



Plan For Student Success in Health Education 2022

Mr. Goldstein, Health Education Teacher
Health and Physical Education Department
Room 601
Phone: 602.764.2188
Email: goldstein@phoenixunion.org

Course Title: Health Ed. Code 5531
Credits ½ (0.5)
Grade Level(s) 9-12
Prerequisite(s) None

Course Description: This course is a semester course required for graduation. Health Education is designed to promote health literacy within a framework of successful decisions making in developing adolescents.

Students who successfully fulfill the course requirements will have a deeper meaning of what health is and an increased responsibility to advocate for the overall wellbeing of self, family and community. Sensitive topics will be discussed while developing a health literate student with strong foundational content knowledge. Topics include but are not limited to: grief, loss, and depression; nutrition and eating disorders; alcohol, tobacco, and other drugs; relationships and human sexuality.

Materials Required:

- Single subject notebook (70 page) or binder with pockets
- School issued laptop computer
- Writing utensil
- Student Planner

Text: Allegrante, John P., Pruitt, B. E., and Prothrow-Stith, Deborah. *Health*. Upper Saddle River NJ: Pearson Education, Inc. 2014. An in class textbook & electronic text will be provided for each student.

Progress Report Comments: Each three-week progress report will include at least three comments that provide students and parents with specific feedback on how the student is DOING, GROWING, and BEHAVING in the course. Here are the comments students and parents may see:

How am I doing? (Overall)	How am I growing? (Right Now)	How am I behaving? (Non-Academic)
<ul style="list-style-type: none"> In danger of failing Consistently providing evidence of learning Inconsistently providing evidence of learning 	<ul style="list-style-type: none"> Adequate growth Minimal growth Growth requires intervention Insufficient evidence/Incomplete 	<ul style="list-style-type: none"> Is respectful and polite Absences/tardies affect growth Demonstrates self-efficacy (advocates for self) Concern/Interventions may be required

Grading System:

- 20% Assessments (tests/quizzes including summative, formative, and so forth)
- 40% Classroom Activities (participation, demonstrations, activity knowledge,...)
- 40% Assignments (vocabulary, projects, classwork,...)

All accommodations and modifications will be provided per students' IEPs and 504 Plans

- *Superior/Excellent:* entirely complete, extremely focused, and fully accurate
- *Good:* Nearly Complete, somewhat focused, and mostly accurate
- *Average:* Missing information/incomplete, unclear and inaccurate responses
- *Below Average/Not Meeting the Standard:* Does not demonstrate effort, unfocused and inaccurate responses

Superior/Excellent	A	90% and above
Good	B	80-89%
Average	C	70-79%
Below Average	D	60-69%
Not Meeting Standard	F	59% and below

Parents and students can access their grades using Synergy. Follow the links below to access:

- ParentVUE: <https://parentvue.phoenixunion.org/>
- StudentVue: <https://studentvue.phoenixunion.org/>

Title I Program: Academic tutoring and test preparation is available to all students. Additional support for passing classes and graduating on time is the intent of these services. Support through Title I funding is available in the areas of Math, Reading and English. If interested, please contact the Principal Doherty or Assistant Principal for Instruction Ms. Loker for additional information at 602-764-2000.

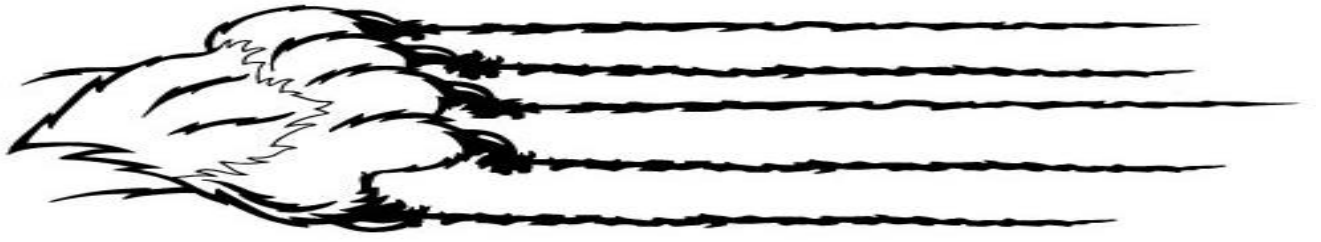
Daily Procedures: Procedures are part of life. We follow procedures for ordering at a restaurant, driving to grandma’s house, shopping at the mall, and so forth. The reason that we have procedures in life is so that people can function in society knowing the acceptable and efficient ways other people do things. There are also procedures in this class.

- *Entering the Classroom:* Sit in your assigned seat upon entering the classroom.
- *During Class:* Please be prompt, come to class prepared and with materials ready to learn. All unnecessary electronic devices need to be avoided and will not be a distraction during class time. Sidebar conversation are to be avoided.
- *Social Courtesies:* Please, Thank you, You’re welcome, Excuse me,...
- *Exiting Class:* The classroom instructor will dismiss you from class.
- *Restroom:* Permission for the restroom use is granted before or after class.
- *Emergency:* In the case of an emergency, e.g., fire alarm, lockdown, and so forth, we need to remain calm, quiet, all follow all directions.
- *Substitute Teacher:* The aforementioned procedures do not change if a substitute teacher is present.

Attendance: “Absent” is defined as nonattendance in an assigned class or activity for more than one-half of the period. (PXU Governing Board Policy J-1561 JHR) Students must respond verbally in order to be marked present.

“Tardy” is defined as not being in the assigned class or activity when the tardy bell has finished ringing. (PXU Governing Board Policy J-1561 JHR)

Make-up Policy: If absent, check your StudentVue for your missing assignments. Students may make-up/redo assignments per agreed upon arrangement and deadlines with teacher and Health PLC (Professional Learning Community).



By signing below indicates that you have read and understand the contents of this *Plan for Student Success in Health Education*.

Student Name (print) _____ Period _____

Student Signature _____ Date _____

Parent/Guardian Name (print) _____

Parent/Guardian Signature _____ Date _____

Parent/Guardian e-mail: _____

What time of the day is best for you to receive phone calls?

____ Morning ____ Afternoon ____ Evening _____ Hour (for example, 7:00 a.m.)

PLEASE SIGN AND RETURN THIS DOCUMENT.