continue to develop structured programming and problem solving skills. Students in this course program solutions to a variety of problems using a contemporary language such as Visual Basic or Java. This course provides an in-depth study of the following programming topics: branching, looping, arrays, procedures, functions and parameter passing. Other computer science and software engineering topics are explored, including game design. The course is available for dual enrollment community college credit.

AP COMPUTER SCIENCE A 5-6 1090010-1090020
Two-semester course, grade level 11, 12
Prerequisite: Computer Science 3-4 H
In AP Computer Science A students apply their programming skills to larger and more complex problems and situations. Students develop an understanding of how programming works as a large scale process by using case studies and working on programming teams. Understanding and using complex data structures such as arrays, records and classes is the primary focus of this course. Additional computer science topics such as numbering systems, Boolean algebra and graph theory are also studied. Students completing this course are prepared to take the Advanced Placement Exam in Computer Science.

COMPUTER SCIENCE SENIOR SEMINAR 1-2 H 4995603-4996603
Two-semester course, grade level 12
Prerequisite: Completion of three full-year courses from the Computer Studies magnet program
Senior Seminar is a course designed for students who wish to do independent study in areas of computer science that interests them. Through this course students will complete individual and/or group projects and may prepare for computer competitions. Possible topics include advanced programming, video game design, multimedia, digital video and web design. Any appropriate topic can be pursued.

COMPUTER GRAPHIC DESIGN 1-2 4913003-4914003
Two-semester course, grade level 10, 11 and 12
Prerequisite: Computer Fundamentals 1-2 or Computer Science 1-2 H
Students create real publishing projects using a variety of computing technologies. Solutions for communications problems are reached using page layout, web page design, graphics, digital imaging and type applications. Principles of typography and color are emphasized. Graphic design principles are used to create publications such as posters, brochures, newsletters, logos and web pages.

ADVANCED MEDIA IMAGING 1-2 H 4911603-4912603
Two-semester course, grade level 10, 11, 12
Prerequisite: Computer Fundamentals 1-2 or Computer Science 1-2 H
This course focuses on creating and managing digital images for print, video and the web. Students learn design principles, basic drawing skills and how to enhance and repair photographs. First semester topics include drawing with a computer, principles of design and color, text as graphics, photo collage, photo repair and rebuilds. Second semester topics include animation, independent projects and web design principles. This course is available for dual enrollment community college credit. This course qualifies for fine arts credit.

INNOVATIVE TECHNOLOGIES 1-2 4903003-4904003
Two-semester course, grade level 10, 11 and 12
Prerequisite: Computer Fundamentals 1-2 or Computer Science 1-2 H
Innovative Technologies introduces students to exciting topics in the world of computers and technology. The course content is dynamic and changes from year to year, allowing students to work with leading edge software and hardware. Typical modules include digital video and web design. Any appropriate topic can be pursued.

INTEGRATED SOFTWARE 4917003
One-semester course, grade level 9, 10, 11, 12
Prerequisite: Computer Fundamentals 1-2 or Computer Science 1-2 H
Students enrolled in Integrated Software produce professional documents using current popular software. Word processing, digital images, presentation software and movie creation software are incorporated. This course includes a culminating final project.

MULTIMEDIA PRESENTATIONS 1-2 H 4921603-4922603
Two-semester course, grade level 11, 12
Prerequisite: Completion of two full-year courses from the Computer Studies magnet program
Students create multimedia presentations using the computer, digital imaging, video, or sound and animation as message-delivery tools. Emphasis is on projects where students use multimedia tools for interactive presentations for school and business. The course stresses the connectivity processes for creating visual communications. The course is available for dual enrollment community college credit.
### CENTER FOR MARINE / ENVIRONMENTAL SCIENCE

**PROGRAM EMPHASIS:**
Through hands-on activities, field trips and original research projects, the Center for Marine/Environmental Science will equip students with the information, skills and personal experiences necessary to deal with the complex issues facing people today. This educational package will enable the students to make intelligent decisions about the environment and discover possible solutions for its wise use, restoration and conservation.

### SCIENCE

#### INTRO TO MARINE SCIENCE 1-2 5239003-5240003
- **Two-semester course, grade level 9**
- **Prerequisite:** None
- Meets the PUHSD and AZ Science Standards graduation requirement
- Meets laboratory science admissions requirements of AZ universities
- This course is structured on basic oceanography concepts including: the dynamic processes of the ocean, the sea floor, and abundant life forms.
- This class takes a broad approach, relying on basic concepts to explain the ocean’s mysteries.
- This course utilizes labs to familiarize students with scientific principles and concepts related to marine science.
- The scientific method will be integrated throughout the course.
- This course involves the integration of technology and allows students to work with many instruments, devices, and computers to accomplish their work.

#### MARINE SCIENCE RESEARCH 1-2 5243003-5244003
- **Two-semester course, grade level 12**
- **Prerequisites:** Applied Marine Science 1-2 & Marine Biology 1-2
- Meets laboratory science admissions requirements of AZ universities
- This course introduces students to contemporary women writers. Emphasis is placed upon reading comprehension and critical writing, reflecting the social, literary and conceptual ideas presented in the works of the authors.
- Students will conduct original research projects centered on marine issues. Advanced research techniques will be taught and followed, data analyzed and a final report written on each research project.

#### ENGLISH ELECTIVES

#### CONTEMPORARY WOMEN'S LITERATURE 1-2 4257000-4258000
- **Two-semester course, grade level 12**
- **Prerequisite:** Simultaneous or previous enrollment in English 7-8
- **This course does not fulfill the four-year English requirement.**
- This course introduces students to contemporary women writers. Emphasis is placed upon reading comprehension and critical writing, reflecting the social, literary and conceptual ideas presented in the works of the authors.

#### SOUTH / CENTRAL AMERICAN LITERATURE 4245003
- **One-semester course, grade level 12**
- **Prerequisite:** None
- **This course does not fulfill the four-year English requirement.**
- The students and teacher will discuss, in a seminar, various aspects of this literary genre. The students will write a formal 5-10 page essay. Students will also write critiques in addition to writing creative efforts based upon various styles. An overall view of South American literature will be sequenced into the discussions. Grades will be based upon the quality of the discussion and writing from each student. Students will be required to spend a great amount of time outside of class reading material.
WELCOME TO MARYVALE HIGH SCHOOL – HOME OF THE PANTHERS
We offer a rigorous curriculum that consists of over sixty AP and Honors sections in all academic and elective classes. Students also have the opportunity to be dual enrolled with Phoenix College earning college credit alongside their high school credit. Our seniors consistently receive scholarships totaling over two million dollars. Maryvale has a highly qualified staff including six National Board Certified Teachers.

Maryvale is known for having an outstanding Performing Arts program which includes Touring Guitar Ensemble, Choir, Jazz Choir, Marching and Concert Honors Band, Jazz Band, Honors Orchestra, Piano, Dance and Drama courses. Our Touring Guitar Ensemble has performed for audiences on the East and West Coasts and in Europe.

Competitive athletic programs such as football, soccer, basketball, track and field, cross country, spirit line, tennis, golf, baseball, softball, wrestling, and volleyball are offered to all students. Maryvale is proud to have the youngest Olympic Gold Medalist in wrestling among its alumni, Henry Cejudo. Also among alumni are Frank Garcia, Darren Woodson and Phillippi Sparks who played in the National Football League. Maryvale offers membership in over sixty student clubs and organizations for all students.

PERFORMING ARTS

INTRODUCTION TO MUSIC THEORY
One-semester course
This is a course designed for those students who desire more musical enrichment, to improve their participation in school ensembles and classes, for students planning on taking AP Music Theory, as well as for students planning on a career in music. Students will learn the basic rules that govern scales and chords, as well as develop proficiency in sight singing and dictation.
Metro Tech High School is the only comprehensive College and Career Magnet High School in the Phoenix Union High School District. Our students complete an academic curriculum containing Honors, Advanced Placement, and Dual Enrollment Classes as well as four years of Career Technical Education (CTE) classes. Metro Tech is a member of the Arizona Interscholastic Association and has competitive team sports and clubs available to all students. In addition, Metro Tech requires community service/awareness for all students. Graduates from Metro Tech High School are prepared for college, career, and life.
PROGRAM EMPHASIS:
Metro Tech High School combines all the necessary academic courses for graduation and post-secondary education with 19 Career and Technical Education programs. Critical thinking, communication, information processing, collaboration and work habits are emphasized and assessed in every course at Metro Tech. All regular, ELP and honors courses are offered with several of the course offerings integrated and even jointly instructed. Metro Tech graduates have the skills needed to be successful in post-secondary studies and the world of work.

Students may enroll full-time at Metro Tech. Offerings include a complete, grades 9-12, magnet school combined with academic preparation and technology and career preparation. Also, high school students from any comprehensive or alternative campus in the Phoenix Union High School District may elect to attend Metro Tech part-time their 11th grade and 12th grade years as a dual student. Dual students attend academic classes at their home school and attend Metro Tech for high-quality career training programs.

<table>
<thead>
<tr>
<th>Metro Tech (CTE Program Sequence)</th>
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<tbody>
<tr>
<td>9th grade</td>
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<tr>
<td>10th grade</td>
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<tr>
<td>11th grade</td>
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<td>12th grade</td>
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**CTE JUNIOR & SENIOR LEVEL PROGRAMS**

**AUTOMOTIVE COLLISION REPAIR 1-2** 6017000
Two-semester course, grade level 11, 12
$25.00 Annual Fee
Prerequisite: Career & Technology Exploration 1 recommended
This course provides three 12-week rotations which provide students with the basic job skills, related academic skills and responsibility skills needed for entry level employment in the auto collision repair industry. The students will master basic competencies in safety, hand and power tools, minor auto body repair, refinishing, estimating, welding, and exterior trim work. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

**AUTOMOTIVE COLLISION REPAIR 3-4** 6019000
Two-semester course, grade level 12
$25.00 Annual Fee
Prerequisite: Successful completion of Automotive Collision Repair 1-2
This advanced course builds on competencies gained in the first year program. Job skills are expanded to include hydraulic power equipment, panel repair and replacement, spot refinishing and color blending and matching. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

**AUTOMOTIVE COLLISION REPAIR INTERNSHIP 1-2** 2000250-2000260
Two-semester course, grade level 12
Prerequisite: Successful completion of Automotive Collision Repair 1-2 and 3-4, or concurrent enrollment in Automotive Collision Repair 3-4. Must be 16 years of age.
This course is a coordinated work-based learning program, which provides students authentic work experience in the Automotive Collision Repair environment. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Automotive Collision Repair Program classes. This paid or unpaid internship helps the students to practice and improve employability skills in the Automotive Collision Repair environment. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

**AUTOMOTIVE TECHNOLOGIES 1-2:**

- **BRAKES, SUSPENSION AND STEERING 1-2** 6183000
- **ELECTRICAL/ELECTRONIC SYSTEMS 1-2** 6185000
- **ENGINE PERFORMANCE 1-2** 6181000

Two-semester course, Grade level 11
$20.00 Annual Fee
Prerequisite: Successful completion of Algebra 1-2; Career and Technology Exploration 1 recommended; Student enters and maintains a minimum 2.0 grade point average; and program instructor approval.
This course involves three 12-week rotations. This program meets the strict industry standards required for Automotive Service Excellence (ASE) certification by the National Automotive Technicians Education Foundation (NATEF), and Automotive Youth Educational Systems (AYES). As students rotate through each of the areas, they will obtain practical experience by working on mock-ups, models, computer labs, and the repair of customers’ vehicles. Focus will be placed upon attainment of NATEF/AYES standards. Proper use of hand tools, shop equipment, and safe working practices. This program provides job shadowing opportunities at local automotive dealerships during Automotive 1-2 and 3-4 classes and On The Job Training (OJT) upon completion of the first year.* Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization. Dual credit with Gateway Community College is available once during a student’s Automotive 1-2 or Automotive 3-4 coursework.

*Participation in Job Shadow may be contingent on students discipline record. OJT is initiated during last rotation of first year in program.
In this advanced course, students will continue their program of study in Automotive Technologies. Students will build upon and expand the skills attained in the 1-2 program, and experience new skills related to Automotive Technologies fields. Expanded experiences and related skills are taught to prepare students to enter the automotive field as an advanced apprentice, a program of continued education or military service in a chosen mechanical field. Eligible students will be offered on-the-job training experiences. Upon successful completion of Automotive Technologies 3-4, students will be prepared to take the Automotive Service Excellence (ASE) certification exam. This program provides job shadowing opportunities at local automotive dealerships. Community college dual enrollment credit will be offered. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

**MATHEMATICAL APPLICATIONS IN AUTOMOTIVE TECHNOLOGIES 3-4** 0200110-0200120

This course provides students instruction on how mathematical analysis can be used in the final course of the Transportation / Auto Technology program. Students develop, demonstrate, and communicate mathematical concepts that relate to algebraic functions, geometry, measurement, proportional reasoning, and statistics. Students gain real world experience by working on customer vehicles. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization. This course is aligned with the Arizona Mathematics Standards and fulfills the fourth mathematics credit needed for graduation.

**AUTOMOTIVE TECHNOLOGIES INTERNSHIP 1-2** 2000230-2000240

This course is a coordinated work-based learning program, which provides students authentic work experience in the Business environment. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Business Program classes. This paid or unpaid internship helps the students to practice and improve employability skills in the Business environment. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

**FINANCIAL SERVICES 1-2** 6167000

One-semester course, grade level 11, 12

Prerequisite: Career and Technology Exploration 1 recommended

This course trains students for positions in banks, savings and loan associations, credit unions, credit card centers and retail establishments. Curriculum includes training in banking and bank teller procedures, encoder operations (primarily ten-key calculator skills and debit and credit knowledge), development of personal and communications-related business skills, job preparation and enhancement of keyboarding skills. Students gain valuable critical thinking and business ethics skills through classroom participation, visits from business professionals and Future Business Leaders of America (FBLA) programs. The stock market, new accounts, financial regulations, Federal Reserve System and bank operations are also studied in this class. Community college dual enrollment credit will be offered. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Future Business Leaders of America (FBLA), a state and national career and technical student organization.

**FINANCIAL SERVICES 3-4** 6169000

One-semester course, grade level 11, 12

Prerequisite: Career and Technology Exploration 1 recommended

This advanced course continues with an emphasis on the principles of banking. It will present an in-depth study of the functions of banking, and will prepare students with hands-on balancing activities using teller machines and terminals. Students will also study the process of opening accounts. Community college dual enrollment credit will be offered. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Future Business Leaders of America (FBLA), a state and national career and technical student organization.

**FINANCIAL SERVICES INTERNSHIP 1-2** 1200070-1200080

Two-semester course, grade level 12

Prerequisite: Successful completion of Banking and Financial Services 1-2 and 3-4 or concurrently enrolled in Banking Financial Services 3-4. Must be at least 16 years of age.

This course is a coordinated work based learning program which provides students authentic work experience in Banking and Financial Services. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Banking and Financial Services program classes. This paid or unpaid internship helps the student to practice and improve employability skills in the Banking and Financial Services field. Community college dual enrollment credit will be offered. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Future Business Leaders of America (FBLA), a state and national career and technical student organization.

**BUSINESS MANAGEMENT AND ADMINISTRATIVE SERVICES 1-2** 6130000

One-semester course, offered every 18 weeks, grade level 11, 12

Prerequisite: Career and Technology Exploration 1 recommended

This course is designed to prepare students for a career in any business or office environment. Students will acquire necessary skills for today’s business world. Students will learn, in a hands-on environment, about various aspects of how businesses operate. This hands-on training will utilize several different computer software programs such as Microsoft Office, including Word, Excel, Access, PowerPoint, Publisher, and Internet Explorer. Written and oral communication will also be emphasized. Business management and business administration content areas will include, but are not limited to, job skills, ethics, office management, marketing, human resources, economics, teamwork, and leadership. Community college dual enrollment credit will be offered. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Future Business Leaders of America (FBLA), a state and national career and technical student organization.
BIOGRAPHICAL AND ADMINISTRATIVE SERVICES 3-4 6132000

One-semester course, grade level 11, 12
Prerequisite: Successful completion of Business Management and Administrative Services 1-2.

This advanced course is designed to further develop employment skills in business management and administrative services and will assist students in choosing a career. Students will receive real-world job experience through class projects or an on-the-job training (OJT) program. This class will also offer an opportunity to gain advanced computer and technology skills. Additionally, job-related skills, teamwork, interpersonal skills, leadership, finances, and communication skills will be covered in-depth. Community college dual enrollment credit will be offered. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Future Business Leaders of America (FBLA), a state and national career and technical student organization.

BIOGRAPHICAL AND ADMINISTRATIVE SERVICES INTERNSHIP 1-2 1200050-1200060

Two-semester course, grade level 12
Prerequisite: Successful completion of Business Management and Administrative Services 1-2 and 3-4 or concurrently enrolled in Business Management and Administrative Services 3-4. Must be at least 16 years of age.

This course is a coordinated work based learning program which provides students authentic work experience in Business Management and Administrative Services. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Business Management and Administrative Services program classes. This paid or unpaid internship helps the student to practice and improve employability skills in the Business Management and Administrative Services Industry. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

COMPUTER & NETWORK TECHNOLOGY 1-2 H 1000590-1000600

One-semester course, offered every 18 weeks, grade level 11, 12
$25.00 2 Year Program One Time Fee
Prerequisite: Career and Technology Exploration 1 recommended

This program prepares students to repair, maintain, design, configure, install, and troubleshoot computer hardware, software, and network systems. By participating in hands on and work-based learning experiences, students gain valuable skills leading to opportunities for CompTIA A+ professional certification, entry level jobs, and/or university placement in the computer and network field. Areas of focus include computer maintenance and repair, computer security, operating systems, local area networks, programming, Internet and Web, and related topics. Community college dual enrollment credit will be offered. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

COMPUTER & NETWORK TECHNOLOGY 3-4 H 6051000

One-semester course, grade level 11, 12
$25.00 2 Year Program One Time Fee
Prerequisite: Successful completion of Computer & Network Technology 1-2
Recommended Tools: USB memory stick, blank CD-R/RWs

This advanced curriculum prepares students for advanced-level jobs and university placement in the computer and network technology field. This course is oriented specifically towards professional career certifications in the technology field. Work in this course can lead to complete certifications in the following: Microsoft Certified Professional, Network Support Technician, MCP Certification, Linux and Unix Support, and others; and partial completion for certifications in Microsoft Certified Systems Engineer, MCSE Certification, Computer Network Security, among others. Emphasis is placed on leadership skills, business entrepreneurship, computer ethics, and on-the-job (OJT) training. Students will develop an understanding of security concerns in a heterogeneous network environment. Community college dual enrollment credit will be offered. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

COMPUTER MAINTENANCE & CYBER SECURITY INTERNSHIP 1-2 1000010-1000020

Two-semester course, grade level 12
Prerequisite: Successful completion of Computer & Network Technology 1-2 and 3-4 or concurrently enrolled in Computer & Network Technology 3-4. Must be at least 16 years of age.

