

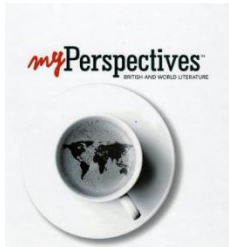


Class Description

English 7-8 is the final course in the series for required English graduation credits. It is designed to prepare students to meet proficiency on the Arizona English 11-12 standards that includes reading, writing, speaking and listening and language skills. The course includes thematic units with fiction and non-fiction short and longer texts and writing topics that include multiple historical and contemporary perspectives from a broad variety of authors that are relevant to student experiences and engages them in evidence based reading and writing. Students may complete a senior capstone project.

Textbook:

Pearson MyPerspectives, Grade 12



Units of Study:

1. *Unit 1:* Identity: Negotiating the Space Between Expectation and Reality
2. *Unit 2:* Culture and Identity
3. *Unit 3:* Human Rights
4. *Unit 4:* Global Identity

**Classroom Expectations
 Be a S.T.A.R.**

School Rules: Adhere to the school rules in the student handbook

Time: Be on time to class

Attitude: Maintain a positive attitude

Respect: Respect yourself, others, classroom materials, and school property

Title I Program

Academic tutoring and test preparation is available to all students. Additional support for passing classes and graduating on time is the intent of these services. Support through Title I funding is available in the areas of: math, reading and English. If interested, please contact the Principal Mrs. Simmons or Assistant Principal for Instruction Ms. Loker for additional information at 602-764-2000.

Students may participate in tutoring as needed during the 2:25-3:00PM timeframe on TEAMS for academic support.

Classroom Materials:

The student will bring the following materials to class every day:

1. Laptop, headphones and other tech resources
2. Pen, pencil and eraser
3. A composition book
4. Novel to read when done with work.

Students will utilize TEAMS as our primary form of learning- including classroom meetings, classroom assignments, and classroom resources. I will also record live classes as a resource tool for students to review and access for support.

If students are experiencing technical difficulties with their PC, contact helpdesk@phoenixunion.org. We will provide tech support remotely when possible and in-person by appointment when needed.

Grading Policy

We will be using evidence-based grading this year. The purpose is to ensure that your student's grade is a true reflection of their learning progress. Evidence-based allows us to give grades based on your student's ability and personal growth.

Students will have the opportunity to present evidence of their achievement toward each learning target throughout the year.

The final semester grade will reflect the proficiency grades for each learning target and standard in the course: Reading, Writing, Speaking/Listening and Language.

Evidence-based Grading

- 4—Exceeds expectations of learning target mastery
- 3—Demonstrated learning target mastery
- 2—Is in progress of learning target mastery
- 1—Is not yet making progress or is making minimal progress toward learning target mastery
- NE= No Evidence towards progress

Grade Reporting—Final grades

A—a score of 3 or above in **all** standards

B—a score of 2 in any one standard, with a score of 3 or 4 in the remaining standards

C—a score of 2 in more than one standard (no score of 1)

D—a score of 1 in at least one standard, with a score of 2 or above in at least one standard

F—a score of 1 in each standard and/or majority of NE scores

**Students receiving grade accommodations/modifications on an IEP or 504 will be adjusted accordingly.

**Athletes must earn a grade of D or better to comply with Maryvale's "No Pass, No Play Policy".

Progress Reports

Progress reports will be submitted every three weeks. You and your parent will have access to view your grades through the online system Student and ParentVUE. See the school website and contact the school registration office for usernames and passwords to gain access required to view grades.

Movie Clips:

To enhance literature and concepts studied throughout the year, it may be necessary to show short clips of movies that go along with what we are reading. Additionally, we may show other video/movie clips as outlined in the District approved curriculum. By signing the last page of this document, you give consent for your child to view these movies and the curriculum videos/movies.

Make Up Work:

It is the responsibility of the student to obtain the work from an absence. Make up work follows the same concept recovery guidelines. Students will be allowed to come to tutoring for additional support and work completion without penalty. Student attendance is important since the student will have the best learning opportunities in the classroom.



English Program Goals

- ✓ Students will demonstrate mastery of reading, writing, speaking and listening skills, and language concepts.
- ✓ Students will read and view fiction and nonfiction texts to acquire new information, to enjoy, to build personal fulfillment, and to be successful in society and the workplace.
- ✓ Students will read a wide variety of literature to understand and interpret the human experience.
- ✓ Students will investigate topics by gathering, evaluating, and synthesizing information from a variety of print and non-print sources and will communicate the results of their investigations to appropriate audiences for a variety of purposes, using print and non-print.
- ✓ Students will refine their writing skills in the context of expository, argument and reflective writing.
- ✓ Students will utilize MLA guidelines for citing information

All class activities will be designed to meet the state and district standards.

Classroom Contract

The student will:

1. Show respect and courtesy to everyone in the class.
2. Respect all class materials and procedures.
3. Comply with any reasonable request made by the teacher.
4. Participate in learning during entire class period.
5. Be on time and prepared to learn every day.

The teacher will:

1. Show respect and courtesy to everyone in the class.
2. Respect all class materials and procedures.
3. Make only reasonable requests of the students.
4. Provide learning opportunities during entire class period.
5. Be on time and prepared to teach every day.

"We either make ourselves miserable or we make ourselves strong. The amount of work is the same." ~Carlos Castenada

12 Things Successful People Do Differently

1. They create and pursue focused goals
2. They take decisive and immediate action
3. They focus on being productive, not being busy
4. They make logical, informed decision
5. They avoid the trap of trying to make things perfect
6. They work outside of their comfort zone
7. They keep things simple
8. They focus on making small, continuous improvements
9. They measure and track their progress
10. They maintain a positive attitude as they learn from mistakes
11. They spend time with the motivational people
12. They maintain balance in their life

www.dailyquotes.co

Attendance

"Absent" is defined as nonattendance in an assigned class or activity for more than one-half of the period. (PUHSD Governing Board Policy J-1561 JHR).

"Tardy" is defined as not being in the assigned class or activity when the tardy bell has finished ringing. (PUHSD Governing Board Policy J-1561 JHR).

Students may fail the class for the semester in any course, when reaching a total of 12 excused/unexcused absences and after school-documented interventions have been exhausted. (Student Procedures Handbook page 22)

