



Stampede

IBNews

Betty H. Fairfax

Congratulations Fairfax IB Program:

Dear Fairfax Parents, Guardians and Students,

In recognition of our 10th Anniversary, Fairfax High School IB Program would like to recognize IB Candidates, Parents/Guardians/Teachers and Leadership for their commitment and support to our program. Congratulations to our instructors, past and present, over the past 13 years! The many years of service is a true testimony of your dedication to education, PXU and IB. You are truly valued for your contributions. Lastly, a special thank you to all current, past and soon to be IB Candidates for your dedication to personal growth, college prep, and your education.

In honor of all who have been a part of this journey we appreciate your vision and your hard work in making IB available to Fairfax students. We look forward to continuing with the work set forth by those who paved the way for our program to flourish. Thank you and Happy Anniversary Fairfax IB!

Sincerely,

IB Program Coordinator

SPECIAL EDITION
10TH ANNIVERSARY

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IB LEARNER PROFILE



IB learners strive to be:

Inquirers	Open-minded
Knowledgeable	Caring
Thinkers	Risk-takers
Communicators	Balanced
Principled	Reflective

Fairfax IB History

Betty H. Fairfax High School is the 24th school to open in Phoenix Union High School District. Our comprehensive campus opened in 2007 with its first graduating senior class in Spring 2011. Betty H. Fairfax High School is named after a teacher, guidance counselor and civil rights activist who was committed to education and students for over 57 years. Fairfax High School has created a foundation of excellence and remains committed to the facilitation of college preparatory work and skill development for all students. The internationally acclaimed IB Program has been the key to student success by positively impacting students, parents/guardians and teachers. Fairfax's concerted effort to motivate students into post-secondary education by exposure to rigor, critical thinking, time management and organization skills has proven that students from all walks of life can achieve their goals.

In 2011, the mission and vision of Betty Fairfax High school spoke to the legacy of Betty H. Fairfax and the desire to expose students to equal access and opportunity no matter the path they chose.

Mission:

We inspire students to show compassion to others through service.
We challenge students to pursue academic rigor and excellence.
We prepare students for college, career and life.
We educate students for a better world.

Vision:

Through real-life experiences, challenging academic rigor and compassion for others, every Betty H. Fairfax High School student will be prepared for college entrance or a career path, advancing their economic autonomy and social responsibility.

Dr. Zachary Munoz, inaugural Principal, brought the IB Program to the Laveen community in 2011, with the desire to provide students with an education that allowed opportunities to holistically learn from a global perspective. In 2017, Mr. Phillip Wooley expanded opportunities for students by introducing the IB Excellence and Equity (E2) Initiative promoting access to an IB education by identifying all 11th and 12th grade honors courses as IB. The E2 Initiative expanded course offerings to non-IB Candidates with the goal of increasing diversity and exposure to post-secondary education which included a focus of increasing African American male students. Collaborative work by instructors vertically and horizontally aligned honors courses 9th-12th grades to ensure students were prepared for coursework as they transitioned to the next grade level. The overall goal our IB Program is to increase exposure, rigor, critical thinking, develop time manage and organization skills, increase college acceptance, and for graduates to successfully complete year one of college and degree graduation requirements.

In addition to becoming an IB World School, Fairfax introduced the AVID program in and together both have worked side by side in helping to close the opportunity gap while also preparing students for college. These two world renowned programs have continued to grow and evolve, improving student success. Campus leaders have remained steadfast ensuring that our programs thrive. Our current Administration is focused on the success of our programs and are committed to ensuring all students are provided with exposure to opportunities for post-secondary education in addition to career education, military, and community service.

Schoolwide Access for All Students

Betty H. Fairfax High School is unique, as we offer a schoolwide IB Program. All Fairfax students can enroll to take honors and IB Courses in accordance with E2. By aligning our honors level courses in 9th and 10th grades to prepare students for IB coursework and college prep in 11th and 12th grade, Fairfax increased rigor and critical thinking at all grade levels!

Students may choose to apply for IB Candidacy to earn college credit. The application for Candidacy opens in the Fall of each school year for 9th and 10th grade students. Students that apply for candidacy are scheduled to take honors courses 9th and 10th grade, and IB Courses and exams during their 11th and 12th grade years. Candidates participate in cohort college prep sessions wherein they build a college portfolio (Resume, Personal Statement, Scholarship Essays, Scholarship Database, College Application and FAFSA information).

Program Data

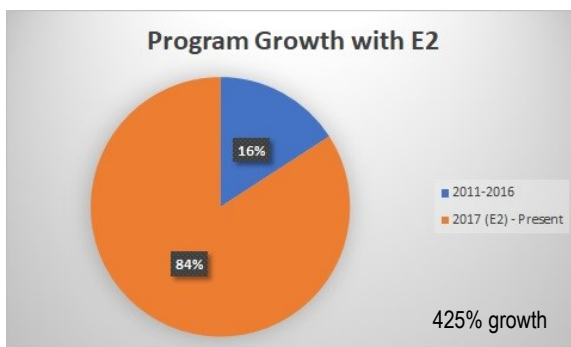
Current Student Enrollment (E2) 2021-2022

IB Classes	727
Honors Classes	1175

Many of our students are in multiple classes and in all categories. Unique student count: 655 students are in at least 1 Honors or IB class.

