ADVANCED READINESS
AT CHAVEZ HIGH

3921 West Baseline Road
Laveen, AZ 85339

2021-2022 Application for Enrollment
School Overview

The idea of ARCH started in 2005 for students involved in Academic Decathlon and was modeled after the exemplary work of our Advanced Placement teacher and Academic Decathlon Coach, Mr. William Kibler. Since then, Mr. Kibler has evolved the ARCH program to help our students get competitive scholarship packages that would make attending a college out of state as affordable, if not more affordable, than attending college in Arizona. ARCH is systematizing and supporting his practices of impeccable standards and access to competitive universities around the country.

ARCH is designed for students who are seeking admission to competitive colleges or universities. The primary attribute is motivation. More than grades, we are seeking students who are motivated to achieve more, to improve themselves, and to challenge their own boundaries. We are seeking students who are willing to think outside of the box, consistently seek to do better, and become global citizens who create instead of just participate.

We believe that students in ARCH need to have the mindset of continuous growth and be the best version of themselves, both academically and non-academically. ARCH students are expected to learn at a deeper level, engage in community, and be driven as leaders in all facets of their lives. The expectations are high, but we believe that creating a cohort of students and families that support each other will produce incredible opportunities and options for college.

We welcome you to apply and look forward to meeting our newest cohort of ARCH students. We are here to love and support you through this journey.
Letter from the Principal and Program Founder

Dear Prospective Students,

Thank you for your interest in applying to Advanced Readiness at Chavez High (ARCH). ARCH was created to create space for students in our community to be a part of a group of classmates that are committed to the challenge of competing for admission and scholarships at prestigious colleges throughout the nation.

We are looking for an exceptional group of students who embody many, if not all, of the following characteristics:

- have a strong desire to gain admittance to a competitive college or university
- will embrace diversity within our community and within our global world
- can think critically and problem solve
- are able to be innovative, be flexible, and demonstrate forward-thinking
- embody a passion for better change, and for leadership
- are self-motivated, self-directed, and self-disciplined
- are open-minded to taking on new challenges
- can maintain a strong and consistent work ethic

If many or all of the above characteristics describe you, then Cesar Chavez's ARCH Program may be a fit for you.

1. In this packet, you will find more information about the ARCH Program and the application process, including timelines. If you have any questions or concerns regarding the application process, please do not hesitate to contact us at cchsarchprogram@phoenixunion.org. In addition, you may contact our ARCH Program Manager, Dr. Angela Foreman at foreman@phoenixunion.org.

**2021-2022 Openings:** CCHS's ARCH Program anticipates having approximately 30 spots available for incoming 9th grade students and limited spots for incoming 10th grade students for the 2021-2020 school year. All application materials can also be found and submitted digitally at https://www.pxs.org/arch

Sincerely,

Mr. Matthew Georgia
Principal
Cesar Chavez High School
Thank you for your interest in our unique and rigorous program. Heading into our second official year, we are looking to fill a modest cohort of 30 incoming freshmen, and 30 incoming sophomores. Because the cohort is so small, admission is competitive. As a result, we have a thorough and rigorous application process to help guide decisions in selecting the students who are the best fit—specifically students with motivation for higher education. We strive to attract the student who will thrive in a learning environment that is highly challenging. Admission for the ’21-’22 school year begins on May 1st. The application cutoff deadlines for submitting applications are on November 30th for 2nd semester, and March 30th for the following year. After completing ALL elements of the application process, you will be contacted for an interview.

We thank you in advance for adhering to our requirements and timelines, and we look forward to getting to know more about you.

Sincerely,

Mr. William Kibler
Program Founder
The Phoenix Union High School District does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, sexual orientation, gender identity, gender expression, or immigration status in admission and access to its programs, services, activities, or in any aspect of their operations and provides equal access to the Boy Scouts and other designated youth groups. The lack of English language skills shall not be a barrier to admission or participation in the District’s activities and programs. PXU seeks to ensure that students and their parents/legal guardians have equal access to its programs.

Students and parents/legal guardians requiring special assistance to complete the open enrollment application or enrollment process (e.g. language assistance, assistance due to a disability) are invited to contact the ESS Department at (602) 764-1025 or collison@phoenixunion.org. Please provide reasonable advance notice of your needs whenever possible.