This course is a coordinated work based learning program which provides students authentic work experience in Computer & Network Technology. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Computer & Network Technology program classes. This paid or unpaid internship helps the student to practice and improve employability skills in the Computer & Network Technology Industry. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

NETWORK TECHNOLOGIES 1-2 1000150-1000160

One-semester course, grade level 11, 12
$25.00 2 Year Program One Time Fee
Prerequisite: Career and Technical Exploration 1 recommended

This program is designed to prepare students for entry level employment and postsecondary education related to design, installation, configuration, and troubleshooting of computer networks. Topics include network hardware, operating systems, protocols, routing, cabling, infrastructure support, telecomm, cloud/virtualization, and much more. Students will gain knowledge and skills though hands-on collaborative and independent projects. Students will also explore current trends and innovations in this field. Successful completion may lead to professional industry certifications. Other topics covered include the security, ethical and legal issues, safety, and the history of the internet and the computer networking field. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in FBLA, a state and national career and technical student organization.
CONSTRUCTION TECHNOLOGIES 1-2 6145000
Two-semester course, grade level 11, 12
$65.00 2 Year Program One Time Fee
Prerequisite: Career and Technical Exploration 1 recommended
Recommended Tools: Tape measure, tool apron, hammer, angle, wire cutter.
Students need to add one hand tool each nine week semester, or pay a refundable deposit of up to $50 for use of school set of hand tools.
This course is designed to prepare students for careers in the construction industry. All students have the opportunity to obtain national certification in a core curriculum provided by the National Center of Construction Education and Research, NCCER (safety, hand tools, power tools, rigging, construction math, and blueprint reading). Students will have the opportunity to master competencies in electrical, plumbing, masonry, concrete finishing, site layout, exterior finish, and roofing applications. Also, students will have the opportunity to master the competencies in framing a building. Students will be able to obtain permits, licenses, or certificates to enhance their personal opportunity to gain employment in construction industries. When appropriate, students will work on personal projects, mock-ups, scaled models, and on residential projects in the community. Community college dual enrollment credit will be offered. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

CONSTRUCTION TECHNOLOGIES 3-4 6147000
Two-semester course, grade level 12
$65.00 2 Year Program One Time Fee
Prerequisite: Successful completion of Construction Technologies 1-2
Students will have the opportunity to complete certifications and college-related credits not completed in the first year. This course is a continuation of Construction Technology 1-2, but with more advanced and in-depth instruction in carpentry and electrical wiring trades. The electrical wiring focus teaches theory and job completion to National Electrical code standards. Added to the curriculum is construction management, job estimating, building permit process, teamwork, and additional training in construction techniques. Students have the opportunity to participate in an on-the-job training program during class time and/or after school hours with possible wage earnings. NOTE: On-the-job training requires students to have their own transportation, parent permission, and willingness to work with the instructor to set up a work situation. Community college dual enrollment credit will be offered. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

COSMETOLOGY 1-2 6057000
Offered only at the beginning of the first and second 18-week semesters each year, grade level 11
$405.00 2 Year Program One Time Fee
Prerequisite Cosmetology 1-2 or Instructor approval
Materials: Basic kit required – student will utilize kit purchased for 1-2.
In this advanced course students complete classroom and clinical training in preparation for the State Board of Cosmetology License Examination. Students apply classroom and clinical skills by working with clients in an actual salon environment. Successful completion of the State Board Examination qualifies students for employment as licensed cosmetologists. Students will continue to utilize the Materials Kit purchased for the Cosmetology 1-2 course. Students attend class Tuesday-Friday 12:00 to 5:00 PM, Saturday 8:30 AM to 5:30 PM. Summer session students attend Monday-Friday 8:00 AM to 5:00 PM through June. Summer session is required. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

COSMETOLOGY 3-4 6059000
Offered only at the beginning of the first and second 18-week semesters each year, grade level 12
$405.00 2 Year Program One Time Fee
Prerequisite Cosmetology 1-2 or Instructor approval
Materials: Basic kit required – student will utilize kit purchased for 1-2.
In this advanced course students complete classroom and clinical training in preparation for the State Board of Cosmetology License Examination. Students apply classroom and clinical skills by working with clients in an actual salon environment. Successful completion of the State Board Examination qualifies students for employment as licensed cosmetologists. Students will continue to utilize the Materials Kit purchased for the Cosmetology 1-2 course. Students attend class Tuesday-Friday 12:00 to 5:00 PM, Saturday 8:30 AM to 5:30 PM. Summer session students attend Monday-Friday 8:00 AM to 5:00 PM through June. Summer session is required. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

CULINARY ARTS 1-2 6061000
Two-semester course, grade level 11, 12
$75.00 2 Year Program One Time Fee
Prerequisite: Career and Technical Exploration 1 recommended
This course is the first step towards becoming a professional chef, baker or food server. Students prepare basic and gourmet foods and breads and desserts through the operation of a café, gourmet dining room and banquet rooms. Kitchen foods prepared include meat, poultry and seafood entrees, appetizers, salads and dressings, pastas, stashes and side dishes, highlighting locally grown and harvested foods when possible. Bakery items range from Danish rolls, pies and cakes to specialty breads, pastries and gourmet desserts. Customer service varies from buffet and menu service to catering and formal dining. Innovative eco-friendly business practices are integrated into the program, in an effort to sustain our natural resources. The job skills and techniques required for successful employment in the industry are stressed throughout the course. Students will be required to obtain a current Maricopa Food Service Worker/Food Handler’s card. Students will be required to comply with industry-specific personal presentation and dress code. Upon successful completion, students are eligible for entry-level positions in the food and beverage industry. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Careers in Culinary Arts Program (C-CAP) and SkillsUSA, state and national career and technical student organizations.
CULINARY ARTS 3-4 6063000
Two-semester course, grade level 12
$75.00 2 Year Program One Time Fee
Prerequisite: Successful completion Culinary Arts 1-2
Students gain skills in the planning and production aspects of the culinary arts food preparation. Students who meet eligibility requirements will be offered on-the-job training opportunities and will continue to accrue Culinary Arts credits. If students decline the OJT option, they may continue to rotate through the three culinary arts stations, increasing their knowledge, speed, efficiency and skills. Students will be required to attain a current Maricopa Food Service Worker/Food Handler’s card. Students will be required to comply with industry-specific personal presentation and dress code. Students meeting requirements will be referred for employment in hotels and restaurants in the greater Phoenix area. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Careers in Culinary Arts Program (CCAP) and SkillsUSA, state and national career and technical student organizations.

ELECTRICAL WIRING 1-2 1700010-1700020
Two-semester course, grade level 11
Prerequisite: CTE 1 recommended
In this course, students will learn to use a wide variety of tools, equipment and maintain a safe work environment. They will develop an understanding of construction math, reading blueprints, install, operate repair electric apparatus and systems such as residential, commercial and industrial electric power wiring, DC and AC motor Controls, electric distribution panels and techniques. Students gain valuable leadership and employability skills and receive opportunities for scholarships and community involvement.

ELECTRICAL WIRING 3-4 1700030-1700040
Two-semester course, grade level 12
Prerequisite: Electric Wiring 1-2
In this course, students will learn to use a wide variety of tools, equipment and maintain a safe work environment. They will develop an understanding of construction math, reading blueprints, install, operate repair electric apparatus and systems such as residential, commercial and industrial electric power wiring, DC and AC motor Controls, electric distribution panels and techniques. Students gain valuable leadership and employability skills and receive opportunities for scholarships and community involvement by participating in the Career & Technical Student Organization (CTSO) Skills USA.

ARCHITECTURAL DRAFTING 1-2 6065000
ARCHITECTURAL DRAFTING 3-4 6067000
One-semester course, Offered every 18 weeks, grade level 11, 12
$10.00 Fee Per Semester
Prerequisite: Algebra 1-2 and Geometry 1-2 recommended; Career and Technical Exploration 1 recommended
This course offers basic board drafting and Computer-Aided Drafting (CAD) skills to meet the industry’s entry level job requirements. The students will learn the drafting language and tool/equipment handling techniques. Community college dual enrollment credit will be offered. Students gain valuable leadership and employability skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

EARLY CHILDHOOD EDUCATION 1-2 6073000
One-semester course, grade level 11, 12
$10.00 2 Year Program One Time Fee
Prerequisite: Career and Technical Exploration 1 recommended
This program is for students who are interested in careers in early childhood education and/or employment in the child care industry. Students develop the academic and job skills necessary for employment by participating in classroom and child care learning center activities. Responsibility and essential teaching skills are emphasized. This course provides the foundation for the attainment of the nationally recognized CDA industry credential. Students will be expected to earn their CPR/First Aid certification, attain a current Maricopa Food Service Worker/Food Handler’s card and are required to pass a TB test. Students will be required to comply with industry-specific personal presentation and dress code. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Future Educators of America (FEA), a state and national career and technical student organization.

EARLY CHILDHOOD EDUCATION 3-4 6075000
One-semester course, grade level 11, 12
$10.00 2 Year Program One Time Fee
Prerequisite: Successful completion with a C or better of Early Childhood Education 1-2
This advanced program includes job skills, related academic skills and responsibility skills needed to be successful in the early childhood education environment and the child care industry. The work experience in the child care learning center laboratory will provide a variety of real learning experiences that are required for employment. This course prepares students to obtain the nationally recognized CDA industry credential. Students will be expected to earn their CPR/First Aid certification, attain a current Maricopa Food Service Worker/Food Handler’s card and are required to pass a TB test. Students will be required to comply with industry-specific personal presentation and dress code. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Future Educators of America (FEA), a state and national career and technical student organization.

EARLY CHILDHOOD EDUCATION CDA PRACTICUM 1900010
One-semester course, grade level 12
Prerequisite: ECE 1,2,3 & 4, current TB test, Maricopa County Food Handler Certification, First Aid and CPR Certification
Students will have the opportunity to continue their Early Childhood Education CTE program for a second year with the practicum course. The curriculum for this block course follows the national Child Development Associate Credentialing and is a national credential for which students can qualify and receive prior to graduation. Students will study concepts and develop resource file components, then apply the concepts in a childcare center. Students will develop and practice technical communication, professionalism, self-direction and initiative, and ethical practices. Requirements for registration include: exceptional attendance record; teacher recommendations; and complete application.

EDUCATION PROFESSIONS 1-2 6055000
One-semester course, grade level 11, 12
Prerequisite:12 credits at end of sophomore year; Algebra 1-2; Geometry 1-2; two years of Science; one year of World Languages recommended; Career and Technical Exploration 1 recommended
This course provides students interested in becoming a teacher a program of study in education career choices. Students will analyze the stages of child development related to teaching and learning. They will experience hands-on activities in the preparation of lesson planning and classroom management. Students will delve into education theory and methodology; learning styles; history of U. S. education and structure; roles and characteristics of teachers. Introductory classroom observation and interactive field experiences will be included. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Future Educators of America (FEA), a state and national career and technical student organization.
EDUCATION PROFESSIONS 3-4 6109000
One semester course, grade 11, 12
Prerequisite: Successful completion of Education Professions 1-2
In this course, students will become familiar with the areas of social science, psychology, and education. Students will learn about the roles and responsibilities of teachers and educational leaders, as well as the importance of professional development and continuous improvement. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Future Educators of America (FEA), a state and national career and technical student organization.

ENGINEERING SCIENCES 1-2 2100310-2100320
Two-semester course, grade level 11
Prerequisite: Students must maintain a 3.0 GPA; students must take Pre-Calculus Honors and Physics Honors concurrently during either their junior or senior year
In the first year of Engineering course, students will become familiar with engineering design development and technology systems. Students will use problem-solving skills and teamwork to create products in a project centered environment. Students will learn cutting edge techniques in mechanical design, robotics and automated systems. By the completion of this course, students will have produced many mechanical parts, assemblies and drawings, and also have programmed and built robotic and automated systems. Students will gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

ENGINEERING SCIENCES 3-4 2100350-2100360
Two-semester course, grade level 12
Prerequisite: Successful completion of Engineering 1-2; Algebra 1-2; Geometry 1-2 or concurrent enrollment in Geometry 1-2; Chemistry 1-2 recommended
In the second year Engineering course, students will build upon the skills learned in the first year Engineering course. Students will have the opportunity to attain advanced knowledge, techniques, and skills in mechanical design, automated systems, robotics and technical programming. Students will use problem-solving skills and teamwork to complete a capstone project and demonstrate learning by taking the mandated Arizona State Technical Skills Assessment. Students will gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

FASHION 1-2 6085000
Two-semester course, grade level 11, 12
Prerequisite: Career and Technical Exploration 1 recommended
Students become familiar with fashion and interior career options and prepare for related employment as they study color, design, textiles, apparel, furnishings and retailing. Studies include computer design fabric selection, home furnishings, clothing construction, floor plan design, wardrobe and merchandising. The course includes a field trip to the Los Angeles garment district. Community college dual enrollment credit will be offered. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in FCCLA, a state and national career and technical student organization.

FASHION 3-4 6087000
Two-semester course, grade level 12
Prerequisite: Successful completion of Fashion & Interior Technology 1-2
In this advanced course, students develop entrepreneurial skills related to fashion careers and interior design. Students learn and practice the production of a fashion show and displays for a show case. Emphasis is placed on Fashion & Interior design projects. Community college dual enrollment credit will be offered. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in FCHLA, a state and national career and technical student organization.

DIGITAL FILMMAKING 1-2 6211000
Two-semester course, grade level 11, 12
Prerequisite: Career and Technology Exploration 1 recommended
This course is designed to introduce students to the film and broadcast industries. Students will learn trades necessary to produce a motion picture or documentary for information, entertainment and/or education. Students' talents will be refined while they develop a product from start to finish, including preparation for distribution. In addition, students will develop skills in leadership/teamwork, decision-making, work ethics and more while refining employability and job search skills. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

DIGITAL FILMMAKING 3-4 6213000
Two-semester course, grade level 12
Prerequisite: Successful completion of Film and Digital Media Art 1-2
In this advanced course, students will continue to refine previously learned skills while learning cutting-edge techniques in editing, sound reinforcement, surround sound, DVD/Blue Ray authoring, and film finishing. By the completion of this program, students will have produced a feature film from concept to release. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

DIGITAL FILMMAKING INTERNSHIP 1-2 1000410-1000420
Two-semester course, grade level 12
Prerequisite: Successful completion of Digital Film Making 1-2 and 3-4, or concurrent enrollment in Digital Film Making 3-4. Must be 16 years of age.
This course is a coordinated work-based learning program, which provides students authentic work experience in the Digital Film Making environment. The course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Digital Film making Program classes. This paid or unpaid internship helps the students to practice and improve employability skills in the Digital Film Making environment. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

FLORAL DESIGN & BUSINESS OPERATIONS 1-2 6810000-6811000
One-semester course, grade level 11, 12
Prerequisite: Career and Technical Exploration 1 recommended
In the first year of the Floral Design Program students combine creativity and business operations with specific job skills as they prepare for employment in this rapidly expanding industry. Students master skills in the areas of floral display materials, arrangements, plants and flowers, sales and customer relations as they progress through the course. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Future Business Leaders of America (FBLA), a state and national career and technical student organization.
FLORAL DESIGN & BUSINESS OPERATIONS 3-4
One-semester course, grade level 11, 12
Prerequisite: Successful completion of FLORAL DESIGN and Business Operations 1-2
This advanced course provides students the opportunity to continue their development of floral design and business operations skills. FLORAL DESIGN and Business Operations 1-2. Small business operations and entrepreneurship skills will be developed in the classroom/lab and will be applied by working in "Flowers by Tech," the retail floral shop located on the Metro Tech campus. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Future Business Leaders of America (FBLA), a state and national career and technical student organization.

FLORAL DESIGN & BUSINESS OPERATIONS INTERNSHIP 1-2
Two-semester course, grade level 12
Prerequisite: Successful completion of FLORAL DESIGN and Business Operations 1-2 and 3-4 or concurrently enrolled in FLORAL DESIGN and Business Operations 3-4. Must be at least 16 years of age.
This course is a coordinated work based learning program which provides students authentic work experience in FLORAL DESIGN and Business Operations. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier FLORAL DESIGN and Business Operations program classes. This paid or unpaid internship helps the student to practice and improve employability skills in the FLORAL DESIGN and Business Operations industry. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

NURSING ASSISTANT 1-2
Two-semester course, grade level 11
$50.00 2 Year Program One Time Fee
Prerequisite: Passed English 1, 2, 3; Biology 1; Algebra 1; and a 2.75 GPA or higher; and instructor approval; Pre-screening required; Career and Technical Exploration 1 recommended
This course is for students who want to prepare for employment in the health care industry, specifically Nursing Services, while gaining valuable information to be successful in any health career field. Students are introduced to nursing assistant health care core competencies covering the following areas: anatomy, physiology and associated pathology, medical terminology, oral and written communication, health care delivery systems, employability, legal and ethical responsibilities, safety and teamwork. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Health Occupations Students of America (HOSA), a state and national career and technical student organization.

***Students may receive a waiver for meeting the Health course requirement for graduation after passing the entire year (36 weeks) of 1-2. Refer to the Marks and Grading Manual for additional information.

HEALTH CAREERS 3-4: NURSING ASSISTANT 3-4
Two-semester course, grade level 12
$50.00 2 Year Program One Time Fee
Prerequisite: Passed Health Careers 1-2: Nursing Assistant; and instructor approval
This course prepares students for employment in the health care industry as Nursing Assistants. Students will master nursing assistant health care core competencies covering the following areas: medical terminology, oral and written communication, nursing assistant skills, employability, legal and ethical responsibilities, safety and teamwork. The program is approved by the Arizona State Board of Nursing and students completing the program may obtain a state certificate. Community college dual enrollment credit will be offered. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Health Occupations Students of America (HOSA), a state and national career and technical student organization.

PHARMACY SUPPORT SERVICES 1-2
Two-semester course, grade level 11
$50.00 2 Year Program One Time Fee
Prerequisite: Career and Technology Exploration 1, English 1, 2, 3; Biology 1; Algebra 1
This course is for students who want to prepare for employment in allied health areas of the medical field, specifically Pharmacy Support Service, while gaining valuable information to be successful in any health career field. Students master applied health care core competencies covering the following areas: health and wellness issues, principles of human biology, physiology and associated pathology, medical terminology, health care organizational structures, communication skills, legal responsibilities and ethical issues, patient rights and confidentiality, patient safety and teamwork, etc. Students are introduced to a variety of health related careers. Activities include job shadowing in clinical settings. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Health Occupations Students of America (HOSA), a state and national career and technical student organization.