Gender by Grade Level

Grade	M	F
9	74	87
10	76	87
11	78	112
12	53	88

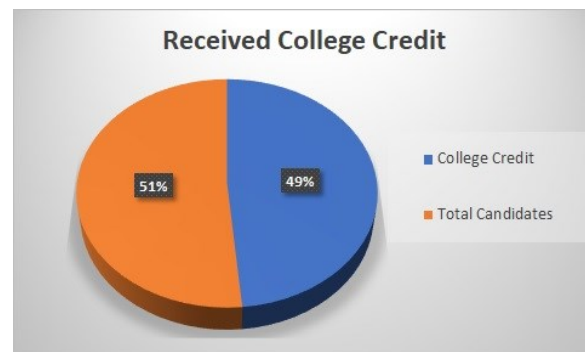


IB Graduates / Candidates by Class

2013	25	2019	40
2014	74	2020	67
2015	46	2021	44
2016	51	2022*	45
2017	76	2023*	44
2018	49	2024*	33
		2025*	20

IB Program Diversity

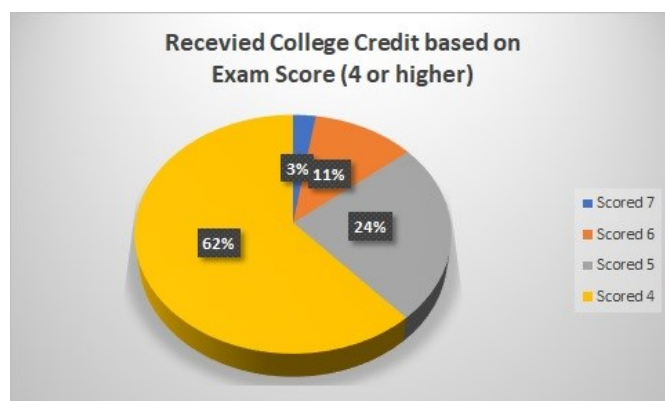
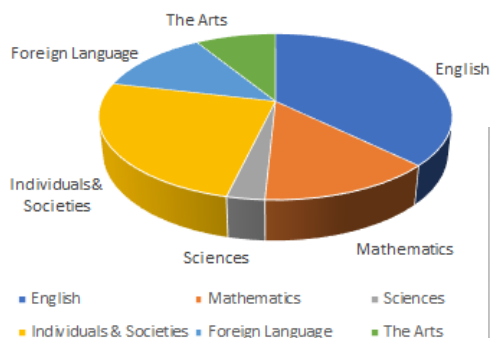
American Indian/Alaska Native	17
Asian	27
Black—African American	110
Hispanic	396
Native Hawaiian/Pacific Islander	2
Two or More	25
Anglo	75
ESS	13
ELL	6



List of College Attendance



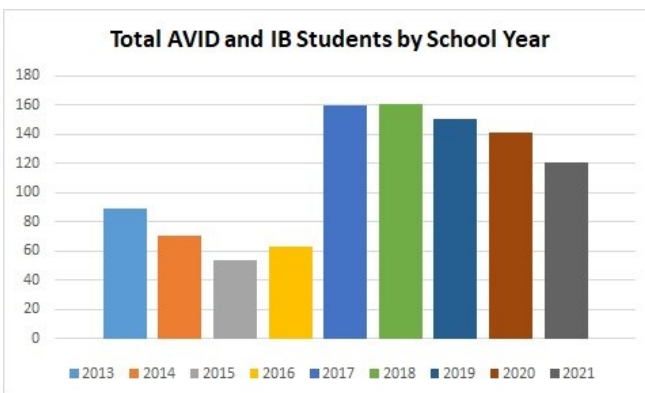
College Credit earned



Program AVID Data

AVID Students by Year

2013	89	2019	151*
2014	71	2020	141*
2015	54	2021	121*
2016	63		
2017	160*		
2018	161*		



*IB and AVID Candidates Combined (E2)

AVID Program Diversity

Description	2013	2014	2015	2016	2017*	2018*	2019*	2020*	2021*
American Indian/Alaska Native	5	1		1	4	7	7	4	2
Asian	7	3	1	3	5	4	4		1
Black—African American	21	21	18	23	40	45	30	27	20
Hispanic	51	40	29	30	88	86	95	97	89
Native Hawaiian/Pacific Islander	2			1		1		1	
Two or More		2	3	2	9	6	6	3	1
Anglo	5		4	3	15	13	10	9	8

*IB and AVID Candidates Combined (E2)

Fairfax AVID and IB

Collaboration is key, and since 2017 and the introduction of IB (E2), there has been an increase of students taking AVID and IB courses.

Over the years, IB has grown and developed into a program where students discover, create and thrive. In collaboration with AVID, every student on our campus has had the exposure to rigor, opportunity, exploratory sciences, and support to help them succeed in their ambitions. We have created opportunities for all students to excel and, regardless of their chosen path, we have worked to prepare them to succeed. We have learned that by combining these two amazing programs students thrive academically and socially. With support from our amazing staff, the combination of AVID and IB has helped students develop post-graduation plans and prepare college.

Students have demonstrated increased critical thinking skills, time management and organization skills, and academic dedication. With the collaboration of AVID and IB, ALL learners can attend college if they desire!

Please contact counseling about our programs and encourage your student to take advantage of the opportunities, programs and activities Fairfax offers.

