

PLAN FOR STUDENT SUCCESS

2018 - 2019

School: *Cesar Chavez High School*

Teacher: Hope Sniff

Email: sniff@phoenixunion.org

Department: *PE/Health*

Course Title: Health Ed. Code 5531

No. of Credits 1/2 **Grade Level(s)** 9-12 **Prerequisite(s)** None

1. Course Description: This course is a semester course required for graduation. Health Education is designed to promote health literacy within a framework of successful decisions making in developing adolescents. Students who successfully fulfill the course requirements will have a deeper meaning of what health is and an increased responsibility to advocate for the overall wellbeing of self, family and community. While developing a health literate student with strong foundational content knowledge sensitive topics will be discussed. Topics like grief & loss, depression, eating disorders as well as drugs, alcohol, tobacco, human sexuality & relationships.

2. Materials Required:

1. Single subject notebook (70 page) or binder
2. Writing utensil
3. Scotch tape & glue stick
4. Colored Pencils
5. Highlighters

Text: The text that your son/daughter will be using is entitled Pearson Health 2014.

3. Grading System:

20% Assessments (research, projects, tests, quizzes)
40% Activities /Classwork & Homework
40% Assignments / Interactive Notebook
(District CRT 10% of overall grade)

4. Title I Program: Academic tutoring and test preparation is available to all students. Additional support for passing classes and graduating on time is the intent of these services. Support through Title I funding is available in the areas of: math, reading and English. If interested, please contact the Principal **Mr. Georgia** or Assistant Principal for Instruction **Mr. Grant** for additional information at **602-764-4000**.

5. Make-up Policy:

Students will be allowed to make up missing work during their advisory period and the first Saturday following each progress report.

6. Attendance: “Absent” is defined as nonattendance in an assigned class or activity for more than one-half of the period. (PUHSD Governing Board Policy J-1561 JHR)

“Tardy” is defined as not being in the assigned class or activity when the tardy bell has finished ringing. (PUHSD Governing Board Policy J-1561 JHR)

7. Parents and students can access their grades using Synergy.

Follow the links below to access:

ParentVUE: <https://parentvue.phoenixunion.org/>

StudentVue: <https://studentvue.phoenixunion.org/>

8. Interactive Student Notebook Check: After each notebook check, students can make up any missing or incomplete work in their notebook. They will receive half credit for the work made up.

9. Restroom Policy: Students will receive 2 restroom passes each term. If student needs to use more; student will make up missed seat time during their lunch. Students in class who are on time, working diligently and following the NO Electronic Policy will be allowed to use the restroom between the first 10 and last 10 minutes of class. Any student choosing to not follow class expectations will not have this privilege.

100 Points
ACKNOWLEDGEMENT OF RECEIPT FOR PLAN FOR STUDENT
SUCCESS

We have read it and understand its contents.

Hour: _____

Home language _____

Student Name: _____ ID# _____

Student Signature: _____

PARENT/GUARDIAN SIGNATURE: _____

Mother/Guardian

Father/Guardian

Print Name _____

Print Name _____

Home # _____

Home # _____

Work # _____

Work # _____

Cell # _____

Cell # _____

E-mail _____

E-mail _____