PHARMACY SUPPORT SERVICES INTERNSHIP 1-2
Two-semester course, grade level 12
$50.00 2 Year Program One Time Fee
Prerequisite: Passed English 1, 2, 3; Biology 1; Algebra 1; and a 2.75 GPA or higher; Career and Technical Exploration 1 recommended
This course prepares students for employment in the health care industry as Pharmacy Technicians. Curriculum includes training in the preparation of medication, processing of drug orders, and the proper distribution of prescriptions. Medical terminology will be used throughout the course to interpret, transcribe, and effectively communicate information. Students will learn about various careers in pharmacy. Instruction consists of both classroom and clinical experience. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Health Occupations Students of America (HOSA), a state and national career and technical student organization.

PHARMACY SUPPORT SERVICES 3-4
Two-semester course, grade level 12
$50.00 2 Year Program One Time Fee
Prerequisite: Successful completion of Pharmacy Support Service 1-2 and 3-4, or concurrent enrollment in Pharmacy Support Service 3-4.
This course prepares students for employment in the health care industry as a Pharmacy Technician. Curriculum includes training in the preparation of medication, processing of drug orders, and the proper distribution of prescriptions. Medical terminology will be used throughout the course to interpret, transcribe, and effectively communicate information. Students will learn about various careers in pharmacy. Instruction consists of both classroom and clinical experience. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Health Occupations Students of America (HOSA), a state and national career and technical student organization.

INTERNSHIP 1-2
Two-semester course, grade level 12
Prerequisite: Successful completion of Pharmacy Support Service 1-2 and 3-4, or concurrent enrollment in Pharmacy Support Service 3-4. Must be at least 16 years of age.
This course is coordinated work-based learning program, which provides students authentic work experience in the Pharmacy Support Services environment. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Pharmacy Support Services Program classes. This paid or unpaid internship helps the students to practice and improve employability skills in the Pharmacy Support Services program classes. This paid or unpaid internship helps the students to practice and improve employability skills in the Pharmacy Support Services program classes. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

SOFTWARE DEVELOPMENT 1-2
Two-semester course, grade level 10, 11
Prerequisite: Career and Technology Exploration 1 recommended
Students in this course will study the technology, science and art involved in the creation of computer games. Study will include a variety of software technologies relevant to games including programming languages, scripting languages, operating systems, file systems, networks, simulation engines, and multi-media design systems. Students will study some of the underlying scientific concepts fundamental to computer science and related fields including: simulation and modeling, graphics, artificial intelligence, real-time processing, and game theory. Additional study will include the art and design principles for developing usable and engaging games including: software engineering, human computer interaction, thematic structure, graphic design, choreography, music and sound effects, and game aesthetics. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.
SOFTWARE DEVELOPMENT 3-4  1000530-1000540
Two-semester course, grade level 11, 12
Prerequisite: Successful completion of Computer Game Design 1-2
Students in this advanced course will continue their study of the technology, science and art involved in the creation of computer games. Study will include more complex concepts in software technologies relevant to games including programming languages, scripting languages, operating systems, file systems, networks, simulation engines, and multi-media design systems. The student will continue to work towards proficiency in the art and design principles for developing usable and engaging games including: software engineering, human computer interaction, thematic structure, graphic design, choreography, music and sound effects, and game aesthetics. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a state and national career and technical student organization.

SPORTS & ENTERTAINMENT MARKETING 1-2*  6750000-6751000
One-semester course, grade level 10, 11
Prerequisite: Career and Technology Exploration 1 recommended
This course provides students with an understanding of the social and economic responsibilities of those engaged in a competitive economic system as it pertains to the Sports and Entertainment Marketing business. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in DECA, a state and national career and technical student organization.

SPORTS & ENTERTAINMENT MARKETING 3-4*  6752000-6753000
One-semester course, grade level 11, 12
Prerequisite: Successful completion of Sports & Entertainment Marketing 1-2
This course provides students an advanced understanding of the social and economic responsibilities of those engaged in a competitive economic system as it pertains to the Sports and Entertainment Marketing business. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in DECA, a state and national career and technical student organization.

WELDING 1-2  1300010-1300020
Two-semester course, grade level 11
Prerequisite: Career and Technology Exploration 1 recommended
Welding Technologies prepares individuals to apply technical knowledge and skills to join or cut metal surfaces. Includes instruction in arc welding, resistance welding, brazing and soldering, cutting, high-energy beam welding and cutting, solid state welding, ferrous and nonferrous materials, oxidation-reduction reactions, welding metallurgy, welding processes and heat treating, structural design, safety, and applicable codes and standards. Instruction includes career planning, preparing for employment, work-based learning, oral and written communication skills, understanding the role of small businesses and financial management, workplace leadership styles and leadership development in the welding industry. Students learn leadership skills and develop their leadership abilities through participation in the state-recognized career and technical student organizations are SkillsUSA.

WELDING 3-4  1300030-1300040
Two-semester block course, grade level 12
Prerequisite: Successful completion of Welding 1-2
This course prepares individuals to apply basic technical knowledge and skills to join or cut metal surfaces. Includes instruction in blueprint reading, arc welding, brazing soldering, cutting, safety, and applicable codes and standards. Students learn leadership skills and develop their leadership abilities through participation in the state-recognized career and technical student organizations are SkillsUSA.
Opened in 1939, North High School has a rich history of academic success within the Phoenix Union High School District. North is a comprehensive high school where all students are able to achieve an education which meets their specific needs. For academically gifted and motivated students, North High School offers the prestigious International Baccalaureate Magnet Program and has been an IB World School since 1985. For honors students, North offers a full complement of honors, AP, and dual enrollment courses. Other students benefit from diverse coursework including classes in the English for Language Learners Program, the Exceptional Student Program and over 125 electives. To date, North High boasts 88 National Merit Finalists and 97 National Merit Commendees, more than any other district school. North High has been recognized as one of the top high schools in the United States by Newsweek magazine and annually graduates students who exceed state and national standards.
INTERNATIONAL BACCALAUREATE PROGRAM

PROGRAM EMPHASIS:
The International Baccalaureate Program is aimed at the academically talented and highly motivated student. Its rigorous, comprehensive and integrated academic requirements lead to the earning of highly respected IB subject-area certificates or the prestigious IB diploma accepted in more than 100 countries as a substitute for a national college entrance examination. IB students earn Honors credit as well as advanced standing or course credit at the college level.

Students interested in participating in the North High IB program must submit the following: comprehensive test scores indicating placement in the 88th percentile or higher; grades of A's or B's in the seventh and eighth grades; letters of recommendation from current math, language arts, and social studies or science teachers. Successful candidates demonstrate a positive attitude towards education and are focused on receiving the best preparation possible for college.

ENGLISH

The IB Language A1 (English in the U.S.) Program allows students to develop the ability to engage in close, detailed analysis of written text as well as to develop the students' power of expression, both in oral and written communication in English. Moreover, the IB English Program works to broaden the students' perspectives through the study of works from other cultures and languages. These courses will fulfill the English graduation requirement for PUHSD.

ENGLISH 1-2 IB PREP 4201350-4202350
Two-semester course, grade level 9
Prerequisite: Admittance to the IB Program
This is the first course in the four-level IB English track.

ENGLISH 3-4 IB PREP 4203350-4204350
Two-semester course, grade level 10
Prerequisite: English 1-2 IB Prep
This is the second course in the four-level IB English track.

ENGLISH 5-6 IB 4205300-4206300
Two-semester course, grade level 11
Prerequisite: English 3-4 IB Prep
This is the third course in the four-level IB English track. Students will write World Literature papers and make an oral presentation which will be assessed by the International Baccalaureate Organization.

ENGLISH 7-8 IB HL 4207300-4208300
Two-semester course, grade level 12
Prerequisite: English 5-6 IB
This is the fourth course in the four-level IB English track. Students will prepare for the IB English examination in May.

ENGLISH ELECTIVES

PATHWAY TO SUCCESS 1-2 2200070-2200080
One-semester elective, can be repeated for credit
Students participating in the Pathway to Success Program learn strategies to ensure success in high school course work. This interdisciplinary course provides reinforcement of literacy, organizational and test-taking strategies for success in content area classes and testing. Students work individually as well as in collaborative groups, improving study skills and receiving support in all basic skills.

PATHWAY TO SUCCESS 3-4 2200090-2200100

MATHEMATICS

The IB Mathematics Program will enable students to formulate mathematical arguments and communicate them clearly as well as read, interpret and solve given problems in appropriate mathematical terms. The IB Mathematics curriculum includes topics in algebra, functions and equations, circular functions and trigonometry, matrices, vectors, statistics and probability, and calculus.

ALGEBRA 1-2 IB PREP 5321350-5322350
Two-semester course, grade level 9
Prerequisite: Admittance to the IB Program
Meets PUHSD and Arizona Mathematics Standards graduation requirements
Meets mathematics admission requirements of Arizona universities
Equivalent PUHSD Course: Algebra 1-2 H
This is the first course in the five-level IB mathematics track.

GEOMETRY 1-2 IB PREP 5331350-5332350
Two-semester course, grade level 9, 10
Prerequisite: Algebra 1-2 IB Prep
Meets PUHSD and Arizona Mathematics Standards graduation requirements
Meets mathematics admission requirements of Arizona universities
Equivalent PUHSD Course: Geometry 1-2 H
This is the second course in the five-level IB mathematics sequence.

ALGEBRA 3-4 IB PREP 5341350-5342350
Two-semester course, grade level 10, 11
Prerequisite: Geometry 1-2 IB Prep
Meets PUHSD and Arizona Mathematics Standards graduation requirements
Meets mathematics admission requirements of Arizona universities
Equivalent PUHSD Course: Algebra 3-4 H
This is the third course in the five-level IB mathematics sequence.

PRE-CALCULUS 1-2 IB 5353300-5354300
Two-semester course, grade level 11, 12
Prerequisite: Algebra 3-4 IB Prep
Meets PUHSD and Arizona Mathematics Standards graduation requirements
Meets mathematics admission requirements of Arizona universities
This is the fourth course in the five-level IB mathematics sequence.
NORTH: International Baccalaureate

IB MATHEMATICS: APPLICATION AND INTERPRETATION 1-2 SL 0230030-0230040
Two-semester course, grade level 11, 12
Prerequisite: Algebra 3-4 IB

This course is designed for students who enjoy describing the real world and solving practical problems using mathematics, those who are interested in harnessing the power of technology alongside exploring mathematical models and enjoy the more practical side of mathematics. This course will include content, including statistics. It is intended to meet the needs of students whose interest in mathematics is more practical than theoretical.

IB MATHEMATICS: APPLICATION AND INTERPRETATION 3-4 SL 6831300-6832300
Two-semester course, grade level 12
Prerequisite: Pre-Calculus 1-2 IB
Meets PUHSD and Arizona Mathematics Standards graduation requirements
Meets mathematics admission requirements of Arizona universities

Two-year sequence. This course caters to students who have demonstrated a strong aptitude for learning and applying mathematical concepts. The intention of the course is to introduce students to a variety of Calculus and post-Calculus topics (Statistics and Probability) with a focus on mathematical rigor. In this course students will be expected to draw on their prior mathematical foundation as they will experience fully integrated mathematics combining their knowledge from past and present courses to solve more complex mathematical problems. The internally assessed component, the portfolio, offers students the opportunity to demonstrate independence in their ability to investigate and model mathematics. The portfolio also allows students to work without the time constraints of a written examination and to develop skills they need for communicating rigorous mathematical ideas. At the end of the second year, students sit for the IB Math Studies Exam, which covers the entire two-year course. To earn the IB Diploma, the IB Math Studies Exam counts as 80% of their IB Math Studies grade, while the students’ personal research paper counts as 20%.

PERFORMING ARTS

INTRO TO THEATER ARTS 1-2 IB PREP 5417350-5418350
Two-semester course, grade level 9, 10
Prerequisite: Admission to the IB Program

INTERMEDIATE THEATER ARTS 1-2 IB PREP 7038350-7039350
Two-semester course, grade level 10, 11
Prerequisite: Completion of the Introduction to Theatre Arts IB Prep 1-2 Course.

The purpose of these courses is to give students an increased appreciation of and additional experience in theatre as an art form. It is a precursor to the junior and senior Theatre Arts IB classes, where students have the opportunity to test in Higher Level Theatre Arts as one of their six IB tests. Students will act in pantomimes, plays, and play cuttings. Students will be introduced to technical theatre, history, and culture. Students will read, write, direct, analyze, and evaluate plays as well as view and discuss electronic and live performances. This course demands a high level of effort and commitment while encouraging enjoyment of creative expression. By creating, performing, analyzing and critiquing dramatic works, students develop a deeper understanding of themselves, their society and their world.

THEATER ARTS 1-2 IB HL 5481300-5482300
Two-semester course, grade level 11, 12
Prerequisite: Intermediate Theater Arts 1-2 IB Prep

Theater Arts 3-4 IB HL 7036300-7037300
Two-semester course, grade level 12
Prerequisite: Theater Arts 1-2 IB HL

These courses will be available to all students who meet the prerequisites and are interested in completing more rigorous course work in theatre. There are five compulsory components in the course: Performance Skills, World Theatre Studies, Practical Play Analysis, Theatre Production and Individual Project. Students will study the forms theatre takes in cultures other than their own and through this understanding, will better understand themselves, their society and their world. Students will complete the IB Theater Arts assessments.

SCIENCE

A common curriculum model applies to all IB Experimental Science courses: biology, chemistry and physics. Courses in the IB Experimental Sciences curriculum will enable students to apply and use a body of knowledge, methods and techniques that characterize science and technology. IB Science students will develop extensive experimental and investigative skills as well as an ability to analyze, evaluate and synthesize scientific information.

IB ENVIRONMENTAL SYSTEMS AND SOCIETIES (ES&S) 1-2 SL 033010-0330120
Two-semester course, grade level 11, 12
Prerequisite: IB Biology 1-2

Environmental Systems and Societies (ES&S) is a complex course, requiring a diverse set of skills from its students. It is firmly grounded in both a scientific exploration of environmental systems in their structure and function and in the exploration of cultural, economic, ethical, political, and social interactions of societies with the environment. As a result of studying this course, students will become equipped with the ability to recognize and evaluate the impact of our complex system of societies on the natural world.

FOUNDATIONS OF SCIENTIFIC INQUIRY 1-2 IB PREP 6502300-6503300
Two-semester course, grade level 9
Prerequisite: Admission to the IB Program

This course is the first course in the IB Science track. This course is designed to develop a “tool kit” of concepts and skills that will be used and built upon in subsequent higher-level IB science courses, and ultimately in students’ lives well beyond graduation. It is a freshman-level course (primarily for, but not limited to, those in the International Baccalaureate Program) that incorporates basic ideas and modes of thought common to all scientific disciplines in an enriched cross-disciplinary classroom environment. Core course objectives include: observation and measurement, development of research questions, experimental design, data collection and analysis, problem-solving (including reading for specific information), and written and oral communication in a scientific context. In addition, it is a survey course highlighting the most influential concepts of the past 400 years of scientific endeavor. Examples from fundamental concepts of biology, chemistry, and physics will be used as a substrate for the development of these ideas.

BIOLOGY 1-2 IB PREP 5711350-5712350
Two-semester course, grade level 10
Prerequisite: Admission to the IB Program

This class is the second in the North High IB Program Science track. It is a laboratory science course designed for students wishing to pursue a more challenging and quantitative approach to biology. Students of Biology 1-2 IB will explore, in depth, concepts related to cellular processes, interdependence of organisms and the environmental system, genetics and the molecular basis of heredity, and the scientific principles and processes involved in biological evolution. Students will begin to prepare for IB assessments.
BIOLOGY 3-4 IB SL  
Two-semester course, grade level 11, 12  
Prerequisite: Biology 1-2 IB Prep  
Biology 3-4 IB SL is a course for IB students taking the standard level IB exams. The course addresses the extended laboratory hours and additional topics as outlined in the IB Biology syllabus. Topics include: statistics, the cell, biochemistry, genetics, ecology, evolution, human systems, and nutrition. Students will produce a Group 4 science project which is internally assessed. Samples of one of the required internal assessments will be externally assessed by the IB Curriculum and Assessment office and will prepare for the Standard Level IB Biology summative assessments.

BIOLOGY 5-6 IB HL  
Two-semester course, grade level 12  
Prerequisite: Biology 3-4 IB SL  
This is the required course for students wishing to take the Higher Level IB Biology exams. The course addresses the extended laboratory hours and additional higher level topics outlined in the IB Biology Subject Guide. Students will produce a Group 4 science project which is internally assessed. Samples of one of the required internal assessments will be externally assessed by the IB Curriculum and Assessment office. Students will prepare for the Higher Level IB Biology summative assessments.

CHEMISTRY 1-2 IB  
Two-semester course, grade level 10, 11, 12  
Prerequisite: Geometry 1-2 IB Prep, Biology 1-2 IB Prep  
Chemistry 1-2 IB is a laboratory science course designed for students who wish to pursue a more challenging and quantitative approach to chemistry. The student will learn about matter, energy, and the composition of the universe. The major instructional areas are: identifying consistencies in experimental data, structure of matter as a key to chemical and physical properties, mole concept, and energy changes in matter, conservation of energy, equilibrium systems, and stoichiometric relationships. This is the first class in the IB Chemistry sequence and prepares students for IB assessments.

CHEMISTRY 3-4 IB SL/HL  
Two-semester course, grade level 11, 12  
Prerequisite: Chemistry 1-2 IB or Chemistry 1-2 H, Algebra 3-4 IB Prep or Algebra 3-4 H  
Laboratory work and the scientific method are greatly emphasized in this advanced chemistry course. Research papers and individual laboratory research are required. Students will produce a Group 4 science project which will be externally assessed by the IB Curriculum and Assessment office. This is the final class in the IB Chemistry course sequence and prepares students for the summative IB assessments.

PHYSICS 1-2 IB  
Two-semester course, grade level 10, 11, 12  
Prerequisite: Geometry 1-2 IB Prep or Accelerated Algebra/Geometry 1-2 IB Prep, Biology 1-2 IB Prep  
Meets PUHSD and Arizona Science Standards graduation requirement  
Meets laboratory science admission requirement of Arizona universities  
Physics 1-2 IB is a laboratory science course designed for students who wish to pursue a more challenging approach to physics. Topics include: motion, forces, energy, waves, light, electricity, magnetism, radioactivity, mechanical energy, nuclear physics, and alternative energy sources. Major concepts are introduced through laboratory experiences. This course is the first in the IB Physics program.