To Be Completed by Parent/Guardian (this form can also be completed digitally at https://bit.ly/3fTq9jH

To the Parent/Guardian: This parent/guardian form is an important portion of your student’s application for Cesar Chavez ARCH Program. Please print legibly in BLACK OR BLUE INK or type.

Applicant Information for Admissions into the 2021-2022 School Year

Last Name ____________________________  First Name ____________________________  Middle ____________________________

Female  Male  Birthdate ____________________________

Student’s Email Address (required; this will be our primary form of notification): __________________________________________________________

Student’s Primary Address __________________________________________________________

City ____________________________  State ______  Zip ______  Home Telephone ____________________________

(Optional) Racial/Ethnic Identification ____________________________

Applicant’s School Information

Name of Present School ____________________________  Current Grade ____________________________

Present School Address ____________________________  City, ______  State ______  Zip Code ______

Present School Telephone ____________________________

Family Information

*Required Information  Parent/Guardian I  (Optional)  Parent/Guardian II

*Name

*Relationship to Applicant

*Name

*Relationship to Applicant
Confidentiality: Except for use by the ARCH Student Selection Committee during student selection, all information pertaining to the application of the applicant, including recommendations and evaluation materials, shall be completely confidential and shall not be disclosed to anyone, including the student, his/her family, and school staff.

The Phoenix Union High School District does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, sexual orientation, gender identity, gender expression, or immigration status in admission and access to its programs, services, activities, or in any aspect of their operations and provides equal access to the Boy Scouts and other designated youth groups. The lack of English language skills shall not be a barrier to admission or participation in the District’s activities and programs.

**Parent/Guardian Application Agreement**

I/we understand that parent/adult support is critical to the academic success of students. Also, I/we understand that the ARCH Program is college preparatory and will require regular homework and outside-the-classroom activities including 40 hours of community service each year. I/we agree to partner with ARCH Program teachers and staff in the education of our son/daughter and further to support academic interventions if they become necessary.

Parent/Guardian Signature: __________________________________________ Date: __________

**Student Application Agreement**

I would like to participate in the ARCH Program and understand that if I am selected I must put forth my best effort every day and complete 40 hours of community service each school year. I will comply with the Cesar Chavez High School and ARCH Program student handbook. My signature below indicates that all of the information in my application is complete and true. I understand that falsification of information will result in the disqualification of my application.

Applicant’s Signature: __________________________________________ Date: __________

**Admissions Process Agreement**

The ARCH Program selection committee will assess the online application on a 1-10 scale. Completed applications (Items 1-3 on the Page 6 checklist) automatically receive a 10. The teacher letter of recommendation (Item 4 on the Page 6 checklist) will be scored 0-10 using a rubric, and essays (Item 5 on the Page 6 checklist) will be scored together using a rubric on a 1-10 scale. Total points available with all application requirements is 30. All candidates that submit the online application, the
letter of recommendation, and the two essays will be granted an interview regardless of score status. Interviews will be rated using a rubric on a 110 scale and this score will be included in the total score. The total points possible after interviewing is 40. The 30 highest scoring candidates will earn admission into the ARCH Program. Should we have more qualified candidates than space available, a wait list will be created with priority given to the next highest score in succession.

Please sign below to show you have read the above information and understand the application process for acceptance into the Cesar Chavez ARCH Program.

Parent/Guardian Signature: ___________________________ Date: __________

Student Signature: ___________________________ Date: __________
Letters of Recommendation and Essays

• 1 Teacher Recommendation Form

   **Required:** 1 Teacher Recommendation Form using the included form on Page 10 OR
   the digital form at [https://bit.ly/3wSdnHk](https://bit.ly/3wSdnHk) by one of your teachers within the past 3 years. The
   form can be submitted 3 ways: 1. Scan and emailed by the recommender to
   Submit via mail: Attn: ARCH Program Admissions, Cesar Chavez High School, 3921 W. Baseline Rd. Laveen, AZ 85339

• 2 Essays

   **Required:** Choose two of the four essay prompts to respond to. The two essays must be
   submitted together via email to cchsarchprogram@phoenixunion.org
   Please attach the essays as a .doc or .docx and include in the email subject line: “Your last
   name, Your first name. ARCH Admissions Essays”

1) Looking back on a long and fruitful life, you have been asked to write your autobiography. Please write
   page 268 (and only page 268) for us.