PHYSICS 3-4 IB SL/HL  
Two-semester course, grade level 11, 12  
Prerequisite: Physics 1-2 IB, Algebra 3-4 IB Prep  
This course requires more in-depth focus on the fundamentals of physics. Research papers and individual laboratory research are required. Topics include: light, electricity, magnetism, radioactivity, nuclear physics, and alternative energy sources. Students will produce a Group 4 science project which will be externally assessed by the IB Curriculum and Assessment office. This is the final class in the IB Physics course sequence and prepares students for the summative IB assessments.

SOCIAL STUDIES

Social Studies courses are categorized as Individuals and Societies by the International Baccalaureate Organization. Courses in the IB Individuals and Society will encourage the systemic and critical study of human experience and behavior; physical, economic, and social environments; and the history and development of social and cultural institutions. Students in IB Individuals and Society courses will develop the capacity to identify, to analyze critically, and to evaluate theories, concepts and arguments about the nature and activities of the individual and society.

IB WORLD RELIGIONS

The Diploma Programme world religions course is a systematic, analytical yet empathetic study of the variety of beliefs and practices encountered in nine main religions of the world. The course seeks to promote an awareness of religious issues in the contemporary world by requiring the study of a diverse range of religions.

The religions should be studied in such a way that students acquire a sense of what it is like to belong to a particular religion and how that influences the way in which the followers of that religion understand the world, act in it, and relate and respond to others.

The course consists of an introductory unit, exploring five of the nine living world religions that form the basis of the syllabus. This is complemented by an in-depth study of two religions chosen from six world religions. This part of the syllabus is guided by themes, key concepts, and key questions. The final component is the investigative study, which provides opportunities for individual research of an aspect of the religious experience, practice or belief of a group and/or individual adherents.

WORLD GOVERNMENT AND ECONOMIC SYSTEMS 1-2 IB PREP  
Two-semester course, grade level 10  
Prerequisite: World History / Geography 1-2 IB Prep  
This is the second course in the IB “Individuals and Society” track which prepares students for IB examinations. Students successfully completing this course will have satisfied the district’s Government and Economics graduation requirement. Students successfully completing this course will be classified as having passed the state essential competencies covered in these two courses.

HISTORY 1-2 IB SL  
Two-semester course, grade level 11  
Prerequisite: World Government & Economic Systems 1-2 IB Prep  
This is the third of four courses in the IB “Individuals and Society” track which prepares students for IB examinations. Students successfully completing this course will have satisfied the district’s Government and Economics graduation requirement. Students successfully completing this course will be classified as having passed the state essential competencies covered in US / Arizona History 1-2 and US / Arizona History 1-2 H.

HISTORY 3-4 IB HL  
Two-semester course, grade level 12  
Prerequisite: History 1-2 IB SL  
This is the fourth course in the four course IB “Individuals and Society” track which prepares students for IB examinations. Students successfully completing this course will be classified as having passed the state essential competencies covered in US / Arizona History 1-2.

SOCIAL & CULTURAL ANTHROPOLOGY 1-2 IB SL  
Two-semester course, grade level 11, 12  
Prerequisite: Concurrent enrollment in or successful completion of History 1-2 IB SL.  
Social and Cultural Anthropology 1-2 IB SL will provide students with opportunities to become acquainted with global and local perspectives of such contemporary issues as war and conflict, the environment, poverty, problems of injustice, inequality and human rights. Students will complete a field research project incorporating two different data collection techniques as well as write a research report of 2000 words. This course will prepare students for the Social Cultural Anthropology IB examination.
VISUAL ART

The IB Visual Arts Program enables students to engage in both practical exploration and artistic production. Courses are designed to enable students to study visual arts in higher education and also to welcome students who seek life enrichment through visual arts. IB Visual Arts students prepare for a final jured art show where they are to demonstrate technical competence and artistic qualities that challenge and extend personal boundaries.

INTRO TO VISUAL ARTS 1-2 IB PREP  0530310-0530320
Two-semester course, grade level 9, 12
Prerequisite: Intro to Visual Arts 1-2 IB Prep
This course is designed to give students an initial exploration in the visual arts. Students will explore various media, tools, and techniques within both two-dimensional and 3-dimensional art forms. Students will be introduced to a variety of artworks across time and from different cultures while learning to describe, analyze, interpret, and judge the artworks with a critical eye.

INTERMEDIATE VISUAL ARTS 1-2 IB PREP  0530030-0530040
Two-semester course, grade level 10, 11
Prerequisite: Intro to Visual Arts 1-2 IB Prep
This course is designed to give students an initial exploration in the visual arts. Students will experience various media, tools, and techniques within two-dimensional, 3-dimensional, and photographic-based art forms as they produce artworks of personal relevance. Students will explore artworks across time and from different cultures while learning to analyze and interpret the artworks with a critical eye. Students will spend One-semester in the Art Room and One-semester in the Traditional Photo Lab.

ADVANCED VISUAL ARTS 1-2 IB HL  0530350-0530360
Two-semester course, grade level 10, 12
$30.00 Fee Per Semester
Prerequisite: Intermediate Visual Arts 1-2 IB Prep
This course is designed to provide the IB art student skills, techniques and experiences necessary to meet the requirements of the IB Art Examination.

ADVANCED VISUAL ARTS 3-4 IB HL  0530370-0530380
Two-semester course, grade level 10, 12
$30.00 Fee Per Semester
Prerequisite: Advanced Visual Arts 1-2 IB HL
This course is year two of the two-year Visual Arts program and is designed to prepare students for the final assessments in the Diploma Program. Students will continue to work in the selected focus area as they continue creating artworks influenced by personal and cultural contexts. The Visual Arts Journal will continue to be used to record artist and media research, idea development, process, and reflection of completed artworks. Students will prepare for a final art show that will be assessed according to the current IB guidelines.
OTHER IB COURSES

STRATEGIES FOR IB SUCCESS 1 IB PREP 6418350
One-semester course, grade level 9
Prerequisite: Admittance to the IB Program
This course is designed to insure that students have the skills and information necessary to succeed in the rigorous IB Diploma Programme. This course will support the development of communication skills necessary to encourage inquiry, understanding, and successful academic behaviors. Strategies for IB Success will support the aims and values of the IB Program and the IB Learner profile that states “IB learners strive to be inquirers, thinkers, communicators, risk-takers, knowledgeable, principled, open-minded, caring, balanced and reflective.”

IB CORE 1-2 (TOK, EE, AND CAS) 4805300-4806300
Two-semester course, grade level 11
Prerequisite: Admittance to the IB program
This course will include study of IB Theory of Knowledge (TOK) core, Extend Essay (EE), and Creativity, Action and Service (CAS) requirements.

a. TOK will focus on challenging students and their teachers to reflect critically on diverse ways of knowing and areas of knowledge. Students complete a TOK essay. In addition, students must prepare an individual or group presentation that must focus on a contemporary issue where students apply TOK principles or concepts.

b. Extend Essay portion will focus on The Extended Essay, a requirement of the IB Program that is externally assessed by the IB curriculum office. To earn an IB Diploma, students must write a formal 4,000 word essay in one of the IB content areas. The Extended Essay assignment is intended to promote high-level research and writing skills, intellectual discovery, and creativity. Successful completion of this IB capstone project will be optimal preparation for college writing assignments and thereby prepare students for success in college, career, and life.

c. CAS will focus on the activities students’ do to complete their CAS project as an IB program requirement. This course will include a series of experiences including, but not limited to, participation in group discussion, guest speaker presentations, internships, field trips, and development of leadership skills, career and vocational exploration. These opportunities will allow pursuits across interdisciplinary lines and/or greater depth in existing disciplines.

IB CORE 3-4 (TOK, EE, AND CAS) 0430050-0430060
Two-semester course, grade level 12
Prerequisite: Admission to the IB program
A continuation of the IB Core 1-2 course. This course will include study of IB Theory of Knowledge (TOK) core, Extend Essay (EE), and Creativity, Action and Service (CAS) requirements.

a. TOK will focus on challenging students and their teachers to reflect critically on diverse ways of knowing and areas of knowledge. Students complete a TOK essay. In addition, students must prepare an individual or group presentation that must focus on a contemporary issue where students apply TOK principles or concepts.

b. Extend Essay portion will focus on The Extended Essay, a requirement of the IB Program that is externally assessed by the IB curriculum office. To earn an IB Diploma, students must write a formal 4,000 word essay in one of the IB content areas. The Extended Essay assignment is intended to promote high-level research and writing skills, intellectual discovery, and creativity. Successful completion of this IB capstone project will be optimal preparation for college writing assignments and thereby prepare students for success in college, career, and life.

c. CAS will focus on the activities students’ do to complete their CAS project as an IB program requirement. This course will include a series of experiences including, but not limited to, participation in group discussion, guest speaker presentations, internships, field trips, and development of leadership skills, career and vocational exploration. These opportunities will allow pursuits across interdisciplinary lines and/or greater depth in existing disciplines.

OTHER NORTH ELECTIVES

BIG HISTORY OF SCIENCE H 0300070
One-semester course, grade level 10
Prerequisite: None
Big History of Science is a modern, science-based origin story that uses multiple disciplines and the connections between them, to help students understand a 13.7 billion-year historical narrative and gain insight on human civilizations past, present and future.
Phoenix Coding Academy focuses on computer coding and technology in an inquiry-based environment that values student curiosity, collaboration, critical thinking, engagement and relevance. Students learn software development, including game design, web and app development, networking, information security, engineering, automation and other skills in an innovative and creative setting. Technology is integrated into a full high school curricula, and students will select career pathways. Partnerships with the local tech industry afford opportunities for guest instructors, internships and industry exploration, while preparing a more diverse future workforce for the high-demand jobs within the technology sector.

With a state-of-the-art building, tech-savvy teachers and staff, an engaged tech community and the limitless creativity and imagination of youngsters who love technology, the Phoenix Coding Academy is Programmed for Success.
EXPLORING COMPUTER SCIENCE 1-2 1000250-1000260
Two-semester course, grade level 9, 12
Prerequisite: None
This course is for Elective credit and does not meet lab requirements.
Students in this course will explore the intersection of creativity, problem solving, and contemporary computer through a variety of topics found in community college and university level computer science programs and in the technology industry. Units include human computer interaction, problem solving, web design, computer programming and coding, computing and data analysis, and robotics. Students will gain knowledge and skills through hands-on collaborative and independent projects. Students learn concepts through engaging curriculum and relevant real-world applications. Completion of the course may allow students to determine a more focused area of interest for subsequent high school level coursework, college and university options, and potential careers in the technology field.

FOUNDATIONS OF SCIENTIFIC INQUIRY 1-2 H 0330090-0330100
Two-semester course, grade level 9, 12
Prerequisite: None
Meets PUHSD and Arizona Science Standards graduation requirement
Meets laboratory science admission requirement of Arizona universities as an integrated science
This course is designed to develop a “tool kit” of concepts and skills that will be used and built upon in subsequent higher-level science courses, and ultimately taken into students’ lives well beyond graduation. It is a freshman-level course that incorporates basic ideas and modes of thought common to all scientific disciplines in an enriched cross-disciplinary classroom.

DEVELOPING THE TECH MINDSET 2200430
One-semester course, grade level 11, 12
Prerequisite: Successful completion of the first year of a two-year CTE program
This course will challenge students and their teachers to reflect critically on their learning, thinking, and solution development applied to contemporary and futuristic issues, considering legal and ethical implications. The course will include a series of learning experiences including, but not limited to group discussion, case study analysis, guest speakers, field trips, and development of creative and thinking skills related to informed decision-making. The interdisciplinary connections, learning experiences, and practical application will help students develop skills crucial to success in this field including metacognitive skills, positive communication, acting with integrity, and much more. Thoughtful and informed decision-making with integrity leads to creative troubleshooting and innovative problem solving, which in turn, prepares our students for internships, college, career, and life.
The Academies at South Mountain (Formerly South Mountain High School) is the first and oldest high school in the South Mountain community, educating students since 1954. It is also home to five magnet programs – Aviation and Aerospace Education; Law-Related Studies; Performing Arts (dance, music and theatre); Visual Arts and Multimedia Communications. The school has its own art gallery, court room, radio station and simulated Air Traffic Control tower, as well as one of the largest and well-equipped auditoriums in the state. A full academic curriculum, including Advanced Placement, Honors and AVID (Advancement Via Individual Determination) is offered, as well as evening school. The well-rounded learning is evident in the success the South Mountain Academic Decathlon has achieved, qualifying for the State Championships in 20 of the past 21 years. The experienced teaching staff includes four National Board Certified teachers, and other award-winning instructors, and annually, excelling students earn over one million dollars in college scholarships. Because of the magnet programs, the arts flourish at South, from acting and dancing to sculpture and computer art. South Mountain also has a rich athletics tradition, winning 33 State Championships and sending many student-athletes to the college and professional ranks. A brand-new PE building, with exceptional training equipment is one example of South Mountain’s commitment to educating the “whole” student. The South Mountain mission is to create a community of learners who are productive citizens in an ever-changing society.
# CENTER FOR AVIATION / AEROSPACE EDUCATION

## PROGRAM EMPHASIS:
Students enrolling in Aviation/Aerospace will gain exposure to a variety of careers in the aviation field. They will learn about the repair and maintenance of aircraft in Aircraft Maintenance Technology. In Air Traffic Control students will learn how to control air traffic. In Ground and Flight School they will work toward earning their FAA private pilot certificate in a single engine aircraft. The South Mountain High School Center for Aviation/Aerospace Education must adhere to all FAA, TSA and other state and federal regulations that govern flight, air traffic control, and aircraft maintenance training.

## GENERAL ELECTIVES

### AEROSPACE SAFETY-HUMAN FACTORS 2000030
One-semester course, grade level 9, 12
This course is designed to provide the student with a detailed understanding of the influences of human factors in error causation and accident prevention and control. The student will understand the specific human factor areas of error, physiology, psychology and be enabled to analyze and provide corrective/preventative inputs to organizational and operational environments in aerospace/aviation.

### AEROSPACE SCIENCE 1-2 4931003-4932003
Two-semester course, grade level 9, 10
Aerospace Education provides the student with the basic concepts underlying the cultural and technological impact of aerospace.

### AIRCRAFT MAINTENANCE TECHNOLOGY 1-2 4943003-4944003
Two-semester course, grade level 10, 11
This course will focus on the FAA General Section of the Airframe & Power Plant Exam. Students will prepare to take the test upon completion of the FAA requirements. Students will also take field trips to the Arizona Air National Guard facility at Sky Harbor International Airport. Students will be able to log the training time required for licensing toward an Airframe & Power Plant license.

### AIRCRAFT MAINTENANCE TECHNOLOGY 3-4 4945003-4946003
Two-semester course, grade level 11, 12
Prerequisite: Aircraft Maintenance Technology 1-2
This course will focus on the FAA Practical Section of the Airframe or Power Plant Exam. Students will prepare to take the test upon completion of the FAA requirements. This class will be taught at the Arizona Air National Guard facility at Sky Harbor International Airport to gain the practical training required by the FAA. Students will be able to log the training time required for licensing toward an Airframe or Power Plant license.

### AIRCRAFT MAINTENANCE TECHNOLOGY 5-6 4929003-4930003
Two-semester course, grade level 11
This course will train students in aerospace manufacturing areas where they will produce parts for aviation equipment thereby enhancing their knowledge of structural design and developing their interest in different manufacturing areas. During this two-hour lab, students will use applied mathematics and test scientific principles in relationship to aerospace engineering.

### AIRPORT OPERATIONS AND MANAGEMENT 2000010
One-semester course, grade level 9, 12
The focus of this course will be an examination of the management and operations of airports, airlines, and fixed based operations (FBO). Emphasis is on the facilities that compose an airport system, airline operations and aviation support services.

### AIR TRAFFIC CONTROL 1-2 4947003-4948003
Two-semester course, grade level 10, 11, 12
Prerequisite: Aerospace Science 1-2
This course is designed to provide students an introduction to the Air traffic Control profession. It offers an overview of the air traffic component of the National Airspace System (NAS). It develops an information base upon which a student can visualize the relationship between air traffic control, the other components of the NAS and the transportation industry. This course provides the student with hands-on experience regarding radio communications between the pilot and controller and interphone communications between ATC facilities. Proper terminology, phraseology and usage will be emphasized.

### AIR TRAFFIC CONTROL 3-4 4949003-4950003
Two-semester course, grade level 11, 12
Prerequisite: Air Traffic Control 1-2
This course will examine the terminal and en route portions of the air traffic control systems and control of traffic using both radar and non-radar procedures. Emphasis will be on application of clearances and instruction to keep aircraft separated. The students will take the Control Tower Operator examination which will consist of airport traffic control procedures, flight assistance service, aviation weather, air navigation and en route control procedures.

### AIR TRAFFIC CONTROL 5-6 6506003-6507003
Two-semester course, grade level 12
Prerequisite: Air Traffic Control 3-4
This course will build on the skills obtained in Air Traffic Control 1-2 and 3-4. It will provide the student with studies into air traffic management and future developments into the air traffic control system. Students will obtain information and assistance to get hired in the air traffic control field or related aviation occupation.

### DRONE OPERATIONS – UNMANNED AERIAL SYSTEMS (UAS) / AERIAL VEHICLES (UAV) 200040
One-semester course, grade level 9, 12
The focus of this course will be the introduction and operating applications of Unmanned Aerial Vehicles (Drones). Specific components will address history, regulations, and operational capabilities. This course will allow the student to prepare for Airman Certification of Operations of UAV/ Drones.

### FLIGHT SCHOOL 1-2 4953003-4954003
Two-semester course, grade level 12
Prerequisite: Passing grade on the FAA private pilot written knowledge test, a current FAA Class III medical certificate, and all TSA documentation
Two-hour lab
This course is designed to lead students to the successful completion of the FAA private pilot certificate (Airplane Single Engine Land). The syllabus is designed to first prepare the student in a flight simulator. After a few weeks the transition will be made to the single-engine aircraft at the airport.

### GROUND SCHOOL 1-2 4955003-4956003
Two-semester course, grade level 11, 12
Prerequisite: None
This course provides the student with the aerospace knowledge required to successfully complete the FAA private pilot written knowledge test. The content includes airplane systems, aerodynamics, aircraft performance, weight and balance, navigation, communication, aviation physiology, weather and weather services. This course satisfies the prerequisite for Flight School 1-2.
SOUTH MOUNTAIN

MULTIMEDIA COMMUNICATIONS

Courses in the Multimedia Communications Magnet are cumulative. This means that each semester must be successfully completed before a student may enroll in the next semester. If One-semester is failed, the student must repeat and successfully complete that semester before he/she can advance to the next level.

GENERAL ELECTIVES

MULTIMEDIA COMMUNICATIONS

SURVEY 1-2  1000130-1000140
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
Survey of Multimedia Communication with primary focus on Journalism through a variety of media which includes: Radio, Television, Social Media, Print and Electronic.

MULTIMEDIA COMMUNICATION 1-2: PRINT JOURNALISM  6792000-6793000
Two-semester course, grade level 10, 11, 12
Prerequisite: Career and Technology Exploration 1 recommended
In Multimedia Communications 1-2 Print Journalism, students will learn to locate and utilize appropriate information sources, practice and perfect interviewing skills, review current news industry trends, import and edit text, and create both print and web-based pages using the four basic elements of a story. Students will contribute news, entertainment and sports stories for both print and web versions of the Southwinds student newspaper. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a national and state career and technical student organization.

MULTIMEDIA COMMUNICATION 3-4: INTERMEDIATE PRINT JOURNALISM  6794000-6795000
Two-semester course, grade level 11, 12
Prerequisite: Successful completion of Multimedia Communication 1-2 Print Journalism
In Multimedia Communications 3-4 Intermediate Print Journalism students will differentiate between reporting and opinion. They will learn good design elements and the processes behind generating story topics. They will create feature style writing and profiles, as well as personal reporter’s web pages on which to publish their work. They will contribute news, sports, and entertainment articles for both print and web versions of the Southwinds student newspaper. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a national and state career and technical student organization.

MULTIMEDIA COMMUNICATION INTERNSHIP: ADVANCED PRINT JOURNALISM  6790000-6791000
Two-semester course, grade level 12
Prerequisite: Successful completion of Multimedia Communication 3-4 Intermediate Print Journalism
In Multimedia Communications 5-6 Advanced Print Journalism students will practice investigative and entertainment reporting skills. They will determine the importance of understanding libel and copyright laws and the use of censorship. Students will contribute news, entertainment and sports stories for both print and web versions of the Southwinds student newspaper. Students will actively collaborate with industry professional and investigate and pursue multimedia careers. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a national and state career and technical student organization.

MULTIMEDIA COMMUNICATION AUDIO PRODUCTION 1-2  1100310-1100320
Two-semester course, grade level 10, 11, 12
Prerequisite: Career and Technology Exploration 1 recommended
This multimedia course is a coordinated occupational approach to learning and practicing the concepts in the radio broadcast journalism industry. Students will study the impact of radio on society as well as basic radio terminology and production techniques, technical writing, and speech skills related to radio. They will also learn about the FCC and will produce radio shows that will go on the air and on the website. In addition to radio and web broadcasts, students will explore a variety of media for broadcasting radio shows. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a national and state career and technical student organization.

MULTIMEDIA COMMUNICATION AUDIO PRODUCTION 3-4  1100330-1100340
Two-semester course, grade level 10, 11, 12
Prerequisite: Successful completion of Audio Production 1-2
This multimedia course is a coordinated occupational approach to learning and practicing the concepts in the video broadcast journalism industry. Students will learn basic video terminology and production techniques, write for broadcast television, and develop and improve speech skills as related to broadcast. They will identify FCC regulations and produce video programming ranging from news reports and programs, Public Service Announcements (PSAs) promotional videos, commercials, as well as film techniques. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a national and state career and technical student organization.

MULTIMEDIA COMMUNICATION 1-2: VIDEO BROADCAST JOURNALISM  6802000-6803000
Two-semester course, grade level 10, 11, 12
Prerequisite: Career and Technology Exploration 1 recommended
Video Broadcast Journalism is a coordinated occupational approach to learning and practicing the concepts in the video broadcast journalism industry. Students will learn basic video terminology and production techniques, write for broadcast television, and develop and improve speech skills as related to broadcast. They will identify FCC regulations and produce video programming ranging from news reports and programs, Public Service Announcements (PSAs) promotional videos, commercials, as well as film techniques. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a national and state career and technical student organization.

MULTIMEDIA COMMUNICATION 3-4: INTERMEDIATE VIDEO BROADCAST JOURNALISM  6804000-6805000
Two-semester course, grade level 11, 12
Prerequisite: Multimedia Communication 1-2 Video Broadcast Journalism
Video Broadcast Journalism is a coordinated occupational approach to learning and practicing the concepts in the video broadcast journalism industry. Students will use learned skills to work as individuals and in a team to produce a weekly campus television program, Jaguar News. They will produce additional programming ranging from news reports and programs, Public Service Announcements (PSAs), promotional videos and commercials. Students may also get a chance to produce short films and documentaries. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in SkillsUSA, a national and state career and technical student organization.
This course is a coordinated work-based learning program, which provides students authentic work experience in the Multimedia Communications environment. This course allows the student to participate in a structured work environment off campus, and involves the application of technical skills gained in earlier Multimedia Communications Program classes. This paid or unpaid internship helps the students to practice and improve employability skills in the Multimedia Communications environment. Appropriate internship placement is secured with the assistance of the teacher. Students will be required to comply with industry-specific regulations.

**TECHNOLOGY AND PERSONAL DEVELOPMENT 1-2**
Two-semester course, grade level 10
Prerequisite: None
Science, Technology, Engineering and Math (STEM) expertise is in high demand today because the jobs offer financial security, and the ideas produced in STEM industries hold promise for solving today’s problems. At the same time, there is a distinct need for project-based and problem-oriented learning that incorporates innovative hands-on, participatory, and interdisciplinary approaches to more effectively engage students from different socioeconomic backgrounds, learning styles, and professional aspirations. Additionally, with today’s global society, the need for students to graduate with global perspectives, marketable STEM skills, and an appreciation for diversity is all the more pressing.

**CENTER FOR LAW-RELATED STUDIES**

**PROGRAM EMPHASIS:**
Students enrolling in the Center for Law-Related Studies will develop an understanding and appreciation of the role of law in society and the role of the citizen as an active participant in the democratic process. The curriculum emphasizes the development of basic skills, the exploration of professional career opportunities and academic preparation for higher education.

**GENERAL ELECTIVES**

**AMERICAN LEGAL SYSTEM 1-2 H**
Two-semester course, grade level 9, 12
Prerequisite: None
This course is designed for students enrolled in the Law-Related Studies Program at South Mountain High School. America Legal System provides practical information about our legal system and an overview of several areas of United States law. Students have many opportunities to discuss legal issues and problem solve questions. The curriculum includes case studies, review of statutes and constitutional law, role plays, small group exercises, and opinion polls. Optimal use will be made of community resources from a variety of law-related agencies. Students enrolled in this course will obtain Honors credit upon completion with passing a grade.

**BUSINESS AND THE LAW 1-2 H**
Two-semester course, grade level 9, 12
Prerequisite: Instructor Approval or American Legal Systems
This course is designed for the students who want to have a better understating of the legal system and what effect laws have on our society. An individual's rights and responsibilities under the law are emphasized as well as an understanding and respect of the law as it applies to the individual, to business and to society. Students enrolled in this course will obtain Honors credit upon completion with passing a grade.

**CIVIL RIGHTS AND CIVIL LIBERTIES 1-2**
Two-semester course, grade level 9, 12
Prerequisite: American Legal System 1-2, Biology 1-2, Chemistry 1-2 or taking concurrently
The course will examine the characteristics of different economic systems, the essential component of private property in a free-market environment, the role of government in the economy of the United States and the effects of international trade and development on our lives. In addition, the Law Magnet course will focus on the impact that law has on economic systems and decisions. The course is based on the national and Arizona State Social Studies Standards for Economics. This course fulfills the Economics requirement for Graduation.

**CIVIL RIGHTS AND CIVIL LIBERTIES 3-4**
Two-semester course, grade level 9, 12
Prerequisite: American Legal System 1-2, Biology 1-2, Chemistry 1-2 or taking concurrently
Criminalistics is designed for students who are enrolled in the Center for Law-Related Studies at South Mountain High School. This lab-intensive course pursues a more in-depth study of human anatomy and physiology emphasizing forensic science and police science as concerned with the legal system and will be interdisciplinary within the Law Magnet.

**CRIMINALISTICS 1-2**
Two-semester course, grade level 10, 11, 12
Prerequisite: American Legal System 1-2, Biology 1-2, Chemistry 1-2 or taking concurrently
This class will focus on Civil Rights and Liberties are affected and protected in the United States. Students will learn how the law protects and limits their civil rights and liberties as guaranteed under the United State Constitution. Students in the class will participate in We The People competitions. This course will develop written, comprehension and oral advocacy skills.

**ECONOMICS AND THE LAW**
One-semester course, grade level 12
Prerequisite: None
This course is an introduction to the foundations and methods of economics. Economics is the study of how people choose to use their limited resources to produce, exchange, and consume goods and services and how these scarce resources are allocated among competing ends. The course will examine the characteristics of different economic systems, the essential component of private property in a free-market environment, the role of government in the economy of the United States and the effects of international trade and development on our lives. In addition, the Law Magnet course will focus on the impact that law has on economic systems and decisions. The course is based on the national and Arizona State Social Studies Standards for Economics. This course fulfills the Economics requirement for Graduation.

**ECONOMICS AND THE LAW H**
One-semester course, grade level 12
Prerequisite: Instructor Approval
Encompassing the objectives of the regular Economics course, Economics Honors is designed for Honors students and will provide the students with an in-depth analysis of economics systems and will provide students with a fundamental understanding of economic concepts, micro-economics, and macroeconomics. In addition, this Law Magnet course will focus on the impact that law has on economic systems and decisions. The course is based on the national and Arizona State Social Studies Standards for Economics. This course fulfills the Economics requirement for Graduation.
<table>
<thead>
<tr>
<th>COURSE NAME</th>
<th>CODE</th>
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<tbody>
<tr>
<td>GOVERNMENT AND THE LAW</td>
<td>0400010</td>
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<tr>
<td>GOVERNMENT AND THE LAW H</td>
<td>0460090</td>
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<tr>
<td>One-semester course, grade level 12</td>
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<tr>
<td>Prerequisite: None</td>
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<tr>
<td>This course deals with national and state governments and describes</td>
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<td>how groups in our country give power to political institutions to make</td>
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<td>binding decisions for the good of society. The course analyzes civic life,</td>
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<td>politics and the basic forms of government; what the basic foundations</td>
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<td>of the American political system constitute; how government established</td>
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<td>by a constitution embodies the purposes, values and principles of</td>
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<td>American democracy. America’s role in the world with other nations and</td>
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<td>the matters of world affairs are discussed. The concepts explored in this</td>
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<td>course will continue to prepare and empower students to make choices</td>
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<td>as responsible participants in society. This course will offer students</td>
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<td>the opportunity to examine and implement moot court arguments before a</td>
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<td>panel of judges. Students will build upon legal foundations that were</td>
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<td>covered in prior Law Magnet coursework. The course is based on the</td>
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<tr>
<td>Arizona State Social Studies Standards for Civics/Government. This course</td>
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<td>fulfills the Government requirement for Graduation.</td>
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<td>LAW &amp; PUBLIC SERVICE PRACTICUM 1</td>
<td>4981003</td>
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<tr>
<td>One-semester course, grade level 12</td>
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<tr>
<td>Prerequisite: American Legal System 1-2</td>
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<tr>
<td>Preferred: Mediation/Legal Ethics and Behavior 1</td>
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<td>The Law Practicum is a one-semester course that combines on-site work/training experience with classroom instruction to better prepare our law-related students to work in a legal environment and meet the demands of the workplace. Students will be placed in the public or private sector for a minimum number of five hours per week.</td>
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<td>LEGAL ETHICS AND BEHAVIOR</td>
<td>4733003</td>
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<tr>
<td>One-semester course, grade level 9, 12</td>
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<tr>
<td>Prerequisite: None</td>
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<td>This course is designed for, but not limited to, students enrolled in the</td>
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<td>Center for Law-Related Studies. Its major emphasis will be the study of,</td>
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<td>and need for, ethical litigation, judicial ethics and others. In addition,</td>
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<td>students will be instructed in the proper etiquette in a variety of business</td>
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<td>and social settings. Students enrolled in this course will obtain Honors</td>
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<td>credit upon completion with passing a grade.</td>
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<td>LITERATURE AND THE LAW 1-2</td>
<td>0460290-0460300</td>
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<td>Two-semester course, grade level 9, 12</td>
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<td>Prerequisite: Instructor Approval or American Legal Systems</td>
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<td>Students will be assigned one law novel per quarter. As students progress</td>
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<td>through each novel, they will be assigned the role of characters within the</td>
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<td>novel. Students will research historical norms and precedence, law knowledge, and critical thinking to create a mock trial case in the classroom. Students will then complete the novel to discover if they reached the same conclusion as found in the story’s case. Students enrolled in this course will obtain Honors credit upon completion with passing a grade.</td>
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<td>MEDIATION</td>
<td>4983003</td>
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<td>One-semester course, grade level 9, 12</td>
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<td>Prerequisite: None</td>
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<td>This social studies elective credit course is designed to meet the</td>
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<td>escalation needs of a diverse society. The course will develop in students</td>
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<td>Alternative Dispute Resolution methods, personal problem solving skills and</td>
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<td>conflict management techniques. A major goal of the course is to develop</td>
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<td>highly skilled peer mediators. Students will be trained as peer mediators</td>
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<tr>
<td>and mediate disputes at South Mountain High School as part of this course.</td>
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<tr>
<td>Students enrolled in this course will obtain Honors credit upon completion</td>
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<tr>
<td>with passing a grade.</td>
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<tr>
<td>SOCIAL JUSTICE AND CIVIC RESPONSIBILITY 1-2</td>
<td>0400250-0400260</td>
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<tr>
<td>SOCIAL JUSTICE AND CIVIC RESPONSIBILITY 3-4</td>
<td>0400270-0400280</td>
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<tr>
<td>Two-semester course, grade level 9, 12</td>
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<tr>
<td>This class will focus on social justice issues and civic responsibility</td>
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<tr>
<td>development. Students will learn about domestic and international issues.</td>
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<tr>
<td>The class will include the development of civic responsibility for students. Students will have the opportunity to compete in Model United Nations competitions. This course will develop written, comprehension and oral advocacy skills.</td>
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<tr>
<td>TEEN COURT AND PEER MEDIATIONS 1-2</td>
<td>0400330-0400340</td>
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<tr>
<td>TEEN COURT AND PEER MEDIATIONS 3-4</td>
<td>0440350-0440360</td>
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<tr>
<td>Two-semester course, grade level 9, 12</td>
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<tr>
<td>This class will focus on restorative justice programs within the school</td>
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<tr>
<td>including Peer Mediation and Teen Court. Students will serve as peer</td>
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<td>mediators with South Mountain High School’s peer mediation program. Students will also run Teen Court/ Teen Jury both with South Mountain and local school districts discipline program, in addition to mentoring local teen courts and serving as a Maricopa County Juvenile Teen Court. This course will develop written, comprehension and oral advocacy skills.</td>
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<tr>
<td>THE SUPREME COURT 1-2</td>
<td>0400210-0400220</td>
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<tr>
<td>THE SUPREME COURT 3-4</td>
<td>0400230-0400240</td>
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<tr>
<td>Two-semester course, grade level 9, 12</td>
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<tr>
<td>Students will focus on how the Supreme Court makes decisions and the</td>
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<td>process of oral argument that attorneys use in appellate courts to argue</td>
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<tr>
<td>Constitutional issues before the Court. Class will focus on the rights</td>
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<tr>
<td>guaranteed in the first 10 amendments to the United States Constitution.</td>
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<tr>
<td>Students in the class will participate in Moot Court Competitions. This</td>
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<tr>
<td>course will develop written, comprehension and oral advocacy skills.</td>
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<tr>
<td>TRIAL PROCEDURES 1-2</td>
<td>0460170-0460180</td>
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<tr>
<td>Two-semester course, grade level 9, 12</td>
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<tr>
<td>Prerequisite: None</td>
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<tr>
<td>Trial Procedures is a two-semester course designed for 10th grade students</td>
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<tr>
<td>enrolled in the Center for Law-Related Studies who are interested in learning trial procedures. All components of civil and criminal trial procedures will be studied. The course will make extensive uses of legal community resource persons. Students enrolled in this course will obtain Honors credit upon completion with passing a grade.</td>
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<tr>
<td>TRIAL PROCEDURES 3-4</td>
<td>0460190-0460200</td>
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<tr>
<td>Two-semester course, grade level 9, 12</td>
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<tr>
<td>Prerequisite: Trial Procedures 1-2</td>
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<tr>
<td>This is an advanced mock trial class designed for students who intend</td>
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<tr>
<td>to compete in mock trial competition. This class is the second portion of</td>
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<tr>
<td>the Trial Procedures class. In this class, students will continue to develop</td>
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<tr>
<td>advocacy skills in a real courtroom setting. Through mock trial cases, both</td>
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<tr>
<td>civil and criminal, students will further develop their skills in all</td>
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<tr>
<td>aspects of preparing for and conducting trials. Courtroom demeanor,</td>
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<tr>
<td>including the importance of using dramatic techniques to persuade and</td>
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<tr>
<td>influence the triers of fact, will also be discussed and demonstrated.</td>
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<tr>
<td>Students enrolled in this course will obtain Honors credit upon completion</td>
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<tr>
<td>with passing a grade.</td>
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TRIAL PROCEDURES 5-6 H 0460210-0460220
Two-semester course, grade level 9, 12
Prerequisite: Trial Procedures 3-4
Advanced Trial Procedures 5-6 is a third year study of trial technique and procedures class designed for students who intend to compete in mock trial competition. In this class, students will continue to develop advocacy skills by implementing opening statements, closing statements, direct examinations and Arizona Rules of Evidence in a real courtroom setting. All students in Advanced Trial Procedures 5-6 are required to compete in the regional mock trial competition. This class will further develop theory and theme in preparing and conducting trials. Students will practice and implement dramatic techniques to persuade and influence the triers of fact. Students enrolled in this course will obtain Honors credit upon completion with passing a grade.

TRIAL PROCEDURES 7-8 H 0460230-0460240
Two-semester course, grade level 9, 12
This course is intended for students who have already completed Trial Procedures 3-4 and 5-6 and intend to compete in the mock trial competition. In this class, students will continue to develop advocacy skills by implementing opening statements, closing arguments, direct examinations, cross examinations and the Arizona Rules of Evidence in a real courtroom setting. This class will further develop theory and theme in preparing and conducting trials.