2) Cesar Chavez has done an excellent job adding classes that embrace curriculum identified by the state of
   Arizona in English, math, science, and history. If you had the opportunity to add a class to the curriculum
   at Cesar Chavez, what class would you add? Why? What would the curriculum entail?

3) What is the biggest challenge you have faced? How did you overcome the challenge?

4) What is the purpose of education? Where will your education take you?
Check List for Applicant

Remember that only completed and signed applications will be reviewed. If you need further assistance, please email Dr. Angela Foreman at foreman@phoenixunion.org regarding your ARCH Program Application.

To ensure that you have completed everything you need for your application to be accepted, please review the checklist below and mark each item as complete and as being included in the application packet before submitting your application for review.

1. Completed and Signed Phoenix Union Open Enrollment Form: https://www.pasu.org/enrollment

2. Parent/Guardian Application Agreement & Student Application Agreement signed (pages 6 & 7 or the online equivalent)

3. To Be Completed by the Parent/Guardian form completed and signed (page 5 or the online equivalent)

4. Have 1 Teacher Recommendation Form (page 10 & 11) completed by the appropriate individuals and mailed directly to Cesar Chavez using the address below, OR emailed to cchsarchprogram@phoenixunion.org, OR submitted digitally at https://bit.ly/3w5dNHk

5. Have 2 Essays Completed from the listed prompts (page 8) and emailed to cchsarchprogram@phoenixunion.org

Turning in materials:
There are 3 options for submitting application materials:

1. Submit the Application and Teacher Recommendation Form digitally on our website at https://www.pasu.org/arch (Essays must be submitted by postal mail or emailed to cchsarchprogram@phoenixunion.org) OR

2. Hand-deliver all materials to Maricela Lucero, Assistant to the Administration Front Office at Cesar Chavez High School OR

3. Mail to: ATTN: ARCH Program Admissions
   Cesar Chavez High School
   3921 W. Baseline Rd.
   Laveen, Arizona 85339
Teacher Recommendation Form

Instructions: Please complete this form on paper, scan it, and email it to chsarchprogram@phoenixunion.org OR submit digitally at https://bit.ly/3wSzdnHk OR mail to:

ATTN: ARCH Program Admissions
Cesar Chavez High School 3921W. Baseline Rd.
Laveen, Arizona 85339

This recommendation form will be read by only the ARCH Program selection committee and teachers. If you are completing the paper copy, please mail the form in a sealed envelope with your signature across the seal.

Deadline: Admission is rolling. Deadlines for Recommendation letters are May 1st and November 30th.

Student Applicant’s Name: ____________________________ Date: ____________________________

Teacher’s Name: ____________________________ Telephone Number: ____________________________

School E-Mail Address: ____________________________ Number of years you have known the student: ________

Subject(s) taught to the student:

Directions: Please evaluate the student on the following scale:

1- Very poor 2- Below Average 3- Average 4- Above Average 5- Outstanding

1. The student can reasonably respond and adapt to change. 1 2 3 4 5

2. The student is creative. 1 2 3 4 5

3. The student is honest and trust-worthy. 1 2 3 4 5

4. The student follows through on actions and commitments. 1 2 3 4 5

5. The student is able to form peer relations. 1 2 3 4 5

6. The student shows tolerance and acceptance of diverse communities and people. 1 2 3 4 5

7. The student has strong problem-solving skills. 1 2 3 4 5
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<td>8. The student maintains a strong and consistent work ethic.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<td>9. The student completes assignments and projects on time.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<td>10. The student makes significant contributions to the classroom.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<td>11. Student is an active learner, asks questions, and assists others academically.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<tr>
<td>12. The student follows directions.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<td>13. The student is self-directive and can work independently.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<td>14. The student displays leadership skills.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<td>15. The student has consistent attendance.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<tr>
<td>16. The student manages time well.</td>
<td>1</td>
<td>2</td>
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**Student's strengths:**

**Student's areas of improvement:**

*Additional comments (feel free to attach an additional letter if desired):*