SOCIAL STUDIES ELECTIVES

US / ARIZONA HISTORY & THE LAW 1-2 5863003-5864003
Two-semester course, grade level 11
Prerequisite: None
This course fulfills the US/AZ History graduation requirement
This course is a study of the American people from the Colonial period to the present through an examination of their law and its development. The use of mock trials, oral arguments, congressional debates, written briefs and case studies will aid students in appreciation of our American heritage and the laws which have formed it.

US / ARIZONA HISTORY & THE LAW 1-2 H 5863600-5864600
Two-semester block course, grade level 11
Prerequisite: Instructor approval
This course fulfills the US/AZ Govt graduation requirement
This course provides the honors student with an opportunity for an in-depth investigation of the factors and forces which have shaped America. This course is a study of the American people from the Colonial period to the present through an examination of their laws and development. Research is expected of students enrolled in this course. Literature resources are used to promote higher level learning experiences by requiring the students to utilize courtroom procedures in order to place the literature theories, characters and motives on trial. The use of mock trials, research, oral arguments, debates, written briefs and case studies will aid students in required higher level thinking skills and appreciation of World History and laws. This course is designed to provide students the opportunity to read extensively and to analyze historical laws and literature that support historical developments.

WORLD HISTORY & THE LAW 1-2 H 5861003-5862003
Two-semester block course, grade level 10
Prerequisite: Instructor approval
This course fulfills the US/AZ Govt graduation requirement
This course is designed to provide students with the skills and knowledge to understand major concepts, characteristics, legal aspects, research, events and people of history. The course will include an overview of Western civilizations and early law developments from 1700 B.C.-399 B.C., world law developments of 1500-present, trade and business laws in civilizations and major war overviews from 1914-present. Laws based upon economic and political developments, geographic concepts, law belief systems and cultural contributions to law are integrated into the curriculum. The outline provided is based on the Arizona State Social Studies Standards.

WORLD HISTORY & THE LAW 1-2 5861600-5862600
Two-semester block course, grade level 11
Prerequisite: Instructor approval
This course fulfills the US/AZ Govt graduation requirement
This course is designed to provide students with the skills and knowledge to understand major concepts, characteristics, legal aspects, research, events and people of history. The World History and The Law 1-2 Honors course provides the student with an opportunity to do an in-depth study of the economic, social, political and diplomatic aspects of world civilizations from the 1500’s to the present. Literature resources are used to promote higher level learning experiences by requiring the students to utilize courtroom procedures in order to place the literature theories, characters and motives on trial. The use of mock trials, research, oral arguments, debates, written briefs and case studies will aid students in required higher level thinking skills and appreciation of World History and laws. This course is designed to provide students the opportunity to read extensively and to analyze historical laws and literature that support historical developments.

CENTER FOR PERFORMING ARTS

PROGRAM EMPHASIS:

Students enrolled in the Center for the Performing Arts bring with them commitment, desire and determination: key ingredients needed whether they choose to pursue Dance or Theater or Music. Unparalleled learning situations are provided through use of state of the art equipment, nationally and internationally recognized artists as guest teachers, field trips and community performances.

PERFORMING ARTS

ACTING: AUDITIONS 1-2 7131000-7132000
Two-semester course, two-hour magnet, grade level 10, 11, 12
Prerequisite: Foundations in Theatre or Instructor Approval
Students will prepare for college and real world auditions by practicing skills in cold reads, monologue preparation, musical auditions, and on-camera interviews. Students will develop and maintain a theatrical resume and personal statement for college and scholarship applications. Students will have the opportunity to have a professional headshot taken and maintain a portfolio of their work.
**SOUTH MOUNTAIN: Performing Arts**

**ACTING: CLASSICAL 1-2**  7133000-7134000
Two-semester course, two-hour magnet, grade level 11, 12
Prerequisite: Intermediate Acting: Realism and Intermediate Acting: Contemporary or Instructor approval

Students will study the playwrights and acting techniques of the early periods in theatre history: Greek, Elizabethan, Restoration, and works from non-western cultures. This advanced acting class will focus on scene study and portrayals of a wide variety of characters from Classical Dramatic literature.

**ADVANCED ACTING: REALISM 1-2**  7141000-7142000
Two-semester course, two-hour magnet, grade level 11, 12
Prerequisite: Intermediate Acting: Realism

Students will study the playwrights and acting techniques of the modern age of Realism, from Stanislavsky and Chekov in the late 1800s, to current playwrights being produced on Broadway today. This class will focus on scene study and realistic portrayals of a wide variety of characters from Modern Dramatic literature.

**DANCE INTERMEDIATE 0500030-0500040**
Two-semester course, two-hour magnet course, grade level 9, 10, 11, 12
Prerequisite: None

This is a beginning level course for students interested in an intensive dance workout, with an interest in a dance career. Studies emphasize ballet and modern dance technique, jazz and tap dance technique, improvisation and choreography, and include terminology, career opportunities, dance history, production, performance, anatomy, fitness and nutrition. Guest artists, field trips and performance experiences are included in the curriculum.

**CONSERVATORY DANCE COMPANY 1-2 H**  0560010-0560020
Two-semester course, two-hour magnet, grade level 10, 11, 12
Prerequisite: Dance Level III and Audition and/or Instructor approval

This course is designed to meet the needs of students who have achieved an advanced level of skill and have an interest in dance and college careers. Technique studies will include Modern, Ballet, Tap, Jazz and optional technique units. A portion of this class will be experiences with various guest artists as well as field trips and travel. The students in this course become members of the South Mountain Center for the Arts Dance Company. Lab consists of Choreography, Repertory, Touring, Dance History and Portfolio Production.

**DRA MA I – FOUNDATIONS IN THEATRE 1-2**  0500470-0500480
Two-semester course, two-hour magnet, grade level 9, 10, 11, 12
Prerequisite: None

The purpose of this year-long course is to give the student an appreciation of and experience in theatre as an art form. The student will act in pantomimes, plays and play cuttings. Students will be introduced to technical theatre, theatre history and culture. The student will read, write and evaluate plays as well as view and discuss electronic and live performances.

**DRA MA LEVEL II: PERFORMANCE TECHNIQUES & PLAY STUDY 1-2**  5425003-5426003
Two-semester course, two-hour magnet, grade level 10, 11, 12
Prerequisite: Drama Level I or Instructor approval

The purpose of this year-long, repeatable course is to give the student an increased appreciation of and additional experience in theatre as an art form. The student will act, direct, or be technically involved in scenes, one-act plays and full length productions. They will read, write and evaluate plays as well as view and critique electronic and live performances. History, culture and technology will be examined and career opportunities will be explored. Through creating theatre, students will grow in their ability to comprehend the world and to communicate with others.

**DRAMA LEVEL III: ACTING STYLES & TECHNIQUES 1-2**  5427003-5428003
Two-semester course, two-hour magnet, grade level 10, 11, 12
Prerequisite: Drama Level II or Instructor approval

This year-long course will focus on developing a variety of acting styles, in various theatrical genres, while exploring the techniques and philosophies of master acting teachers such as Stanislavsky, Meisner, Grotovsky, etc. Students will be involved in every aspect of theatrical production for several performances during the year. Curriculum will emphasize collaboration in performance, self-evaluation and integration of interdisciplinary art forms.

**DRAMA LEVEL IV: REPERTORY THEATRE 1-2**  0560330-0560340
Two-semester course, two-hour magnet, grade level 11, 12
Prerequisite: Drama Level III and audition/interview

Students will have the opportunity to study their craft among peers and the professional guest artists who share their same disciplines. The major goal of the class will be to gain experience in all aspects of theatre while producing quality theatrical performances for the school and community.

**DRAMA LEVEL IV: REPERTORY THEATRE 3-4 H**  5429603-5430603
Two-semester course, two-hour magnet, grade level 11, 12
Prerequisite: Drama Level III and audition/interview

Students will have the opportunity to study their craft among peers and the professional guest artists who share their same disciplines. The major goal of the class will be to gain experience in all aspects of theatre while producing quality theatrical performances for the school and community.
CONTEMPORARY
MUSIC LEVEL I 1-2 5491003-5492003
Two-semester course, two-hour magnet, grade level 9, 10, 11
Prerequisite: None
This course is required for all entering Magnet Music students. It is
designed to provide a strong foundation in basic music skills, with an
emphasis on learning to read music. Students will receive instruction in
theory, piano, guitar and string ensembles. Concurrent enrollment in
either Band or Choir is strongly recommended. One public performance
per semester will be required.

CONTEMPORARY
MUSIC LEVEL II 1-2 5493003-5494003
Two-semester course, two-hour magnet, grade level 10, 11, 12
Prerequisite: Music Level I or instructor approval
This course is designed to meet the needs of the intermediate level
music students, building on concepts learned in Level I. All students will
participate in the jazz ensemble and at least one other class ensemble
(auditions required). This course includes several public performances.
Concurrent enrollment in either Band or Choir is strongly recommended.
Participation in the Solo & Ensemble Festival/Regional Audition is
encouraged.

CONTEMPORARY
MUSIC LEVEL III 1-2 5495003-5496003
Two-semester course, two-hour magnet, grade level 11, 12
Prerequisite: Music Level II
This course is designed to meet the needs of the college bound music
student. Advanced music theory and the basics of composition will be
taught. “Hands on” experience in our state-of-the-art recording studio
will be available. Private instruction on each student’s instrument of
choice will be provided. All students will participate in a jazz ensemble
and at least one other class ensemble (auditions required). This course
includes several public performances and concurrent enrollment in
either Band or Choir is strongly recommended. Participation in Solo &
Ensemble Festival/Regional Audition is expected.

CONTEMPORARY
MUSIC LEVEL IV-H 1-2 5497003-5498003
Two-semester course, two-hour magnet, grade level 12
Prerequisite: Music Level III
This course is designed to meet the needs of students preparing for a
career in the music industry. Advanced composition and arranging will
be taught. Students will learn to record, mix and edit in our state-of-the-
art recording studio. Private instruction on each student’s instrument of
choice will be provided. All students will participate in a jazz ensemble
and at least one other class ensemble (auditions required). This course
includes several public performances including festival competitions.
Concurrent enrollment in either Band or Choir is expected. Participation
in Solo & Ensemble Festival/Regional Audition is required.

MUSICAL THEATRE 1-2 5489003-5490003
Two-semester course, two-hour magnet, grade level 9, 10, 11, 12
Prerequisite: None
This interdisciplinary course will combine elements of dance, music and
theatre to give the student experience performing in the Musical
Theatre genre. Students will read, watch and perform a variety of
musicals from the 20th and 21st centuries. They will learn basic dance
and acting skills as they are used by musical theatre performers. There
is an emphasis on reading music and singing with correct diction,
purpose, breathing and tone, in large groups, small ensembles, duets
and solos. Every student will participate in public performances each
semester. This course may be repeated for credit.

MUSICAL THEATRE 3-4 6400000-6401000
Two-semester course, two-hour magnet, grade level 10, 11, 12
Prerequisite: Musical Theatre 1-2 or Instructor approval
This course is a continuation of the skills learned in introductory
Performing Arts classes. Students will work to improve their singing
voice, acting abilities and dance skills while performing the Musical
Theatre genre.

MUSICAL THEATRE 5-6 6402000-6403000
Two-semester course, two-hour magnet, grade level 11, 12
Prerequisite: Musical Theatre 3-4 or Instructor approval
This course is a continuation of the skills learned in the 3-4 class.
Students will work to improve their singing voice, acting abilities and
dance skills while performing the Musical Theatre genre.

STAGE CRAFT 1-2 0500410-0500420
Two-semester course, two-hour magnet, grade level 11, 12
Prerequisite: Drama Level III and audition/interview
Students will gain hands-on experience in every aspect of technical
theatre and backstage support for all types of performances and
productions, including set building, props, costumes, lighting, make-up,
and sound. Students will explore job opportunities in the theatrical field
including stage management, design, running crew, and front-of-house
staff. Students will work with state-of-the-art equipment such as a digital
sound board, computerized lighting system, intelligent lights, and
various computer programs.

STAGE CRAFT 3-4 0500430-0500440
Two-semester course, two-hour magnet, grade level 11, 12
Prerequisite: Foundations in Theatre or Instructor Approval
Students will gain hands-on experience in every aspect of technical
theatre and backstage support for all types of performances and
productions, including set building, props, costumes, lighting, make-up,
and sound. Students will explore job opportunities in the theatrical field
including stage management, design, running crew, and front-of-house
staff. Students will work with state-of-the-art equipment such as a digital
sound board, computerized lighting system, intelligent lights, and
various computer programs.

STAGE CRAFT 5-6 0500450-0500460
Two-semester course, two-hour magnet, grade level 11, 12
Prerequisite: Foundations in Theatre or Instructor Approval
Students will gain hands-on experience in every aspect of technical
theatre and backstage support for all types of performances and
productions, including set building, props, costumes, lighting, make-up,
and sound. Students will explore job opportunities in the theatrical field
including stage management, design, running crew, and front-of-house
staff. Students will work with state-of-the-art equipment such as a digital
sound board, computerized lighting system, intelligent lights, and
various computer programs.

DRAMA II – ACTING STYLES 1-2 0500490-0500500
Two-semester course, two-hour magnet, grade level 10, 11
Prerequisite: Foundations in Theatre or Instructor approval
Students will study the playwrights and acting techniques of the
Contemporary era, including works of Absurdism, presentationalism,
Brechtian theatre, movement theatre, and other current acting styles.
This class will focus on scene study and realistic portrayals of a wide
variety of characters from Contemporary Dramatic literature.

INTERMEDIATE
ACTING REALISM 1-2 7139000-7140000
Two-semester course, two-hour magnet, grade level 11, 12
Prerequisite: Drama Magnet students, 10, 11
Students will study the playwrights and acting techniques of the modern
age of Realism, from Stanislavsky and Chekov in the late 1800’s, to
current playwrights being produced on Broadway today. This class will
focus on scene study and realistic portrayals of a wide variety of
characters from Modern Dramatic literature.
SOUTH MOUNTAIN: Visual Arts

**CENTRAL FOR VISUAL ARTS**

**PROGRAM EMPHASIS:**
Students enrolled in the Center for Visual Arts are encouraged to be creative. Here they are given the opportunity to express these creative thoughts and feelings with a sense of pride. They are provided with all the tools and supplies necessary to develop their own personal style in ceramics, computer art, drawing/painting, jewelry/fiber arts, humanities (general art), photography and sculpture.

**VISUAL ART**

**ART CAREERS & GALLERY MANAGEMENT 1-2**
Two-semester course, grade level 10, 11, 12
Prerequisite: None
Working with the South Mountain Visual Arts Magnet Art Gallery as a laboratory, students will learn to catalog works, set up displays, hang exhibitions, gallery housekeeping and conduct exhibition tours. In the classroom setting, a study of art vocations will be explored. The development of student awareness concerning scholastic achievements and professional skills will be stressed.

**ART FOUNDATIONS 1-2**
Two-semester course, grade level 9, 10, 11, 12
Prerequisite: None
This course is the foundation course for all students enrolled in the Visual Arts Magnet. Students will develop basic skills in drawing, painting, sculpting, photography while learning about major artists and art periods throughout history. In addition, students will develop skills in using of the elements of art and principles of design in their own artwork and for critiquing works of art. Emphasis will be on art making, art history, and developing visual literacy in art.

**PORTFOLIO: DRAWING, PAINTING AND PRINTMAKING 1-2 H**
Two-semester course, grade level 11, 12
Prerequisite: Visual Arts Magnet students concentrating in the Ceramic Arts for their POS.
This course is for the student who wishes to specialize in the field of ceramics as a professional artist, sculptor or production potter. Advanced study in all areas of the ceramic arts including: clay and glaze production, manufacturing techniques, artist’s studio visits, and creating art for retail business. Students will focus on developing a personal aesthetic, continued improvement in craftsmanship and the study of contemporary ceramics as a fine art. Development of professional-level portfolios for college acceptance and post-secondary opportunities will be emphasized. Dual enrollment for community college credit is offered.

**PORTFOLIO: CERAMIC ARTS 1-2 H**
Two-semester course, grade level 12
Prerequisite: Portfolio: Ceramic Arts 1-2 or Instructor Approval
This course is for the student who wishes to specialize in the field of ceramics as a professional artist, sculptor or production potter. Advanced study in all areas of the ceramic arts including: clay and glaze production, manufacturing techniques, artist’s studio visits, and creating art for retail business. Students will focus on developing a personal aesthetic, continued improvement in craftsmanship and the study of contemporary ceramics as a fine art. Development of professional-level portfolios for college acceptance and post-secondary opportunities will be emphasized. Dual enrollment for community college credit is offered.

**PORTFOLIO: CERAMIC ARTS 3-4 H**
Two-semester course, grade level 12
Prerequisite: Portfolio: Ceramic Arts 1-2 or Instructor Approval
This course is for the student who wishes to specialize in the field of ceramics as a professional artist, sculptor or production potter. Advanced study in all areas of the ceramic arts including: clay and glaze production, manufacturing techniques, artist’s studio visits, and creating art for retail business. Students will focus on developing a personal aesthetic, continued improvement in craftsmanship and the study of contemporary ceramics as a fine art. Development of professional-level portfolios for college acceptance and post-secondary opportunities will be emphasized. Dual enrollment for community college credit is offered.

**DIGITAL ART EXPLORATIONS**
One-semester course, grade level 10, 11, 12
Prerequisite: Art Foundations or Instructor Approval
This is an exploratory course in digital art production and art-related technology practices for all students enrolled in the Visual Arts Magnet. Students will learn how to use imaging technology, digital art making tools, printing technologies and web-based tools. Emphasis will be on capturing and creating digital images, creating digital artworks, and producing a digital portfolio.

**PORTFOLIO: DIGITAL ARTS AND ANIMATION 1-2 H**
One-semester course, grade level 11, 12
Prerequisite: Studio: Digital Arts & Animation 1-2 or Instructor Approval
This course is an advanced study of digital art, animation, and interactive tools. Emphasis will be placed on developing expertise in the use of digital tools for the creation of art. It will provide an opportunity to research and develop digital artwork using emerging technologies. Emphasis will be given to idea generation, digital processes, development of tool skills and safety. It will provide students the opportunity to research and produce a variety of work that will be included in the breadth section of a college-level portfolio.

**PORTFOLIO: DRAWING, PAINTING AND PRINTMAKING 3-4 H**
One-semester course, grade level 11, 12
Prerequisite: Portfolio: Digital Arts & Animation 1-2 or Instructor Approval
This course is an advanced study of digital art, animation, and interactive tools. Emphasis will be placed on developing expertise in the use of digital tools for the creation of art. It will provide an opportunity to research and develop digital artwork using emerging technologies. Emphasis will be given to idea generation, digital processes, development of tool skills and safety. It will provide students the opportunity to research and produce a variety of work that will be included in the breadth section of a college-level portfolio.

**PORTFOLIO: DIGITAL ARTS AND ANIMATION 3-4 H**
One-semester course, grade level 11, 12
Prerequisite: Portfolio: Digital Arts & Animation 1-2 or Instructor Approval
This course continues advanced study of digital art, animation and interactive tools. Emphasis will be placed on developing expertise in the use of digital tools for the creation of art. It will provide continued opportunity to research and develop digital artwork using emerging technologies. Emphasis will be given to idea generation, digital processes, development of tool skills and safety. It will provide students the opportunity to research and produce a variety of work that will be included in the breadth section of a college-level portfolio.

**PORTFOLIO: DRAWING, PAINTING AND PRINTMAKING 3-4 H**
One-semester course, grade level 11, 12
Prerequisite: Studio: Drawing, Painting and Printmaking 3-4 or Instructor Approval
This course accentuates advance drawing, painting and printmaking skills using traditional and contemporary techniques and concepts. It will focus on understanding of formal language and the fundamentals of artistic self-expression. Students will develop and learn major drawing, painting, and printmaking techniques, styles, and movements in historical through studio projects, field trips and museum visits. Development of professional-level portfolios for college acceptance and post-secondary opportunities will be emphasized. Dual enrollment for community college credit is offered.

**PORTFOLIO: DRAWING, PAINTING AND PRINTMAKING 3-4 H**
One-semester course, grade level 11, 12
Prerequisite: Portfolio: Drawing, Painting and Printmaking 1-2 or Instructor Approval
This course provides students additional emphasis on advance drawing, painting and printmaking skills using traditional and contemporary techniques and concepts. It will emphasize on the understanding of formal language and the fundamentals of artistic self-expression. Students will develop and learn major drawing, painting, and printmaking techniques, styles, and movements in historical through studio projects, field trips and museum visits. Development of professional-level portfolios for college acceptance and post-secondary opportunities will be emphasized. Dual enrollment for community college credit is offered.
PORTFOLIO: JEWELRY & FIBER ARTS 1-2 H 7164000-7165000
Two-semester course, grade level 11, 12
Prerequisite: Studio: Jewelry and Fiber Arts 3-4 or Instructor Approval
This course is for the student who wishes to specialize in the field of jewelry and/or fiber arts as a professional artist. Students will use wide variety of media, techniques and tools in creating works of art. Students will focus on developing a personal aesthetic, continued improvement in craftsmanship and student of contemporary jewelry and fiber arts. Development of professional-level portfolios for college acceptance and post-secondary opportunities will be emphasized. Dual enrollment for community college credit is offered.

PORTFOLIO: JEWELRY & FIBER ARTS 3-4 H 7166000-7167000
Two-semester course, grade level 11, 12
Prerequisite: Studio: Jewelry and Fiber Arts 1-2 H or Instructor Approval
This course is for the student who wishes to specialize in the field of jewelry and/or fiber arts as a professional artist. Students will use wide variety of media, techniques and tools in creating works of art. Students will focus on developing a personal aesthetic, continued improvement in craftsmanship and student of contemporary jewelry and fiber arts. Development of professional-level portfolios for college acceptance and post-secondary opportunities will be emphasized. Dual enrollment for community college credit is offered.

PORTFOLIO: PHOTOGRAPHIC PROCESSES 1-2 H 7168000-7169000
Two-semester course, grade level 11, 12
Prerequisite: Studio: Photographic Processes 3-4 or Instructor Approval
Designed for the photography student preparing for college study, this course emphasizes self expression through film-based photography, alternative non-silver, studio lighting and digital technology. Field trips and visiting artists will expose students to contemporary art and photographic history. Students will prepare their work for exhibition and be expected to maintain a sequenced portfolio of their best work. Large format photography will be introduced. Dual enrollment for community college credit is offered.

PORTFOLIO: PHOTOGRAPHIC PROCESSES 3-4 H 7170000-7171000
Two-semester course, grade level 11, 12
Prerequisite: Portfolio: Photographic Processes 1-2 H or Instructor Approval
Students will continue to develop skills in traditional film-based photography, alternative non-silver, studio lighting and digital technology. Field trips and visiting artists will expose students to contemporary art and photographic history. Students will prepare their work for exhibition and be expected to maintain a sequenced portfolio of their best work. Large format photography will be introduced. Dual enrollment for community college credit is offered.

PORTFOLIO: SCULPTURE & 3D ARTS 1-2 H 7172000-7173000
Two-semester course, grade level 11, 12
Prerequisite: Studio: Sculpture and 3D Arts 3-4 or Instructor Approval
This is a foundation course that will introduce students to creating three-dimensional (3D) work using contemporary sculpting processes. It will provide an opportunity for creative expression in a variety of materials and processes including: paper, clay, wood, stone, plastic, and metal fabrication. Emphasis will be given to idea generation, developing personal aesthetics, craftsmanship, and the development of tool skills and safety. Students will research and produce a variety of work that will be included in the breadth section of a college-level portfolio.

PORTFOLIO: SCULPTURE & 3D ARTS 3-4 H 7174000-7175000
Two-semester course, grade level 11, 12
Prerequisite: Portfolio: Sculpture and 3D Arts 1-2 H or Instructor Approval
This course is for the student who wishes to specialize in the field of sculpture and three-dimensional (3D) arts as a professional artist. Emphasis will be given to idea generation, developing personal aesthetics, craftsmanship and tool skills. Development of professional-level portfolios for college acceptance and post-secondary opportunities will be emphasized. Dual enrollment for community college credit is offered.

STUDIO: CERAMIC ARTS 1-2 H 0560290-0560300
Two-semester course, grade level 10, 11, 12
Prerequisite: Studio: Art Foundations or Instructor Approval
This is a foundation course that will introduce students to creating functional and non-functional, three-dimensional (3D) work using clay and other ceramic materials. It will provide an opportunity for creative expression in a variety of ceramics materials, surface decoration, and building processes. Emphasis will be given to tool skills and safety. Students will research and produce a variety of work that will be included in the breadth section of a college-level portfolio.

STUDIO: CERAMIC ARTS 3-4 H 05600310-0560320
Two-semester course, grade level 10, 11, 12
Prerequisite: Studio: Ceramic Arts 1-2 or Instructor Approval
This is an intermediate course that will provide students additional opportunities to develop skills in creating functional and non-functional, three-dimensional (3D) work using clay and other ceramic materials. It will provide an opportunity for creative expression in a variety of ceramics materials, surface decoration, and building processes. Emphasis will be given to idea generation, developing personal aesthetics, craftsmanship, and the development of tool skills and safety. Students will research and produce a variety of work that will be included in the breadth section of a college-level portfolio.

STUDIO: DIGITAL ARTS AND ANIMATION 1-2 H 0560250-0560260
Two-semester course, grade level 10, 11, 12
Prerequisite: Art Foundations or Instructor Approval
This is a foundation course that will introduce students to fundamental concepts of digital media, design, and animation. Students will explore digital art making tools and technologies to create images, video, animations and interactive art. It will provide an opportunity for students to explore and create digital artwork using emerging technologies. Emphasis will be given to idea generation, digital processes, development of tool skills and safety. It will provide students the opportunity to research and produce a variety of work that will be included in the breadth section of a college-level portfolio.

STUDIO: DIGITAL ARTS AND ANIMATION 3-4 H 0560270-0560280
Two-semester course, grade level 10, 11, 12
Prerequisite: Studio: Digital Arts and Animation 1-2 or Instructor Approval
This is an intermediate course that will provide students additional opportunities to develop skills in digital media, design, and animation. Students will continue to develop digital art making tools and technologies to create images, video, animations and interactive art. Emphasis will be given to idea generation, digital processes, development of tool skills and safety. It will provide students the opportunity to research and produce a variety of work that will be included in the breadth section of a college-level portfolio.
STUDIO: DRAWING, PAINTING, PRINTMAKING 1-2 H 0560210-0560220
Two-semester course, grade level 10, 11, 12
Prerequisite: Art Foundations or Instructor Approval
This is a foundation course that will introduce students to drawing, painting and printmaking using traditional and contemporary techniques, materials and concepts. Students will develop an understanding of visual language and the fundamentals of artistic self-expression. It will provide an opportunity for creative expression in a variety of mark-making materials, surface treatment, and processes. Emphasis will be given to idea generation, developing personal aesthetics, craftsmanship, and the development of tool skills and safety. Students will research and produce a variety of work that will be included in the breadth section of a college-level portfolio.

STUDIO: DRAWING, PAINTING, PRINTMAKING 3-4 H 0560230-0560240
Two-semester course, grade level 11, 12
Prerequisite: Studio: Drawing, Painting, and Printmaking 1-2 or Instructor Approval
This is an intermediate course that will introduce students to drawing, painting and printmaking. Students will broaden their understanding of drawing, painting and printmaking techniques and processes. Emphasis will be given to idea generation, developing personal aesthetics, craftsmanship, and the development of tool skills and safety. Students will research and produce a variety of work that will be included in the breadth section of a college-level portfolio.

STUDIO: JEWELRY & FIBER ARTS 1-2 H 0560170-0560180
Two-semester course, grade level 10, 11, 12
Prerequisite: Art Foundations or Instructor Approval
This is an introductory course in design and production of functional and nonfunctional items using materials and techniques found in jewelry and fiber arts. Applied surface design techniques will be explored. Students will also explore contemporary design techniques, digital modeling and 3D manufacturing. Emphasis will be given to idea generation, developing personal aesthetics, craftsmanship, and the development of tool skills and safety. Students will research and produce a variety of work that will be included in the breadth section of a college-level portfolio.

STUDIO: JEWELRY & FIBER ARTS 3-4 H 0560190-0560200
Two-semester course, grade level 10, 11, 12
Prerequisite: Studio Jewelry & Fiber Arts 1-2 or Instructor Approval
This is an intermediate course that will provide students additional opportunities to develop skills in design and the production of functional and nonfunctional items using materials and techniques creating mixed-media works of art. Emphasis will be given to idea generation, developing personal aesthetics, craftsmanship, and the development of tool skills and safety. Students will research and produce a variety of work that will be included in the breadth section of a college-level portfolio.

STUDIO: PHOTOGRAPHIC PROCESSES 1-2 H 0560130-0560140
Two-semester course, grade level 10, 11, 12
Prerequisite: Art Foundations or Instructor Approval
This is a foundation course that will introduce students to basic camera operation, film and paper processing, alternative photographic processes, printing and digital imaging technologies. It will provide an opportunity for creative expression in content, processing and printing of photographic images. Emphasis will be given to idea generation, developing personal aesthetics, craftsmanship, and the development of tool skills and safety. Students will research and produce a variety of work that will be included in the breadth section of a college-level portfolio.

STUDIO: PHOTOGRAPHIC PROCESSES 3-4 H 0560150-0560160
Two-semester course, grade level 11, 12
Prerequisite: Studio: Photographic Processes 1-2 or Instructor Approval
This is an intermediate course that will provide students additional opportunities to develop skills in camera operation, film and paper processing, alternative photographic processes, printing and digital imaging technologies. It will provide an opportunity for creative expression in content, processing and printing of photographic images. Emphasis will be given to idea generation, developing personal aesthetics, craftsmanship, and the development of tool skills and safety. Students will research and produce a variety of work that will be included in the breadth section of a college-level portfolio.

STUDIO: SCULPTURE & 3D ARTS 1-2 H 0560090-0560100
Two-semester course, grade level 10, 11, 12
Prerequisite: Studio: Art Foundations or Instructor Approval
This is a foundation course that will introduce students to creating three-dimensional (3D) work using contemporary and digital sculpting processes. It will provide an opportunity for creative expression in a variety of materials and processes including: paper, clay, wood, stone, plastic, metal fabrication, digital modeling and 3D manufacturing. Emphasis will be given to idea generation, developing personal aesthetics, craftsmanship and the development of tool skills and safety. Students will research and produce a variety of work that will be included in the breadth section of a college-level portfolio.

STUDIO: SCULPTURE & 3D ARTS 3-4 H 0560110-0560120
Two-semester course, grade level 10, 11, 12
Prerequisite: Studio: Sculpture and 3D Arts 1-2 or Instructor Approval
This is an intermediate course that will provide students additional opportunities to develop skills in creating three-dimensional (3D) work using contemporary and digital sculpting processes. Student selection of tools, processes, materials and individual expression will be encouraged. Emphasis will be given to idea generation, developing personal aesthetics, craftsmanship and the development of tool skills. Students will research and produce a variety of work that will be included in the breadth section of a college-level portfolio.

FAMILY AND CONSUMER SCIENCES

COSTUME DESIGN AND CONSTRUCTION 1-2 4735003-4736003
Two-semester course, grade level 10, 11, 12
This course will help students develop the skills to design and construct a costume. They will also gain an understanding of the historical silhouette of costume design and become exposed to the various careers in costuming.
CAREER AND TECHNICAL EDUCATION (CTE)

NURSING ASSISTANT 1-2 1400150-1400160
Two-semester course, grade level 11, 12
Prerequisite: CTE 1 – recommended, passed English 1, 2, 3, Biology 1, Algebra 1 and 2.75 GPA or higher with instructor approval. Pre-screening required
This course prepares students for employment in the health care industry as Certified Nursing Assistants. They will also be prepared to move forward to a post-secondary institution and complete a nursing degree.

NURSING ASSISTANT 3-4 1400170-1400180
Two-semester course, grade level 12
Prerequisite: Passed Nursing assistant 1-2 and instructor approval
This course prepares students for employment in the health care industry as Nursing Assistants. Students will master nursing assistant health care core competencies covering the following areas: medical terminology, oral and written communication, nursing assistant skills, employability, legal and ethical responsibilities, safety and teamwork. The program is approved by the Arizona State Board of Nursing and students completing the program may obtain a state certificate. Community college dual enrollment credit will be offered. Students gain valuable leadership and employment skills and receive opportunities for scholarships and community involvement by participating in Health Occupations Students of America (HOSA), a state and national career and technical student organization.

BIOTECHNOLOGY 1-2 1400190-1400200
BIOTECHNOLOGY 3-4 1400210-1400220
Two-semester course, grade level 10, 11, 12
Prerequisite: Biology 1-2 for CTE Bioscience Forensics 1-2 and recommended CTE 1, and CTE Bioscience Forensics 1-2 for CTE Bioscience Forensics 3-4
The Biotechnology program prepares students to apply scientific principles and technical skills in support of biologists and biotechnologists in research, industrial and government settings. Includes instruction in fermentation technology, cell culturing, protein purification, biologic synthesis, assaying and testing, quality control, industrial microbiology, bioprocessing, chromatography and bio separation, genetic technology, laboratory and hazardous materials safety, and computer applications and test equipment operation and maintenance. The program is designed and delivered as a coherent sequence of experiences using technical instruction, academic foundations, experiential learning, supervised occupational experience and leadership and personal development through the Career & technical Student Organization, Health Occupations Students of America (HOSA).

GENERAL ELECTIVES

EMERGING TECHNOLOGIES 1-2 2100370-2100380
Two-semester course, grade level 9, 10
Prerequisite: None
Emerging technologies is a survey course designed to introduce students to several areas and interests related to emerging and novel technologies. During the year-long course, students will first learn about the history, social impacts, and ethics of these technologies. They will then move into the hands-on “building phase” with technologies in the realms of their choice. They will be exposed to social media, virtual reality, augmented reality and the use of these technologies in health sciences and biotechnology. Students will work in small teams and utilize interdisciplinary intersections of the four academies at South Mountain. The course concludes with sharing collaborative created work and constructive critiquing of this works by peers. This phase will teach students about iterative testing, re-editing, and how to give and take feedback.

INTRODUCTION TO MEDICAL ARTS 1-2 2000490-2000500
Two-semester course, grade level 9, 10
Prerequisite: None
This is the introductory course in that provides students with the basics of anatomy, physiology and health-related field. Students are exposed to variety of medical and health careers. The course focuses on reading and on oral and written communication skills necessary for success in the future. Students that complete the full year will meet the PUHSD Health graduation requirement.
Phoenix Union-Wilson College Prep is built upon the foundation of the highly successful AVID (Advancement Via Individual Determination) College Readiness System that Phoenix Union, Wilson Elementary and many other partner districts have incorporated into their curricula. Wilson Elementary has earned distinction as an AVID National Demonstration School, an exemplary model in implementing AVID Elementary strategies schoolwide. Phoenix Union implemented AVID strategies for eight years in most of its comprehensive schools, and now, this high school will be the first of its kind designed to provide AVID Secondary College Readiness to ALL students, with the goal of 100% of its students attending college.

AVID is a college readiness system designed to provide students in the academic middle – B, C and even D students – who have the desire to go to college and the willingness to work hard, with structure and support, access to rigorous curriculum and preparation for entrance into a four-year university. Typically, AVID students will be the first in their families to attend college, and many are from lower-income or minority families. AVID has a proven track record in bringing out the best in students, and in closing the achievement gap.

Through the AVID system and a committed team of trained AVID educators, all students will attain the skills and knowledge necessary to successfully enter a four-year university, persist through rigorous college course work and earn a college degree.
BOUNDARIES OF THE PHOENIX UNION HIGH SCHOOL DISTRICT

COMPREHENSIVE HIGH SCHOOLS

1. Alhambra High School
   3839 West Camelback Road
   Phoenix, AZ 85019
   Phone: 602-764-6002
   www.AlhambraHS.org

2. Trevor G. Browne High School
   7402 West Catalina Drive
   Phoenix, AZ 85033
   Phone: 602-764-8516
   www.TrevorBrowneHS.org

3. Camelback High School
   4612 North 28th Street
   Phoenix, AZ 85016
   Phone: 602-764-7001
   www.CamelbackHS.org

4. Central High School
   4525 North Central Avenue
   Phoenix, AZ 85012
   Phone: 602-764-7502
   www.PhxCentralHigh.org

5. Cesar Chavez High School
   3921 West Baseline Road
   Laveen, AZ 85339
   Phone: 602-764-4010
   www.ChavezHS.org

6. Betty H. Fairfax High School
   8225 South 59th Avenue
   Laveen, AZ 85339
   Phone: 602-764-9000
   www.BettyFairfaxHS.org

7. Carl Hayden Community High School
   3333 West Roosevelt
   Phoenix, AZ 85009
   Phone: 602-764-3035
   www.CarlHaydenHS.org

8. Maryvale High School
   3415 North 59th Avenue
   Phoenix, AZ 85033
   Phone: 602-764-2009
   www.MaryvaleHS.org

9. Metro Tech High School
   1900 West Thomas Road
   Phoenix, AZ 85015
   Phone: 602-764-8008
   www.MetroTechHS.org

10. North High School
    1101 East Thomas Road
    Phoenix, AZ 85014
    Phone: 602-764-6511
    www.NorthHS.org

11. The Academies at South Mountain
    5401 South 7th Street
    Phoenix, AZ 85007
    Phone: 602-764-5001
    www.SouthMountainHS.org

12. Linda Abril Educational Academy
    3000 North 19th Avenue
    Phoenix, AZ 85015
    Phone: 602-764-0050
    www.AbrilAcademy.org

13. Bostrom High School
    3535 North 27th Avenue
    Phoenix, AZ 85017
    Phone: 602-764-1700
    www.BostromHS.org

14. Camelback Montessori College Preparatory
    4612 North 28th Street
    Phoenix, AZ 85016
    Phone: 602-764-7001
    www.CamelbackMontessori.org

15. Desiderata Program
    2920 North 34th Drive
    Phoenix, AZ 85017
    Phone: 602-764-0800
    www.DesiderataProgram.org

16. Franklin Police & Fire High School
    1645 West McDowell Road
    Phoenix, AZ 85007
    Phone: 602-764-0200
    www.FranklinPoliceAndFire.org

17. Phoenix Coding Academy
    4445 North Central Avenue
    Phoenix, AZ 85012
    Phone: 602-764-5700
    www.PhoenixCodingAcademy.org

18. Phoenix Union Bioscience High School
    512 East Pierce
    Phoenix, AZ 85004
    Phone: 602-764-5600
    www.BioscienceHS.org

19. Phoenix Union Gifted & Talented Academy
    3415 North 59th Avenue
    Phoenix, AZ 85033
    Phone: 602-764-2009
    www.GTacademy.org

20. Phoenix Union-Wilson College Prep
    3005 East Fillmore
    Phoenix, AZ 85008
    Phone: 602-764-9600
    www.WilsonCollegePrep.org

21. PXU Digital Academy
    3535 North 27th Avenue
    Phoenix, AZ 85017
    Phone: 602-764-1713
    www.PXU.org/PXUDigital

SUPPORT FACILITIES

22. Center for Educational Excellence
    4502 North Central Avenue
    Phoenix, AZ 85012
    602-764-1100

23. District Support Facility
    2526 West Osborn Road
    Phoenix, AZ 85017
    602-764-1600

SMALL SCHOOLS

10. The Academies at South Mountain
    5401 South 7th Street
    Phoenix, AZ 85007
    Phone: 602-764-5001
    www.SouthMountainHS.org
ATTENDANCE ZONES
All incoming freshman may apply for open enrollment. Please see page II for more details or visit www.PhoenixUnion.org/Enroll

ALHAMBRA HIGH SCHOOL
East on Glendale Avenue from 47th Avenue to 35th Avenue, South on 35th Avenue to Bethany Home Road, east on Bethany Home Road to the Black Canyon Freeway, south on the Black Canyon Freeway to Thomas Road, west on Thomas Road to 43rd Avenue, north on 43rd Avenue to Indian School Road, west on Indian School Road to 51st Avenue, north on 51st Avenue to Camelback Road, west on Camelback Road to 59th Avenue, north on 59th Avenue to Bethany Home Road, east on Bethany Home Road to 47th Avenue, north on 47th Avenue to Glendale Avenue.

TREVOR G. BROWNE HIGH SCHOOL
East on Camelback Road from 83rd Avenue to 59th Avenue, south on 59th Avenue to Indian School Road, west on Indian School Road to 63rd Avenue, south on 63rd Avenue to Thomas Road, east on Thomas Road to 59th Avenue, south on 59th Avenue to McDowell Road, west on McDowell Road to 83rd Avenue, north on 83rd Avenue to Camelback Road.

CAMELBACK HIGH SCHOOL
Northeast on Northern Avenue from 16th Street to Dreamy Draw Drive, south on Dreamy Draw Drive to the Southern Section line of Section 34 (Pleasant Drive, due east from this point along an imaginary line to 40th Street, south on 40th Street to Thomas Road, east on Thomas Road to 64th Street, south on 64th Street to Van Buren Street, west on Van Buren Street to 56th Street, south on 56th Street to Buckeye Road, west on Buckeye Road to 40th Street, South on 40th Street to the Salt River Channel, west on the Salt River Channel to 24th Street, North on 24th Street to Roosevelt, west on Roosevelt to 20th Street, north on 20th Street to Bethany Home Road, east on Bethany Home Road to the Arizona Canal, northwest along the Arizona Canal to Glendale Avenue, west on Glendale Avenue to 16th Street, north on 16th Street to Northern Avenue.

CESAR CHAVEZ HIGH SCHOOL
East on Southern Avenue from 43rd Avenue to 35th Avenue, north on 35th Avenue to the Salt River Channel, northeast along the Salt River Channel to Central Avenue, south on Central Avenue to Elliot Road, west on Elliot Road to 19th Avenue, south on 19th Avenue to Ray Road, west on Ray Road to 43rd Avenue, north on 43rd Avenue to Southern Avenue.

CENTRAL HIGH SCHOOL
East on Northern Avenue from 7th Avenue to 7th Street, south on 7th Street to the Salt River Channel, west along the Salt River Channel to 19th Avenue, north on 19th Avenue to the Black Canyon Highway, north on the Black Canyon Highway to Bethany Home Road, east on Bethany Home Road to 7th Avenue, north on 7th Avenue to Northern Avenue.

BETTY H. FAIRFAX HIGH SCHOOL
Northeast along the Salt River Channel from the imaginary point of the intersect of 83rd Avenue and the Salt River Channel to 67th Avenue, north on 67th Avenue to Lower Buckeye Road, east on Lower Buckeye Road to 51st Avenue, south on 51st Avenue to the Salt River Channel, east along the Salt River Channel to 35th Avenue, south on 35th Avenue to Southern Avenue, west on Southern Avenue to 43rd Avenue, south on 43rd Avenue to Ray Road, west on Ray Road to the boundary of the Gila River Indian Reservation, northeast along the boundary of the Gila River Indian Reservation to the imaginary point of the intersect of 83rd Avenue and the Salt River Channel.

CARL HAYDEN COMMUNITY HIGH SCHOOL
East on Thomas Road from 43rd Avenue to the Black Canyon Freeway, south on the Black Canyon Freeway to 19th Avenue, south on 19th Avenue to the Salt River Channel, west on the Salt River Channel to 51st Avenue, north on 51st Avenue to Lower Buckeye Road, west on Lower Buckeye Road to 59th Avenue, north on 59th Avenue to McDowell Road, east on McDowell Road to 43rd Avenue, north on 43rd Avenue to Thomas Road.

MARYVALE HIGH SCHOOL
East on Camelback Road from 59th Avenue to 51st Avenue, south on 51st Avenue to Indian School Road, east on Indian School Road to 43rd Avenue, south on 43rd Avenue to McDowell Road, west on McDowell Road to 59th Avenue, north on 59th Avenue to Thomas Road, west on Thomas Road to 63rd Avenue, north on 63rd Avenue to Indian School Road, east on Indian School Road to 59th Avenue, north on 59th Avenue to Camelback Road.

METRO TECH HIGH SCHOOL
No specific boundaries. Any student living within the PUHSD boundaries may attend Metro Tech, a magnet high school.

NORTH HIGH SCHOOL
East on Northern Avenue from 7th Street to 15th Street, continue due east to 16th Street, south on 16th Street to Glendale Avenue, east on Glendale Avenue to the Arizona Canal, southeast along the Arizona Canal to Bethany Home Road, west on Bethany Home Road to 20th Street, south on 20th Street to Roosevelt, east on Roosevelt to 24th Street, south on 24th Street to the Salt River Channel, west along the Salt River Channel to 7th Street, north on 7th Street to Northern Avenue.

SOUTH MOUNTAIN HIGH SCHOOL
East along the Salt River Channel from Central Avenue to 40th street, south on 40th Street to South Mountain Avenue, west on South Mountain Avenue to 24th Street, south on 24th Street to Dobbins Road, west on Dobbins Road to 16th Street, South on 16th Street to Elliot Road, west on Elliot Road to Central Avenue, north on Central Avenue to the Salt River Channel.
The requirements for community college, college/university entrance differ with the various colleges/universities. Students, therefore, are urged to be aware of the entrance requirements of the college/university they plan to attend upon graduation from high school. This information may be obtained directly from the college/university the student has in mind, from the high school career center, or from the student’s counselor. See below for a detailed explanation of state university entrance requirements in Arizona.

NOTE: ACT or SAT examination may be required for admission, and/or placement to the state universities. The ASSET test is required for placement in English, Reading and Math in a Maricopa County community college.

ARIZONA STATE UNIVERSITY, NORTHERN ARIZONA UNIVERSITY, AND UNIVERSITY OF ARIZONA ENTRANCE REQUIREMENTS

1998 BOARD OF REGENTS ACADEMIC COMPETENCY REQUIREMENTS

ENGLISH (Grammar, Composition, Literary Analysis)
4 years/units
Note: Courses such as journalism, business communications, speech and any others not devoted exclusively to the study of English may not be substituted for an English course.

MATHEMATICS
4 years/units
Algebra I, II; geometry; any advanced math course for which Algebra II is a prerequisite — pre-calculus, calculus, analytical geometry

LABORATORY SCIENCE (Biology, Chemistry, Physics, Earth and Space Science)
3 years/units
One unit in at least three of the four areas is recommended, although an advanced level (AP or honors) course in a subject area completed previously can be used for a third unit.

SOCIAL STUDIES
2 years/units
One year/unit of history (including at least one course in American history) and one year/unit of an additional social science such as geography, government, psychology, anthropology, European or world history, economics or sociology.

WORLD LANGUAGES (Including American Sign Language)
2 years/units
Two units of the same foreign language; a third year is recommended.

FINE ARTS
One year/unit in fine arts or any combination of Two-semesters of fine art courses.

MEETING ACADEMIC COMPETENCY REQUIREMENTS
Note: Students must earn a cumulative grade-point average of 2.0 (on a 4.0 scale) in each subject area to meet the academic competency requirements. A lower grade-point average is equal to one deficiency. Beginning in summer/fall 1996, deficiencies in both math and lab science will not be acceptable.

IF STUDENTS NEED TO FULFILL 1 UNIT IN ONE OR TWO DIFFERENT SUBJECT AREAS (EXCEPT MATH AND SCIENCE):
Course work may be completed during the first year at the university or through summer school or a community college. Additional course work required by a college major is not considered part of the Board of Regents’ requirements for admission and may either be completed before enrollment or during the student’s first year.

Remember: Students must complete all course work requirements within one calendar year of their first enrollment or they will not be permitted to register for subsequent terms. Beginning in 1998, admission will be based on the grade-point average of the 16-unit Arizona Board Of Education requirements, not the entire curriculum.
PHOENIX UNION
High School District

Student and Family Portfolio

Name ______________________  Class of _______________
Student Number _____________  Counselor _______________

PUHSD Graduation Requirements

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4.0</td>
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<tr>
<td>Social Sciences</td>
<td>3.0</td>
</tr>
<tr>
<td>Math</td>
<td>4.0</td>
</tr>
<tr>
<td>Science</td>
<td>3.0</td>
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<tr>
<td>Health</td>
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<tr>
<td>Career &amp; Tech Education</td>
<td>1.0</td>
</tr>
<tr>
<td>or Fine/Performing Arts</td>
<td>1.0</td>
</tr>
<tr>
<td>Electives</td>
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</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td><strong>22.0 credits</strong></td>
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Arizona University Requirements for Assured Admission

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>English</td>
<td>4.0</td>
</tr>
<tr>
<td>Social Sciences</td>
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<tr>
<td>Math</td>
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<tr>
<td>Science</td>
<td>3.0</td>
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<tr>
<td>Fine/Performing Arts</td>
<td>1.0</td>
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<tr>
<td>World Language</td>
<td>2.0</td>
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<tr>
<td>Electives</td>
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<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td><strong>22.0 credits</strong></td>
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<td></td>
<td><strong>at least 2.0 GPA in each area</strong></td>
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<tr>
<td></td>
<td><strong>Check <a href="http://www.asu.edu">www.asu.edu</a>, <a href="http://www.nau.edu">www.nau.edu</a>, and <a href="http://www.arizona.edu">www.arizona.edu</a> for specific requirements and other relevant information.</strong></td>
</tr>
</tbody>
</table>

My personal goals for the four years I am in high school:

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
ECAP: Student and Family Educational Career Action Plan

### My ECAP

Write down the names of the classes you are taking or will take. Then record your grade in each class at the end of each semester.

<table>
<thead>
<tr>
<th>Freshman Classes</th>
<th>Sophomore Classes</th>
<th>Junior Classes</th>
<th>Senior Classes</th>
</tr>
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<td><strong>1st Sem.</strong></td>
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<tr>
<td>Math</td>
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<td>Math</td>
<td>Math</td>
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<tr>
<td>Health/Elec.</td>
<td>World H/G</td>
<td>US History</td>
<td>AG/Econ</td>
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<tr>
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<tr>
<td>Credit Earned</td>
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<tr>
<td>Rank</td>
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#### A College-Preparatory Plan Might Look Like This:

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<tr>
<th>Freshman Classes</th>
<th>Sophomore Classes</th>
<th>Junior Classes</th>
<th>Senior Classes</th>
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<tr>
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<td><strong>1st Sem.</strong></td>
<td><strong>2nd Sem.</strong></td>
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<td>English 1-2 (H)</td>
<td>English 3-4 (H)</td>
<td>English 5-6 (H) (AP)</td>
<td>English 7-8 (H) (AP)</td>
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<td>Algebra 1-2 (H)</td>
<td>Geometry 1-2 (H)</td>
<td>Algebra 3-4 (H)</td>
<td>Pre-Calculus/Calculus/AP</td>
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<td>Physical Science 1-2 (H)</td>
<td>Biology 1-2 (H)</td>
<td>3rd year lab science (H)</td>
<td>4th year lab science (H)</td>
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<td>Health/Elec.</td>
<td>World H/G 1-2 (H) (AP)</td>
<td>US History 1-2 (H) (AP)</td>
<td>AmerGovt/Econ (H) (AP)</td>
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<tr>
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<td>Elective</td>
<td>Elective</td>
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<td>Elective</td>
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</tbody>
</table>

### Suggested electives for the college-bound student that increase chances of earning a 4-year college degree:

- A full schedule for four years
- World Language (at least 2 years, preferably more, including AP classes)
- Advanced Placement classes
- Honors classes
- Seminar for the Gifted
- Classes that improve technological skills
- Fine or Performing Arts classes
- Classes that match your interests and career plans:
  - If you wish to be an athletic coach, then take PE classes, PE/PEOPLE, Anatomy and Physiology for electives.
  - If you wish to become an astronaut, then make sure to take Earth and Space Science and all the math you can.
  - If you wish to become a cosmetologist, then make sure your attendance and grades are superb, so that when the selection process occurs at Metro Tech, you will have a good chance of being chosen.

### After High School I Plan to:

Use the XELLO as a workbook and resource: information plus worksheets to compare colleges, their costs, and checklists to keep on track.

<table>
<thead>
<tr>
<th>Y1:</th>
<th>Y2:</th>
<th>Y3:</th>
<th>Y4/5:</th>
<th>Y5:</th>
</tr>
</thead>
<tbody>
<tr>
<td>begin apprenticeship/cc classes/military</td>
<td>attend a community college</td>
<td>attend a university</td>
<td>graduate from a university with a Bachelor's degree</td>
<td>employment or Master's Degree studies/law school/medical school</td>
</tr>
<tr>
<td>continue apprenticeship/cc classes/military</td>
<td>attend a community college or transfer to univ.</td>
<td>attend a university</td>
<td>graduate from a university with a Bachelor's degree</td>
<td>employment or Master's Degree studies/law school/medical school</td>
</tr>
<tr>
<td>continue apprenticeship/cc classes/military</td>
<td>transfer to a university</td>
<td>attend a university</td>
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<tr>
<td>complete apprenticeship+become journeyman, cc/univ. classes/military</td>
<td>graduate from a university with a Bachelor's degree</td>
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<tr>
<td>advanced training or employment</td>
<td>employment or Master's Degree studies/law school, medical school</td>
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</table>
ECAP: Student and Family Educational Career Action Plan

My Assessment Information

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<tr>
<th>Dates</th>
<th>XELLO</th>
<th>PLAN</th>
<th>AP Exams</th>
<th>ASVAB</th>
<th>Pre ACT</th>
<th>ACT</th>
<th>SAT</th>
<th>ACCUPLACER</th>
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</thead>
</table>

My Career Goals: Use the XELLO to build and maintain your resumé. (This should affect your choices of electives.)

<table>
<thead>
<tr>
<th>Freshman Year</th>
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</table>

Entry Level or Beginning Job Opportunities for My Chosen Career Areas

<table>
<thead>
<tr>
<th>Entry Level or Beginning Job Opportunities for My Chosen Career Areas</th>
<th>Careers that Require More Training or Education</th>
<th>How Much Education Do I Need for my Career Goals?</th>
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<tr>
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<td>5.</td>
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</tbody>
</table>

Where and How Can I Learn to Practice the Careers I Have Chosen:

College/University/Apprenticeship Program/Level of Military:

College/University/Apprenticeship Program/Level of Military:

College/University/Apprenticeship Program/Level of Military:

College/University/Apprenticeship Program/Level of Military:

College/University/Apprenticeship Program/Level of Military:

Admission Requirements:

Admission Requirements:

Admission Requirements:

Admission Requirements:

How can I pay for my education after high school?

- Federal Financial Aid (FAFSA): grants, college work-study
- Scholarships: based on financial need and/or merit and/or other issues
- Loans: always the last resort, but there if needed

Websites with financial aid resources:

- www.azcis.intocareers.org
- www.access.bridges.com
- www.collegeboard.com or www.act.org

You can get username and password information from your counselor.

DO NOT RESPOND TO SCAMS! BRING ANYTHING QUESTIONABLE TO YOUR COUNSELOR!
### My Extra-Curricular Activities

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<tr>
<th>Name of Organization/Employer</th>
<th>Address and Phone Number</th>
<th>Supervisor’s Full Name</th>
<th>Job Duties/Service</th>
<th>Dates/Year</th>
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<tr>
<td><strong>Extra-Curricular Activities: sports, clubs, performing arts, etc.</strong></td>
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</table>

The above experiences provided me with the opportunity to learn the following leadership skills:
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________

The above experiences provided me with the opportunity to learn the following about myself:
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________

### My Academic Achievements and Awards

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ECAP: Student and Family Educational Action Plan
# INDEX OF COURSE OFFERINGS

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